

**UTAH STATE BOARD OF EDUCATION/UTAH SCHOOLS
FOR THE DEAF AND THE BLIND GOVERNING BOARD
MEETING MINUTES**

October 7, 2021

A regular meeting of the Utah State Board of Education/Utah Schools for the Deaf and the Blind Governing Board was held on October 7, 2021, at 250 E. 500 S., Salt Lake City, Utah. The meeting was held electronically and streamed to the public. Member Chair Huntsman presided.

Members Present

Chair Mark **Huntsman**
First Vice Chair Laura **Belnap**
Second Vice-Chair Cindy **Davis**
Member Randy **Boothe**
Member Janet A. **Cannon**
Member Natalie **Cline**
Member Jennie **Earl**
Member Scott B. **Hansen**

Member Molly **Hart**
Member Stacey **Hutchings**
Member Matt **Hymas**
Member Carol Barlow **Lear**
Member James **Moss Jr.**
Member Kristin **Norton**
Member Brent J. **Strate**

Executive Staff Present

Sydnee Dickson, State Superintendent
Patty Norman, Deputy Superintendent
Angie Stallings, Deputy Superintendent
Scott Jones, Deputy Superintendent
Leah Voorhies, Assistant Superintendent
Darin Nielsen, Assistant Superintendent
Jeffrey Van Hulten, Director of Public Affairs
Michelle Beus, Assistant Attorney General
Bryan Quesenberry, Assistant Attorney General
Joel Coleman, USBDB Superintendent – joined electronically

Minutes taken by:

Cybil Child, Board Secretary

Others Present

Kathy Helgesen

Joel Coleman

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| Aaron Bullen | Jonathan Bejarano |
| Aliese Fry | Katie Fairchild |
| Austin Moody | Libby Giles |
| Ben Rasmussen | Michelle Watts |
| Bethany Marker | Nathan Auck |
| Charla Lucero | Scott Jones |
| Claustina Reynolds | Amy Steel-Smith |
| Crystal Emery | Steve Phelps |
| Dani Perez | David Sallay |
| JoAnna Sorensen | |

Call Meeting to Order

Chair Huntsman called the meeting to order at 9:01 a.m.

Pledge of Allegiance

Member Hutchings started the pledge.

Public Comment

Heidi Matthews – representing the President of the Utah Education Association (UEA), stated that the 18,000 plus members of UEA are asking for time, support, and respect. She also stated that she respected the new public comment disclaimer and encouraged the community to come together showing civility rather than disrespecting the board members and educators. She also spoke about their budget priorities for the upcoming 2022 General Session of the 64th Legislature.

Sophia Anderson – a Utah resident, spoke about a Government Records Access and Management Act (GRAMA) request she submitted and is not happy with the delay in production.

Monica Wilbur – a member of the Academic Integrity Movement (AIM), spoke about reprimanding board members and USBE staff for her opinions of their actions.

Jessica Fiveash – a member of the Academic Integrity Movement (AIM), spoke about including parents in committees and about a GRAMA request submitted. She believes transparency and conherintency should be a top priority of the Board.

Becky Hope – a Utah parent of four children in public schools, asked the board members to work with the community and support Member Natalie Cline.

Bernadette Brockman – a member of the Academic Integrity Movement (AIM), reprimanded the board members for failing to respect, protect, and further the interest of parents in their children’s public education and failing to promote active participation and involvement of parents at public schools.

Melissa Moore – spoke in support of Member Cline’s actions.

Nicholas Willis – an American Indian, taxpayer, and former alumni of Cedar City High School, expressed his appreciation for Member Natalie Cline’s efforts for Utah Public Education.

Jonathan Bejarano – a parent of six children, shared a personal story and asked the board members not to change policy to force their will on other people.

Genevra Prothero – she/her pronouns and a mother of a senior in the Davis County School District, spoke about the importance of students learning diversity, inclusion, and equity.

Juliet Reynolds – a parent of four children attending school in Murray School District, spoke about racial oppression and the importance of researching issues that are not understood and to provide a comprehensive education for all students.

Briawna Hugh – a parent, an educator, and an active member of Parent Teacher Association (PTA), School Community Council (SCC), and District City Council (DCC), stated that we need to have civil and respectful conversations with each other and put the needs of students above the need to be right.

Steve Phelps – representing himself and not the Special Education Advisory Panel, thanked the board members for their service and strength. He was concerned

with Board Rule R277-328 and stated that educators need to be protected and believes students need someone other than family members to turn to for guidance.

Aaron Bullen – stated he is ashamed with the Utah education system and that the board’s bylaws are extremely absurd.

Kelly Strebel – a concerned Utah citizen, stated the Governor, some members of the Board of Education, and Legislators have engagered our students with the push for teaching Critical Race Theory (CRT) and SSIT, which he said stands for State-Sponsored Sexual Indoctrination Terrorism.

Claustina Mahon- Reynolds – spoke as the Chair of the Advisory Committee on Equity of Educational Services for Students (ACEESS), stated what the acryonm stands for and shared that they are a committee of 15 diverse members of color and not of color, who were interviewed and chosen by the board members to support the equity of educational services for students

Utah Schools for the Deaf and the Blind

Review and Approve the Department of Health/Medicaid contract

Carl Empey, Finance Director presented the Department of Health/Medicaid contract and asked the board for approval on the contract.

MOTION was made by Member Belnap and seconded by Member Cannon that the Board approves the Department of Health/Medicaid contract.

Motion passed unanimously.

FY22 Monthly Budget Update ending August 31, 2021

Carl Empey, Finance Director presented a monthly FY22 USDB Budget update ending August 31, 2021.

Review USDB FY23 Legislative Request

Joel Coleman, USDB Superintendent presented the Utah Schools for the Deaf and the Blind FY23 Legislative requests to the board members.

Utah State Instructional Materials Access Center (USIMAC) FY23 Personnel Request

Armando Venegas, USIMAC Director and Susan Patten, Associate Superintendent of the Blind presented the USIMAC’s fiscal year 2023 on-going funding requests.

MOTION was made by Member Davis and seconded by Member Moss that the Board approves the \$905,000 on-going funding request.

Motion passed unanimously.

2020-2021 Annual Report

This item was postponed to the November board meeting.

Superintendency Report

Joel Coleman, Superintendent provided the board with the following updates. They had one small class that had to go to online learning for two weeks due to a COVID incident and no other issues. USDB is continuing teacher licensing discussions and he shared some building updates about supplies and construction.

Opening Business

Education Highlight

Jeff Van Hulsten, Director of Public Affairs introduced Cuong Nguyen, Prevention Specialist introduced the “A Challenge to Do the Write Thing” (DtWT). The Do the Write Thing Challenge offers 7th and 8th-grade students an opportunity to examine the impact of youth violence on their lives and to communicate in writing what they think should be done to prevent this type of violence. The Challenge emphasizes personal responsibility by encouraging students to commit to take positive steps to change the problem. Ultimately, the program strives to help students break the cycle of violence in their homes, schools, and neighborhoods.

Cuong Nguyen read a quote, introduced the students, the school they attend, and their teacher. Lexie Antonino and Tyson Anderson were the runners-up, whose teacher is Chance Carter. Meaghan Peine and Cole Hales were the national finalists, whose teacher is Heidi Stone.

Board Member Message

Member Molly Hart gave the welcome message.

Employee Recognition

State Superintendent Sydnee Dickson recognized Norma Mata, the October Employee of the Month.

Michelle Watts, Human Resource Director introduced the new employees. Those introduced were Aliese Fry, Amy Steele-Smith, Austin Moody, Bethany Marker, Cathy Gray, Charla Lucero, Crystal Emery, Danielle Perez, Joanna Sorensen, Katelyn Harris, Libby Giles, Michelle Glaittli , Molly Basham, Stephanie Su, and Sydney Brown.

Acknowledgment of Student Artwork

Cathy Jensen, USBE Education Specialist for Fine Arts, Music, Theatre presented the student artwork.

State Superintendent's Report

Superintendent Dickson highlighted the great things that are happening at the State Board of Education. In her presentation, she shared that USBE and USDB finance had zero exceptions in disbursements. USBE staff, Lindsey Cunningham received the Women Tech Council Education Leadership Award and Debbie Davis was the 2021 award winner for Outstanding CPA in Nonprofit & Government. She continued her report by outlining the strategic plan and goals used to hold ourselves accountable to achieve success in education.

General Consent Calendar

MOTION was made by Member Boothe and seconded by Member Strate that the Board approves the General Consent Calendar minus item 6.2: Contracts/Agreements for Approval.

Motion passed unanimously.

GENERAL CONSENT CALENDAR

6.1 Approval of Meeting Minutes

The Board approved the minutes of its September 2, 2021, board meeting.

6.3 LEA-Specific Educator License Renewals

The Board approved the LEA-Specific renewals submitted by LEAs.

6.4 Contracts/Agreements for Review

The Board was provided with a list of contracts/agreements under \$100,000.

6.5 Co-sponsorship: Utah Digital Media Arts Festival (DMAF)

The Board approved the co-sponsorship with Utah Digital Media Arts Festival (DMAF).

Item 6.2 was pulled from the consent calendar.

6.2 Contracts/Agreements for Approval

MOTION was made by Member Boothe and seconded by Member Cannon that the Board approves contracts/agreements of over \$100,000.

Motion carries with Member Cline opposed.

Monthly Budget Items

Monthly Budget Report

Scott Jones, Deputy Superintendent of Operations, and Deborah Jacobson, Assistant Superintendent of Operations, presented the board of education monthly budget report. In accordance with the Money Management Act and the Budgetary Procedures Act the Utah State Board of Education is provided a report on the status of funds for their internal budgets.

Discretionary Funds

Per the Money Management Act and the Budgetary Procedures Act the Utah State Board of Education is provided with a status of the funds. Deborah Jacobson, Assistant Superintendent updated the Board on the FY2021 P-12 Discretionary Funds account. Deputy Jones introduced Sam Urie as the new Financial Director.

Federal COVID-19 Relief Funding Update

Sarah Young, Director of Strategic Initiatives, and Kamille S heikh, Educational Specialist presented the funding and ARP ESSER afterschool/summer learning grant awards update.

MOTION was made by Member Belnap and seconded by Member Strate that the Utah State Board of Education approves the recommended list of Afterschool and Summer Learning grant applications for ARP ESSER funding.

Motion carries with Member Earl and Cline opposed.

[K-12 Library Media Standards Review](#)

Sara Wiebke, P-12 Literacy and Library Media Coordinator, and Naomi Watkins, Secondary ELA and Library Media Specialist presented the request that the Board authorize staff to begin the standards revision process for the K-12 Library Media Standards and to organize the standards review committee.

MOTION was made by Member Belnap and seconded by Member Strate that the Board direct staff to postpone the review of the K-12 Library Media Standards for another seven years.

Motion passes unanimously.

[2022 Legislative Session Preparation](#)

2022 Legislative Session Requests for Statutory Changes

Angie Stallings, Deputy Superintendent discussed one legislative request. The policy request was for the Utah Internal Audit Act. The Utah Internal Audit Act currently specifies that the Audit Committee hires, evaluates, and terminates the Internal Audit Director (Chief Audit Executive) position and acts regarding various policies and actions. These responsibilities should be held by the entire Board; therefore, this request is to amend statutory language accordingly.

MOTION was made by Member Hansen and seconded by Member Boothe that the Board directs staff to work with legislators on potential amendments to Utah Code as proposed 1-3 and bring 4 back in November.

Motion passed unanimously.

MOTION was made by Member Belnap and seconded by Member Davis to request staff to seek legislation related to issues raised in the Legislative Audit, *A Performance Audit of Utah's Charter School Governance Structure*, including establishing a renewal process for charter schools in Utah to implement a best practice currently in place in other states.

MOTION TO AMEND was made by Member Moss and seconded by Member Hymas to strike "establishing" and replace it with "exploring" from the first motion.

MOTION TO AMEND THE AMENDMENT made by Member Davis and seconded by Member Moss to remove the language after the word "Structure" by removing the following language: "including establishing a renewal process for charter schools in Utah to implement a best practice currently in place in other states."

Motion passed unanimously

FINAL MOTION: That the Board requests staff to seek legislation related to issues raised in the Legislative Audit, *A Performance Audit of Utah's Charter School Governance Structure*

Motion passed unanimously.

MOTION was made by Member Davis and seconded by Member Hutchings that staff postpones items 5-11 of the Policy Requests Related to Business Cases to present at the Friday, October 8, 2021, Study Session.

Motion passed unanimously.

Member Huntsman passed the gavel to Member Davis

[Finance Committee Report/Recommendations](#)

Committee Chair Mark Huntsman reported on the following items from the September 3, 2021, Committee meeting. Information on items not reported will be included in the Board meeting exhibits.

[R277-421, Out-of-State Tuition Reimbursement \(Amendment and Continuation\)](#)

MOTION was made by Member Huntsman that the Board continues and approves R277-421, Draft 1, on second and final reading.

Motion passed unanimously.

Master Legal Requirements Update and Recommendation Related to R277-108

MOTION was made by Member Huntsman that the Board approves the creation of the Master Legal Requirements list including the spend plan to use carry forward funds totaling \$200,000.

Motion passed unanimously.

State Fiscal Year 2021 Carry Forward Balances and Spend Plans

MOTION was made by Member Huntsman that the Board approves the carry forward balance amounts and proposals.

Motion passed unanimously.

Law and Licensing Committee Report/Recommendations

Committee Chair Carol Lear reported on the following items from the September 3, 2021, Committee meeting. Information on items not reported will be included in the Board meeting exhibits.

InTech Collegiate Academy Waiver Request

MOTION was made by Member Lear that the Board renews the waiver of the number of Health/PE and Arts requirements in R277-700 for InTech Collegiate Academy.

Motion passed unanimously.

R277-922, Digital Teaching and Learning Grant Program (Amendment & Continuation)

MOTION was made by Member Lear that the Board continues and approves R277-922, Digital Teaching and Learning Grant Program, Draft 2, on second and final reading.

Motion passed unanimously.

R277-318, Teacher Salary Supplement Program (Amendment and Continuation)

MOTION was made by Member Lear that the Board continues and approves R277-318, Teacher Salary Supplement Program, Draft 1, on second and final reading.

Motion passed unanimously.

R277-746, Driver Education Programs for Utah Schools (Amendment and Continuation)

MOTION was made by Member Lear that the Board continues and approves R277-746, Driver Education Programs for Utah Schools, Draft 1, on second and final reading.

Motion passed unanimously.

R277-438, Dual Enrollment (Continuation)

MOTION was made by Member Lear that the Board continues R277-438, Dual Enrollment, Draft 1, on second and final reading.

Motion carried with Member Belnap opposed.

R277-502, Educator Licensing and Data Retention (Repeal)

MOTION was made by Member Lear that the Board repeals R277-502, Educator Licensing and Data Retention, on second and final reading.

Motion passed unanimously.

Agreement extension request from Salt Lake County Health Department

MOTION was made by Member Lear that the Board approves the agreement extension request from Salt Lake County Health Department.

Motion carriers with Member Cline, Hutchings, Earl, and Belnap opposed.

[Standards and Assessment Committee Report/Recommendations](#)

Committee Chair Scott Hansen reported on the following items from the September 3, 2021, Committee meeting. Information on items not reported will be included in the Board meeting exhibits.

Professional Learning and Parent Resources for Online Learning

MOTION was made by Member Hansen that the Board approves Charge 1 of the Professional Learning and Parent Resources for Online Learning and posts the resources to the USBE website.

Motion carriers with Member Belnap opposed.

Elementary Social Studies Draft Standards Presented for Consideration for Public Release

MOTION was made by Member Hansen that the Board approves the release of The Elementary Social Studies Standards for 90 days of public comment.

SUBSTITUTE MOTION made by Member Earl and seconded Member Cline that the Social Studies writing committee continue work on the K-6 Social Studies standards by addressing and implementing the 9 recommendations listed below. After revising the standards, bring a new draft for board consideration before proceeding forward with public comment.

Recommendations:

1) Add specific and detailed standards with clear expectations for better learning and assessment.

2) Include a thorough study of American history, civics, and character education as outlined in the Utah education code at every grade level.

3) Remove any assumptive language and replace it with historical facts obtained from primary sources.

4) Refocus standards on U.S. Constitutional law over elevating international law and rights through globalism or “community” building.

5) Articulate clear standards about diverse historical figures who exemplify the characteristics outlined in law (honesty, integrity, morality, civility, duty, honor, service, and obedience to law).

6) Remove standards that focus students’ time and education on seeking-out, creating solutions, and addressing areas of injustice in society (action civics).

7) Specifically address World War I and World War II in the standards.

8) Evaluate the political narrative of asking K-6 children to focus on human impact, human geography, and environmentalism within the standards.

9) Return exact dates, geography locations, and people (including full names) to the standards.

Substitute Motion failed with Members Hart, Norton, Boothe, Cannon, Lear, Strate, Hansen, and Huntsman opposed and with Member Earl, Cline, Hutchings, Hymas, Moss, and Belnap in favor.

Motion carried with Members Norton, Boothe, Moss, Cannon, Lear, Strate, Hansen, Davis, Belnap, and Huntsman in favor and Members Earl, Cline, Hart, Hutchings, and Hymas opposed.

MOTION was made by Member Huntsman to call the question.

Motion carried with Member Moss and Earl opposed.

[Additional Standards and Assessment Committee Recommendations from August 24th meeting-](#)

[Resources for Implementation of R277-328, Educational Equity in Schools](#)

MOTION was made by Member Hansen that the Board approves the Resources for Implementation of R277-328, Educational Equity in Schools document.

MOTION TO DIVIDE THE QUESTION by Member Hansen and seconded by Member Strate to divide the question to review each slide note one at a time.

Motion passed unanimously.

MOTION was made by Member Hansen and seconded by Member Cannon that the Board adopts Slide 1 and 2 as written.

Motion passed unanimously.

MOTION was made by Member Hymas and seconded by Member Belnap that the Board remove from Slide 3 the words “equitable access and”, “equitable” and replace them with the word “equal”.

MOTION TO AMEND by Member Hansen and seconded by Member Hart to change the language to read: equitable support for equal

Motion carried with Member Cline opposed.

MOTION TO AMEND Member Hymas and seconded by Member Earl to remove the word “for students”

Motion carried and Member Hansen and Lear opposed.

MOTION made by Member Hymas and seconded by Member Cline to amend Slide 4 to add the language “or a guest speaker visits the school”, strike the word “them”, add the word “families.”

Motion passed unanimously.

MOTION made by Member Belnap and seconded by Member Earl to amend Slide 4 to strike “reflective of family values” and add “and be responsive to respective parent/guardian input.

Motion passed unanimously.

MOTION made by Member Hansen and seconded by Member Hart to approve Slide 4, as amended.

Motion passed unanimously.

MOTION made by Member Earl and seconded by Member Cline to remove 1(b) and (c)

Motion failed with Member Earl in favor.

MOTION made by Member Hansen and seconded by Member Lear to adopt Slide 5.

Motion passed unanimously.

MOTION made by Member Earl and seconded by Member Belnap to amend Slide 6 by striking “benefits and outcomes.”

Motion passed unanimously

MOTION made by Member Hansen and seconded by Member Strate to adopt Slide 6, as amended.

Motion passed unanimously.

MOTION was made by Member Earl and seconded by Member Moss to amend Slide 7 by removing “welcoming each student’s point of view in-class discussion,” and adding the language “respectfully engaging in the thoughtful expression of beliefs and ideas,”.

Motion passed unanimously.

MOTION was made by Member Hansen and seconded Member Cannon to adopt Slide 7, as amended.

Motion passed unanimously.

MOTION was made by Member Hymas and seconded by Member Cline to add the word, “unbiased” to Slide 8 in the first bullet point.

Motion carried with Member Hansen, Strate, Lear, Moss, Huntsman, and Davis opposed.

MOTION was made by Member Hansen and seconded by Member Cannon adopt Slide 8, as amended

Motion carried with Member Strate and Davis opposed.

MOTION was made by Member Hansen and seconded by Member Belnap to accept Slide 9 as written.

Motion passed unanimously.

MOTION made by Member Hansen and seconded by Member Cannon to adopt Slide 10 as written.

Motion passed unanimously.

MOTION was made by Member Hutchings and seconded by Member Strate to amend Slide 11, as presented.

Motion passed unanimously.

MOTION made by Member Earl and seconded by Member Strate to accept the amendments to Slide 11 to add “because of their sexual orientation or gender identity”.

Motion passed unanimously.

MOTION made by Member Moss and seconded by Member Huntsman to add the language “or because of an individual’s religious or non-religious dress or observance.”

Motion passed unanimously.

MOTION made by Member Hansen and seconded by Member Cannon to adopt Slide 11, as amended.

Motion passed unanimously.

MOTION made by Member Hansen and seconded by Member Cannon to adopt Slide 12.

Motion passed unanimously.

MOTION made by Member Hymas and seconded by Member Lear to add the word “enrolled” to slide 13.

Motion passed unanimously.

MOTION made by Member Hansen and seconded by Member Cannon to adopt Slide 13, as amended.

Motion passed unanimously.

MOTION made by Member Hansen and seconded by Member Cannon to adopt Slide 14 as written.

Motion passed unanimously.

MOTION made by Member Hansen and seconded by Member Lear to amend Slide 15.

Motion carried with Member Earl and Cline opposed.

MOTION TO AMEND by Member Earl and seconded by Member Cline to remove the definition of “bullying” and “cyber-bullying”.

Motion passed unanimously.

MOTION TO AMEND THE AMENDMENT was made by Member Lear and seconded by Member Strate to delete “Utah Code 53G-9-601 also defines “bullying” and “cyber-bullying” and add the language “consistent with Utah Law Section 53G-9-601.”

Motion passed unanimously.

MOTION made by Member Cline and seconded by Member Hutchings to add language to Slide 15 to paragraph four the following language, “Educators are expected to handle complaints in a professional manner that is not intimidating or retaliating.”

Motion passed unanimously.

MOTION was made by Member Hansen and seconded by Member Cannon to adopt Slide 15, as amended.

Motion passed unanimously.

MOTION was made by Member Lear and seconded Member Strate to amend Slide 16 with proposed amendments.

Motion carried with Member Earl, Cline, Huntsman, and Moss opposed.

MOTION was made by Member Earl and seconded by Member Hymas to add the additional flag language to Slide 16.

Motion failed with Members Davis, Belnap, Moss, Norton, Hutchings, Huntsman, Strate, Boothe, Hart, Cannon, and Hansen opposed and Members Cline, Earl, Hansen, and Hymas in favor.

MOTION was made by Member Hansen and seconded by Member Cannon to adopt Slide 16, as amended.

Motion carried with Member Huntsman opposed.

MOTION was made by Member Hutchings and seconded by Member Strate to add language to Slide 17, "During this training we covered: ____ This brings the training to a conclusion. Thank you."

Motion passed unanimously.

MOTION made by Member Earl and seconded by Member Cline to bring back Slide 8 for discussion.

Motion carried with Member Cannon opposed.

MOTION was made by Member Earl and seconded by Member Cline to strike "capitalism and Marxism" and to add "discuss political candidates" in Slide 8.

Motion passed unanimously.

MOTION was made by Member Hart and seconded by Member Hansen to open the notes for Slide 17.

Motion passed unanimously.

MOTION made by Member Lear and seconded by Member Strate to add additional language to Slide 17 to read: “Academic freedom” for the purposes of this training means: respecting a teacher’s right to choose language and words appropriate for the curriculum content, the age of the students, and the nature of the discussion, recognizing that a teacher must follow the approved LEA curriculum and R277-328, Educational Equity of Schools.”

Motion passed unanimously.

Executive Session

The motion was made by Member Huntsman and second by Member Norton that the Board moves into executive session for the purpose of: 1) discussing the purchase, exchange, or lease of real property; 2) discussing the character, professional competence, or physical or mental health of individuals; and 3) strategy on pending or reasonably imminent litigation.

Upon voice vote of Members Belnap, Cannon, Cline, Davis, Earl, Hansen, Hart, Hutchings, Hymas, Lear, Norton, Strate the Board went into closed session at 6:45 p.m.

Those present included the Members above and Cybil Child, Ben Rasmussen, Bryan Quesenberry, Jeffrey Van Hulten Patty Norman, Michelle Beus, Angie Stallings, and Sydnee Dickson, Scott Jones, and Michelle Watts.

MOTION was made by Member Belnap and seconded by Member Hymas that the Board comes out of executive session.

Motion carried unanimously. The Board reconvened in an open session at 8:31 p.m.

Executive Session Action Items

Educator Licenses

MOTION was made by Member Norton and seconded by Member Hymas that the Board accepts the UPPAC Consent Calendar.

Motion passed unanimously.

MOTION was made by Member Norton and seconded by Member Hymas and seconded that the Board accepts the recommendation of the Utah Professional Practices Advisory Commission (UPPAC) in Case No.20-1779.

Motion passed unanimously.

MOTION was made by Member Norton and seconded by Member Hymas that the Board accepts the recommendation of the Utah Professional Practices Advisory Commission (UPPAC) in Case No. 20-1782.

Motion carried with Member Belnap opposed.

MOTION was made by Member Norton and seconded by Member Hymas that the Board accepts the recommendation of the Utah Professional Practices Advisory Commission (UPPAC) in Case No. 20-1787.

Motion passed unanimously.

MOTION was made by Member Norton and seconded by Member Hymas that the Board accepts the recommendation of the Utah Professional Practices Advisory Commission (UPPAC) in Case No. 21-1792.

Motion passed unanimously.

MOTION was made by Member Norton and seconded by Member Hymas that the Board accepts the recommendation of the Utah Professional Practices Advisory Commission (UPPAC) in Case No. 21-1798.

Motion passed unanimously.

MOTION was made by Member Norton and seconded by Member Hymas that the Board accepts the recommendation of the Utah Professional Practices Advisory Commission (UPPAC) in Case No. 20-1777.

Motion passed unanimously.

Board Chair's Report

The Board Chair recognized AAG Michelle Beus, who has been a vital part of the board staff. He thanked her for her time at the USBE and congratulated her on her new position. He recognized everything that has happened in public education and how USBE played a role along with many other entities in the state in making back to school a smooth transition. He thanked the Superintendent, USBE staff, and the board members for all their contributions.

Board Member Comments

Member Hart challenged everyone to share a gift basket with their local school's cafeteria staff and if you see a bus driver wave them down and give them a cookie.

Member Hymas thanked AAG Beus for making his first week as a board member less stressful and for her support and guidance during that time.

Adjournment

The meeting adjourned at 8:42 p.m.

Cybil Child, Board Secretary
Minutes approved 11/4/2021.