

1 **R277. Education, Administration.**

2 **R277-497. School Accountability System.**

3 **R277-497-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution [Article X, Section 3](#), which vests general control and
6 supervision of public education in the Board;

7 (b) Section [53E-5-202](#), which directs the Board to adopt rules to implement a
8 statewide accountability system; and

9 (c) Subsection [53E-3-401](#)(4), which allows the Board to make rules to execute the
10 Board's duties and responsibilities under the Utah Constitution and State law.

11 (2) The purpose of this rule is to ~~[set]~~establish performance thresholds for the
12 purpose of meaningfully differentiating~~[assigning overall ratings to]~~ schools, ~~[establish]~~
13 provisions for the methodology of calculating points, and ~~[address]~~exclusions from the
14 school accountability system.

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16 ~~**[R277-497-2. Assignment of Overall Rating for a School.**~~

17 ~~—— (1) The Superintendent shall assign an overall school rating in accordance with
18 the indicators described in Section 53E-5-205 for elementary and middle schools and
19 Section 53E-5-206 for high schools.~~

20 ~~—— (2) The Board establishes the following performance thresholds for the
21 Superintendent to assign overall ratings to schools.~~

22 ~~—— (3) For an elementary or middle school:~~

23 ~~—— (a) an "A" rating represents an exemplary school, where the school has earned
24 63.25% of the total points possible;~~

25 ~~—— (b) a "B" rating represents a commendable school, where the school has earned
26 55% of the total points possible;~~

27 ~~—— (c) a "C" rating represents a typical school, where the school has earned 43.5%
28 of the total points possible;~~

29 ~~_____ (d) a "D" rating represents a developing school, where the school has earned~~
30 ~~35.5% of the total points possible; and~~

31 ~~_____ (e) an "F" rating represents a critical needs school, where the school has earned~~
32 ~~less than 35.5% of the total points possible.~~

33 ~~_____ (4) For a high school:~~

34 ~~_____ (a) an "A" rating represents an exemplary school, where the school has earned~~
35 ~~64% of the total points possible;~~

36 ~~_____ (b) a "B" rating represents a commendable school, where the school has earned~~
37 ~~57% of the total points possible;~~

38 ~~_____ (c) a "C" rating represents a typical school, where the school has earned 46% of~~
39 ~~the total points possible;~~

40 ~~_____ (d) a "D" rating represents a developing school, where the school has earned 38%~~
41 ~~of the total points possible; and~~

42 ~~_____ (e) an "F" rating represents a critical needs school, where the school has earned~~
43 ~~less than 38% of the total points possible.~~

44 ~~_____ (5) In accordance with Section 53E-5-204(3)(b), for the 2018-19 and the 2019-20~~
45 ~~school year, the Superintendent may not assign an overall rating to a school.~~

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47 **R277-497-[3]2. Indexing of Points for Calculating Academic Growth.**

48 (1) For the purposes of calculating academic growth, the Superintendent shall
49 assign each student a student growth percentile (SGP). ~~and a student growth target~~
50 ~~(SGT).~~

51 (2) The Superintendent shall assign point[s] weights to a school for student growth
52 ~~[relative to the percentage of students who meet their SGT.]~~as follows:

53 ~~_____ (a) if a student's SGP is greater than or equal to the student's SGT, and the student~~
54 ~~meets the SGT goal for a subject area, the student is awarded a weight based on the~~
55 ~~student's SGP using the following index:]~~

56 [(i)](a) if the student's SGP is greater than ~~[65]~~80, the weight is 1.0;

57 [(ii)](b) if the student's SGP is between ~~[50 and 65]~~60 and 79, the weight is 0.75;

58 ~~[(iii)](c)~~ if the student's SGP is between 40 and ~~[49]~~59, the weight is 0.50; ~~[and]~~
59 ~~[(iv)](d)~~ if the student's SGP is ~~[less than 40]~~between 20 and 39, the weight is
60 0.25; or

61 (e) if the student's SGP is less than 20, the weight is 0.

62 ~~[(b) if a student's SGP is less than the student's SGT and the student does not~~
63 ~~meet the SGT goal for a subject area, the student is awarded a weight based on the~~
64 ~~student's SGP using the following index:~~

65 ~~—(i) if the student's SGP is greater than 65, the weight is 0.75;~~

66 ~~—(ii) if the student's SGP is between 50 and 65, the weight is 0.50;~~

67 ~~—(iii) if the student's SGP is between 40 and 49, the weight is 0.25; and~~

68 ~~—(iv) if the student's SGP is less than 40, the weight is 0.]~~

69 (3) To determine the total growth points allocated to a school, the Superintendent
70 shall:

71 (a) add all the weights and divide by the total number of tests to establish a
72 percentage; and

73 (b) multiply the percentage by the total growth points possible.

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75 **R277-497-[4]3. Specific Provisions on Calculation of Points.**

76 (1)(a) In accordance with Section [53E-5-207](#)(4)(c)(ii), the Superintendent shall
77 award 10% of the points allocated for high school graduation based on a school's five-
78 year graduation rate.

79 (b) A school may not earn more than the total number of points possible for the
80 graduation rate indicator.

81 (2)(a) In accordance with Section [53E-5-210](#), the Superintendent shall determine
82 that an ELL student meets adequate progress if the ELL student has an increase in
83 proficiency level ~~[by 0.4]~~as described in the Utah Accountability Technical Manual on an
84 English language proficiency assessment approved by the Board and designated in Rule
85 [R277-404](#).

86 (3)(a) For a school that chooses to include additional quality indicators on its
87 school report card, the school may choose up to two additional self-reported indicators.

88 (b) The Superintendent shall approve a list of indicators that a school may use for
89 purposes of Subsection (3)(a), and may also approve other indicators that an LEA may
90 submit for consideration.

91 (c) The Superintendent shall publish the pre-approved self-reported indicators list
92 on the Assessment and Accountability section of the USBE website.

93 (d) If a school elects to include the additional self-reported indicators, the school
94 shall notify the Superintendent by established due dates.

95 (4) When calculating postsecondary readiness points for a high school student's
96 performance on a college readiness assessment, the Superintendent shall use the
97 student's ACT score obtained during the statewide administration of ACT.

98 (5) The Superintendent shall publish the Utah Accountability Technical Manual,
99 which includes:

100 (a) additional technical details on the calculation of points;

101 (b) business rules;

102 (c) detailed explanations on the methodologies for the calculation of achievement,
103 student growth, equitable education opportunity, and postsecondary readiness and;

104 (d) other indicators to appropriately assess the educational impact of a school that
105 serves a special student population.

106 (6) A copy of the Utah Accountability Technical Manual is located at:

107 (a) <https://schools.utah.gov/assessment/resources>; and

108 (b) the offices of the Utah State Board of Education.

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110 **R277-497-[5]4. Exclusions From the Accountability System and Indicators for**
111 **Schools Serving a Special Student Population.**

112 (1)(a) In determining schools to exempt from the school accountability system, in
113 accordance with Section [53E-5-203](#), the Superintendent shall exempt a school in which
114 the number of students tested on a statewide assessment is less than 10.

115 (b) The Superintendent may not report any school indicator for which the student
116 group size for that indicator is less than 10.

117 (2) The Superintendent shall publish other indicators, in addition to indicators
118 described in Sections [53E-5-205](#) and [53E-5-206](#), to appropriately assess the educational
119 impact of a school that serves a special student population.

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121 **KEY: school reports, school grading accountability**

122 **Date of Last Change: August 25, 2021**

123 **Notice of Continuation: June 5, 2020**

124 **Authorizing, and Implemented or Interpreted Law: [Art X, Sec 3](#); [53E-5-202](#); [53E-3-](#)
125 [401\(4\)](#)**