

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Disability Category (OSEP030)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by disability category. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set A and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set A and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set A and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set A and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set A, Grand Total.

School Year: 2014-2015
State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:04 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Disability Category	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Intellectual Disability	0	0	0	0	0
Hearing Impairments	0	0	0	0	0
Speech or Language Impairments	0	0	0	0	0
Visual Impairments	0	0	0	0	0
Emotional Disturbance	2	1	1	0	0
Orthopedic Impairments	0	0	0	0	0
Other Health Impairments	1	1	0	0	0
Specific Learning Disabilities	2	1	1	0	0
Deaf-Blindness	0	0	0	0	0
Multiple Disabilities	0	0	0	0	0
Autism	0	0	0	0	0
Traumatic Brain Injury	0	0	0	0	0
Developmental delay (1)	0	0	0	0	0
Total	5	3	2	0	0

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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School Year: 2014-2015
State: UTAH

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The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Disability Category	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Intellectual Disability	0.00%	0.00%	0.00%		
Hearing Impairments	0.00%	0.00%	0.00%		
Speech or Language Impairments	0.00%	0.00%	0.00%		
Visual Impairments	0.00%	0.00%	0.00%		
Emotional Disturbance	40.00%	33.33%	50.00%		
Orthopedic Impairments	0.00%	0.00%	0.00%		
Other Health Impairments	20.00%	33.33%	0.00%		
Specific Learning Disabilities	40.00%	33.33%	50.00%		
Deaf-Blindness	0.00%	0.00%	0.00%		
Multiple Disabilities	0.00%	0.00%	0.00%		
Autism	0.00%	0.00%	0.00%		
Traumatic Brain Injury	0.00%	0.00%	0.00%		
Developmental delay (1)	0.00%	0.00%	0.00%		
Total	100.00%	100.00%	100.00%		

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Disability Category (OSEP030)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by disability category. These data come from tables:

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School Year: 2014-2015
State: UTAH

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The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Disability Category	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days	Number of Children with In-School Suspensions Totaling 10 Days or Less	Number of Children with In-School Suspensions Totaling >10 Days
Intellectual Disability	42	1	11	1
Hearing Impairments	10	0	5	0
Speech or Language Impairments	83	1	32	0
Visual Impairments	0	0	0	0
Emotional Disturbance	250	6	68	0
Orthopedic Impairments	0	0	0	0
Other Health Impairments	243	3	50	0
Specific Learning Disabilities	943	8	234	4
Deaf-Blindness	0	0	0	0
Multiple Disabilities	3	0	0	0
Autism	135	1	24	0
Traumatic Brain Injury	18	0	3	0
Developmental delay (1)	18	0	4	0
Total	1,745	20	431	5

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Disability Category (OSEP030)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by disability category. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set A and Subtotal 1 [Interim Removal (IDEA)].
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School Year: 2014-2015
State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:04 PM

The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Disability Category	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (Percent)	Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days (Percent)	Number of Children with In-School Suspensions Totaling 10 Days or Less (Percent)	Number of Children with In-School Suspensions Totaling >10 Days (Percent)
Intellectual Disability	2.41%	5.00%	2.55%	20.00%
Hearing Impairments	0.57%	0.00%	1.16%	0.00%
Speech or Language Impairments	4.76%	5.00%	7.42%	0.00%
Visual Impairments	0.00%	0.00%	0.00%	0.00%
Emotional Disturbance	14.33%	30.00%	15.78%	0.00%
Orthopedic Impairments	0.00%	0.00%	0.00%	0.00%
Other Health Impairments	13.93%	15.00%	11.60%	0.00%
Specific Learning Disabilities	54.04%	40.00%	54.29%	80.00%
Deaf-Blindness	0.00%	0.00%	0.00%	0.00%
Multiple Disabilities	0.17%	0.00%	0.00%	0.00%
Autism	7.74%	5.00%	5.57%	0.00%
Traumatic Brain Injury	1.03%	0.00%	0.70%	0.00%
Developmental delay (1)	1.03%	0.00%	0.93%	0.00%
Total	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Disability Category (OSEP030)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by disability category. These data come from tables:

- 1) ED Facts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set A and Subtotal 1 [Interim Removal (IDEA)].
- 2) ED Facts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set A and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) ED Facts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set A and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) ED Facts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set A and Subtotal 1 [Removal Length (IDEA)].
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School Year: 2014-2015
 State: UTAH

ED Facts data posted as of: Nov 17, 2015 1:04 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Disability Category	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Intellectual Disability	55	29	24	2
Hearing Impairments	15	7	8	0
Speech or Language Impairments	116	56	59	1
Visual Impairments	0	0	0	0
Emotional Disturbance	324	172	146	6
Orthopedic Impairments	0	0	0	0
Other Health Impairments	296	154	139	3
Specific Learning Disabilities	1189	515	662	12
Deaf-Blindness	0	0	0	0
Multiple Disabilities	3	0	3	0
Autism	160	104	55	1
Traumatic Brain Injury	21	7	14	0
Developmental delay (1)	22	15	7	0
Total	2,201	1,059	1,117	25

Source: U.S. Department of Education, ED Facts (SY 2014-2015)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34C.F.R. Part 300.111(b)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set B and Subtotal 1 [Interim Removal (IDEA)].
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School Year: 2014-2015
State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:26:42 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Racial Ethnic Categories	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Hispanic/Latino	2	1	1	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	3	2	1	0	0
Two or More Races	0	0	0	0	0
Total	5	3	2	0	0

Source: U.S. Department of Education, *EDFacts* (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set B and Subtotal 1 [Interim Removal (IDEA)].
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- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set B and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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School Year: 2014-2015
State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:26:42 PM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Racial Ethnic Categories	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Hispanic/Latino	40.00%	33.33%	50.00%		
American Indian or Alaska Native	0.00%	0.00%	0.00%		
Asian	0.00%	0.00%	0.00%		
Black or African American	0.00%	0.00%	0.00%		
Native Hawaiian or Other Pacific Islander	0.00%	0.00%	0.00%		
White	60.00%	66.67%	50.00%		
Two or More Races	0.00%	0.00%	0.00%		
Total	100.00%	100.00%	100.00%		

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set B and Subtotal 1 [Interim Removal (IDEA)].
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School Year: 2014-2015
State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:26:42 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Racial Ethnic Categories	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days
Hispanic/Latino	459	5	113	1
American Indian or Alaska Native	51	4	21	3
Asian	9	0	0	0
Black or African American	82	1	14	0
Native Hawaiian or Other Pacific Islander	24	0	2	0
White	1,058	10	268	1
Two or More Races	62	0	13	0
Total	1,745	20	431	5

Source: U.S. Department of Education, *EDFacts* (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Racial Ethnic Categories (OSEP031)**

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- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set B and Subtotal 1 [Interim Removal (IDEA)].
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School Year: 2014-2015
State: UTAH

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The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Racial Ethnic Categories	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)
Hispanic/Latino	26.30%	25.00%	26.22%	20.00%
American Indian or Alaska Native	2.92%	20.00%	4.87%	60.00%
Asian	0.52%	0.00%	0.00%	0.00%
Black or African American	4.70%	5.00%	3.25%	0.00%
Native Hawaiian or Other Pacific Islander	1.38%	0.00%	0.46%	0.00%
White	60.63%	50.00%	62.18%	20.00%
Two or More Races	3.55%	0.00%	3.02%	0.00%
Total	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, *EDFacts* (SY 2014-2015)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Racial Ethnic Categories (OSEP031)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set B and Subtotal 1 [Interim Removal (IDEA)].
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School Year: 2014-2015

State: UTAH

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The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Racial Ethnic Categories	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Hispanic/Latino	578	242	330	6
American Indian or Alaska Native	79	32	40	7
Asian	9	3	6	0
Black or African American	97	51	45	1
Native Hawaiian or Other Pacific Islander	26	8	18	0
White	1,337	676	650	11
Two or More Races	75	47	28	0
Total	2,201	1,059	1,117	25

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

ED *Facts* Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) ED *Facts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) ED *Facts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) ED *Facts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) ED *Facts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) ED *Facts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2014-2015

State: UTAH

ED *Facts* data posted as of: Nov 17, 2015 1:36:15 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Sex	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Male	4	2	2	0	0
Female	1	1	0	0	0
Total	5	3	2	0	0

Source: U.S. Department of Education, ED *Facts* (SY 2014-2015)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2014-2015

State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:36:15 PM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Sex	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Male	80.00%	66.67%	100.00%		
Female	20.00%	33.33%	0.00%		
Total	100.00%	100.00%	100.00%		

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2014-2015

State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:36:15 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Sex	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days
Male	1,482	16	378	4
Female	263	4	53	1
Total	1,745	20	431	5

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

ED *Facts* Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) ED *Facts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) ED *Facts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) ED *Facts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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School Year: 2014-2015

State: UTAH

ED *Facts* data posted as of: Nov 17, 2015 1:36:15 PM

The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Sex	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)
Male	84.93%	80.00%	87.70%	80.00%
Female	15.07%	20.00%	12.30%	20.00%
Total	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, ED *Facts* (SY 2014-2015)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2014-2015

State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:36:15 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Sex	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Male	1,880	919	941	20
Female	321	140	176	5
Total	2,201	1,059	1,117	25

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *ED Facts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) *ED Facts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *ED Facts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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- 5) *ED Facts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

School Year: 2014-2015
State: UTAH

ED Facts data posted as of: Nov 17, 2015 1:16:08 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Limited English proficient (LEP) Student	0	0	0	0	0
Non-limited English proficient (non-LEP) Student	5	3	2	0	0
Total	5	3	2	0	0

Source: U.S. Department of Education, *ED Facts* (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) *EDFacts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set D and Subtotal 1 [Removal Length (IDEA)].
- 5) *EDFacts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

School Year: 2014-2015
State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:16:08 PM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Limited English proficient (LEP) Student	0.00%	0.00%	0.00%		
Non-limited English proficient (non-LEP) Student	100.00%	100.00%	100.00%		
Total	100.00%	100.00%	100.00%		

Source: U.S. Department of Education, *EDFacts* (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
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- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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School Year: 2014-2015
State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:16:08 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less	Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days	Number of Children With In-School Suspensions Totaling 10 Days or Less	Number of Children With In-School Suspensions Totaling >10 Days
Limited English proficient (LEP) Student	261	5	61	3
Non-limited English proficient (non-LEP) Student	1,484	15	370	2
Total	1,745	20	431	5

Source: U.S. Department of Education, *EDFacts* (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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- 5) *EDFacts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

School Year: 2014-2015
State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:16:08 PM

The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less (Percent)	Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days (Percent)	Number of Children With In-School Suspensions Totaling 10 Days or Less (Percent)	Number of Children With In-School Suspensions Totaling >10 Days (Percent)
Limited English proficient (LEP) Student	14.96%	25.00%	14.15%	60.00%
Non-limited English proficient (non-LEP) Student	85.04%	75.00%	85.85%	40.00%
Total	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, *EDFacts* (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

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- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
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- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

School Year: 2014-2015
State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:16:08 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Limited English Proficiency Status	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Limited English proficient (LEP) Student	330	127	195	8
Non-limited English proficient (non-LEP) Student	1,871	932	922	17
Total	2,201	1,059	1,117	25

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Report of Educational Services during Expulsion (OSEP034)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the provision of educational services for students who are expelled. These data come from EDFacts File Spec C144: Educational Services, Data Group 683, Category Set A: Educational Services Table.

School Year: 2014-2015

State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:40 PM

Children subject to expulsion with and without educational services by disability status.

Disability status	Children Subject to Expulsion			
	NUMBER		PERCENT	
	Received Educational Services During Expulsion	Did Not Receive Educational Services During Expulsion	Received Educational Services During Expulsion	Did Not Receive Educational Services During Expulsion
Children with Disabilities (IDEA) Ages 3-21	262	408	39.10%	60.90%
Children without Disabilities, Grades K-12	826	1,128	42.27%	57.73%

Source: U.S. Department of Education, EDFacts (SY 2014-2015)