

1 **R277. Education, Administration.**

2 **R277-306. Educator Preparation Programs for School Psychologists, Audiologists,**
3 **Speech-Language Pathologists, Speech-Language Technicians, and Counselors.**

4 **R277-306-1. Authority and Purpose.**

5 (1) This rule is authorized by:

6 (a) Utah [Constitution Article X, Section 3](#), which vests general control and
7 supervision over public education in the Board;

8 (b) [Subsection 53E-3-401\(4\)](#), which allows the Board to make rules to execute the
9 Board's duties and responsibilities under the Utah Constitution and state law; and

10 (c) [Subsection 53E-6-201\(3\)\(a\)](#), which allows the Board to establish criteria for
11 obtaining educator licenses.

12 (2) The purpose of this rule is to establish standards for educator preparation
13 programs for:

14 (a) School Psychologists;

15 (b) Audiologists;

16 (c) Speech-Language Pathologists;

17 (d) Speech-Language Technicians; and

18 (e) School Counselors.

19 **R277-306-2. School Psychologist Preparation Programs.**

20 (1) A Utah institution of higher education may seek approval by the Board for a
21 school psychologist preparation program if the program:

22 (a) results in a masters degree or higher in school psychology;

23 (b) meets the [2010 Standards for Graduate Preparation of School Psychologists](#)
24 created by the National Association of School Psychologists (NASP);

25 (c) prepares candidates to provide comprehensive and integrated services across
26 the ten general domains of school psychology as defined in the [2010 Model for](#)
27 [Comprehensive and Integrated School Psychological Services](#);

28 (d) prepares candidates to follow the [2010 Principles for Professional Ethics](#) created
29 by NASP; and

30 (e) includes school-based clinical experiences for a candidate to observe, practice
31 skills, and reflect on practices that:

32 (i) are significant in number, depth, breadth, and duration; and

33 (ii) are progressively more complex.

34 (2) For a program applicant accepted after January 1, 2020, a school psychologist
35 preparation program shall require multiple opportunities for a program applicant to
36 successfully demonstrate the application of knowledge and skills gained through the
37 program in a school-based setting in each of the following:

38 (a) administering varied models and methods of assessment and data collection for:

39 (i) identifying strengths and needs of students;

40 (ii) developing effective services and programs for students; and

41 (iii) measuring progress and outcomes for students;

42 (b) implementing varied models and strategies of consultation, collaboration, and
43 communication with individuals, families, groups, and systems;

44 (c) implementing varied strategies that promote social-emotional functioning and
45 mental health in students; and collecting and analyzing data for evaluation and support of
46 effective practices at the individual, group, and systems levels.

47 (3) An individual that holds the Nationally Certified School Psychologist (NCSP)
48 credential [issued by NASP meets the general licensing requirement for](#) a professional
49 school psychologist license area of concentration detailed in [Subsection R277-301-](#)
50 [5\(3\)\(c\)\(ii\)](#).

51 **R277-306-3. School Audiologist Preparation Program.**

52 (1) A Utah institution of higher education may seek approval by the Board for a
53 school audiologist preparation program if the program:

54 (a) is accredited by the Council on Academic Accreditation in Audiology and Speech-
55 Language Pathology; and

56 (b) prepares candidates to provide comprehensive and integrated services in a
57 school setting as detailed in the [2018 Scope of Practice in Audiology](#) created by the
58 American Speech-Language-Hearing Association;

59 (2) An individual that completes a program accredited by the Council on Academic
60 Accreditation in Audiology and Speech-Language Pathology outside of Utah qualifies for
61 an associate license with an associate school audiologist license area of concentration
62 detailed in [Subsections R277-301-4\(5\) and \(6\)](#).

63 (3) An individual that holds a current Certificate of Clinical Competence in Audiology
64 (CCC-A) issued by the American Speech-Language-Hearing Association [meets the general](#)
65 [licensing requirement for](#) a professional audiologist license area of concentration detailed
66 in [Subsection R277-301-5\(3\)\(c\)\(ii\)](#).

67

68 **R277-306-4. Speech-Language Pathologist (SLP) Preparation Program.**

69 (1) A Utah institution of higher education may seek approval by the Board for a
70 speech-language pathologist (SLP) preparation program if the program:

71 (a) is accredited by the Council on Academic Accreditation in Audiology and Speech-
72 Language Pathology; and

73 (b) prepares candidates to provide comprehensive and integrated services in a
74 school setting as detailed in the [2016 Scope of Practice in Speech-Language Pathology](#)
75 created by the American Speech-Language-Hearing Association.

76 (2) An individual that completes a program accredited by the Council on Academic
77 Accreditation in Audiology and Speech-Language Pathology outside of Utah qualifies for
78 an associate license with a speech-language pathologist license area of concentration
79 detailed in [Subsections R277-301-4\(5\) and \(6\)](#).

80 (3) An individual that holds a current Certificate of Clinical Competence in Speech-
81 Language Pathology (CCC-SLP) issued by the American Speech-Language-Hearing
82 Association [meets the general licensing requirements for](#) a professional speech-language
83 pathologist license area of concentration detailed in [Subsection R277-301-5\(3\)\(c\)\(ii\)](#).

84 **R277-306-5. Speech-Language Technician (SLT) Preparation Program.**

85 (1) The Superintendent shall create and administer an SLT preparation program
86 that:

87 (a) requires applicants to hold a bachelor's degree in communication disorders or

88 the equivalent;

89 (b) requires significant clinical experiences under the supervision of an individual
90 holding a professional speech-language pathologist license area of concentration; and

91 (c) prepares candidate to provide services in a school setting as detailed in the [Utah](#)
92 [State Board of Education Handbook for Speech-Language Technicians Working in Utah](#)
93 [Public Schools](#).

94 (2) The Superintendent shall periodically review and revise the handbook for SLTs
95 referenced above.

96 **R277-506-6. School Counselor Preparation Programs.**

97 (1) A Utah institution of higher education may seek approval by the Board for a
98 school counselor preparation program if the program:

99 (a) prepares candidates to meet the Utah Education School Counselor Standards
100 detailed in [Rule R277-530](#);

101 (b) aligns with the [2016 Council for Accreditation of Counseling & Related](#)
102 [Educational Program Standards](#); and

103 (c) requires candidates to complete the requirements for the College and Career
104 Readiness Certificate.

105 (2) For a program applicant accepted after January 1, 2020, a school counselor
106 preparation program shall require multiple opportunities for a program applicant to
107 successfully demonstrate application of knowledge and skills gained through the program
108 in a school-based setting in each of the following:

109 (a) collaborating with learners, families, colleagues, and community members to
110 build or implement a shared vision and supportive professional culture focused on
111 student growth and success;

112 (b) delivering a sequential school counseling curriculum aligned with the Utah
113 Model for College and Career Readiness School Counseling Program;

114 (c) leading individuals and groups of students and their parents or guardians
115 through the development of educational and career plans;

- 116 (d) counseling individuals and small groups of students with identified needs and
117 concerns;
118 (e) developing or maintaining a crisis prevention/youth protection response plan;
119 and
120 (f) collecting and analyzing data for the purpose of accountability and program
121 evaluation.

122 **KEY: preparation, psychologists, audiologists, speech-language pathologists,**
123 **speech-language technicians, counselors**

124 **Date of Enactment or Last Substantive Amendment: 2019**

125 **Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4);**
126 **53E-6-201**