UTAH STATE BOARD OF EDUCATION

MINUTES

May 9, 1997

Minutes of the meeting of the State Board for Applied Technology Education and the State Board of Education held May 9, 1997, at the Uintah Basin Applied Technology Center, Roosevelt, Utah. Meeting commenced at 9:45 a.m. Board Chairman Katharine B. Garff presided.

Members present were:

Chairman, Katharine B. Garff

Vice Chairman, John L. Watson

Member Linnea S. Barney

Member Neola Brown

Member Cheryl Ferrin

Member Lynn Haslem

Member Susan C. Henshaw

Member C. Grant Hurst

Member Boyd F. Jensen

Member Jill G. Kennedy

Member Marilyn Shields

Member Waynette Steel

Members Janet A. Cannon, Kay McDonough and Joyce W. Richards were excused.

Also present were:

Executive Officer Scott W. Bean

Deputy Superintendent Laurie A. Chivers

Associate Superintendent Robert O. Brems

Associate Superintendent Steven O. Laing

Associate Superintendent Jerry P. Peterson

Executive Director, USOR, Blaine Petersen

Board Secretary Twila B. Affleck

Public Information Office, Eileen Rencher was excused.

Also present for portions of the Board meeting were:

Members of the Press:

Marjorie Cortez, Deseret News

Kathy Kapos, Salt Lake Tribune

Gary Carlston, Governor's Office

Philip Blais, Superintendent Garfield School District

Randy Johnson, Superintendent Piute School District

Melissa K. Nelson, University of Utah

The Board repeated the Pledge of Allegiance.

Board Member Cheryl Ferrin offered the reverence.

Board secretary, Twila B. Affleck recorded the minutes.

Chairman Garff expressed appreciation to Mark Rose, Superintendent Uintah Basin ATC and the Uintah Basin ATC Board for this hospitality in hosting our meeting, the tour of the facility and the steak fry last evening.

Chairman Garff excused Board Members Janet Cannon, Kay McDonough, and Joyce Richards. She welcomed Gary Carlston the Governor's new Education Deputy.

EXECUTIVE OFFICER REPORT

Superintendent Scott W. Bean presented the following items of information:

Board Computer Survey -- Dr. Bean reported that six Board Members are already on line; six have computers that should be okay to hookup; and three need total new service and computers. He indicated that we would propose to setup Utah Link E-Mail service for Board members. He further indicated that we will make sure everyone gets all of the equipment needed so that everyone can start to communicate with one another and have access to the State Office of Education home page over the Internet.

Board Leadership Training -- The Utah School Boards Association held a training seminar for board leadership. He, John and Katharine attended. Brinton Burbidge presented a "Handbook for School Board Members: Convening Meetings Which Are Open To The Public". There was discussion about open meetings and executive sessions. There are only four items the Board can discuss in executive sessions legally: property purchases, personnel, eminent litigation or possible litigation, and collective bargaining strategy sessions. He indicated that the main one the State Board would deal with is personnel issues. They also handed out "Parliamentary Procedure at a Glance." He indicated that there are a couple of copies available in the office if anyone would like to review it.

Workforce Services Council -- We still have the State Job Training Coordinating Council need and we still need a coordination committee, but now we have the Workforce Services Department, Bob Gross is Executive Director. This combines Family Services, Job Service, etc. They have had their first two meetings, the first was an orientation the second was their regular meeting. This was the group formulated because we thought the federal government was going to consolidate all of those programs. However, they never consolidated any of the programs. The Workforce Services Department will still need to continue, we will still need the State Job Training Coordinating Council (SJTCC) and the coordination committee for that in order to comply with the federal Job Training Partnership Act (JTPA). Dr. Bean indicated that both he and Blaine Petersen are on the Workforce Services Council. He indicated that about next July they are supposed to review the placement of Rehabilitation.

WestEd -- The Executive Director of WestEd, Dean Nafzinger, resigned and went to the Scholastic Aptitude Testing in Princeton, New Jersey as a Vice President. WestEd has selected a new Executive Director, Dr. Glenn Harvey. Dr. Bean indicated that Dr. Harvey has been a researcher for labs, worked for the federal government and has had a wide variety of experience with education.

Utah Taxpayers Association Convention -- Dr. Bean and Laurie Chivers attended the Convention. An interesting announcement was made by Val Oveson that the **Tax Commission**, will not tax intangibles. Dr. Bean indicated that if you do not tax intangibles that creates a huge shift in the taxing base away from business to residential if you are going to keep the same taxes. This will have major impact on some school districts if they are in an area where they receive significant tax revenue from intangibles. Dr. Bean reported that an intangible could be intellectual property and other things of that nature, the value of the business because of the name and other things of that nature. This could cause some serious shifts in assessed evaluations. Laurie Chivers indicated that in some districts 89% of their property is centrally assessed, so they are heavily dependent upon this.

Dr. Bean explained some of the things that could be classified as intangibles. Discussion ensued relative

to intangibles, what is deemed as an intangible and how it might work relative to tax collections. Dr. Bean indicated that there may be a special session for the legislature to address this.

NSBA Conference -- Dr. Bean reported that there were four areas of the conference he felt were outstanding. Johnathan Kozol was a speaker in the first session. He is the author of a couple of books, *Savage Inequalities*, which is about **inequalities of the education financial structure for wealthy and poor districts**. The last book he has written is *Amazing Grace* which is about the poorest congressional district in the United States, the South Bronx in New York City. He describes his interaction with families and children there.

The second session was with Joel Barker who is a futurist, and he talked about **education for the 21st Century**. We have had some of the curriculum people look into some of his work. Jerry Peterson reported that there are about five districts with 11 schools working on his EMG model. This is a transition model which integrates curriculum across a broad focus area.

Dr. Bean attended a third discussion on **charter schools** which was presented by the Executive Director of the Arizona School Boards Association, He gave an insightful discussion on what is happening in Arizona. He reported that another fellow from Minnesota who is head of an organization that promotes charter schools also presented. Dr. Bean indicated he was hopeful to get the Executive Director from Arizona to testify before the Charter Schools Task Force.

The last session he attended was one of the national diffusion network projects entitled SEED--this is for mathematics, **teaching algebra in elementary schools**. A school in California brought some of their students to do a demonstration on using exponents and what they mean in algebraic symbols and how to multiply different numbers together that have exponents. This was a very interesting and stimulating discussions. Dr. Bean felt that we need to start incorporating these concepts in the curriculum earlier. The teacher that presented used his own teaching methods. Member Cheryl Ferrin requested that if a video were available of his presentation that it might be ordered.

Meeting with Representative Wright -- Dr. Bean, Laurie Chivers, and Jerry Petersen met with Representative Wright, who is co-chair of the Public Education Appropriations Subcommittee on the fifth term project. Dr. Bean reported that we have experimental money that we can use for this project in probably three or four secondary schools. We will be sending information out to districts relative to this. Probably Representatives Wright and Frandsen who are co-sponsors of this legislation will meet with the schools. There is a \$750,000 appropriation for this. Dr. Bean indicated they had asked Representative Wright to change the legislation to indicate this would be a five year experiment rather than a three.

Weber Basin Job Corp -- Participated in the dedication of their new education building which students built as a construction project, and the federal government provided funds for material. Dr. Bean commented that it was an interesting visit and to see the programs they offer there. There are about 225 students, 90% come from Utah, 10% from surrounding states.

Member Cheryl Ferrin also attended that Weber Basin Job Corp dedication and reported on her visit with a 15 year old girl who was participating in the program there, and how it had changed her live.

Dr. Bean reported that this is not an alternative school and they do have requirements for attending the school.

Public Education Business Partnership -- The Public Education Business Partnership held a planning session. They used computers to go through this goal setting and planning. Member Grant Hurst reported that the Partnership will be hosting the National Association of Partnerships in October. This organization has targeted Utah as the most aggressive partnership in the nation. Every public school in Utah has at least one partnership.

Member Hurst commented that there is a real effort to get up-feed from the business community on what

they believe we need to be doing in schools. He indicated that there is a great opportunity for the business community to provide input to the education community. Dr. Bean commented that this will also help in the School-To-Careers area.

BOARD CHAIRMAN REPORT

Chairman Garff read thank you note from **Corrine Hill** for the recognition she received at the last board meeting.

Member Garff encouraged the Board members that as they attend their different outside committee meetings such as the CIB, etc. they **make regular reports to the Board**. She requested that they call the board secretary so these reports could be placed on the agenda.

Member Linnea Barney reported on the sessions she attended at the **National School Boards Association Convention**. One session she attended was a workshop on **How Asthma Friendly is Your School?** She indicated that she has a great interest in this because she has family members who have asthma. The main concern in this particular workshop was whether or not children were being allowed to carry their inhaler in school. If there are school policies that prohibit children from carrying their inhaler, they need to be changed.

The second workshop was "You can Get High on That" which was about **inhalants that kids are using to get high**. The most common inhalant used by school kids is the Bic butane lighter. She indicated that it was noted in this workshop that kids can find any information they want on the Internet on drugs, how to get them and take them. The average age of the first use of inhalant drug is 10. The kids do not become addicted to the inhalants they become psychologically dependent. One neurologist described kids who had used inhalants for many years as having Swiss cheese brains--it destroys brain tissues. Teaching kids the dangers of drugs does not equal compliance. They then discussed over-the-counter drugs and herbal drugs that are available but are not controlled by the FDA.

Member Barney reported on the **Parental Rights Workshop**. She indicated that we will be dealing with this soon; Colorado has a constitutional amendment. There is also discussion in Congress now on whether or not the U.S. Constitution needs to be amended to allow parental rights. Dr. Bean indicated that the State Office has sent letters to our congressional delegation in opposition to that because if it occurred we would be in constant lawsuits with parents because it says that you do not have control over children when they are in school.

Member Barney reported on attending a **Workshop on Sexual Harassment in the Schools**. One of the presenters was from the American Association of University Women. She presented the results of a survey in high schools. They indicated that the reason they are so concerned so much about sexual harassment of girls more than boys is that more girls suffer serous lack of self esteem because of sexual harassment, boys seem to be able to shrug it off. She indicated that the time this most occurs is in grades 6-9. A lawyer identified the legal obligations of schools relative to sexual harassment and presented the do's and don'ts in dealing with this issue.

Member Waynette Steel reported that she also enjoyed the talk by Jonathan Kozol.

She also attended the presentation by Mary Beth Blegen, **National Teacher of the Year** who talked about standards.

Member Steel also attended **Granite School Districts 90/90/90** -- 90 schools with 90 partners in 90 days. This was very well organized and prepared, and how it worked for them.

Member Steel attended the **Religious Minorities** discussion on religious holidays and how schools should accommodate religious holidays, and the wearing of religious symbols and clothing. It was pointed out how if you work with people in most cases they are willing to accommodate you.

Member Steel commented on the discussion relative to **EBONICS** from the California School Board.

Truancy Prevention Support Centers, Rule R277-742

Associate Superintendent Jerry Peterson, reported that House Bill 392 was passed during the 1997 session of the Utah State Legislature, and allocated \$100,000 for support centers for students who have been truant and/or expelled or suspended from school. This rule will provide regulations to govern these funds. Applications will be accepted and grants will be awarded by a committee consisting of representatives from the State Office of Education, Juvenile Court, the Division of Corrections, and the Division of Family Services. A new policy was distributed with two changes made changing R277-742-3 Distribution of Applications and Funds subsections (D) and (D) where it indicates the State Board of Education to add **or designee**, which would be the State Office of Education. (For complete details of Rule R277-742, Truancy Prevention Support Centers, see General Exhibit No. 7755.)

Motion was made by Member C. Grant Hurst and seconded by Member Neola Brown to approve Rule R277-742, Truancy Prevention Support Centers on first reading.

Member Hurst questioned the term inter-agency collaboration and what that means. Superintendent Bean indicated that it includes the courts, health, human services, or any agency that we would need to work with in the written request. This would represent how they would work with other agencies and the positive effect it would have on the students.

Member Hurst also questioned the section relative to providing documentation of previous successful efforts and by what standards are we going to mark and measure that.

Member Hurst also questioned the R277-742-3(B) relative to grant deadlines, will they be spelled out in the rule or is this established in the RFP? He felt this should also be identified some way.

Member Hurst also suggested that Under R277-742-4, Each school selected for funding **shall** be required to submit an annual evaluation report to the USOE.

Motion carried unanimously.

Proposal for Implementation of a Modified School Week

Superintendent Bean reported that the **legislature had passed H.B. 341, Modified School Week Pilot Program**. He noted the following changes from the original proposed legislation that were made by different representatives prior to final approval by the legislature: the State Board of Education, through the state superintendent of public instruction, *may* select one participant group of rural schools from a geographically clustered area for the pilot program; voter approval was inserted; performance and evaluation of the positive and negative social consequences of students at the participating high schools. Dr. Bean indicated that all of the other items in the legislature are items he discussed with Representative Hatch and asked him to include in the legislation. He included everything we asked him to do except one, a minimum number of days. Dr. Bean further indicated that the items included in the legislation produce a high degree of accountability. He noted that this is a pilot situation for five years and it has evaluations built in through the five years. At the end of the five years it requires the State Board of Education to make a recommendation to the legislature.

Superintendent Bean questioned the two superintendents representing Region 15 of the **Utah High School Activities Association**, Superintendent Blais and Superintendent Johnson, if the schedules been established or are they being changed now. Superintended Blais responded that they are being worked on now. Most of them have done the initial work, and the agreement is to avoid any time out of school.

Superintendent Bean questioned what would happen with invitational? The superintendents responded that this is would not be out of school time. Superintendent Blais noted that as he talked with principals, they were adamant

to holding to the line on class time. There will also be a monitoring system in place to do that.

Superintendent Bean questioned if they had checked with family services and the courts about receiving **truancy reports**? Superintendent Blais responded that that data is available each year and he believed it would not be a problem for districts to obtain.

Member Lynn Haslem questioned if each of the **local boards** had approved participation in the pilot. Superintendent Blais responded that each of the local boards had taken action to participate.

Superintendent Bean commented that there is a great deal of **accountability built into this** and at the end of this time, we will know if this has been a positive or negative situation for students. He suggested that at the end of the time, if it has been positive for students that the same accountability measures stay, otherwise there could be a degradation of how teachers and administrators react to it.

Superintendent Blais commented that there are two **private schools** in Region 15 and both have agreed to keep this schedule, and support the proposal.

Motion was made by Member Neola Brown and seconded by Member Lynn Haslem to **approve the proposed modified school week pilot study in Region 15** of the Utah High School Activities Association.

(For complete details of the request, see General Exhibit No. 7756.)

Member Grant Hurst voiced his opposition to the proposal, he felt it was playing with fire. His concern was not with the program outlined, but if this does not work there will be young people who will go through the system short in their educational opportunity. He felt **the Board should stay with the 180 days per year** or more. Member Hurst indicated he would vote against the motion.

Member Neola Brown indicated that we are dealing with a small number of students in very diverse situation. All the things that have brought this need about will continue for at least five years. **This is a special needs arrangement.**

Member Boyd Jensen questioned if this is successful, will others want to do this?

Superintendent Bean responded that there is not another place in the state that had all the schools on the four day week. He indicated that at the end of five years all of it will be evaluated and a determination made at that time.

Member Marilyn Shields commented that she saw this as being very creative, which we have encouraged. One size doesn't fit all, and this particular area needs to be looked at. She expressed appreciation for the support of all the groups in this area. She also felt that the **accountability in the document was very forceful**. Member Shields encouraged the Board to give them a chance with this pilot program.

Chairman Garff questioned what would happen in two or two and a half years if through the accountability measures we find it is not working? Superintendent Bean responded that the **pilot is for five years**, but after two years the Board is to receive an extensive report and after that the Board is required to indicate to every school their deficiency. He indicated that they have hired Dave Nelson to do statistical work on it, and it will be an accurate accountability. He assured the Board that the superintendents are serious about the academic part of this.

Superintendent Blais, indicated that they will be going to their boards with the information on a regular basis and if it isn't working and the local board or constituents opts out, it is over.

Member Lynn Haslem commented that he did not disagree with comments, because his personal view hasn't changed from the beginning. If he had his preference he would like to see **all schools going 200 days**, and focus on what happens in the time rather than the number of days. He indicated that he hoped that as time goes on, these districts will see that they then can increase those days to become an exemplary program across the

country. He further indicated that he felt the Board has an obligation to give them a chance to do what we have asked them to do.

Member Cheryl Ferrin expressed confidence in the superintendents, she felt they would be willing and excitable to be accountable for these types of things. She encourage **support of the proposal.**

Member Ferrin questioned if this works out to be positive after the two year report if other districts will be able to apply. Superintendent Bean responded that this needed to go through the full five years before that could happen. We would **need all the data before a determination** could be made on the value of the program.

Member Jill Kennedy commented that she agreed with Member Hurst about the four day week as far as instructional time goes, lengthening the day on the four day week does anything to promote education. However, it is better than making all the exceptions for when students are out of **instructional time** because of activities. She felt this program was an effort to minimize letting students out of instructional time.

Chairman Garff questioned if the Board would have an opportunity to review the accountability? Superintendent Bean responded that their **accountability comparison** would be with all other high schools in the state.

Member Susan Henshaw commented that in the old system, teachers were **compensated extra on Friday's** to do to the basketball game. She felt it might be difficult to find people to come back for additional time as a low compensation rate.

Superintendent Blais indicated that they have not had a problem with this because all teachers are involved.

Member John L. Watson called the question on the motion. Motion carried unanimously.

Original motion carried with Member Barney, Brown, Ferrin, Haslem, Henshaw, Jensen, Kennedy, Shields, Steel, and Watson voting in favor; Member Hurst voting against.

Budget Topics for 1998-1999 and 1999-2000

Deputy Superintendent Laurie Chivers recommended that a topic be established to help **focus the budget on priorities** which are of the greatest concern to the Board.

Associate Superintendent Jerry Peterson reviewed the following areas as possibilities that the Board may focus on during the next two budget years: **literacy, middle school and pre school**. (For complete details, see General Exhibit No. 7757.)

Member Grant Hurst suggested that Board Members mark the items they feel imperative and others that are not so critical and give those to Associate Superintendent Peterson and Deputy Superintendent Chivers.

Motion was made by Member John L. Watson and seconded by Member C. Grant Hurst to accept the recommendations presented and direct staff to build upon them. Motion carried unanimously.

Member Jill Kennedy indicated that some have much greater **financial impact** than others, and requested that each area have an estimate of the financial impact it will have on the budget.

Gary Carlson, Governor's Office, Deputy for Education commented that **the Governor has indicated an interest especially in the middle school area**. The Governors concerns are that sometimes teachers and administrators do not have alternatives for students who are hard to handle, and that the academic requirements are not quite like high school.

Chairman Garff commented that we need to be aware of the wave of volunteerism across the country and that we may want to include **inservice training for volunteers** to get more people involved helping to reduce the

classroom size, especially for literacy.

Member Cheryl Ferrin commented that there needs to be a format or a program for volunteers so teachers know when they are coming so they can be prepared for ways they can help.

GENERAL CONSENT CALENDAR

Motion was made by Member C. Grant Hurst and seconded by Member John L. Watson to approve the General Consent Calendar as presented. Motion carried unanimously.

1. Minutes of Previous Meeting

Minutes of the Meeting of the State Board for Applied Technology Education and the State Board of Education held April 11, 1997.

2. Contracts

The following contracts were approved by the Board:

(1) <u>Language Matters</u>, Inc. \$5,610. 4/27/97- 6/28/97.

To bring in two national instructors to train and develop participant's skills in the area of cued speech transliteration. This is an underdeveloped area in Utah and would benefit many students and other deaf in Utah that use sued speech as a mode of communication.

(2) <u>Utah Child & Adult Food Program Sponsor's Association. \$101,616.</u>

5/9/97-9/30/97. - Fed.

Administer funds for two-tier system implementation.

(3) Institute for Behavioral Research in Creativity. \$32,510.68. 6/1/97-12/15/97.

To produce the Accountability Reports for all Utah schools based on the 1997 Statewide Testing Program using the Stanford Achievement Test, Ninth Education.

(4) Division of Facilities Construction & Management. \$72,684. 7/1/97-6/30/98.

Operate and maintain Utah State Office of Rehabilitation, UIB Building, 1595 West 500 South, Salt Lake City, Utah.

(5) American Freight Payers. \$2,500. 10/25/96- 9/30/97. - Fed.

Pre-audit of freight bills of lading for shipment of USDA commodities.

(6) National Research Center, Inc. \$15,905. 5/1/97- 9/30/97.

Conduct a telephone survey of 750 to 800 Rehabilitation consumers to determine their level of satisfaction with the Vocational Rehabilitation (VR) services they have been provided.

(7) Medical Transcription Specialists, Inc. \$60,000. 7/1/97-6/30/98. - Fed.

Medical Transcription Specialists, Inc. will provide access to their teledictation system to DDS medical providers for the purpose of dictating medical reports which MTS will

transcribe. These reports are used as evidence in adjudicating Social Security disability claims (For complete details of the Contracts, see General Exhibit No. 7758.).

3. SBR/SBE Joint Liaison Committee Meeting Minutes

Minutes of the Joint SBR/SBE Liaison Committee Meeting held March 26, 1997. (For complete details, see General Exhibit No. 7759.)

The State Board of Education approved the minutes of the Committee Meeting, and ratified the actions of the Joint Liaison Committee.

4. <u>Certification Requirements for Interpreters for the Hearing Impaired, Rule R280-203</u>

Due to changes made in policies and procedures for certification of interpreters for the deaf, this rule has been amended. The amendment reflects continuing improvement in the process of certifying interpreters for the deaf. The Rule was approved by the Board on first and second reading at the April 11, 1997 meeting. There have been no substantiative changes made to the rule since those readings. (For complete details, see General Exhibit No. 7760.)

The Board approved Rule R280-203, Certification Requirements for Interpreters for the Hearing Impaired on third and final reading.

5. Payroll Changes in the Utah State Office of Education and Utah State Office of

Rehabilitation

Payroll changes in the Utah State Office of Education and the Utah State Office of Rehabilitation. (For complete details, see General Exhibit No. 7761.)

6. <u>List of Applicants for Certificates</u>

A summary of the list of applicants for initial and renewal certificates. (For complete details, see General Exhibit No. 7762.)

7. Financial Statement and Claims Report

The Claims Report in the amount of \$129,990,354.98 and Financial Statement ending April 30, 1997. (For complete details, see General Exhibit No. 7763.)

Member Lynn Haslem commented on the visit yesterday to SVATSR and the major differences in serving student needs. He felt there needs to be a different beginning operating budget established for each of the centers. He expressed appreciation to the Board Members who were able to attend and to the directors and others at the centers.

EXECUTIVE SESSION

Motion was made by Member John Watson and seconded by Member Marilyn Shields to move into executive

session to discuss personnel issues. The Board was polled and by unanimous consent of those present, the Board moved into executive session during lunch at 12:15 p.m.

Motion was made by Member Boyd F. Jensen and seconded by Member C. Grant Hurst to reconvene into open meeting. By unanimous consent of those present, the Board reconvened at 12:30 p.m.

OPEN SESSION

Advisory Committee Appointments

Motion was made by Member C. Grant Hurst and seconded by Member Lynn Haslem to make the following advisory committee appointments:

Statewide Independent Living Council

To reappoint Nanette Holbrook to the Utah Statewide Independent Living Council and Ken Pratt, Marilyn Mitchell and Sandra Curcio as alternates on the Utah Statewide Independent Living Council.

USBEACH (Utah State Board of Education Advisory Committee for Students with Disabilities)

To appoint Barbara Bass, Mardenne Cantoni, Diane Dykman, Gary Allen and Donna Allred to USBEACH.

Utah Schools for the Deaf and the Blind Institutional Council

Appoint Leslie Gertsch to position 7 on the Utah Schools for the Deaf and the Blind Institutional Council.

Motion carried unanimously.

Certification Agenda

Motion was made by Member C. Grant Hurst and seconded by Member John L. Watson in Case No. 94-342 that the certification of Gordon Scott Loosle be reinstated; Case No. 96-404, to accept the stipulated agreement of Ernest Kay Reimschussel, a former teacher in the Jordan School District, who will voluntarily surrender his teaching certificate, in lieu of a hearing, for purposes of having it revoked by the State Board of Education. This is as a result of alleged unprofessional conduct; and Case No. 96-405, to revoke the certificate of Terry Dwayne Belt, a former teacher in the Alpine School District. This is as a result of sexual misconduct.

A substitute motion was made by Member Cheryl Ferrin and seconded by Member Linnea S. Barney to vote on each of the **recommendations from the Professional Practices Advisory Commission** separately. Motion carried unanimously.

Case No. 94-342, Reinstatement of certificate of Scott Loosle. Motion carried with Members Barney, Brown, Haslem, Henshaw, Hurst, Jensen, Kennedy, Shields, Steel, and Watson voting in favor; Member Ferrin opposed.

Case No. 96-404, Accept stipulated agreement and revoke certificate of Ernest Kay Reimschussel, a former teacher in the Jordan School District. Motion carried unanimously.

Case No. 96-405, Revoke certificate of Terry Dwayne Belt, a former teacher in the Alpine School District. Motion carried unanimously.

Motion was made by Member C. Grant Hurst and seconded by Member Jill Kennedy to accept the

recommendations from the State Advisory Commission on Teacher Education, and approve the Proposed English as a Second Language K-12 Endorsement at the University of Utah and the revision of School Social Workers Standards. Motion carried unanimously.

Motion was made by Member C. Grant Hurst and seconded by Member Neola Brown to approve the temporary authorizations as presented. Motion carried unanimously.

(For complete details of the Certification Agenda, see General Exhibit No. 7764.)

Member Lynn Haslem expressed appreciation to the Uintah Basin ATC and the Duchesne District for their hospitality.

Meeting adjourned at 12:45 p.m.

The Board visited the LEAP Program at the Myton Elementary School.