

R277. Education, Administration.

R277-933. Teaching Self-Government Skills for Success, Classroom Communication, and Discipline Framework Pilot Program.

R277-933-1. Authority, Purpose, and Oversight Category.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law; and

(c) Section 53G-7-1307, which requires the Board to create a course on teaching self-government skills for success.

(2) The purpose of this rule is to provide the process for developing a course on teaching self-government skills for success.

(3) This Rule R277-933 is categorized as Category 2 as described in Rule R277-111.

R277-933-2. Definitions.

"Teaching self-government skills for success, classroom communication, and discipline framework pilot program" or "pilot program" means the pilot program as described in Section 53G-7-1307.

R277-933-3. Pilot Program Procedures.

(1) A participating LEA shall:

(a) gather data to measure the pilot program's impact, including pre- and post participation data regarding:

(i) the number of student truanancies and absences;

(ii) tools the LEA used to help with classroom management;

(iii) student referrals for discipline;

(iv) incidents of student discipline, including bullying incidents; and

(v) an educator evaluation of the effectiveness of the program measured on a Likert scale; and

(b) provide teacher stipends through the Teacher Student Success Program consistent with provisions in Sections 53G-7-1304 and 53G-7-1307.

KEY: self government, pilot program

Date of Last Change: October 8, 2024

Authorizing, and Implemented or Interpreted Law: Article X, Section 3; 53E-3-401; 53G-7-1307