

# Part B IDEA Indicators

## Annual Performance Report

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1. **Graduation** - Percent of youth with IEPs graduating with regular diploma (*R*)
2. **Dropout** - Percent of youth with IEPs dropping out (*R*)
3. **Statewide Assessment** - Participation and performance (*R*)
4. **Suspension/Expulsion** – Suspension/expulsion rates (*R, C*)
5. **LRE**- Percent of children age 6-21 removed from regular class, served in public/private separate school, residential, homebound, or hospital (*R*)
6. **Preschool LRE** - Percent of children ages 3-5 with IEPs in settings with typically developing peers (*R*)
7. **Preschool Outcomes** - Percent of preschool children with improved positive social-emotional skills; acquisition and use of knowledge and skills; and use of appropriate behaviors (*R*)
8. **Parent Involvement** - Percent of parents with child receiving special education services who report schools facilitated parent involvement (*R*)
9. **Disproportionate Representation** - Percent of districts with disproportionality due to inappropriate ID (*C*)
10. **Disproportionate Representation - Disability Category** - Percent of districts with racial and ethnic disproportionality in specific disability categories as a result of inappropriate ID (*C*)
11. **Evaluation Timelines** - Percent of children who were evaluated within 60 days of parental consent (*C*)
12. **Preschool Transition** - Percent of children referred by Part C, found eligible and have an IEP developed by their third birthday (*C*)
13. **Secondary Transition** - Percent of youth age 16+ with IEP with measurable, annual IEP goals and transition services (*C*)
14. **Post-School Outcomes** - Percent of youth who had IEPs; are no longer in secondary school; and who have been employed, enrolled in postsecondary school, or both, within one year of leaving high school (*R*)
15. **Resolution Sessions** - Percent of hearing requests resolved through resolution agreements (*R*)
16. **Mediation** - Percent of mediations resulting in mediation agreements (*R*)
17. **State Systemic Improvement Plan (SSIP)** - The SSIP is a comprehensive, multiyear plan that focuses on improving results for infants, toddlers, children, and youth with disabilities (*R*)

*(R) = Results (C) = Compliance*



# Part C IDEA Indicators

## Annual Performance Report

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- 1. Timely Services** - Percent of infants/toddlers with IFSPs receiving EI services on their IFSPs in a timely manner *(C)*
- 2. Settings** - Percent of infants/toddlers with IFSPs primarily receiving EI services in the home or community-based settings *(R)*
- 3. Early Child Outcomes** - Percent of infants/toddlers demonstrating improved positive social-emotional skills; acquisition and use of knowledge and skills; and use of appropriate behaviors *(R)*
- 4. Family Involvement** - Percent of families reporting EI services have helped the family know their rights; effectively communicate their child's needs; and help their child develop and learn *(R)*
- 5. Child Find Birth to One** - Percent of infants/toddlers birth-1 with IFSPs compared to national data *(R)*
- 6. Child Find, Ages Birth to 3** - Similar to Indicator 5 for birth-3 *(R)*
- 7. Timely Evaluations** - Percent of eligible infants/toddlers with initial IFSPs within 45-day Part C timeline *(C)*
- 8. Early Childhood Transition** - Percent of all children exiting Part C who received timely transition planning by their 3<sup>rd</sup> birthday *(C)*
- 9. Resolution Sessions** - Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements [applicable if Part B due process procedures are adopted] *(R)*
- 10. Mediations** - Percent of mediations resulting in mediation agreements *(R)*
- 11. State Systemic Improvement Plan** - The SSIP is a comprehensive, multiyear plan that focuses on improving results for infants, toddlers, children, and youth with disabilities *(R)*

*(R) = Results    (C) = Compliance*