

Accountability:

Measuring School Success in Utah

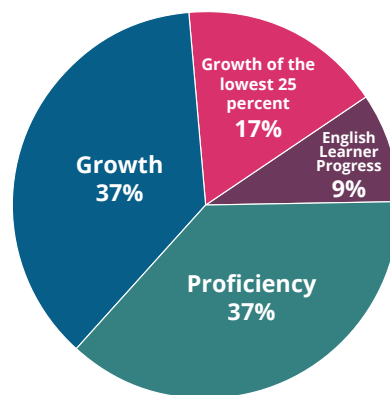
The Utah State Board of Education (USBE) evaluates school performance each year based on student learning and growth. Utah's current accountability system, shaped by S.B. 220 and the Every Student Succeeds Act (ESSA), combines state and federal requirements into one clear, unified system.

A strong accountability system should:

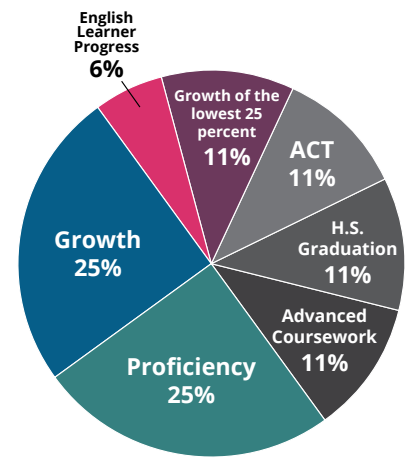
- Provide transparent school performance data for families and communities
- Support ongoing improvement in teaching and learning
- Clearly identify differences in school performance
- Help determine which schools need extra support

Accountability Indicators

Each school is evaluated based on performance indicators, which are assigned points and weighted according to Utah Code 53E-5-2. The total points create an overall score that summarizes how the school is performing on the accountability scale.



Elementary and Middle School



High School

School Report Card

The Utah School Report Card is published each fall to provide transparent information about how schools are supporting student learning. It includes performance data for each indicator, comparisons to district (LEA) and state averages, student group outcomes, and self-reported school information. The report reflects performance from the previous school year. Access the School Report Card at: reportcard.schools.utah.gov

Self Reported Indicators

Under Utah Code 53E-5-211(2), schools may include up to two USBE-approved self-reported indicators on their public school report card. These indicators are not scored and do not contribute points to the school's overall accountability score. However, they allow schools to share progress, reflect on program implementation, and highlight key practices or input measures.

The USBE has approved six areas for self-reported indicators. Schools may choose to submit evidence for two of the following:

School-Level Factors

Student Factors

Teacher Factors

Instructional Factors

Parent and Family
Engagement

Equitable Educational
Opportunities

Tests Included in Accountability

To be included in the Proficiency and Growth measures within Utah's accountability system, a test must meet certain criteria. It must be an assigned summative assessment, have sufficient student participation, and include a valid score submitted to USBE. Participation codes are also used to determine whether a student's test is included in accountability calculations.

Test assignments vary by grade level:

- » Grades 3–8: Students take RISE assessments based on their course enrollment
- » Grades 9–10: Students take Utah Aspire Plus (UA+) based on grade level

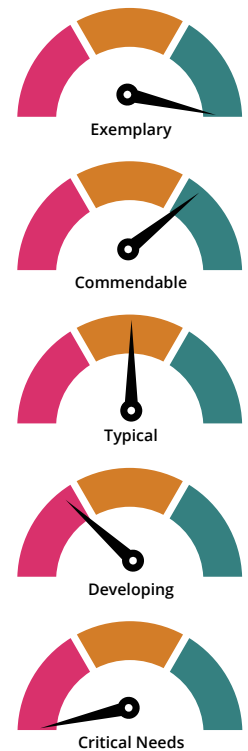
For a student's test to be included in accountability, they must:

- » Be enrolled in a Utah public school
- » Be enrolled for a Full Academic Year (FAY) — at least 160 days at the same school
- » Be enrolled in courses with core codes tied to tested subjects (e.g., ELA, math, science)
- » Complete the course instruction (required for grades 3–8)

Indicator Level Ratings

Each Accountability Indicator shows a meter or rating to provide visual context based on the points the school earned for that indicator.

This meter can be found on each indicator tile on the school or LEA performance page and captures the school's general level of performance for that indicator.



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