

**R277. Education, Administration.**

**R277-476. Local Innovations Civics Education Pilot Program.**

**R277-476-1. Authority, Purpose, and Oversight Category.**

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law; and

(c) Section 53F-5-219, which directs the Board to make rules creating a local innovations civics education program that complies with the Utah Core Standards, establish eligibility for the program, and establish an application process.

(2) The purpose of this rule is to:

(a) create a pilot local innovations civics education program;

(b) establish eligibility requirements to participate in the program;

(c) create an application process; and

(d) establish reporting criteria.

(3) This Rule R277-476 is categorized as Category 2 as described in Rule R277-111.

**R277-476-2. Definitions.**

(1) "Civic knowledge" means a student's grasp of governmental processes and core concepts of representative government including:

(a) ways citizens can play a role in civic life;

(b) respect and understanding for the Declaration of Independence and The Constitution of the United States and the State of Utah;

(c) the values and principles of a constitutional republic; and

(d) an acquisition of civic values including those outlined in Subsection 53G-10-204(3).

(2) "Civic skills" means a student's capability to use acquired skills effectively to participate in civic life, including abilities to think critically, communicate effectively, problem-solve, and work collaboratively.

(3) "Evidenced informed" means the same as the term is defined in Subsection 53F-5-219(1)(c) including:

- (a) explicit instruction;
- (b) scaffolded supports.

**R277-476-3. Civics Project Requirements--Eligibility and Application.**

(1) Subject to legislative appropriation, an LEA may apply for a three-year pilot civics engagement project grant.

(2) An LEA's proposal submission shall contain the following:

(a) a budget proposal for the use of funds;

(b) the number of schools, teachers, and projected students participating in the grant program within the LEA;

(c) the LEA's goals and outcome measures for the program; and

(d) the LEA's plan to create and implement a program including:

(i) how the LEA's proposal aligns with:

(A) Subsections 53F-5-219(2) and (3);

(B) Section 53G-10-204;

(C) Section 53G-10-302;

(D) Subsection 53G-10-304(2); and

(E) Subsection 53F-5-219(3);

(ii) opportunities for student reflection;

(iii) opportunities for parent feedback of a participating student; and

(iv) opportunities for public student presentations; and

(e) the specific evidenced informed innovations the LEA intends to deploy to achieve the LEA's proposal and related goals; and

(f) if the LEA intends to contract with a third party provider to implement the proposal.

(3) An LEA's proposal shall be scored and ranked based upon the following:

(a) the quality of the LEA's overall budget and proposal as described in Subsection (2); and

(b) the criteria described in Subsections 53F-5-219(3)(b) and (c).

(4) A participating LEA is not exempt from the civics test requirement described in Section 53E-4-205.

(5) A participating LEA shall ensure the program is run in accordance with Section 53F-5-219.

(6) The Superintendent shall specify all relevant deadlines for the proposal submission and annual progress report described in Section R277-476-4.

#### **R277-476-4. Performance Measures and Reporting.**

(1) An LEA shall submit to the Superintendent an annual progress report by the date and in a manner prescribed by the Superintendent.

(2) The annual progress report shall report on all performance measures and data requested by the Superintendent including:

- (a) the criteria described in Subsection R277-476-3(2);
- (b) project impact on civic knowledge;
- (c) enhancement of civic skills;
- (d) the LEA's goals and outcome measures;
- (e) project categories and types; and
- (f) other relevant experiential data.

(3) An LEA may use a board-approved online provider to collect performance measures and outcome data.

(4) The Board shall approve a contract for a third party provider pursuant to Subsection 53F-5-219(5) and an approved contractor shall provide an annual report to the Board.

#### **R277-476-5. Distribution and Use of Funds.**

(1) An LEA may receive up to the LEA's requested amount not to exceed an amount determined by the Superintendent using the criteria described in Subsections R277-476-3(2) and (3).

(2) An LEA shall use funds only for the purposes specified in the LEA's proposal.

(3) An LEA may submit a request to amend the LEA's proposal to the Superintendent.

- (4) An LEA may not use funds for:
- (a) purchase of property;
  - (b) new equipment;
  - (c) maintenance of current equipment; or
  - (d) travel expenses.

**KEY: civics, civics engagement project, social studies.**

**Date of Last Change: August 7, 2025**

**Notice of Continuation: June 10, 2025**

**Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4);  
53G-10-204**