

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit, Disability Category and Age (OSEP001)**

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit, disability category and age. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

School Year: **2014-2015**
State: **UTAH**

EDFacts data posted as of: Nov 17, 2015 2:17 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

Disability Category: Intellectual Disability

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	1	0	0	0	0	0	0	1
Graduated with regular high school diploma	0	0	0	32	35	10	5	34	116
Received a certificate	0	0	0	22	14	5	1	9	51
Reached maximum age					2	2	0	39	43
Died	0	0	0	0	0	1	0	0	1
Moved, known to be continuing	19	15	13	12	3	9	1	2	74
Dropped out	3	4	6	84	181	159	164	40	641
Total	22	20	19	150	235	186	171	124	927

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Hearing Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	2	2	0	1	0	0	0	0	5
Graduated with regular high school diploma	0	0	0	8	8	4	0	1	21
Received a certificate	0	0	0	2	1	0	1	1	5
Reached maximum age					0	0	0	0	0
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	4	0	1	0	0	0	0	0	5
Dropped out	0	0	0	4	1	4	2	0	11
Total	6	2	1	15	10	8	3	2	47

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Speech or Language Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	55	25	13	2	0	0	0	0	95
Graduated with regular high school diploma	0	0	0	34	13	1	0	2	50
Received a certificate	0	0	0	1	1	0	0	0	2
Reached maximum age					0	0	0	1	1
Died	0	0	1	0	0	0	0	0	1
Moved, known to be continuing	14	2	1	0	0	0	0	0	17
Dropped out	2	1	4	6	4	3	0	1	21
Total	71	28	19	43	18	4	0	4	187

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Exiting Special Education
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This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit, disability category and age. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

School Year: **2014-2015**
State: **UTAH**

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Disability Category: Visual Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	1	0	0	0	0	0	0	0	1
Graduated with regular high school diploma	0	0	0	6	5	0	0	0	11
Received a certificate	0	0	0	0	0	1	0	1	2
Reached maximum age					0	0	0	0	0
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	0	0	0	0	0	0	0	0	0
Dropped out	0	0	0	0	2	3	1	0	6
Total	1	0	0	6	7	4	1	1	20

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Emotional Disturbance

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	4	5	6	1	0	0	0	0	16
Graduated with regular high school diploma	0	0	1	60	47	4	6	1	119
Received a certificate	0	0	0	3	2	0	0	0	5
Reached maximum age					0	0	0	1	1
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	24	30	30	19	8	0	1	0	112
Dropped out	4	3	17	31	19	16	12	0	102
Total	32	38	54	114	76	20	19	2	355

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Orthopedic Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	2	0	0	0	0	2
Graduated with regular high school diploma	0	0	0	6	3	0	0	0	9
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	0	0
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	1	0	1	0	0	0	0	0	2
Dropped out	0	0	0	0	4	1	1	1	7
Total	1	0	1	8	7	1	1	1	20

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit, Disability Category and Age (OSEP001)**

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit, disability category and age. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

School Year: **2014-2015**
State: **UTAH**

EDFacts data posted as of: Nov 17, 2015 2:17 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

Disability Category: Other Health Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	15	17	12	0	0	0	0	0	44
Graduated with regular high school diploma	0	0	1	212	132	17	3	13	378
Received a certificate	0	0	0	4	5	2	0	1	12
Reached maximum age					1	0	0	3	4
Died	0	1	1	0	1	0	0	0	3
Moved, known to be continuing	42	45	54	33	8	0	0	0	182
Dropped out	7	10	19	73	68	38	42	8	265
Total	64	73	87	322	215	57	45	25	888

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Specific Learning Disability

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	147	82	75	16	0	0	0	0	320
Graduated with regular high school diploma	0	0	19	1,264	731	51	22	12	2,099
Received a certificate	0	0	0	13	3	3	1	1	21
Reached maximum age					0	0	0	3	3
Died	1	2	0	1	0	1	0	0	5
Moved, known to be continuing	193	161	202	118	45	3	5	4	731
Dropped out	39	59	108	274	221	64	44	16	825
Total	380	304	404	1,686	1,000	122	72	36	4,004

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Deaf-Blindness

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	0	0	0	0	0	0
Graduated with regular high school diploma	0	0	0	1	0	0	0	0	1
Received a certificate	0	0	0	0	1	0	0	0	1
Reached maximum age					0	0	0	2	2
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	0	0	0	0	0	0	0	0	0
Dropped out	0	0	0	0	2	0	3	1	6
Total	0	0	0	1	3	0	3	3	10

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit, Disability Category and Age (OSEP001)**

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit, disability category and age. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

School Year: **2014-2015**
State: **UTAH**

EDFacts data posted as of: Nov 17, 2015 2:17 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

Disability Category: Multiple Disabilities

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	0	0	0	0	0	0
Graduated with regular high school diploma	0	0	0	6	3	1	0	19	29
Received a certificate	0	0	0	5	3	4	0	4	16
Reached maximum age					0	0	0	32	32
Died	2	1	0	1	1	0	0	2	7
Moved, known to be continuing	5	1	4	2	1	1	1	1	16
Dropped out	0	1	0	52	75	84	85	28	325
Total	7	3	4	66	83	90	86	86	426

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Autism

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	9	7	7	1	0	0	0	0	24
Graduated with regular high school diploma	0	0	0	88	63	6	3	26	186
Received a certificate	0	0	0	13	11	4	0	1	29
Reached maximum age					0	2	1	22	25
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	22	18	18	15	5	0	1	0	79
Dropped out	0	3	4	67	91	71	74	31	341
Total	31	28	29	184	170	83	79	80	684

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Traumatic Brain Injury

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	2	1	0	0	0	0	0	0	3
Graduated with regular high school diploma	0	0	1	11	9	1	0	2	24
Received a certificate	0	0	0	1	0	0	0	1	2
Reached maximum age					0	0	0	2	2
Died	0	0	0	0	0	1	0	0	1
Moved, known to be continuing	1	1	1	2	0	0	0	0	5
Dropped out	0	0	3	4	5	6	6	2	26
Total	3	2	5	18	14	8	6	7	63

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit and Age (OSEP002)**

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and age. This report shows aggregate data across all disability categories. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A, Subtotal 1 (Basis of Exit), Subtotal 2 [Age (Exiting)], and Education Unit Total.

School Year: 2014-2015

State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:45 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set A. Subtotal 1 (Basis of Exit), Subtotal 2 (Age (Exiting)), and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and age.

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	235	140	113	23	0	0	0	0	511
Graduated with regular high school diploma	0	0	22	1,728	1,049	95	39	110	3,043
Received a certificate	0	0	0	64	41	19	3	19	146
Reached maximum age					3	4	1	105	114
Died	3	4	2	2	2	3	0	2	18
Moved, known to be continuing	325	273	325	201	70	13	9	7	1,223
Dropped out	55	81	161	595	673	449	434	128	2,576
Total	618	498	623	2,614	1,838	583	486	371	7,631

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and age.

Percentages by basis of exit and age	14 (Percent)	15 (Percent)	16 (Percent)	17 (Percent)	18 (Percent)	19 (Percent)	20 (Percent)	21 (Percent)	Total (Percent)
Transferred to regular education	45.99%	27.40%	22.11%	4.50%	0.00%	0.00%	0.00%	0.00%	100.00%
Graduated with regular high school diploma	0.00%	0.00%	0.72%	56.79%	34.47%	3.12%	1.28%	3.61%	100.00%
Received a certificate	0.00%	0.00%	0.00%	43.84%	28.08%	13.01%	2.05%	13.01%	100.00%
Reached maximum age					2.63%	3.51%	0.88%	92.11%	100.00%
Died	16.67%	22.22%	11.11%	11.11%	11.11%	16.67%	0.00%	11.11%	100.00%
Moved, known to be continuing	26.57%	22.32%	26.57%	16.43%	5.72%	1.06%	0.74%	0.57%	100.00%
Dropped out	2.14%	3.14%	6.25%	23.10%	26.13%	17.43%	16.85%	4.97%	100.00%
Total	8.10%	6.53%	8.16%	34.26%	24.09%	7.64%	6.37%	4.86%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit and Racial Ethnic Categories (OSEP003)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the student counts Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and Racial Ethnic categories. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education, Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set B, Subtotal 1 [Basis of Exit], Subtotal 3 [Racial Ethnic] and Grand Total.

School Year: 2014-2015
State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:55 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set B. Subtotal 1 (Basis of Exit), Subtotal 3 (Racial Ethnic) and Education Unit Total is used for SY2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and Racial Ethnic categories.

Basis of Exit and Racial Ethnic category	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Total
Transferred to regular education	84	4	3	13	5	390	12	511
Graduated with regular high school diploma	566	62	26	71	40	2,222	56	3,043
Received a certificate	25	6	2	5	1	107	0	146
Reached maximum age	11	2	2	3	2	91	3	114
Died	0	1	0	0	0	17	0	18
Moved, known to be continuing	246	36	13	43	14	849	22	1,223
Dropped out	455	45	24	73	28	1,915	36	2,576
Total	1,387	156	70	208	90	5,591	129	7,631

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Percentages by basis of exit.

Basis of Exit and Racial Ethnic category	Hispanic/ Latino (Percent)	American Indian or Alaska Native (Percent)	Asian (Percent)	Black or African American (Percent)	Native Hawaiian or Other Pacific Islander (Percent)	White (Percent)	Two or more races (Percent)	Total (Percent)
Transferred to regular education	16.44%	0.78%	0.59%	2.54%	0.98%	76.32%	2.35%	100.00%
Graduated with regular high school diploma	18.60%	2.04%	0.85%	2.33%	1.31%	73.02%	1.84%	100.00%
Received a certificate	17.12%	4.11%	1.37%	3.42%	0.68%	73.29%	0.00%	100.00%
Reached maximum age	9.65%	1.75%	1.75%	2.63%	1.75%	79.82%	2.63%	100.00%
Died	0.00%	5.56%	0.00%	0.00%	0.00%	94.44%	0.00%	100.00%
Moved, known to be continuing	20.11%	2.94%	1.06%	3.52%	1.14%	69.42%	1.80%	100.00%
Dropped out	17.66%	1.75%	0.93%	2.83%	1.09%	74.34%	1.40%	100.00%
Total	18.18%	2.04%	0.92%	2.73%	1.18%	73.27%	1.69%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and Sex (OSEP050)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and sex. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set C, Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total.

School Year: 2014-2015

State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:56 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set C. Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Student counts by basis of exit and sex	Male	Female	Total
Transferred to regular education	310	201	511
Graduated with regular high school diploma	1,880	1,163	3,043
Received a certificate	85	61	146
Reached maximum age	66	48	114
Died	12	6	18
Moved, known to be continuing	813	410	1,223
Dropped out	1,691	885	2,576
Total	4,857	2,774	7,631

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Percentages by basis of exit and sex	Male (Percent)	Female (Percent)	Total (Percent)
Transferred to regular education	6.38%	7.25%	6.70%
Graduated with regular high school diploma	38.71%	41.93%	39.88%
Received a certificate	1.75%	2.20%	1.91%
Reached maximum age	1.36%	1.73%	1.49%
Died	0.25%	0.22%	0.24%
Moved, known to be continuing	16.74%	14.78%	16.03%
Dropped out	34.82%	31.90%	33.76%
Total	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and LEP Status (OSEP051)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and LEP status. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set D, Subtotal 1 (Basis of Exit), Subtotal 5 [LEP status (Both)] and Education Unit Total.

School Year: 2014-2015

State: UTAH

EDFacts data posted as of: Nov 17, 2015 1:49 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set D. Subtotal 1 (Basis of Exit), Subtotal 5 (LEP status (Both)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and LEP status.

Student counts by basis of exit and LEP status	Limited English proficient (LEP) Student	Non-limited English proficient (non-LEP) Student	Total
Transferred to regular education	20	491	511
Graduated with regular high school diploma	232	2,811	3,043
Received a certificate	6	140	146
Reached maximum age	7	107	114
Died	1	17	18
Moved, known to be continuing	107	1,116	1,223
Dropped out	230	2,346	2,576
Total	603	7,028	7,631

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and LEP status.

Percentages by basis of exit and LEP status	Limited English proficient (LEP) Student (Percent)	Non-limited English proficient (non-LEP) Student (Percent)	Total (Percent)
Transferred to regular education	3.32%	6.99%	6.70%
Graduated with regular high school diploma	38.47%	40.00%	39.88%
Received a certificate	1.00%	1.99%	1.91%
Reached maximum age	1.16%	1.52%	1.49%
Died	0.17%	0.24%	0.24%
Moved, known to be continuing	17.74%	15.88%	16.03%
Dropped out	38.14%	33.38%	33.76%
Total	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2014-2015)