## Theory of Action If Utah Adult Education...



Adult Education

Improves
classroom
instruction by
increasing
student access to
highly qualified
teachers

Meets the specialized needs of each learner Increases
collaboration with
community
partners to meet
student and
community needs

Increases data accuracy and develops datadriven decision making skills

Focuses on the transition to post-secondary and employment

## Then

- Measurable skills gains (MSGs)\*\* will increase from 41% to 46%
- The percentage of students earning post-secondary credentials will increase from 14% to 20%
- The average hours in the program per student will increase from 92 to 100 hours
- The percentage of students leaving before 12 hours will decrease from 31% to 25%
- The percentage of students staying past 100 hours will increase from 20% to 30%
- 2nd quarter employment will increase from 26% to 32%
- 4th quarter employment will increase from 36% to 40%.

\*\* MSGs include pre- post-test level gains, secondary completion, Carnegie credits, the passing of GED subtests, and students entering post-secondary education