

Title I Directors Fall 2017

NOVEMBER 1, 2017

Federal Funding Update

President's USED FFY 2018 Budget

Proposed \$9.2 billion reduction in discretionary ED funding

Would eliminate (among other programs):

- ESEA Title II, Part A – Supporting Effective Instruction (-\$2.06B)
- ESEA Title IV, Part A – Student Support and Academic Enrich. Grants (-\$400M)
- ESEA Title IV, Part B – 21st Century Community Learning Centers (-\$1.19B)
- Teacher Quality Partnerships (-\$43M)
- Striving Readers (-\$190M)

FFY 2016 Continuing Resolution

On September 9, 2017, Congress approved a Continuing Resolution

- Level-funding through December 8, 2017
- Congress must reconcile differences between Administration's budget, House and Senate FY 2018 legislation, and pass consolidated appropriations act to prevent a possible government shutdown
 - "Cliffmas"
- FFY 2017 Title I had an additional -0.67% reduction due to sequestration

House of Representatives

Labor-HHS-ED FFY 2018 Bill

Reduces ED funding by \$2.4B

Approved by party-line vote in House Appropriations Committee on July 19, 2017

Does not include Administration's school choice programs

Funding levels:

- Title I: \$15.46B
- Title II: \$0
- Title IV, Part A –SSAE: \$500M (+\$50M v. FY 2017)
- Title IV, Part B – 21st CCLC: \$1B
- IDEA, Part B: \$12.2B

Senate HHS-ED FFY 2018 Committee Bill

Increases discretionary education funding by \$20m v. FY 2017

Approved on September 9, 2017 by Committee vote of 29-2

Floor action not scheduled

Funding levels:

- Title I: \$15,485B (+ \$25M v. FY 2017)
- Title II: \$2.056B
- Title IV, Part A-SSAE: \$450M (+\$50M)
- Title IV, Part B-21st CCLC: \$1.192B
- IDEA, Part B: \$12.02B

Education Legislation in 115th Congress

Perkins CTE

- Passed House
- Letter from 59 Senators

Higher Education Act

ESSA Oversight

DREAM Act

Questions



Fiscal and Program Changes Under ESSA

ESSA Consolidated State Plan

September 18, 2017: ESSA Plan submitted to ED

October 17, 2017: All State ESSA applications deemed complete

October 30, 2017: Peer reviews begin of Title I, III, McKinney-Vento

USBE is awaiting feedback from ED

SEA has 15 days to respond to feedback

Purpose of Title I, Part A

The purpose of Title I, Part A is to provide all children **“significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.”**

ESSA, Section 1001

Key Funding Provisions

1. All costs charged to Title I must be **necessary and reasonable** for the performance or administration of the grant considering the amount spent and the needs of the program.
2. Activities supported by Title I funds **must be consistent with the LEA's annual plan** for funds.
 - **Plan** and set goals **first** based on data and identified needs.
 - **Then** create a **budget** to support the goals set based on the data.
3. Some parts of ESSA require LEAs to spend funds that are supported by **evidence**, are **demonstrated to be effective**, or that are **consistent with a formal needs assessment**.

Evidence-Based Provisions of ESSA

Definition of “Evidence-Based” in ESSA means an activity, strategy, or intervention that:

- (1) demonstrates a **statistically significant effect on improving student outcomes or other relevant outcomes based on—**
 - I. **strong evidence from at least one well-designed and well-implemented experimental study;**
 - II. **moderate evidence from at least one well-designed and well-implemented quasi-experimental study; or**
 - III. **promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias; or**
- (2) demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes; and
- (3) includes ongoing efforts to examine the effects of such activity, strategy, or intervention.

ESSA, Section 8101(21)(A).

Evidence-Based Provisions of ESSA



The question should be:
"How can evidence help us improve student outcomes?"
not
"How do we comply with ESSA's evidence provisions?"

Evidence-Based Requirements for Title I

School improvement plans must include evidence-based interventions, aligned with the results of schools' needs assessments

- Top 3 levels of the evidence-based definition apply when using Title I 1003(a) funds

Title I **parent and family engagement** provisions also require evidence-based strategies

- All 4 levels of evidence apply

Why Does Evidence-Based Decision Making Matter?

The more we use proven approaches, the more we can **improve student outcomes**.



State and local leaders can increase the return on their investments of **limited public funds**.



Investing in robust evaluations and transparently sharing results can increase **trust and buy-in**.

Leaders are **more likely to sustain a strategy** if they can point to strong evidence of impact.



It promotes **continuous improvement**, builds **bodies of evidence**, and **develops learning systems**.

Evidence-based decisions-making can **help you solve problems that are important**.



Evidence-Based Resources

Evidence for ESSA <https://www.evidenceforessa.org>

What Works Clearinghouse: <https://ies.ed.gov/ncee/wwc/>

Best Evidence Encyclopedia: <http://www.bestevidence.org/>

Results for America Evidence in Education Lab: <https://results4america.org/our-work/evidence-in-education-lab/>

ED Guidance Using Evidence to Strengthen Education Investments: <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseinvestment.pdf>

Required LEA Set-Asides for Title I

1. Equitable services for eligible private non-profit schools (must be set-aside “off the top” **prior** to any other expenditures)
 - Applies to Title I, Migrant, Title II, Title III, Title IV-A, Title IV-B
2. Services for homeless children and youth
3. Parent and family engagement
 - At least 1% if LEA allocation is \$500,000 or higher
 - 90% must go to Title I schools
 - Remaining 10% may be used for LEA parent and family engagement activities

ED Guidance: Fiscal Changes and Equitable Services

Optional LEA Set-Asides for Title I

Administration (not more than 5%)

Early learning (pre-k, full day k)

Services for students in foster care

Support for Title I schools in school improvement status

Targeted Assistance Title I Schools

New TA school checklist

Schools must use Title I funds to assist identified *educationally disadvantaged* students in meeting State Academic Standards.

- Student eligibility not based on low-income status

Teachers must meet applicable state professional licensure requirements (no longer HQT)

Paraprofessionals must have a high school diploma plus at least one of the following:

- Associate degree
- 48 semester hours of 60 quarter hours of college credit
- Passing score on the PRAXIS Parapro exam

Schoolwide Title I Schools

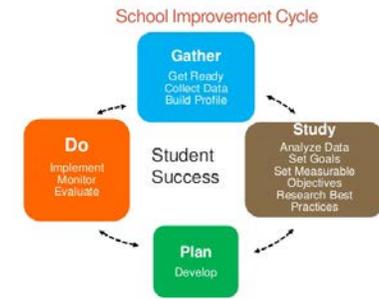
Minimum poverty rate of 40%

New Schoolwide Plan Template:

- NCLB required 10 components
- ESSA has 4 required components:
 1. Needs Assessment
 2. Schoolwide Reform Strategies
 3. Activities to Ensure Mastery (for students who are most academically at risk)
 4. Coordination and Integration of Funds

Staffing requirements for teachers and paraeducators are the same as for TA

Schoolwide Title I Schools



The schoolwide Title I plan provides the foundation for a how a school may use Title I funds.

- The schoolwide Title I school's budget and spending **must directly align** to its Title I Schoolwide Plan.
- The school **must plan first** and ***then spend*** Title I funds to support the strategies identified in its plan.

In other words, fund the plan. Do not plan for funds.

ED Guidance: Supporting School Reform by Leveraging Funds in a Schoolwide Program

Supplement Not Supplant under ESSA

Title I funds must add to (*supplement*) and not replace (*supplant*) state and local funds.

Under ESSA, LEAs must demonstrate that the methodology used to allocate state and local funds to schools provides each Title I schools with all the state and local money it would receive if it did not participate in the Title I program.

The key for SNS analysis is that the LEA can document and explain that Title I funding was not a factor in how state and local resources were distributed to schools.

Title I School Highlights

18 Eligible National Title I Distinguished Schools for 2017

SCHOOL	DISTRICT
Provost Elementary	Provo
Spring Creek Elementary	Provo
Manti Elementary	South Sanpete
Belknap Elementary	Beaver
Minersville Elementary	Beaver
Circleville Elementary	Piute
Oscarson Elementary	Piute
Kanab Elementary	Kane
Wasatch Elementary	Davis

SCHOOL	DISTRICT
Fielding Elementary	Box Elder
Garland Elementary	Box Elder
North Park Elementary	Box Elder
Ellis Elementary	Logan
Wilson Elementary	Logan
Escalante Elementary	Garfield
Loa Elementary	Wayne
Monticello High School	San Juan
Lincoln Elementary	Ogden

National Distinguished Title I Schools

2018 National Title I Conference: Philadelphia, PA

- February 8-11, 2017
- Theme: “Liberty to Learn”
- Registration information: www.titlei.org



Loa Elementary
Wayne District
2016 Title I
Distinguished
School



Sunset Elementary
Davis District
2016 Title I
Distinguished
School

Priority and Focus School Update

Congratulations to 18 Utah Title I schools that met the exit criteria previously established under Utah's ESEA Flexibility Waiver!

29 Title I schools remain in Priority or Focus status for the 2017-2018 school year

- Additional SEA support and funding will be provided to these schools

School improvement will move to the categories established under ESSA and State Turnaround in 2018-2019

Priority and Focus Schools Exiting

School	District
Merit College Preparatory Academy	Charter
Pinnacle Canyon Academy	Charter
Wendover High School	Tooele
Whitehorse High School	San Juan
Monument Valley High School	San Juan
Crestview Elementary	Davis
Duchesne Elementary	Duchesne
Eagle View Elementary	Uintah
Dual Immersion Academy	Charter

School	District
American Preparatory Academy	Charter
Bryant Middle School	Salt Lake
Valley Academy	Charter
Granite Park Jr. High	Granite
Gateway Preparatory Academy	Charter
Bonneville Elementary	Ogden
Milford Elementary	Beaver
Mound Fort Jr. High	Ogden
Stansbury Elementary	Granite

Questions?

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