PERFORMANCE THRESHOLDS FOR SCHOOL GRADES

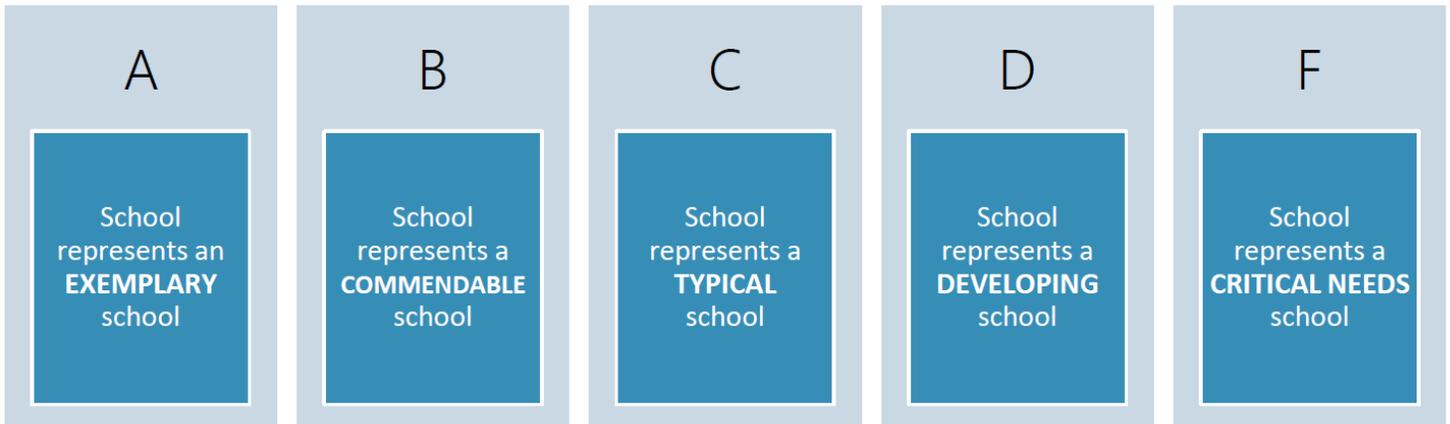| A	B	C	D	F
School represents an **EXEMPLARY** school	School represents a **COMMENDABLE** school	School represents a **TYPICAL** school	School represents a **DEVELOPING** school	School represents a **CRITICAL NEEDS** school

Changing to an absolute grading system

Under the new system, schools will be assigned a letter grade based on individual merit, not how they compare to other schools in the state. The State Board of Education convened a stakeholder group to set criteria for letter grades.

No more moving targets

The old system required letter grade targets to move up if a certain percentage of schools earn As or Bs. The new system sets "performance thresholds" for each letter grade, giving clarity on how to achieve that grade. There will be no limit on how many schools can achieve an A or B.

➡ Elementary and Middle School Cut Scores for School Grades

Performance Level	Threshold Score (out of 150)	% of total points earned
A - Exemplary	94.88	63.25%
B - Commendable	82.5	55.0%
C - Typical	65.25	43.5%
D - Developing	53.25	35.5%
F - Critical Needs	<53.25	--

➡ High School Cut Scores for School Grades

Performance Level	Threshold Score (out of 225)	% of total points earned
A - Exemplary	144	64%
B - Commendable	128.25	57%
C - Typical	103.5	46%
D - Developing	85.5	38%
F - Critical Needs	<85.5	--

ADA compliant: 3/7/2018

EXAMPLE SCHOOL SELF-REPORTED INDICATORS

Domain	Implementation Activity	Example Fidelity, Process, or Outcome Measure
School-Level Factors	School administers school climate survey	School climate survey results
	School offers arts, sports, or other special programs	Number of and participation in specialized programs
	School implements positive behavior interventions and supports	Office discipline referrals over time
	After school programs	Participation in after school programs
	School has received recognition from an outside source	School recognition or award
	School implemented an anti-bullying program	Incidences of bullying over time
Student Factors	School has emphasized and implemented efforts to improve attendance	Rates of Improved attendance
	Students perform well in AP classes	AP exam performance
	Student groups excelling in one area	Performance of student groups
	School measures students' experiences of school	School climate or school safety surveys
	Students make gains in credit recovery	Average credit accumulation per student
	School emphasizes career readiness and preparation	Percentage of students acquiring and industry-recognized license or certificate
Teacher Factors	Teachers work in PLC teams, using data to improve instruction	PLC team fidelity measures
	School leaders increase classroom observations	Aggregate teacher evaluation data
	School focuses on instructional strategies for English Learners	% of teachers with ESL endorsements; WIDA ACCESS for ELLs growth analysis
	Teachers and staff are highly qualified	% of National Board certified teachers; teachers with Masters-level degrees or above
	Teachers implement tiered intervention strategies	Tier 2 & 3 Intervention outcomes
Instructional Factors	School implements social-emotional skills curriculum	School climate survey results; intervention fidelity measures; office discipline referral data
	Increased instruction targeting specific content areas	Student performance outcomes
	Teachers implement focused instructional strategies	Student performance outcomes
Parent and Family Engagement	School surveys parents about their engagement in their child's education	Parent engagement survey results
	School implements parent outreach activities or student-led conferences	Increased rates of parent attendance at school events
Equitable Opportunity Factors	School increases efforts to help EL students become fluent in English	Number of students reaching English language fluency; WIDA ACCESS for ELLs growth analysis
	School supports students to learn multiple languages	Number of students earning the seal of bi-literacy; impact of second language programs
	School increases access to college-level courses	Number of concurrent enrollment credits earned