Research Design	Strong Evidence: A well-designed and implemented experimental study with random sampling includes…	YES	NO
	• At least 350 participants, conducted in more than one district or school		
	• Participant attrition is examined and accounted for		
	• No strong negative findings from experimental studies		
	• Statistically significant effect of on a positive outcome (effect size > 0.40)		
	• Similar population and setting to LEA's/school's setting		
	• Fidelity of usage of product accounted for		
	• Study published by entity independent of provider/publisher		
Aligns to the Science of Reading	Curriculum aligns with Science of Reading (see USBE's Science of Reading Criteria)		

Research Design	Moderate Evidence: Well-designed and implemented quasi-experimental study (does not use random sampling) includes…	YES	NO
	• At least 350 participants AND/OR teacher characteristics carefully matched and is conducted in more than one district or school		
	• Participant attrition is not accounted for		
	• No strong negative findings from experimental studies		
	• Statistically significant effect of on a positive outcome (effect size > 0.40)		
	• Similar population and setting to LEA's/school's setting		
	• Fidelity of usage of product accounted for		
	• A study published by entity independent of provider/publisher		
Aligns to the Science of Reading	Curriculum aligns with Science of Reading (see USBE's Science of Reading Criteria)		

If the intervention curriculum does not have studies to determine strong or moderate evidence. Evidence-based Strategies can be used to determine.

Evidence-based Strategies	Strong Evidence: Identify 7 evidence-based practices that have a 0.40 effect size or higher from the provided Evidence-Based Practices Menu	YES	NO
Aligns to the Science of Reading	Curriculum aligns with Science of Reading (see USBE's Science of Reading Criteria)		

Evidence-based Strategies	Moderate Evidence: Identify 5 evidence-based practices that have a 0.40 effect size or higher from the provided Evidence-Based Practices Menu	YES	NO
Aligns to the Science of Reading	Curriculum aligns with Science of Reading (see USBE's Science of Reading Criteria)		