

1 **R277. Education, Administration.**

2 **R277-320. Grow Your Own [~~Teacher and School Counselor~~] Educator Pipeline**
3 **Program.**

4 **R277-320-1. Authority and Purpose.**

5 (1) This rule is authorized by:

6 (a) Utah Constitution [Article X, Section 3](#), which vests general control and
7 supervision over public education in the Board;

8 (b) Subsection [53E-3-401\(4\)](#), which allows the Board to make rules to execute
9 the Board's duties and responsibilities under the Utah Constitution and state law; and

10 (c) Section [53F-5-218](#), which directs the Board to make rules to implement the
11 Grow Your Own [~~Teacher and School Counselor~~] Educator Pipeline Program.

12 (2) The purpose of this rule is to establish requirements for administration of the
13 grant program.

14

15 **R277-320-2. Definitions.**

16 (1) "Grant program" means the Grow Your Own [~~Teacher and School Counselor~~
17 Pipeline] Educator Program established in Section [53F-5-218](#).

18 (2) "Grant program candidate" or "candidate" means:

19 (a) for a school counselor, a student who is:

20 (i) enrolled in an accredited school counseling master's degree program; or

21 (ii) completing the candidate's hours of a supervised practicum or internship by
22 applying appropriate school counseling practices under the supervision of a licensed
23 school counselor;

24 (b) for a school psychologist, a student who is:

25 (i) enrolled in an accredited school psychology degree program; or

26 (ii) completing the candidate's hours of a supervised practicum or internship by
27 applying appropriate school psychology practices under the supervision of a licensed
28 school psychologist;

29 (c) for a school social worker, a student who is:

- 30 (i) enrolled in an accredited social work master's degree program; or
31 (ii) completing the candidate's hours of a supervised practicum or internship by
32 applying appropriate school social work practices under the supervision of a licensed
33 social worker; or
34 (d) for a teacher, meets the requirements of Section [53F-5-218](#).

35 ([2]3) "High leverage" means critical instructional practices that research has
36 demonstrated can impact student achievement and be used across different content
37 areas and grade levels, including:

- 38 (a) collective efficacy;
39 (b) student engagement;
40 (c) systematically designed instruction;
41 (d) feedback; and
42 (e) learning environment.

43 ([3]4) "Mentor" means ~~[a teacher or school counselor]~~ an educator selected in
44 consultation with a candidate's principal who:

- 45 (a) has a professional educator license and license area in the field for which the
46 educator is mentoring;
47 (b) has no less than three years full-time experience in the appropriate license
48 area;
49 (c) has effective or highly effective evaluations in accordance with Rule [R277-](#)
50 [533](#);
51 (d) has proven successful in positively improving student outcomes~~[- which may~~
52 ~~include:~~
53 ~~——(i) for a mentor teacher, better than the statewide average student growth or~~
54 ~~performance on statewide assessments, where applicable; or~~
55 ~~——(ii) for a mentor counselor, students who meet or exceed performance goals,~~
56 ~~outlined in school counseling program action research plans or data projects];~~
57 (e) follows all applicable supervision and mentoring requirements from a
58 candidate's educator preparation program and Rule [R277-308](#); and

59 (f) for a mentor teacher:

60 (i) models the use of high leverage teaching practices that meets the needs of
61 diverse learners;

62 (ii) demonstrates content and grade level expertise; and

63 (iii) effectively collaborates with colleagues, families, and the broader
64 community.

65 ([4]5) "Regional Education Service Agency or "RESA" has the same meaning as
66 the term is defined in Section [53G-4-410](#).

67 ([5]6) "School counselor assistant" has the same meaning as defined in Section
68 [53F-5-218](#).

69 [~~6~~] "~~Statewide assessment~~" means an assessment described in Subsection
70 ~~53G-6-803(9)(a)~~.

71

72 **R277-320-3. Program Administration.**

73 (1) The Superintendent shall prepare an application for participation in the grant
74 program and post the application on the Board website [~~by April 20, 2021 for the first~~
75 ~~cohort of applicants~~].

76 (2)(a) An LEA shall submit an application, based upon the recommendation of a
77 principal, to the Superintendent by the third Monday in May annually.

78 (b) A RESA may submit an application, based upon the recommendation of a
79 principal, on behalf of one or more of its member LEAs.

80 (3) The Superintendent shall determine awards under the grant program taking
81 into consideration the number of applicants and the needs of LEAs for grant program
82 funds in each cohort and subject to the following:

83 (a) The Superintendent may allocate funds to an LEA or RESA annually as
84 follows, subject to Subsection [53F-5-218\(6\)\(a\)](#):

85 (i) up to \$12,000 for a candidate in an undergraduate program; and

86 (ii) up to \$14,000 for a candidate in a graduate program;

87 (b) The Superintendent may annually allocate FTE costs up to \$9,000 per
88 candidate per eligible semester subject to the internship limits established in Subsection
89 [53F-5-218](#)(6)(c);

90 (c) The Superintendent may award mentor stipends as follows:

91 (i) \$500 for mentors serving 1-2 candidates;

92 (ii) \$750 for mentors serving 3-4 candidates; and

93 (iii) \$1,000 for mentors serving 5 candidates;

94 (d) The Superintendent may award stipends for school counselor assistants up
95 to \$7,000 annually.

96 (e) The Superintendent may annually allocate up to \$150,000 for RESA
97 administrative costs.

98 (5) An LEA applicant shall provide documentation of efforts by each candidate to
99 maximize financial aid opportunities and programs, including the Free Application for
100 Federal Student Aid.

101 (6) The Superintendent shall disburse approved funds to an LEA by July 1
102 annually.

103 (7) The Superintendent shall monitor LEA expenditures of program funds
104 consistent with Rule [R277-113](#):

105 (a) to ensure compliance with Section [53F-5-218](#) and this rule; and

106 (b) to collect data required for performance measures and required legislative
107 reporting.

108 (8) An LEA shall maintain documentation of information required in Subsection
109 (7) consistent with Rule [R277-113](#).

110 (9) The Superintendent may reallocate any funds not expended by an LEA by
111 the end of the fiscal year in which the funds were disbursed.

112

113 **R277-320-4. Candidate Learning Pathways.**

114 (1) A grant program candidate's educator preparation pathway:

115 (a) shall result in a Utah professional educator license in accordance with Rule

116 [R277-303](#) and Section [R277-306-6](#);

117 (b) shall provide courses outside of the candidate's LEA work hours;

118 (c) shall incorporate opportunities, where available, for candidates to
119 demonstrate competency in lieu of course completion, assignments, and other
120 preparation requirements for the institution and;

121 (d) may not require qualifying exams or prerequisites for program admission.

122 (2) A majority of a grant program candidate's clinical experiences, required by
123 the candidate's educator preparation program, shall be at the site of the candidate's
124 school of employment.

125

126 **KEY: school counselor program, grant program**

127 **Date of Last Change: October 11, 2022**

128 **Authorizing, and Implemented, or Interpreted Law: [Art X Sec 3](#); [53E-3-401\(4\)](#), [53F-](#)
129 [5-218](#)**