

DATA DASHBOARD MOCK UP BASED ON REPORTING REQUIREMENTS

8: REPORTING as described in Section 3121 (a) (1-6):

(ESSA: Sec. 3114 (20 U. S. C. 6824); “Annual Improvement Plan is identified in ESSA as Local Plan – Section 116 (20 U.S.C. 6826).

This Local Plan will be used as a “Report provided by the LEA and shall be used by the LEA and SEA for improvement of programs and activities.”

8.1 Does the Annual Improvement Plan (ESSA reporting requirement for program evaluation) include “A description of the programs and activities conducted by the LEA with the funds received and how such programs and activities supplemented programs primarily funded by State or local funds” (Section 3121. (1))?

<p>8.2 Does the LEA use the following ESSA required data as a needs assessment in the Annual Improvement Plan uploaded into the DMI (Due Dec. 1) and aligned to funding (ESSA: Reporting (a)(2-7)):</p> <p>8.2.1 “The number and percentage of ELs who are making progress toward achieving English Language proficiency as described in section 111(s0(4)(A)(ii), in the aggregate and disaggregated, at a minimum, by English learners with a disability”;</p> <p>8.2.2 “The number and percentage of ELs attaining English language proficiency by the end of each school year as determined by State’s English language proficiency assessment under section 1111(b)(2)(G)”;</p> <p>8.2.3 “The number and percentage of English learners who exit the language instruction educational programs based on the attainment of English Language proficiency” and school team recommendations;</p> <p>8.2.4 “The number and percentage of English learners meeting challenging State academic standards for each of the 4 years after such children are no longer receiving services in the aggregate and disaggregated, at a minimum, by English learners with a disability”;</p> <p>8.2.5 “The number and percentage of English learners who have not attained proficiency within 5 years of initial classification and fist enrollment in the LEA;”</p> <p>8.2.6 The number and percentage of exited ELs who have successfully taken college preparatory courses like AP, IB, and current. (January 2016; Joint Civil Rights Guidance from Department of Justice and Department of Education.</p> <p>8.2.7 The number of students awarded the Bi-Literacy Seal as supported by the Utah State Board of Education Rule, R277-499 (October 2016).</p> <p>Other requested Data:</p> <ol style="list-style-type: none"> 1. School report: grade level, name of student and if they met their projected growth target each year. 2. Individual Student Report for teachers now available on Data Gateway for each teacher but not used effectively by school leadership with teachers. 	<p>WHO SHOULD HAVE ACCESS?</p>
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