

# RISE Testing Overview:

## Exploring the Types of Assessments



To help track progress in student learning, Utah uses a set of assessments called RISE. Each type of RISE assessment has a different purpose. Together, they give teachers, families, and students valuable information about student learning and help educators adjust programs for future learners.

### Benchmark Modules: Quick Learning Checks

**What they are:** Short tests on specific skills, given by teachers during the year.

**What they show:** Score highlights strengths and areas to work on.

**Why they matter:** Teachers use the results to adjust lessons to address areas where students may need additional support and help them set their own learning goals.

### Interim Assessments: Progress Along the Way

**What they are:** Math and English Language Arts tests given up to twice during the year that adjust in difficulty to each student's performance.

**What they show:** A scale score and proficiency level.

**Why they matter:** Show progress mid-year and help guide what to focus on next.

### Summative Assessments: The Big Picture

**What they are:** Required end-of-year tests in English Language Arts, Writing, Math, and Science.

**What they show:** A scale score and proficiency level that measure overall learning compared to Utah's Core Standards.

**Why they matter:** Give a statewide view of student learning and help schools improve programs and supports.

### Training Tests: Practice for the Real Thing

**What they are:** Practice tests that cover a range of grades. They let students try out the online system, question types, and tools.

**What they show:** No scores, they are just for practice in the testing software.

**Why they matter:** Help students feel comfortable with the testing tools before the real test.

Families can explore the tests together at [utahrise.org/training-tests.html](https://utahrise.org/training-tests.html)

*Sign in as Guest and Select Guest Session to start reviewing sample questions.*



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IMPROVEMENT  
SUCCESS  
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