

UTAH STATE BOARD OF EDUCATION MEETING MINUTES

January 8-9, 2020

BOARD MEETING, January 8

A regular meeting of the Utah State Board of Education was held on January 8, 2020 at the Utah State Board of Education Building, 250 East 500 South. Chair Mark Huntsman presided.

Members Present:

Chair Mark Huntsman
Vice Chair Brittney Cummins
Member Laura Belnap
Member Michelle Boulter
Member Janet A. Cannon
Member Cindy Davis
Member Jennie Earl

Member Jennifer Graviet
Member Scott L. Hansen
Member Mike Haynes
Member Carol Barlow Lear
Member Marsh R. Marsh
Member Scott B. Neilson
Member Shawn E. Newell

Executive Staff Present:

Sydnee Dickson, State Superintendent
Scott Jones, Deputy Superintendent
Patty Norman, Deputy Superintendent
Angie Stallings, Deputy Superintendent

Minutes taken by:

Lorraine Austin, Board Secretary

Others Present:

Michelle Beus, Bryan Quesenberry—Assistant Attorneys General; Royce Van Tassel—Utah Association of Public Charter Schools; Jay Blain—Utah Education Association; Rich Young—Pearson; Allison Bench; Ramie Best; Aaron Garrett; Jimmy May; Allison Cook; Darin Nielsen, Leah Voorhies, Debbie Davis, Keith Lawrence, Jerry Record, David Vazquez, Aaron Brough, Ben Rasmussen, Paula Plant, Karen Rupp, Jennifer Throndsen, Zac Christensen—USBE Staff

Opening Business

Chair Mark Huntsman called the meeting to order at 9:15 a.m. Member Carol Lear led those present in the Pledge of Allegiance.

Board Member Message

Member Cindy Davis reflected on her first year serving on the Board and her thoughts about the Board's purpose. She reported on her experience as the Board's liaison to the Utah

School Boards Association Board of Directors and shared a self-evaluation from USBA that she has used for self-reflection and guidance.

Employee Recognition

Superintendent Sydnee Dickson introduced the Employee of the Month, Michelle Martin. New employees Dana Archuleta, Jeyalakshi Sritharan, Alvina Harambasic, Becky Dangerfield, and Jessica Camp introduced themselves.

Acknowledgment of Student Artwork

Cathy Jensen, Education Specialist, informed about the student artwork hanging in the board room from Harvest Elementary and Eastlake Elementary.

Education Highlight

Sheri Sorenson, Granite District Associate Director of Advanced Learning and Dual Immersion, Jen Christensen, Cypress High School Assistant Principal, and Alisha Johnson, Cypress High World History AP Teacher, informed the Board about the district's efforts to encourage minority students to participate in International Baccalaureate and Advanced Placement through the Equal Opportunity Schools program. They shared the positive results in the increase of students enrolling in those courses and the reduction in attrition.

Three students from Cypress High spoke about why they take AP classes and answered Board Member questions.

Public Comment

Ramie Best – spoke in support of including recess in the calculations of a school day and shared information about the importance of unstructured physical activity and breaks in the school day.

Allison Bench, parent – spoke about an issue in her school with dual enrollment and dual immersion and parents being told it is against state code for a child in dual enrollment to be taken out of one portion of dual immersion. She stated that code concerning funding “to provide a full-day immersion instruction model to students” does not address the parents’ role

or dual enrollment. She proposed that better clarification is needed in code concerning keeping the rights of the parents as the primary educator and working with the parents on the issue.

Aaron Garrett, parent – spoke about school grading and referenced the legislation that did not pass last year to remove the school grading requirement. He informed that the thought in passing the original grading bill was that grades would be a critical part of school reform, but that has not been the case as grading has not increased achievement. He acknowledged that data is important to drive administrative choices by schools and LEAs and is important for teachers to modify instruction, but parents do not uniformly know how adaptive testing works, how data is normed, and lack the skills and knowledge to compare school data for the purposes of school choice. He asked the Board to communicate with the Senate to change statute to remove the letter grade.

Jimmy May – stated that Board rules for core guides demand that collateral meet Utah laws and be efficacious. The mechanism currently in place is inconsistent with this mandate and has resulted in a confusion for the public and the Board’s staff and it appears there is an absence of accountability and apparent endorsement of inappropriate collateral, in some cases. He endorsed the need for a formal, documented process for posting third-party collateral to the USB E website; ensure that only qualified collateral is posted; and provide a clear process to flag and remove inappropriate content.

Allison Cook, parent – asked for clarification on how programs listed on the USB E website are vetted. She expressed concern with the Welcoming Schools program and believes it violates law that prohibits teaching political doctrine in public schools. She distributed a handout about the program. She would like to see an anti-bullying program presented which includes an LGBTQ component.

Superintendent’s Report

- Superintendent Dickson provided a summary of her recent school tours and provided her observations and thoughts for statewide improvement.
- Superintendent Dickson discussed the importance of the upcoming census and distributed information. She informed that through the census several federal programs for education are funded.

General Consent Calendar

MOTION was made by Member Cummins and seconded that the Board approve the General Consent Calendar.

Motion carried; Member Neilson absent.

GENERAL CONSENT CALENDAR

4.1 Approval of Meeting Minutes

The Board approved the minutes of its December 5-6, 2019 meetings.

4.2 Contracts/Agreements for Approval

The Board approved contracts/agreements over \$100,000 with the following entities: Amy Spencer Groll; Janet Gibbs; Janet Hanson; Kathryn McCarrie; Lisa Morris; Lousie Ogden; Sage SpEd Consulting; Sally Dyches; Special Education Consulting Services; Special Education Informants; Susan Scherer; Wade Glathar; Knowledge Services/Guide Soft; Athena Scholastic, LLC; Utah Tourism Industry Association; Precision Exams, LLC; Imagine Learning; Curriculum Associates; Lexia Learning; Waterford Institute; and Utah Parent Center.

4.3 School Improvement Plans

The Board approved school improvement plans for Ibapah Elementary and Athenian eAcademy as submitted and authorized the release of improvement funding to the schools.

4.4 Fall Instructional Materials Review

The Board accepted the recommendations of the Utah Instructional Materials Commission for series evaluated in the fall 2019 instructional materials review. The Board also directed staff to award contracts to the various publishers.

4.5 Utah Afterschool Grant Application Support

The Board approved a letter of support for the Utah Afterschool Network's application for the National Conference of State Legislatures Network Data Grant.

4.6 Board Policy 5003 – Student Data Policy Advisory Group

The Board approved Board Policy 5003, Draft 1.

4.7 Board Policy 5004 – Student Data User Advisory Group

The Board approved Board Policy 5004, Draft 1.

4.8 Board Policy 5005 – Student Data Governance Advisory Group

The Board approved Board Policy 5005, Draft 1.

4.9 R277-601 Standards for Utah School Buses and Operations

The Board approved R277-601 *Standards for Utah School Buses and Operations*, Draft 2, on final reading.

4.10 Requests for Temporary Authorizations

The Board approved temporary authorizations for educator licenses as requested by local education agencies (LEAs).

4.11 Contracts/Agreements for Review

Contracts and agreements under \$100,000 were provided for Board review.

4.12 Early Learning Standards

The Board was provided an update on the Utah Early Learn Standards revision process.

Utah Comprehensive Education Funding Study

Chief of Staff Tiffany Stanley reviewed the background of the Education Funding Study commissioned by the Board and conducted by WestEd. She indicated a report of Phase 1 will be given today, followed in the future by interim reports of in-depth analyses, with a final report anticipated in November 2020. She shared that Board staff have been working in partnership with legislative education committee leadership and others in the planning for the study.

Jason Willis, WestEd, and Justin Silverstein, APA Consulting, were welcomed. They reported on the findings of Phase 1 of the study, which included: 1) Identifying core

components of the Minimum School Program; 2) the role and balance of state and local contribution; 3) equity analysis; 4) method of counting students; and 5) year-round schooling review.

Monthly Budget Report

Deputy Superintendent Scott Jones presented the budget report and reviewed the discretionary fund.

Deputy Superintendent Jones reported that concerning the Statewide Online Education Program (SOEP), on December 13 the Executive Appropriations Committee of the Legislature made a motion to provide \$2 million of one-time funding in order to fund the program for the remainder of this school year. Notices of enrollment will again be issued to students within the appropriations limitations.

Annual Report of the Land Trusts Protection and Advocacy Office

Justin Atwater, Director of the Land Trust Protection and Advocacy Office, presented the Annual Report of the Advocacy Office.

Mr. Atwater discussed the mission of the State and Institutional Trust Funds Office to have a diversified portfolio and focus on long-term investments for the Trust and indicated he will advocate using a more aggressive approach on a section of the fund.

Mr. Atwater reviewed the agency goals and actions for the Advocacy Office. He also reported on the work of the State and Institutional Trust Lands Administration, particularly the Ft. Pierce Industrial Park in St. George where SITLA is taking an active role.

R277-306 Hearing Record

Ben Rasmussen, USBE Director of Law and Professional Practices, presented the hearing officer report of the December 5, 2019 hearing on board administrative rule R277-306.

MOTION was made by Member Belnap and seconded that the Board accept the hearing report.

Motion carried; Member Lear absent.

R277-306 Educator Preparation Programs for School Psychologists, Audiologists, Speech-Language Pathologists, Speech-Language Technicians, and Counselors

MOTION was made by Member Davis and seconded that the Board direct staff to file a notice of effective date for *R277-306 Educator Preparation Programs for School Psychologists, Audiologists, Speech-Language Pathologists, Speech-Language Technicians, and Counselors* with the Office of Administrative Rules and send the rule to committee to direct staff to amend the rule to include: 1) Details for requirements for a school social worker preparation program to be approved by the Board; and 2) direction for the superintendent to establish and administer an alternative school social worker preparation program designed for individuals holding a social worker license issued by DOPL.

Motion carried unanimously.

Finance Committee Report

Committee Chair Laura Belnap reported on items from the December 6, 2019 Finance Committee meeting. Information on items not reported will be included as part of the meeting summary.

R277-726 Statewide Online Education Program

The Committee reviewed proposed amendments to R277-726 to mitigate against future funding issues, and approved Draft 2 on first reading.

MOTION from Committee that the Board approve *R277-726 Statewide Online Education Program*, Draft 2, on second and final reading.

Motion carried unanimously.

R277-445 Classifying Small Schools as Necessarily Existent

The Committee reviewed amendments to R277-445 recommended by the Necessarily Existent Small Schools Work Group and passed Draft 1 on first reading.

MOTION from Committee that the Board approve *R277-445 Classifying Small Schools as Necessarily Existent*, Draft 1, on second and final reading.

Motion carried unanimously.

R277-114 Corrective Action and Withdrawal or Reduction of Program Funds

The Committee reviewed R277-114 as part of the rule's required five-year review and approved Draft 1, with additional amendments, on first reading.

MOTION from Committee that the Board approve and continue R277-114, Draft 2, on second and final reading.

Motion carried unanimously.

R277-419 Pupil Accounting

Amendments to the R277-419 rule were presented that would allow recess periods and alternative breakfast models to count in the instructional time that calculates a school day. The committee approved Draft 1 of the rule on first reading.

MOTION from Committee that the Board approve R277-419 *Pupil Accounting*, Draft 1, on second and final reading.

Motion carried unanimously.

Law and Licensing Committee Report

Committee Chair Carol Lear reported on items from the December 6, 2019 Law and Licensing Committee meeting. Information on items not reported will be included as part of the meeting summary.

Canyons School Board Request for Waiver from Board Rule R277-419-4

Pursuant to R277-121 the Canyons School District Board of Education requested a waiver for Union Middle School from the 180-day requirement in R277-419-412(4), due to emergency closure of the school because of a classroom fire.

MOTION from Committee that the Board approve the waiver from R277-419-4 for Union Middle School, as requested by Canyons School District.

Motion carried unanimously.

R277-100 Definitions for Utah State Board of Education (Board) Rules

R277-100 was amended to include a definition of the term “suspension,” as requested by the Board in its November 7 meeting. The Committee made additional amendments and approved Draft 1 of the rule, as amended, on first reading.

MOTION from Committee that the Board approve R277-100 *Definitions for Utah State Board of Education (Board) Rules*, Draft 2, on second and final reading.

Motion carried unanimously.

R277-613 LEA Disruptive Student Behavior, Bullying, Cyber-bullying, Hazing, Retaliation, and Abusive Conduct Policies and Training

In response to feedback from the legislature’s Administrative Rules Review Committee, amendments to the definition of bullying in R277-613 were prepared and presented to the Law and Licensing Committee. The Committee approved Draft 3 of the rule on first reading and referred Draft 1 back to the committee for further work.

MOTION from Committee that the Board approve and continue R277-613 *LEA Disruptive Student Behavior, Bullying, Cyber-bullying, Hazing, Retaliation, and Abusive Conduct Policies and Training*, Draft 3, on second and final reading.

Motion was made by Member Lear and seconded that the rule be referred to committee for further discussion.

Motion carried unanimously.

R277-309 Appropriate Licensing and Assignment of Teachers

New rule R277-309 was prepared as part of ongoing revisions to the licensing rules for consistency with the new licensing structure. The Committee approved Draft 1, with additional amendments, on first reading.

MOTION from Committee that the Board approve R277-309 *Appropriate Licensing and Assignment of Teachers*, Draft 2, on second and final reading.

Motion to amend was made by Member Cannon and seconded that the Board approve R277-309, Draft 4, on final reading.

It was noted that Draft 4 makes an exception that the school social worker license is optional.

Amendment carried unanimously.

Motion, as amended, carried unanimously.

R277-929 Military Interstate Children's Compact Commission (MIC3) State Council

New rule R277-929 was created in response to the Legislature repealing the requirement that the Governor appoint membership of the state council and direct the Board to organize the Council. The Committee approved Draft 1 on first reading.

MOTION from Committee that the Board approve R277-929 *Military Interstate Children's Compact Commission (MIC3) State Council*, Draft 1, on second and final reading.

Motion carried unanimously.

Standards and Assessment Committee Report

Committee Chair Jennifer Gravier reported on items from the December 6, 2019 Standards and Assessment Committee meeting. Information on items not reported will be included as part of the meeting summary.

Instructional Materials for Implementation of Human Trafficking Prevention and Awareness Requirements in UCA 53G-9-207

State statute requires local education agencies to provide biennial training regarding child sexual abuse and human trafficking prevention and awareness to school personnel, parents and guardians, and students. The Board, in partnership with the Department of Human Services, approves instructional materials for use in the training and instruction. The committee reviewed two possible providers of this curriculum.

MOTION from Committee that the Board approve the 3Strands Global Foundation and the Refugee & Immigrant Center Asian Association of Utah as providers for human trafficking awareness and prevention instructional materials.

Motion carried unanimously.

Board Policy 5002—Assessment and Accountability Policy Advisory Committee (AAPAC)

The 2016 Board resolution forming the USBE Assessment and Accountability Policy Advisory Committee has been converted to a Board policy.

MOTION from Committee that the Board approve Board Policy 5002—Assessment and Accountability Policy Advisory Committee, Draft 3.

Motion carried unanimously.

Supplemental Standards

The Committee reviewed a proposed process to govern the development and revision of staff-created course standards to supplement teachers and implementation of applied or advanced courses.

MOTION from Committee that the Board approve the process for supplemental course standards development and revision.

Motion carried unanimously.

Core Resource Review Process

The Committee reviewed a proposed resource review process and made additional amendments, including to change the name to “The Core Guide Review Process.”

MOTION from Committee that the Board approve the core resource review process, as amended.

Motion to amend was made by Member Earl and seconded to add to Step 1, “two Board members.”

Motion to amend failed, with Members Boulter and Earl in favor and all others opposed.

Motion to amend was made by Member Earl and seconded to add Step 5 to the process, as follows: *Appeal Process – if a concern remains with a resource, an appeal process may be requested by another state agency, ten interested persons, or an interested association with a membership of not fewer than ten individuals. The concern will be heard by a Critical Review Committee for the purpose of reviewing the merits of the concern and evaluating vetting criteria. The Critical Review Committee will make a*

recommendation to the Board for final approval within 30 days of a written concern. A record of the Critical Review Committee's recommendation will be submitted to the Deputy Superintendent so that the issuer of the concern is aware of the action taken, prior to the State Board's final vote. (Critical Review Committee shall consist of 3-5 experts in a field of study relevant to the resource in question. This independent group may not be associated with the resource, standards writing committee or resource vetting process.)

Motion to amend failed, with Members Belnap, Boulter, Davis, Earl, Hansen, Haynes and Neilson in favor, and Members Cannon, Cummins, Gravier, Huntsman, Lear, Marsh and Newell opposed.

Motion to amend was made by Member Davis and seconded to add to the document, "All of these materials may be used upon approval of the LEA."

Terry Shoemaker, Executive Director of the Utah School Superintendents Association, was invited to address the Board. He cautioned about talking in huge generalities, expressing that the experience of a teacher matters. Core guides are relevant because teachers view them as a reference that will help them teach the standards successfully, good teachers make decisions based on what they feel is right and their decision-making in what to use shouldn't be taken away in this process.

Superintendent Dickson committed to meeting with staff to look at the purpose of core guides and review the current core guides to determine what materials are being recommended. She stated that core guides should help teachers gain a deeper understanding of the standards and it may be a time to step back and make sure the purpose is not being lost.

Without objection, Member Davis's motion was withdrawn.

Motion to amend was made by Member Davis and seconded that a Board committee be assigned to discuss the definitions of resource and core guide.

Motion to amend carried, with Member Cannon opposed.

Motion to amend was made by Member Earl and seconded to add "and its source" to each line of Review Criteria 4.

Motion to amend failed, with Members Belnap, Boulter, Earl and Neilson in favor and all others opposed; Members Cannon and Lear absent.

Board members discussed that better definitions of guides, resources, and instructional materials are needed.

Main motion, as amended, failed, with Members Cannon, Davis, Graviet, Haynes, Huntsman, Lear and Newell in favor, and Members Belnap, Boulter, Cummins, Earl, Hansen, Marsh and Neilson opposed.

The Chair indicated that Board leadership will assign this item back to committee.

Executive Session

MOTION was made by Member Belnap and seconded that the Board go into executive session for the purpose of discussing the character, professional competence, or physical or mental health of individuals.

Upon voice vote of Members Belnap, Boulter, Cannon, Cummins, Davis, Earl, Graviet, Hansen, Haynes, Huntsman, Lear, Marsh, Neilson and Newell, the Board went into closed executive session at 3:56 p.m.

Those present included the Members above and Sydnee Dickson, Scott Jones, Angie Stallings, Michelle Beus, Bryan Quesenberry, Ben Rasmussen, and Lorraine Austin.

MOTION was made by Member Marsh and seconded that the Board come out of executive session.

Motion carried. The Board reconvened in open meeting at 4:11 p.m.

MOTION was made by Member Belnap and seconded that the Board go into executive session for the purpose of discussing strategy on pending or reasonably imminent litigation.

Upon voice vote of Members Belnap, Boulter, Cannon, Cummins, Davis, Earl, Graviet, Hansen, Haynes, Huntsman, Lear, Marsh, Neilson and Newell, the Board went into closed executive session at 4:11 p.m.

Those present included the Board members above and Sydnee Dickson, Scott Jones, Bryan Quesenberry, Michelle Beus, Lorraine Austin, Leah Voorhies, Neil Stevens, and Cole Shakespear.

MOTION was made by Member Cannon and seconded that the Board come out of executive session.

Motion carried. The Board reconvened in open meeting at 6:11 p.m.

Executive Session Action Items

Educator Licenses

MOTION was made by Member Belnap and seconded that the Board accept the recommendation of the Utah Professional Practices Advisory Commission (UPPAC) in Case No. 19-1601 and revoke the individual's Level 2 Secondary Education (6-12) license.

Motion carried; Member Lear abstained due to a conflict of interest.

MOTION was made by Member Belnap and seconded that the Board accept the UPPAC recommendation in Case No. 19-1687 to issue a letter of reprimand, consistent with the Consent to Discipline, to be in place not less than two years from the date of Board action.

Motion carried.

MOTION was made by Member Belnap and seconded that the Board approve the UPPAC Consent Calendar.

Motion carried.

Utah Instructional Materials Commission Appointment

MOTION was made by Member Belnap and seconded that the Board appoint Keith Rittel to the Utah Instructional Materials Commission, representing district superintendents, for a four-year term.

Motion carried.

Assessment and Accountability Policy Advisory Committee Appointments

MOTION was made by Member Belnap and seconded that the Board appoint the following to its Assessment and Accountability Policy Advisory Committee (AAPAC) for four-year terms: Kristi Swett, representing local board members; Frank Scofield, representing district superintendents; Hal Sanderson, representing LEA assessment directors; Ashley Anderson, as

an individual with expertise or experience serving students who are at risk for underachievement; Sarah Jones, as an at-large member.

Motion carried, with Member Neilson opposed.

Mediation Settlement

MOTION was made by Member Marsh and seconded that regarding the appeal of the Superintendent's Notice of Non-compliance and Notice of Corrective Action, the Board accept the settlement terms contained in the Confidential Proposed Term Sheet.

Motion carried, with Members Cannon, Cummins, Earl, Hansen, Haynes, Huntsman, Marsh and Newell in favor, and Members Belnap, Boulter, Davis, Gravier, Lear and Neilson opposed.

Board Member Comments

Member Newell reviewed information about the census. He reported that Utah gets very few participants in the census, and the impact that has on education is significant; one of the hardest demographics for the census to reach are those age five and under, and without those children reported, Utah is throwing money away. He implored the Board to encourage their communities to participate. The census will open on March 12.

Adjournment

The meeting adjourned at 6:30 p.m.

BOARD MEETING, January 9

A regular meeting of the Utah State Board of Education was held on January 9, 2020 at the Utah State Board of Education Building, 250 East 500 South. Chair Mark Huntsman presided.

Members Present:

Chair Mark Huntsman
Vice Chair Brittney Cummins
Member Laura Belnap
Member Michelle Boulter
Member Janet A. Cannon
Member Cindy Davis
Member Jennie Earl

Member Jennifer Graviet
Member Scott L. Hansen
Member Mike Haynes
Member Carol Barlow Lear
Member Marsh R. Marsh
Member Shawn E. Newell

Members Absent:

Member Scott B. Neilson

Executive Staff Present:

Sydnee Dickson, State Superintendent
Scott Jones, Deputy Superintendent
Angie Stallings, Deputy Superintendent

Minutes taken by:

Lorraine Austin, Board Secretary

Others Present:

Royce Van Tassel—Utah Association of Public Charter Schools; Tracey Collins—Natural History Museum of Utah; Amie Cox—Red Butte Garden & Arboretum; Jay Blain—Utah Education Association; Jason Strate—Central Utah Education Services; Karen Morgan—University of Utah Reading Clinic; Duke Mossman—Northern Utah Educational Services; Rich Young—Pearson; Melissa Halvorsen—HawkWatch International; Michele Beus, Bryan Quesenberry—Assistant Attorneys General; Jodi Parker, Jennifer Thronsen, Debbie Davis, Leah Voorhies, Keith Lawrence, Darin Nielsen, Jeff Van Hulten, Tiffany Stanley—USBE staff

Opening Business

Chair Mark Huntsman called the meeting to order at 9:03 a.m.

Recess Best Practices

Member Jennie Earl, Jodi Parker—USBE Health and Physical Education Specialist, Allie Teller—Canyons District, and Sarah Hodson—Executive Director of Healthy Utah, introduced themselves.

It was reported that as a result of an investigation by the Coalition for Healthy Kids on how recess is working in our schools, it was recognized that there was some disparity with practice in Utah, and the groups above collaborated to collect best practices on recess. The group made the presentation to the Board on the resources and presented the document, *Best Practices for Recess Guidance*, which will be provided to local education agencies.

Public Comment

Duke Johnson and Tracey Collins – spoke on behalf of the Informal Science Education Enhancement (iSEE) organizations and distributed information about the collective impact of iSEE. They requested on behalf of the iSEE organizations that the Board move the proposed increase from \$200,000 one-time funding to ongoing funding.

Discussion with Representative Ballard

Melissa Ballard, Utah House of Representatives, was welcomed to the meeting. Representative Ballard discussed her legislation for the upcoming legislative session, H.B. 67 Local Education Agency Financial Information Systems. The legislation would allow the Board to determine in rule what is most important in an information system; it would give the Board flexibility to identify a vendor or vendors for the system and develop standards that all LEAs must meet no matter what system they are using. An amendment to the proposed bill was distributed that will provide state funds for training, compliance, and licensure to help LEAs get up to speed.

Deputy Superintendent Jones reviewed an analysis of ten-year implementation and maintenance/sustainment costs.

Legislative Audit Report

Deputy Superintendent Scott Jones, Assistant Superintendent Darin Nielsen, and Jeffrey Van Hulten, USBE Policy Analyst, reviewed the Office of the Legislative Auditor General's report, *Performance Audit of Public Education Reporting Requirements* and the USBE responses.

Statutory Requests and Overview of Legislative Session

Deputy Superintendent Angie Stallings introduced Megan Russell, a legislative intern that will be assisting the Board and staff during the legislative session. Superintendent Stallings gave an overview of resources and information that staff will prepare for Board and staff use during the session.

Superintendent Stallings and Jeff Van Hulten, Policy Analyst, reviewed new proposed requests for statutory changes and support of legislative appropriations.

MOTION was made by Member Belnap and seconded that the Board support an appropriations request of \$275,000 for the Utah Department of Agriculture and Food for purchasing local food for school meal programs.

Motion carried unanimously.

MOTION was made by Member Belnap and seconded that the Board approve staff seeking legislation for proposal No. 1 as presented—to amend code concerning educator sexual misconduct with students; and No. 2 as presented—to clarify language for the Necessary Existent Small Schools Program.

Motion carried unanimously.

MOTION was made by Member Davis and seconded that the Board support H.B. 67 Local Education Agency Financial Information System.

Motion carried unanimously.

FY21 Budget Overview and Prioritization

Deputy Superintendent Scott Jones and Dale Frost, USBE Fiscal Policy Analyst, gave an overview of recent actions by the legislature's Executive Appropriations Committee (EAC). It was noted that the EAC calculated after tax reform what they deemed as public education revenue: \$113 million one-time and \$214 million ongoing for public and higher education. Enrollment growth was included in the base budget.

Mr. Frost reviewed a comparison of the Governor's budget request released yesterday with the Board's budget request.

MOTION was made by Member Davis and seconded that the Board remove the

\$3 million in scholarship money [2D] in the school leadership program and move the personalized learning ask [2C] into priority No. 5.

Motion carried unanimously.

MOTION was made by Member Cannon and seconded that the Board move the Beverley Taylor Sorenson Arts Learning Program requests to No. 7 and the University of Utah Reading Clinic to No. 8 on the priorities list.

Karen Morgan, University of Utah, was invited to address the Board, and indicated that outreach for the Reading Clinic is statewide because of a distance lab that is in the base clinic in Murray. Member Cannon distributed information about the Reading Clinic.

Motion was made by Member Cummins and seconded that the motion be split to vote on each priority separately.

Motion carried, with Members Belnap, Boulter, Cummins, Earl, Hansen, Haynes, Huntsman, Marsh and Newell in favor, and Members Cannon, Davis, Graviet, Lear and Neilson opposed.

Motion to move the Beverley Taylor Sorenson Arts Learning Program requests to No. 7 carried, with Members Belnap and Cummins opposed.

Motion to move the University of Utah Reading Clinic to No. 8 carried unanimously.

MOTION was made by Member Cummins and seconded to place the early childhood grants for \$3 million as priority No. 7 (before the BTS Arts Learning Program).

MOTION to amend was made by Member Cannon and seconded to move the early childhood grants to No. 9.

Motion to amend carried, with Members Boulter, Cannon, Davis, Earl, Graviet, Haynes, Huntsman, Lear, Marsh and Newell in favor, and Members Belnap, Cummins and Neilson opposed.

Motion carried, with Members Boulter and Earl opposed.

MOTION was made by Member Davis and seconded to move the LEA financial education system request (H.B. 67) to No. 2 and move all other items down accordingly.

Motion carried, with Members Cannon, Graviet and Lear opposed.

Adjournment

The meeting adjourned at 12:20 p.m.

[For additional information on items from the January 8 and 9 meetings, see General Exhibit No. 20-01.]

Lorraine Austin, Board Secretary
Minutes approved February 6, 2020