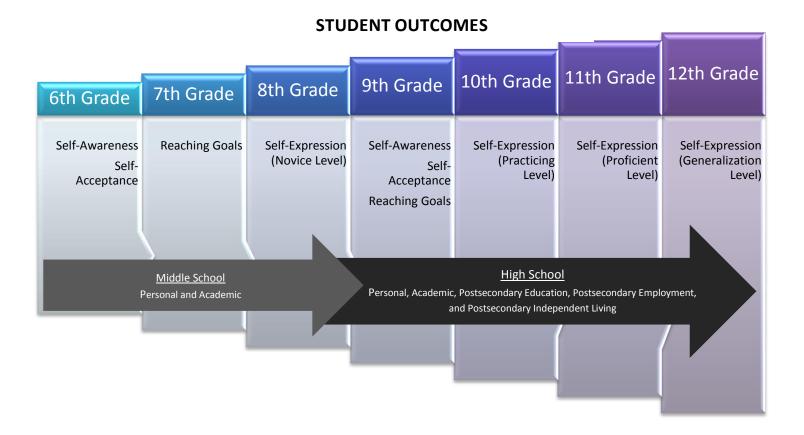
OUTCOMES:



Instructional Sequence:

RECOMMENDED INSTRUCTIONAL SEQUENCE 12th Grade 11th Grade 10th Grade 9th Grade 8th Grade 7th Grade 6th Grade Possible Selves Student-Led IEPs Student-Led IEPs Self-Advocacy Self-Directed IEP Student-Directed STEPS to Self-Strategy (Review) (Initial (Initial (Review) (Review) Summary of Determination Instruction) Instruction) Performance 411 on Disability (Initial Advocacy 411 on Disability Disclosure (Initial (Initial Instruction) Self-Self-Determined **Presentations** Disclosure Instruction) Instruction) Determination Learning Model (Initial (Review) Take Action **Choosing Education** Strategies of Instruction Instruction) Transition to (Initial Choosing Goals (Initial (InitiaInstruction) (Initial Postsecondary Instruction) **Education Goals** Instruction) Instruction) Education: Self-Advocacy (Review) Choosing Strategies for Strategy (Initial **Employment Goals** Choosing Students with (Initial Instruction) Instruction) **Employment** Disabilities Self-Directed IEP Goals (Review) (Initial (Initial Instruction) Instruction) Adult Agencies: Linkages for Adolescents in Transition (Initial Instruction) **High School** Middle School Personal, Academic, Postsecondary Education, Postsecondary Employment, Personal and Academic and Postsecondary Independent Living