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# PUBLIC EDUCATION SUMMARY

General Session of the Utah Legislature

# 2015



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## Foreword

This publication represents the combined effort of staff members at the Utah State Office of Education (USOE). It is intended to be a single-source review of education-related legislation from the 2015 Legislative Session. This publication is written for state school board members, local education agency (LEA) board members, superintendents, charter school administrators, and school business administrators. It may also be useful to other public education-related organizations and to state legislators.

The main body of the publication reviews each education-related bill that was passed and identifies action that might be taken by the Utah State Board of Education (USBE) and local district and charter school boards to implement the requirements of the legislation. The publication also contains summary information on funding and bills not passed.

This publication is a service of the Utah State Office of Education, but is not intended to convey any specific direction or assignments for action by the local education agencies. Such requirements, if needed, will come directly from the Office of the State Superintendent of Public Instruction. This publication is also not intended as a formal legal opinion or interpretation of legislative action.

Comments concerning this publication or suggestions for improvement should be directed to Sydnee Dickson at [sydnee.dickson@schools.utah.gov](mailto:sydnee.dickson@schools.utah.gov) or 801-538-7515.



## 2015 Legislative General Session Fiscal Highlights

**Total Public Education Budget: \$4,370,769,600**

**Total Minimum School Program (MSP) Funding: \$3,597,924,400**, a 7.09% increase from FY 2015.

**Growth and Weighted Pupil Unit (WPU): 4% Increase** The Utah State Board of Education requested funding of actual growth to be added to the base budget and an increase of 2.5% in the value of the WPU. Growth was fully funded in MSP programs; additionally, the value of the WPU was increased by 4.0%.

	FY 2015	FY 2016	Increase	Percent
Regular WPU Value	\$2,972	\$3,092	\$120	4.04%
Add-On WPU Value	\$2,726	\$2,837	\$111	4.07%

**Enrollment Growth: 54,406,600 Ongoing** Included in the enrollment growth total is \$5,771,700 that represents funding for the extension of the provision of funding a charter school based on the higher of either the October 1 enrollment of the current year or its ADM in the prior year plus growth. Enrollment growth was funded for an estimated increase of 7,922 students next year.

**Voted and Board Local Levy Programs Increase** The guarantee for the Voted and Board Local Levy Programs increased from \$27.92 to \$33.27 per .0001 of tax rate.

### **Appropriations Not Included in the MSP**

Bill Number and Name	FY16 Ongoing	FY16 One-Time	FY15 Ongoing	FY15 One-Time
HB 2-Charter School Professional Development Grants	\$ 200,000	\$ -	\$ -	\$ -
HB 2-Additional ACT Funding	-	470,000	-	-
HB 2-Carson Smith Special Needs Scholarship	-	635,000	-	-
HB 2-Civility Advancement & Bullying Prevention	-	75,000	-	-
HB 2-Early Intervention K-3 Literacy	-	3,000,000	-	-
HB 2-Fine Arts Outreach - Continue RFP Funding	-	250,000	-	-
HB 2-Fine Arts Outreach - POPs Provider Increase	100,000	500,000	-	-
HB 2-ProStart Culinary Program	50,000	-	-	-
HB 2-ProStart Teen Chef Masters	-	250,000	-	-
HB 2-Risk Mitigation (Staffing & Systems)	400,000	295,300	-	-
HB 2-Science Outreach - iSEE Provider Expansion	850,000	-	-	-
HB 2-Science Outreach - iSEE Provider Increase	940,000	-	-	-
HB 2-Statewide Online Education Program	-	250,000	-	-
HB 2-UPSTART Prek-Kindergarten Program	-	1,000,000	-	-
HB 2-USOE Equipment to Risk Mitigation Plan	100,000	-	-	-
HB 2-USOE Supplies & Materials to Risk Mitigation Plan	1,000,000	-	-	-
HB 2-USOE Travel to Risk Mitigation Plan	45,000	-	-	-
HB 33-American Indian-Alaskan Native Education Amendments	-	-	-	37,000
HB 68-Student Privacy Act	180,000	5,000	-	-
HB 198-Strengthening College & Career Readiness	-	400,000	-	-
HB 360-Utah Education Amendments	-	-	-	150,000
HB 364-Suicide Prevention Amendments	50,000	-	-	150,000
HB 403-Online Education Survey Program Amendments	-	80,000	-	-
SB 3-Charter School Attorney	150,000	-	-	-
SB 3-IT Academy	-	510,000	-	-
SB 3-Peer Assistance Review	400,000	-	-	-
SB 117-Interventions for Reading Difficulties Pilot Program	-	375,000	-	-
SB 196-Math Competency	-	100,000	-	-
SB 222-Digital Teaching & Learning Program	-	1,000,000	-	-
SB 235-School Turnaround & Leadership Development Act	7,000,000	1,000,000	-	-
SB 268-Student Leadership Skills Grant	-	250,000	-	-
SB 270-Carson Smith Scholarship Amendments	-	115,000	-	-

FY15 Session		SB4		SB 1		HB2		HB2		SB3	SB1, HB2, SB3	
Program	FY15 Appropriation	FY15 Adjusted Base Budget Appropriation - FY15 Session	Total FY15 Appropriation	FY16 Base Appropriation	FY16 Adjusted Base Budget Appropriation	2% Budget Effectiveness Review Amount Restored Within FY16 Appropriation	FY16 Appropriation	FY16 Appropriation	Total FY16 Appropriation	Growth		
	\$ Value	\$ Value	\$ Value	WPU's	\$ Value	WPU's	\$ Value	\$ Value	\$ Value	WPU's	\$ Value	
<b>Basic Program:</b>												
Kindergarten	\$ 86,827,000	\$ -	\$ 86,827,000	29,215	\$ 86,827,000	(896)	\$ 735,300	\$ -	\$ -	28,319	\$ 87,562,300	0.85%
Grades 1-12	1,649,846,400	-	1,649,846,400	555,130	1,649,846,400	7,694	90,405,400	-	-	562,824	1,740,251,800	5.48%
NESS	27,809,000	-	27,809,000	9,357	27,809,000		1,122,800	-	-	9,357	28,931,800	4.04%
ProStaff	157,637,800	-	157,637,800	53,041	157,637,800	710	8,560,300	-	-	53,751	166,198,100	5.43%
Admin Cost	4,472,900	-	4,472,900	1,505	4,472,900		180,600	-	-	1,505	4,653,500	4.04%
SPED Add-on	198,973,400	-	198,973,400	72,991	198,973,400	2,143	14,181,700	-	-	75,134	213,155,100	7.13%
SPED Preschool	28,985,900	-	28,985,900	9,753	28,985,900	125	1,556,900	-	-	9,878	30,542,800	5.37%
SPED - Self Contained	42,455,000	-	42,455,000	14,285	42,455,000	(360)	601,100	-	-	13,925	43,056,100	1.42%
SPED ESY	1,275,000	-	1,275,000	429	1,275,000		51,500	-	-	429	1,326,500	4.04%
SPED State Program	8,639,600	-	8,639,600	2,907	8,639,600	351	1,434,100	-	-	3,258	10,073,700	16.60%
CTE Add-on	80,975,800	-	80,975,800	29,705	80,975,800	380	4,375,300	-	-	30,085	85,351,100	5.40%
Class Size Reduction	115,783,200	-	115,783,200	38,958	115,783,200	499	6,217,800	-	-	39,457	122,001,000	5.37%
<b>Subtotal</b>	<b>\$ 2,403,681,000</b>	<b>-</b>	<b>\$ 2,403,681,000</b>	<b>817,276</b>	<b>\$ 2,403,681,000</b>	<b>10,646</b>	<b>\$ 129,422,800</b>	<b>\$ -</b>	<b>\$ -</b>	<b>827,922</b>	<b>\$ 2,533,103,800</b>	
<b>The Line</b>												
<b>Related to Basic Programs:</b>												
To/From Pupil Transportation	\$ 71,978,000	\$ -	\$ 71,978,000		\$ 65,978,000		\$ 3,852,200	\$ 6,000,000	\$ -		\$ 75,830,200	5.35%
Guarantee Transportation	500,000	-	500,000		500,000		-	-	-		500,000	0.00%
Flex Allocation	23,106,600	-	23,106,600				-	23,106,600	-		23,106,600	0.00%
<b>Special Populations:</b>												
Enhancement for At-Risk Students	24,376,400	-	24,376,400		24,376,400		1,304,600	-	-		25,681,000	5.35%
Youth-in-Custody	19,909,000	-	19,909,000		19,909,000		1,065,500	-	-		20,974,500	5.35%
Adult Education	9,780,000	-	9,780,000		9,780,000		523,400	-	-		10,303,400	5.35%
Enhancement for Accelerated Students	4,424,700	-	4,424,700		4,324,700		232,800	-	-		4,557,500	3.00%
Concurrent Enrollment	9,270,600	-	9,270,600		6,270,600		496,100	3,000,000	-		9,766,700	5.35%
ParaEducators Program	300,000	-	300,000		300,000		-	-	-		300,000	0.00%
<b>Other Programs:</b>												
School LAND Trust Program	39,194,208	-	39,194,208		37,580,700		2,149,300	-	-		39,730,000	1.37%
Charter School Local Replacement	98,286,600	-	98,286,600		77,731,200		4,459,600	20,555,400	(2,800,000)		99,946,200	1.69%
Charter School Admin. Costs	6,657,800	-	6,657,800		6,657,800		83,200	-	-		6,741,000	1.25%
K-3 Reading Improvement	15,000,000	-	15,000,000		12,400,000		-	2,600,000	-		15,000,000	0.00%
Educator Salary Adjustment	159,951,000	3,430,000	163,381,000		159,951,000		3,430,000	-	-		163,381,000	0.00%
USFR Teacher Salary Supplement Restrict Acct.	5,000,000	1,650,000	6,650,000		5,000,000		1,500,000	-	53,600		6,553,600	-1.45%
School Library Books/Electronic Resources	550,000	-	550,000		550,000		300,000	-	-		850,000	54.55%
Matching Fund for School Nurses	882,000	-	882,000		882,000		60,000	-	60,000		1,002,000	13.61%
Critical Language & Dual Immersion	2,315,400	-	2,315,400		2,315,400		600,000	-	-		2,915,400	25.91%
USTAR Centers	6,200,000	-	6,200,000		-		-	6,200,000	-		6,200,000	0.00%
Early Intervention	7,500,000	-	7,500,000		7,500,000		-	-	-		7,500,000	0.00%
BTS Arts Learning Program	2,000,000	-	2,000,000		2,000,000		2,000,000	-	-		4,000,000	100.00%
<b>One-time Funding Items:</b>												
Teacher Supplies & Materials	5,000,000	-	5,000,000		-		6,000,000	-	-		6,000,000	20.00%
BTS Arts Learning Program	3,000,000	-	3,000,000		-		2,500,000	-	-		2,500,000	-16.67%
Civic Educ - State Capitol Field Trips	-	-	-		-		150,000	-	-		150,000	
K-12 Digital Literacy	-	-	-		-		5,000,000	-	-		5,000,000	
School Library Books/Electronic Resources	-	-	-		-		750,000	-	-		750,000	
Special Education - Intensive Services	-	-	-		-		2,000,000	-	-		2,000,000	
<b>Voted &amp; Board Local Levy Programs:</b>												
Voted Local Levy Program	319,610,000	4,102,900	323,712,900		319,610,000		28,779,000	-	44,030,300		392,419,300	21.22%
Board Local Levy Program	97,241,800	1,436,100	98,677,900		97,241,800		6,700,700	-	12,219,700		116,162,200	17.72%
Board Local Levy Program - Reading Improv.	15,000,000	-	15,000,000		15,000,000		-	-	-		15,000,000	0.00%
<b>Subtotal</b>	<b>\$ 947,034,108</b>	<b>\$ 10,619,000</b>	<b>\$ 957,653,108</b>		<b>\$ 875,858,600</b>		<b>\$ 73,936,400</b>	<b>\$ 61,462,000</b>	<b>\$ 53,563,600</b>		<b>\$ 1,064,820,600</b>	
<b>Total Minimum School Program</b>	<b>\$ 3,350,715,108</b>	<b>\$ 10,619,000</b>	<b>\$ 3,361,334,108</b>		<b>\$ 3,279,539,600</b>		<b>\$ 203,359,200</b>	<b>\$ 61,462,000</b>	<b>\$ 53,563,600</b>		<b>\$ 3,597,924,400</b>	
<b>Capital Outlay Programs:</b>												
Capital Outlay Foundation Program	12,610,900	-	12,610,900		12,610,900		-	-	15,000,000		27,610,900	118.94%
Capital Outlay Enrollment Growth	1,888,800	-	1,888,800		1,888,800		-	-	3,750,000		5,638,800	198.54%
<b>Subtotal</b>	<b>\$ 14,499,700</b>	<b>\$ -</b>	<b>\$ 14,499,700</b>		<b>\$ 14,499,700</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 18,750,000</b>		<b>\$ 33,249,700</b>	



**Minimum School Program & School Building Program - Budget Detail Tables**  
**2015 General Session**  
**FY 2015 Revised Appropriated | FY 2016 Appropriated - PreFinal**

A	B	C	D	E
<b>**DRAFT**</b>	Fiscal Year 2015 Revised		Fiscal Year 2016 Appropriated	

**Section 1: Total Minimum School Program Revenue**

Revenue Sources		Amount		Amount
A. State Revenue				
1. Education Fund		\$2,621,355,200		\$2,713,360,000
a. Education Fund, One-time		9,180,000		3,600,000
2. Uniform School Fund		30,000,000		27,000,000
a. Uniform School Fund, One-time		4,000,000		10,000,000
3. USF Restricted - Interest & Dividends Account		37,580,700		39,730,000
4. EFR - Minimum Basic Growth Account				56,250,000
B. Transfers to Education Fund, One-time <sup>(1)</sup>		(58,902,600)		(8,000,000)
C. Beginning Nonlapsing Balances <sup>(3)</sup>		77,789,200		40,835,500
D. Closing Nonlapsing Balances		(13,347,600)		(32,835,500)
<b>Subtotal State Revenue:</b>		<b>\$2,707,654,900</b>		<b>\$2,849,940,000</b>
D. Local Property Tax Revenue				
1. Basic Levy		\$296,709,700		\$380,172,300
2. Voted Local Levy		258,867,000		269,043,500
3. Board Local Levy		81,489,000		83,768,600
4. Board Local Levy - Reading Levy		15,000,000		15,000,000
<b>Subtotal Local Revenue:</b>		<b>\$652,065,700</b>		<b>\$747,984,400</b>
<b>Total Revenue:</b>		<b>\$3,359,720,600</b>		<b>\$3,597,924,400</b>

**Section 2: Revenue & Expenditure Details by Program**

<b>Part A: Basic School Program (Weighted Pupil Unit Programs)</b>				
<i>Primary WPU Value :</i>		<b>\$2,972</b>		<b>\$3,092</b>
<i>Add-on WPU Value :</i>		<b>\$2,726</b>		<b>\$2,837</b>
<i>Basic Tax Rate:</i>		<b>0.001419</b>		<b>0.001764</b>
Revenue Sources		Amount		Amount
A. State Revenue				
1. Education Fund		\$2,076,971,300		\$2,125,931,500
a. Education Fund, One-time		(4,000,000)		(10,000,000)
2. Uniform School Fund		30,000,000		27,000,000
a. Uniform School Fund, One-time		4,000,000		10,000,000
B. Local Property Tax Revenue - Basic Levy		296,709,700		380,172,300
C. Transfers to Education Fund, One-time <sup>(1)</sup>		(54,504,000)		0
D. Beginning Nonlapsing Balances		54,504,000		18,473,900
E. Closing Nonlapsing Balances		0		(18,473,900)
<b>Total Revenue:</b>		<b>\$2,403,681,000</b>		<b>\$2,533,103,800</b>
Expenditures by Program	WPU	Amount	WPU	Amount
A. Regular Basic School Program				
1. Kindergarten	29,215	\$86,827,000	28,319	\$87,562,300
2. Grades 1-12	555,130	1,649,846,400	562,824	1,740,251,800
3. Necessarily Existent Small Schools	9,357	27,809,000	9,357	28,931,800
4. Professional Staff	53,041	157,637,800	53,751	166,198,100
5. Administrative Costs	1,505	4,472,900	1,505	4,653,500
<b>Subtotal:</b>	<b>648,248</b>	<b>\$1,926,593,100</b>	<b>655,756</b>	<b>\$2,027,597,500</b>
B. Restricted Basic School Program				
1. Special Education - Regular - Add-on WPU	72,991	\$198,973,400	75,134	\$213,155,100
2. Special Education - Regular - Self-Contained	14,285	42,455,000	13,925	43,056,100
3. Special Education - Pre-School	9,753	28,985,900	9,878	30,542,800
4. Special Education - Extended Year Program	429	1,275,000	429	1,326,500
5. Special Education - State Programs	2,907	8,639,600	3,258	10,073,700
<b>Subtotal:</b>	<b>100,365</b>	<b>\$280,328,900</b>	<b>102,624</b>	<b>\$298,154,200</b>
6. Career & Technical Education - District Add-on	29,705	\$80,975,800	30,085	\$85,351,100
7. Class Size Reduction	38,958	\$115,783,200	39,457	\$122,001,000
<b>Subtotal:</b>	<b>169,028</b>	<b>\$477,087,900</b>	<b>172,166</b>	<b>\$505,506,300</b>
<b>Total Expenditures:</b>	<b>817,276</b>	<b>\$2,403,681,000</b>	<b>827,922</b>	<b>\$2,533,103,800</b>

T H E L I N E

**Minimum School Program & School Building Program - Budget Detail Tables**

**2015 General Session**

FY 2015 Revised Appropriated | FY 2016 Appropriated - PreFinal

A	B	C	D	E
<b>**DRAFT**</b>	Fiscal Year 2015 Revised		Fiscal Year 2016 Appropriated	

**T H E L I N E**

<b>Part B: Related to Basic School Program</b>				
<b>Revenue Sources</b>		<b>Amount</b>		<b>Amount</b>
A. State Revenue				
1. Education Fund		\$467,888,100		\$487,909,100
a. Education Fund, One-time		13,180,000		13,600,000
2. USF Restricted - Interest & Dividends Account		37,580,700		39,730,000
B. Transfers to Education Fund, One-time <sup>(1)</sup>		(4,398,600)		(8,000,000)
C. Beginning Nonlapsing Balances <sup>(3)</sup>		17,746,200		22,361,600
D. Closing Nonlapsing Balances		(13,347,600)		(14,361,600)
<b>Total Revenue:</b>		<b>\$518,648,800</b>		<b>\$541,239,100</b>
<b>Expenditures by Program</b>	<b>Changes</b>	<b>Funding</b>	<b>Changes</b>	<b>Amount</b>
A. Related to Basic Programs				
1. To and From School Pupil Transportation	0	71,978,000	3,852,200	75,830,200
2. Guarantee Transportation Levy	0	500,000	0	500,000
3. Flexible Allocation - WPU Distribution	0	23,106,600	0	23,106,600
<b>Subtotal:</b>	<b>\$0</b>	<b>\$95,584,600</b>	<b>\$3,852,200</b>	<b>\$99,436,800</b>
B. Special Populations				
1. Enhancement for At-Risk Students	\$0	24,376,400	1,304,600	25,681,000
2. Youth-in-Custody	0	19,909,000	1,065,500	20,974,500
3. Adult Education	0	9,780,000	523,400	10,303,400
4. Enhancement for Accelerated Students <sup>(2)</sup>	0	4,424,700	132,800	4,557,500
5. Concurrent Enrollment	0	9,270,600	496,100	9,766,700
6. Title I Schools in Improvement - Paraeducators	0	300,000	0	300,000
<b>Subtotal:</b>	<b>\$0</b>	<b>\$68,060,700</b>	<b>\$3,522,400</b>	<b>\$71,583,100</b>
C. Other Programs				
1. School LAND Trust Program	0	37,580,700	2,149,300	39,730,000
2. Charter School Local Replacement	0	98,286,600	1,659,600	99,946,200
3. Charter School Administrative Costs	0	6,657,800	83,200	6,741,000
4. K-3 Reading Improvement Program	0	15,000,000	0	15,000,000
5. Educator Salary Adjustments <sup>(4)</sup>	3,430,000	163,381,000	3,430,000	163,381,000
6. Teacher Salary Supplement Restricted Account <sup>(4)</sup>	1,650,000	6,650,000	1,553,600	6,553,600
7. School Library Books & Electronic Resources	0	550,000	300,000	850,000
8. Matching Fund for School Nurses	0	882,000	120,000	1,002,000
9. Critical Languages & Dual Immersion	0	2,315,400	600,000	2,915,400
10. Year-Round Math & Science (USTAR Centers)	0	6,200,000	0	6,200,000
11. Early Intervention	0	7,500,000	0	7,500,000
12. Beverly Taylor Sorenson Arts Learning Program	0	2,000,000	2,000,000	4,000,000
<b>Subtotal:</b>	<b>\$5,080,000</b>	<b>\$347,003,500</b>	<b>\$11,895,700</b>	<b>\$353,819,200</b>
D. One-time Funding Items				
1. Teacher Supplies & Materials	0	5,000,000	6,000,000	6,000,000
2. Beverley Taylor Sorenson Arts Learning Program	0	3,000,000	2,500,000	2,500,000
3. Civics Education - State Capitol Field Trips	0	0	150,000	150,000
4. K-12 Digital Literacy	0	0	5,000,000	5,000,000
5. School Library Books & Electronic Resources	0	0	750,000	750,000
6. Special Education - Intensive Services	0	0	2,000,000	2,000,000
<b>Subtotal:</b>	<b>\$0</b>	<b>\$8,000,000</b>	<b>\$16,400,000</b>	<b>\$16,400,000</b>
<b>Total Expenditures:</b>	<b>\$5,080,000</b>	<b>\$518,648,800</b>	<b>\$35,670,300</b>	<b>\$541,239,100</b>

**Minimum School Program & School Building Program - Budget Detail Tables**

**2015 General Session**

FY 2015 Revised Appropriated | FY 2016 Appropriated - PreFinal

A	B	C	D	E
<b>**DRAFT**</b>		Fiscal Year 2015 Revised		Fiscal Year 2016 Appropriated
<b>Part C: Voted &amp; Board Local Levy Programs</b>				
<b>Revenue Sources</b>	<b>Changes</b>	<b>Amount</b>	<b>Changes</b>	<b>Amount</b>
A. State Revenue				
1. Education Fund		\$76,495,800		\$99,519,400
2. Education Fund, One-time <sup>(3)</sup>		0		0
3. EFR - Minimum Basic Growth Account				56,250,000
B. Local Property Tax Revenue				
1. Voted Local Levy		258,867,000		269,043,500
2. Board Local Levy		81,489,000		83,768,600
3. Board Local Levy - Reading Improvement Program		15,000,000		15,000,000
C. Beginning Nonlapsing Balances <sup>(5)</sup>		5,539,000		0
D. Closing Nonlapsing Balances		0		0
<b>Total Revenue:</b>		<b>\$437,390,800</b>		<b>\$523,581,500</b>
<b>Expenditures by Program</b>	<b>Changes</b>	<b>Amount</b>	<b>Changes</b>	<b>Amount</b>
<i>Guarantee Rate (per 0.0001 Tax Rate per WPU) :</i>		<i>\$27.92</i>		<i>\$33.27</i>
A. Voted and Board Local Levy Programs				
1. Voted Local Levy Program	\$4,102,900	\$323,712,900	\$68,706,400	\$392,419,300
2. Board Local Levy Program	1,436,100	98,677,900	17,484,300	116,162,200
3. Board Local Levy - Reading Improvement Program	0	15,000,000	0	15,000,000
<b>Total Expenditures:</b>	<b>\$0</b>	<b>\$437,390,800</b>	<b>\$86,190,700</b>	<b>\$523,581,500</b>
<b>Total Minimum School Program Expenditures:</b>		<b>\$3,359,720,600</b>		<b>\$3,597,924,400</b>

**Section 3: School Building Programs (Not Included in MSP Totals Above)**

<b>Revenue Sources</b>		<b>Amount</b>		<b>Amount</b>
A. State Revenue				
1. Education Fund		\$14,499,700		\$14,499,700
2. EFR - Minimum Basic Growth Account				\$18,750,000
<b>Total Revenue:</b>		<b>\$14,499,700</b>		<b>\$33,249,700</b>
<b>Expenditures by Program</b>	<b>Changes</b>	<b>Amount</b>	<b>Changes</b>	<b>Amount</b>
A. Capital Outlay Programs				
1. Foundation	\$0	\$12,610,900	\$15,000,000	\$27,610,900
2. Enrollment Growth	0	1,888,800	3,750,000	5,638,800
<b>Total Expenditures:</b>	<b>\$0</b>	<b>\$14,499,700</b>	<b>\$18,750,000</b>	<b>\$33,249,700</b>

Office of the Legislative Fiscal Analyst

Date Modified:

1/26/2015  
3/20/2015 11:02

**Notes:**

- The Legislature transferred up to \$58.9 million in nonlapsing balances from various MSP programs to the Education Fund at the end of FY 2015. This allows the State Board of Education to close both FY 2014 and FY 2015 budgets before the transfer occurs.
- Includes one-time amounts.
- An additional \$9,014,000 in estimated nonlapsing balances at the close of FY 2015 was included in S.B. 3, Appropriations Adjustments. This amount includes, \$8.5 million in the Charter School Local Replacement program and \$514,000 in the Charter School Administration program. Both amounts are based on fewer students enrolling in charter schools in fall 2014 than projected.
- Additional amounts appropriated as an FY 2015 supplemental are one-time. An additional ongoing amount was appropriated in FY 2016 for each program.
- At the close of FY 2014, there was \$5,539,000 in nonlapsing balances remaining in the Voted & Board Local Levy Programs. Statute, 53A-17a-133(4), allows the State Board of Education to distribute this balance in the following fiscal year.



## BILLS PASSED

HB 2	Public Education Budget Amendments
Sponsors	Sanpei, Hillyard
Intent/Summary	This bill supplements or reduces appropriations previously provided for school districts, charter schools, and certain state education agencies for the fiscal year beginning July 1, 2015, and ending June 30, 2016, and modifies related budgetary provisions. The bill extends, for an additional year, the provision of funding a charter school based on the higher of its October 1 enrollment of the current year or its ADM in the prior school year plus growth. The bill establishes the value of the WPU for FY2016 at \$2,837 for special education and career and technical education add-on programs and \$3,092 for all other programs. The bill also provides a one-time appropriation for teacher supplies. See funding sheet provided.
USOE/USBE Action	Manage funds according to statutory language and administrative rules.
LEA Action	Use funds according to statutory language and administrative rules.
Funding	For Fiscal Year 2016: \$635,000 – General Fund \$7,000,000 – Uniform School Fund \$246,430,530 – Education Fund \$24,983,100 – Various Sources
Effective Date	July 1, 2015
USOE Contact	Bruce Williams, 801-538-7514, <a href="mailto:bruce.williams@schools.utah.gov">bruce.williams@schools.utah.gov</a>

HB 30	Math Teacher Training Program Amendments
Sponsors	Edwards, Stephenson
Intent/Summary	This bill expands the Math Teacher Training Program to allow stipends, professional development, and leadership opportunities to experienced mathematics teachers to assist teachers in becoming teacher leaders (Master Teachers).
USOE/USBE Action	Establish criteria and award grant. R277-498 may need to be modified to include language regarding master teachers. This change adds some new qualifying teachers.
LEA Action	None
Funding	\$500,000 ongoing
Effective Date	May 12, 2015
USOE Contact	Diana Suddreth, 801-538-7739, <a href="mailto:diana.suddreth@schools.utah.gov">diana.suddreth@schools.utah.gov</a>

HB 33	American Indian – Alaskan Native Education Amendments
Sponsors	Draxler, Van Tassell

Intent/Summary	The purpose of this bill is to improve the relationship of Utah’s Tribal Education and the Utah State Office of Education as they develop education services to all American Indian/Alaskan Native students in Utah. The improved services are as follows: <ol style="list-style-type: none"> <li>1. Strengthen native participation in education</li> <li>2. Preserve and revitalize native languages in Utah</li> <li>3. Encourage tribal and state partnerships</li> <li>4. Increase access to native student academic records</li> </ol>
USOE/USBE Action	The Native American Legislative Liaison Committee submits the American Indian/Alaskan Native State Education Plan to the Utah State Board of Education for adoption.
LEA Action	Professional development, workshops, conferences, purchase of materials, books, supplies, time and resources, and monitoring visits.
Funding	\$37,000 FY2015
Effective Date	May 12, 2015
USOE Contact	Harold Foster, 801-538-7838, <a href="mailto:harold.foster@schools.utah.gov">harold.foster@schools.utah.gov</a>

<b>HB 38</b>	<b>Supplemental Savings Plan Amendments</b>
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Sponsors	Cunningham, Bramble
Intent/Summary	This bill sets the rate at which 401k contributions from state employees will be matched.
USOE/USBE Action	None
LEA Action	None
Funding	None
Effective Date	July 1, 2015
USOE Contact	Von Hortin, 801-538-7670, <a href="mailto:von.hortin@school.utah.gov">von.hortin@school.utah.gov</a>

<b>HB 45 S2</b>	<b>Local Governing Body Amendments</b>
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Sponsors	Cunningham, Osmond
Intent Language	This bill creates a general rule that local school boards, city councils, and county commissions, may not expel a member of their body from a public meeting. The bill allows for a fine or removal of a member from a public meeting only upon a two-thirds vote of the public body based on one of the following reasons: (1) disorderly conduct during the meeting, (2) direct or indirect conflict of interest involving the issue before the board, or (3) commission of a crime during the meeting. A public body may adopt rules providing additional basis for removal of its membership or providing a more restrictive procedure for removal.
USOE/USBE Action	None
LEA Action	Awareness
Funding	None
Effective Date	May 12, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

HB 68 S4 Student Privacy Study	
Sponsors	Anderegg, Stephenson
Intent/Summary	This bill requires the State Board of Education to designate a chief privacy officer, develop a funding proposal, and make recommendations to the Legislature and the State Board of Education on how to update student privacy laws in statute and in board rule with considered input from education entities, parents, and other stakeholders.
USOE/USBE Action	USOE will: <ol style="list-style-type: none"> <li>1. Designate a Chief Privacy Officer.</li> <li>2. Develop a plan to be presented to the Public Education Appropriations subcommittee by January 31, 2016 addressing how to better maintain, secure, and safeguard student data in the following areas: <ol style="list-style-type: none"> <li>a. Disclosure to parents of how student data will be collected, maintained, and used;</li> <li>b. Protect student personally identifiable information;</li> <li>c. Share data with other education entities;</li> <li>d. Share data with other parties;</li> <li>e. Allow for student data to be expunged;</li> <li>f. How to manage contracts with third party service providers and set provision with required restrictions and destruction of data; and</li> <li>g. Penalties for unauthorized release of student data.</li> </ol> </li> </ol>
LEA Action	None
Funding	\$185,000 to USOE for Chief Privacy Officer
Effective Date	May 12, 2015
USOE Contact	Aaron Brough, 801-538-7922, <a href="mailto:aaron.brough@schools.utah.gov">aaron.brough@schools.utah.gov</a>

HB 70 S1 Posting Political Signs on Public Property	
Sponsors	Daw, Jackson
Intent/Summary	This bill requires local government entities (including school districts and schools) that allow posting of political signs on their property to allow space for signs of competing candidates or ballot measures on the property. If signs are allowed, restrictions must be politically and content neutral.
USOE/USBE Action	None
LEA Action	Adopt policies either prohibiting political signs or permitting political signs consistent with the bill's requirements.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

HB 73 S2 Nepotism Amendments	
Sponsors	Cutler, Iwamoto

Intent/Summary	This bill amends provisions prohibiting a public officer from employing a relative by amending the definition of “relative;” revising nepotism provisions; and making technical and conforming amendments. The definition of “relative” now includes grandfather, grandmother, grandson, and granddaughter, and excludes stepdaughter and stepson.
USOE/USB E Action	None
LEA Action	Update LEA policies as appropriate
Funding	None
Effective Date	May 12, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

HB 81 S2 Local School Board Meetings Requirements	
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Sponsors	Hall, Henderson
Intent/Summary	This bill requires a local school board to hold the local school board's public meetings within the geographic boundary of the local school board's school district; provides an exception for a meeting held during a disaster or local emergency; or a meeting held during a site visit.
USOE/USB E Action	None
LEA Action	A district board of education <i>may not</i> hold a public meeting outside of the geographic boundaries of the district except in the case of a disaster or local emergency; however, a district board of education <i>may</i> hold a public meeting outside of the geographic boundaries of the district to conduct a site visit if the out-of-boundary site provides local board members the opportunity to see an activity that relates to the board’s responsibilities and does not exist within the district’s boundaries <i>and</i> the district board does not vote or take other action while outside of the district’s geographic boundaries. This does not apply to charter school governing boards.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Mark Peterson, 801-538-7635, <a href="mailto:mark.peterson@schools.utah.gov">mark.peterson@schools.utah.gov</a>

HB 105 S1 Antidiscrimination Modifications	
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Sponsors	Miller/Iwamoto
Intent/Summary	Under this bill, employers and other specified organizations are prohibited from making employment or other related actions based on “pregnancy, childbirth, or pregnancy-related conditions.” This bill defines “pregnancy, childbirth, or pregnancy-related conditions” to include “breast-feeding or medical conditions related to breast-feeding.”
USOE/USB E Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	May 12, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>



HB 117 Public Meeting Notice Requirements	
Sponsors	Stanard, Vickers
Intent/Summary	This bill eliminates language that excuses specified local government entities with an annual budget of less than \$1 million from the requirement to post certain notices to the Utah Public Notice Website.
USOE/USBE Action	None
LEA Action	LEAs with budgets of less than \$1 million that were previously exempted from posting public meeting notices on the Utah Public Notice Website ( <a href="http://www.utah.gov/pmn/index.html">www.utah.gov/pmn/index.html</a> ) will now have to post them. All school districts and charters with annual budgets in excess of \$1 million are already required to post notices on the Utah Public Notice Website. LEAs that believe their resources are so limited that compliance would be difficult may request the Division of Archives and Records Services provide technical assistance. Training is available through <a href="http://www.archives.utah.gov/public-notice.html">www.archives.utah.gov/public-notice.html</a> .
Funding	None
Effective Date	May 12, 2015
USOE Contact	Mark Peterson, 801-538-7635, <a href="mailto:mark.peterson@schools.utah.gov">mark.peterson@schools.utah.gov</a>

HB 118 S1 Public Education Human Resources Management Act Revision	
Sponsors	Last, Osmond
Intent/Summary	This bill modifies the definition of unsatisfactory performance and addresses dismissal procedures for a career employee who exhibits both unsatisfactory performance and conduct that is a cause for dismissal.
USOE/USBE Action	None
LEA Action	LEA negotiated agreements/policy manuals may need to be updated.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Sydnee Dickson, 801-538-7515, <a href="mailto:sydnee.dickson@schools.utah.gov">sydnee.dickson@schools.utah.gov</a>

HB 119 Charter School Finance Amendments	
Sponsors	Last, Stephenson
Intent/Summary	This bill amends 53A-1a-513 and requires a school district to allocate 25 percent of district per-pupil revenues for each student of the school district who is enrolled in a charter school. This bill removes the previous provision of the district's contributing the lesser of either the district's 25 percent or the statewide average local revenues.
USOE/USBE Action	USOE must amend funding distribution calculations to reflect changes in calculation of district per pupil contributions to Local Replacement Funding.
LEA Action	LEAs must ensure that 2015-16 budgets reflect the appropriate 25 percent share of property tax revenues flowing to charter schools.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Jaime Barrett, 801-538-7667, <a href="mailto:jaime.barrett@schools.utah.gov">jaime.barrett@schools.utah.gov</a>

HB 124 S1 Education Background Check Amendments	
Sponsors	Handy, Millner
Intent/Summary	<p>Modifies the provisions regarding background checks for LEA employees and for individuals holding a Utah Educator License:</p> <ol style="list-style-type: none"> <li>1. LEAs or private schools qualified for the Carson Smith Scholarship program must require that employees, volunteers and charter school governing board members submit to a background check and ongoing monitoring</li> <li>2. The Board shall require a license applicant to submit to a background check and ongoing monitoring as a condition of licensure</li> <li>3. LEAs or qualifying private schools will have done a background check on, and submitted for ongoing monitor, all individuals appointed or hired prior to July 1, 2015 by September 1, 2018</li> <li>4. LEAs and the Board are required to collect the consent of an individual for an initial background check and ongoing monitoring on a form specified by the LEA or Board, respectively. For licensed educators, this form must be collected at their next license renewal.</li> <li>5. The Board will notify the employing LEA or qualifying private school of a licensed educator of any criminal history information reported to the Board.</li> <li>6. Both the Board and LEAs shall revise administrative rules and local policies to be in compliance with the statute.</li> </ol>
USOE/USBE Action	R277-500 and 516 will need to be revised. R277-514 through 517 will need to be reviewed and may need to be revised. USOE licensure procedures will need to be modified.
LEA Action	LEAs will need to review and revise their local policies regarding background checks for employees.
Funding	None; the cost of background checks charged to LEAs and USOE will be increased by BCI to cover the cost of enrolling fingerprints in the FBI rap-back system.
Effective Date	July 1, 2015
USOE Contact	Travis Rawlings, 801-538-7601, <a href="mailto:travis.rawlings@schools.utah.gov">travis.rawlings@schools.utah.gov</a> Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

HB 128 Maintenance Of Student Records	
Sponsors	Froerer, Millner
Intent Language	This bill amends provisions related to records a school needs to maintain to verify that a parent was notified if their student threatened to commit suicide, or if they were involved in an incident of bullying, cyber-bullying, harassment, or other certain incidents; requires schools to provide a student a copy of the school maintained record of these certain incidents; and requires schools to expunge these records at the request of a student if the student has graduated from high school.

USOE/USBE Action	None
LEA Action	Schools/LEA will need to implement the following three items: <ol style="list-style-type: none"> <li>1. Schools shall notify parent if student threatens to commit suicide or was involved with bullying, cyber-bullying, harassment, hazing, or retaliation.</li> <li>2. Schools shall maintain records that verify the parent was notified of the incident or threat.</li> <li>3. Schools shall provide upon request of the student the records of incident, and the schools will allow for expunging of the records by request of the student after graduation from high school.</li> </ol>
Funding	None
Effective Date	July 1, 2015
USOE Contact	Cathy Davis, 801-538-7861 , <a href="mailto:cathy.davis@schools.utah.gov">cathy.davis@schools.utah.gov</a> Verne Larsen, 801-538-7713 , <a href="mailto:verne.larsen@schools.utah.gov">verne.larsen@schools.utah.gov</a>

<b>HB 163</b>	<b>Student Data Breach Requirements</b>
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Sponsors	Knotwell, Adams
Intent Language	The bill requires an education entity to notify a student's parent or guardian if there is a release of personally identifiable student data due to a security breach.
USOE/USBE Action	The State Board of Education shall make rules to establish standards for public education employees, student aides, and volunteers in public schools in regard to confidentiality of student information and student records. The Board will develop resource materials for training purposes.
LEA Action	LEA school boards or charter school governing boards shall enact policies governing protection of family and student privacy. Education entities will have a plan to notify the parents or guardian of a student if there is a release of student's personally identifiable data due to a security breach.
Funding	None
Effective Date	July 1, 2015
USOE Contact	Aaron Brough, 801-538-7922, <a href="mailto:aaron.brough@schools.utah.gov">aaron.brough@schools.utah.gov</a>

<b>HB 172</b>	<b>Payroll Services Amendments</b>
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Sponsors	Spendlove, Osmond
Intent/Summary	This bill amends the definition of executive branch entities that are provided payroll services by the Department of Human Resources Management to exclude Utah Schools for the Deaf and the Blind.
USOE/USBE Action	None
LEA Action	None
Funding	None
Effective Date	May 12, 2015
USOE Contact	David Rodemack, 801-538-7652, <a href="mailto:david.rodemack@schools.utah.gov">david.rodemack@schools.utah.gov</a>

HB 174, HB 291 S3, HB 409 S1, SB 121 S1		Procurement Code Amendments
Sponsors	Adams, Stratton, Snow, Mayne	
Intent Language	<ul style="list-style-type: none"> <li>• HB 174, <i>Procurement Code Modifications</i>, removes the exemption for the Division of Parks and Recreation from the Utah Procurement Code.</li> <li>• HB 291 S3, <i>Procurement Changes</i>, modifies the definitions relating to grants and procurements in which the source of the funds imposes requirements on the procurement.</li> <li>• HB 409 S1, <i>Amendments to the Procurement Code</i>, modifies provisions relating to the procurement of services for an architect or engineer, thresholds for small purchases, and multiple-stage bidding. It also addresses procurements or contracts that are out of compliance.</li> <li>• SB 121 S1, <i>Procurement Code Revisions</i>, modifies the statement of qualification to include information about a person's work site safety program and amends the objective criteria to evaluate a bid or proposal to include the presence and quality of a work site safety program.</li> </ul>	
USOE/USBE Action	Manage funds according to statutory language and administrative rules.	
LEA Action	Use funds according to statutory language and administrative rules.	
Funding	None	
Effective Date	May 12, 2015	
USOE Contact	Bruce Williams, 801-538-7514, <a href="mailto:bruce.williams@schools.utah.gov">bruce.williams@schools.utah.gov</a>	

HB 197 S1		Educator Licensing Amendments
Sponsors	Coleman, Adams	
Intent Language	Requires the Board to make rules regarding Administrative Licensure to allow the Board to license individuals who do not have an educator license or a graduate degree in an education area.	
USOE/USBE Action	R277-505 will need to be revised.	
LEA Action	None	
Funding	None	
Effective Date	May 12, 2015	
USOE Contact	Travis Rawlings, 801-538-7601, <a href="mailto:travis.rawlings@schools.utah.gov">travis.rawlings@schools.utah.gov</a>	

HB 198		Strengthening College & Career Readiness
Sponsors	Arent, Urquhart	
Intent/Summary	Creates a program to provide grants to LEAs by enhancing the skill level of school counselors to provide college and career counseling. Funds are to be used for payment of fees for courses required to earn the certificate.	
USOE/USBE Action	Collaborate with USHE and business, community, and education stakeholders to develop a certificate for school counselors. Award grants to LEAs on a	

	competitive basis. Make rules and set criteria and reporting requirements for grantees. Report to the Education Interim Committee by November 1, 2016 and November 1, 2017.
LEA Action	Apply for grants and follow reporting guidelines. Use the grant funds for payment of course fees.
Funding	\$400,000 one time (Initiative Programs)
Effective Date	July 1, 2015
USOE Contact	Lillian Tsosie-Jensen, 801-538-7962, <a href="mailto:lillian.tsosie-jensen@schools.utah.gov">lillian.tsosie-jensen@schools.utah.gov</a>

### HB 203 S2 Teacher Salary Supplement Program Amendments

Sponsors	Last, Stephenson
Intent Language	Changes the TSSP program to include computer science teachers.
USOE/USBE Action	USOE will need to revise the TSSP application program/process to allow for the additional eligible area.
LEA Action	None
Funding	Additional \$53,600 added to ongoing \$6.5 million for a total of \$6,553,600
Effective Date	July 1, 2015
USOE Contact	Travis Rawlings, 801-538-7601, <a href="mailto:travis.rawlings@schools.utah.gov">travis.rawlings@schools.utah.gov</a>

### HB 204 S1 Tax Increment Amendments

Sponsors	Peterson, Bramble
Intent/Summary	This bill modifies the definition of Tax Increment to include all of the tax levies used in establishing the certified tax rate including levies restricted by statute or funds obligated for the repayment of bonded indebtedness.
USOE/USBE Action	None
LEA Action	This bill appears to codify existing practice. LEAs will need to consider this when establishing tax levies and entering into RDA, CDA, or other types of tax increment financing agreements.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Natalie Grange, 801-538-7668, <a href="mailto:natalie.grange@schools.utah.gov">natalie.grange@schools.utah.gov</a>

### HB 207 S3 Educator Tax Credit Study

Sponsors	Eliason, Millner
Intent/Summary	This bill requires the USBE to complete a study detailing the types of items eligible educators purchase for use in a classroom in public elementary or secondary schools and the amount of expenses incurred by eligible educators for these items. The USBE is also required to report its findings and recommendations to the Education Interim Committee at the November 2015 interim meeting, including provisions which could be included in future legislation to enact a tax credit for educational expenses.

USOE/USBE Action	The USBE will conduct a study of educational expenses for teachers by surveying teachers around the state about items purchased for use in the classroom and will report to the Education Interim Committee in November 2015.
LEA Action	Facilitate the completion of teacher surveys.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Brian Ipson, 801-538-7609, <a href="mailto:brian.ipsen@schools.utah.gov">brian.ipsen@schools.utah.gov</a>

<b>HB 208</b>	<b>School District Postemployment Health Insurance Benefits</b>
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Sponsors	Eliason, Bramble
Intent Language	The bill prohibits a school district or charter school from offering postemployment health insurance benefits to new employees after July 1, 2015 unless they meet certain requirements.
USOE/USBE Action	R277-118-3 will need to be revised
LEA Action	Districts or charters will need to show they are meeting the exception requirements to fully fund their ARC or discontinue the benefit for new hires, with some exceptions. All plans will have to recalculate the ARC using a 20 year funding window, which is more restrictive than GASB 43.
Funding	None
Effective Date	July 1, 2015
USOE Contact	Von Hortin, 801-538-7670, <a href="mailto:von.hortin@school.utah.gov">von.hortin@school.utah.gov</a>

<b>HB 213 S2</b>	<b>Safe Technology Utilization and Digital Citizenship in Public Schools</b>
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Sponsors	Stratton, Stephenson
Intent Language	This bill amends the responsibility of the school community council or the charter school governing board/charter council to add safe technology utilization and digital citizenship to ensure that adequate on- and off-campus internet filtering and configuration is in place for both student and school personnel hardware to prevent viewing harmful content.
USOE/USBE Action	The USOE will continue to manage and update related concepts of bill on their website at <a href="http://www.schools.utah.gov/prevention/Internet-Safety.aspx">http://www.schools.utah.gov/prevention/Internet-Safety.aspx</a> .
LEA Action	Responsibilities are added to school community council or the charter school governing board/charter council: <ol style="list-style-type: none"> <li>1. Plan and provide for awareness of safe technology utilization and digital citizenship that empowers students to make smart media and online choices.</li> <li>2. Develop plans for parent or guardian to know how to discuss safe technology with their student.</li> <li>3. Partner with school principals and administrators to have on- and off-campus internet filtering for devices provided for students and school personnel.</li> <li>4. School community council may partner with one or more non-profit organization or create a subcommittee to accomplish actions.</li> </ol>

Funding	None
Effective Date	July 1, 2015
USOE Contact	Rick Gaisford, 801-538-7798 , <a href="mailto:rick.gaisford@schools.utah.gov">rick.gaisford@schools.utah.gov</a>

<b>HB 216 S2</b>	<b>Workplace Abusive Conduct Amendments to Promote a Healthy Workplace</b>
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Sponsors	Stratton, Weiler
Intent Language	This bill: <ol style="list-style-type: none"> <li>1. Creates statutory definitions for certain terms related to a hostile work environment.</li> <li>2. Requires state agencies to provide training in alternating years on preventing abusive workplace conduct to all personnel.</li> <li>3. Requires DHRM to write rules and prepare materials to assist agencies in meeting the objectives of the bill.</li> </ol>
USOE/USBE Action	Awareness
LEA Action	None
Funding	None
Effective Date	July 1, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

<b>HB 229</b>	<b>Air Quality Modifications</b>
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Sponsors	Edwards, Weiler
Intent Language	This bill: <ol style="list-style-type: none"> <li>1. Requires adherence to more restrictive asbestos requirements than those currently outlined in federal requirements C.F.R. Part 61, Subpart M, National Emissions Standards for Asbestos to include Libby amphibole, which may result in facilities needing to have materials resampled and surveyed.</li> <li>2. Requires the Air Quality Board to establish certification requirement and accreditation for dust sampling technicians and renovators, as defined in U.S.C. 2601 et. Seq., Toxic Control Act, Subchapter IV – Lead Exposure Reduction.</li> </ol>
USOE/USBE Action	USOE will modify language in the School Construction Resource Manual.
LEA Action	Because schools are required to have asbestos sampling, reinspection analysis and assessment every three years (C.F.R. Part 763 Asbestos - 763.85(b), 763.86, 763.87, 763.88), additional samples may have to be taken and tested during this process, for the Libby amphibole mineral not included in the previous definition of asbestos. This will generally be limited to materials used to fill the cells of masonry block and insulation.  LEAs will be required to have testing and the appropriate protections in place when renovating facilities that include masonry cells filled with this mineral, roofing material containing this material, and any other construction materials containing this mineral, they weren't required to previously.

	<p>Because the Division of Air Quality is charged with establishing the criteria to determine if a material contains Libby amphibole, it is not possible to quantify the impacts and related costs this will have on LEAs.</p> <p>Because the Division of Air Quality is charged with establishing a certification and related requirements for a dust sampling technician and renovator relative to lead based paint, LEAs may encumber added cost when disrupting this type of paint in facilities. Because this has not been defined it is not possible to quantify the cost for LEAs.</p>
Funding	None
Effective Date	May 12, 2015
USOE Contact	Jenefer Youngfield, 801-538-7669, <a href="mailto:jenefer.youngfield@schools.utah.gov">jenefer.youngfield@schools.utah.gov</a>

### HB 237 S1 Vision Screening Amendments

Sponsors	Brown, Christensen
Intent Language	<p>This bill:</p> <ol style="list-style-type: none"> <li>1. Requires the Division of Services for the Blind and Visually Impaired to provide training and certification for volunteers to provide vision screenings to eligible children under the statute.</li> <li>2. Establishes qualification requirements for vision screening volunteers.</li> <li>3. Limits liability of volunteers to cases of willful or grossly negligent actions.</li> </ol>
USOE/USBE Action	The Division of Services for the Blind and Visually Impaired will be required to implement the statutory changes.
LEA Action	Awareness
Funding	None
Effective Date	May 12, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

### HB 242 State and Local Government Employee Policies

Sponsors	Miller, Iwamoto
Intent Language	This bill is aimed at facilitating breast-feeding options and accommodations for public employees.
USOE/USBE Action	Adopt policies in accordance with the bill.
LEA Action	Adopt policies in accordance with the bill.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

### HB 246 S3 Amendments to Fire Code

Sponsors	Kennedy, Jackson
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Intent Language	This bill: <ol style="list-style-type: none"> <li>1. Stipulates when secondary schools first and third emergency evacuation drill for fire shall be conducted. It allows for a delay in the third drill related to the weather, but defines that the drill must be carried out as soon as practicable after the missed deadline.</li> <li>2. Requires each fire jurisdiction using key boxes (commonly referred to as Knox boxes by LEAs) for entry into buildings to adopt an ordinance, resolution or other operating rule or policy creating a policy to ensure that each key to each key box is properly accounted for and secure.</li> <li>3. Requires a fire code official to inform the person affected by an order, decision, or determination, of their right to appeal. Upon request by the person affected, the fire code official shall provide a written notice describing the person's right to appeal.</li> </ol>
USOE/USBE Action	Modify R277-400 and the School Construction Resource Manual to reflect bill language.
LEA Action	LEAs may feel their facilities with key boxes are more secure, with jurisdictions being required to have a rule or policy to ensure each key to each key box is accounted for and secure. They will now be provided an avenue to appeal an order, decision or determination by the fire code official. LEAs may need to modify their policies and procedures related to fire drills in their secondary schools.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Jenefer Youngfield, 801-538-7669, <a href="mailto:jenefer.youngfield@schools.utah.gov">jenefer.youngfield@schools.utah.gov</a>

HB 282 S1 Online Education Program Amendments	
Sponsors	Daw, Stephenson
Intent/Summary	This bill expands the entities that may offer secondary school level courses through the Statewide Online Education Program, and authorizes institutions within the state system of higher education to offer secondary school level courses through the Statewide Online Education Program. This bill will allow a public institution of higher education, including UCAT campuses, to offer secondary school level courses through the Statewide Online Education Program.
USOE/USBE Action	Amend R277-726 and R277-419. Ensure cooperation with USHE and UCAT institutions in areas of data transmission and security, and other areas important to implementation.
LEA Action	Amend local rules. Train counseling staff regarding changes to UCAT attendance facilitated through the Statewide Online Education Program, which will not require a cooperative agreement with the school district or charter school in which an eligible student is enrolled for courses other than online courses offered through the Statewide Online Education Program, meaning the "primary LEA of enrollment." Train counseling staff and registrars that registration in a course per this legislation is not accounted for as part of R277-419(5)(A)(f)(iii), referencing the application for course approval.
Funding	None

Effective Date	May 12, 2015
USOE Contact	Cory Kanth, 801-538-7660 , <a href="mailto:cory.kanth@schools.utah.gov">cory.kanth@schools.utah.gov</a>

<b>HB 312 S1</b>	<b>Reporting and Expenditure of Public Funds Amendments</b>
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Sponsors	DiCaro, Bramble
Intent Language	This bill requires that a state agency submit a report to the Governor’s Office of Management and Budget detailing the expenditure or intended expenditure of state money. It also requires a state agency passing money through to enter a written agreement with the receiving agency, and for the receiving agency to provide the state agency itemized reports of state funding. The state agency and receiving entity are exempt if funds are awarded competitively, by formula, under a state program, or through MSP.
USOE/USBE Action	USOE will need to provide a report to the Governor’s budget office annually outlining how state funds were or will be spent. Written agreements may be needed for certain programs; however, the majority of funding provided by the State Office meets the exemption criteria.
LEA Action	LEAs may potentially need to enter into written agreements to provide itemized listing of expenditures of state funds not received through the exemptions above from either the USOE or another state agency.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Bruce Williams, 801-538-7514, <a href="mailto:bruce.williams@schools.utah.gov">bruce.williams@schools.utah.gov</a>

<b>HB 337 S2</b>	<b>CTE Comprehensive Study</b>
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Sponsors	Cunningham, Urquhart
Intent Language	Creates a CTE Board within the Department of Workforce Services. The board shall conduct a comprehensive study of CTE in Utah and make recommendations related to funding, governance and administration, and criteria for CTE programs.
USOE/USBE Action	The superintendent or designee serves on the board. The USOE will provide data requested and coordinate with DWS to conduct the study.
LEA Action	None
Funding	None
Effective Date	July 1, 2015
USOE Contact	Thalea Longhurst, 801-538-7889, <a href="mailto:thalea.longhurst@schools.utah.gov">thalea.longhurst@schools.utah.gov</a>

<b>HB 345 S2</b>	<b>Education Abuse Policy</b>
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Sponsors	McCay, Osmond
Intent Language	This bill aims to implement reforms to the UPPAC discipline process, including: <ol style="list-style-type: none"> <li>1. Modification of requirements for providing and obtaining employment and disciplinary history of school personnel;</li> <li>2. Modification requirements and procedures for educator licensing;</li> </ol>

	<ol style="list-style-type: none"> <li>3. Giving rulemaking authority to the State Board of Education;</li> <li>4. Modification of provisions related to mandatory reporting of student abuse.</li> </ol>
USOE/USBE Action	USBE must implement new rules for UPPAC operations consistent with the bill.
LEA Action	Local boards need to implement hearing policies consistent with the bill and follow hiring rules.
Funding	None
Effective Date	July 1, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

<b>HB 346</b>	<b>School Building Cost Reporting Amendments</b>
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Sponsors	Knotwell, Dayton
Intent Language	<p>This bill:</p> <ol style="list-style-type: none"> <li>1. Requires all school construction projects, completed on or after July 1, 2014, equal to or greater than \$2,000,000, in which an existing facility was upgraded, changed, alter, refurbished, modified, added to or replaced, be reported on the Utah Public Finance Website, as opposed to being limited to just schools.</li> <li>2. Clarifies the facilities to be reported to include existing buildings leased or purchased by an LEA to be used as a school or school facility.</li> </ol>
USOE/USBE Action	USOE will modify R277-471 and the School Construction Resource Manual to reflect bill language.
LEA Action	LEAs will be required to submit information about both leased and purchased school facilities construction projects to the Utah Public Finance Website no later than May 15, 2015, and for any future construction projects, provide the information annually.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Jenefer Youngfield, 801-538-7669, <a href="mailto:jenefer.youngfield@schools.utah.gov">jenefer.youngfield@schools.utah.gov</a>

<b>HB 360 S1</b>	<b>Utah Education Amendments</b>
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Sponsors	Christensen, Dayton
Intent Language	<p>Enacts provisions related to comprehensive statewide education policy in section 53A-1 of state code including; (101) inclusion of language on purpose of public education, (102) reporting to Interim by State Board on policies and programs enacted in the past 15 years and development of ten year plan to be approved by legislature and inserts the terms free “elementary and secondary” public education, (201-203) redefines makeup of Board by eliminating non-voting members, (multiple sections throughout 53A-1, 53A-1a, and 53A-3) rewording of the term curriculum to standards where appropriate, (multiple sections in 53A-1) defines a national program and puts restrictions on using said national programs, and (402) prohibits the State Board from requiring LEAs to use specific curriculum or materials.</p>

USOE/USBE Action	Develop a 10-year plan and report to Education Interim Committee. Analyze the past 15 years of policies and programs and report on effectiveness to Education Interim. Remove non-voting membership from the USBE.
LEA Action	Pending findings from 10-year plan and analysis of existing policies
Funding	\$150,000 one-time for policy/program analysis
Effective Date	May 12, 2015
USOE Contact	Sydnee Dickson, 801-538-7515, <a href="mailto:sydnee.dickson@schools.utah.gov">sydnee.dickson@schools.utah.gov</a>

<b>HB 363</b>	<b>School LAND Trust Program Amendments</b>
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Sponsors	Cunningham, Urquhart
Intent/Summary	Raises the cap on the School LAND Trust Program from two to three percent of the MSP.
USOE/USBE Action	Minor board rule technical updates.
LEA Action	Principals shall annually review, with their school community council in drafting School LAND Trust plans, the school's statewide achievement test results, reading achievement plans, class size reduction needs, technology needs, and professional development plan.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Tim Donaldson, 801-538-7709, <a href="mailto:tim.donaldson@schools.utah.gov">tim.donaldson@schools.utah.gov</a>

<b>HB 364 S2</b>	<b>Suicide Prevention Amendments</b>
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Sponsors	Eliason, Adams
Intent Language	Provides additional resources for suicide prevention coordinator and resources for the program. Amends reporting requirements.
USOE/USBE Action	Continue suicide prevention program in secondary grades. Adds programs and training to address bullying and cyberbullying. Continue to distribute money so that each school enrolling students in grade 7 or higher receives at least \$500. Provide a written and oral report to the Education Interim Committee by the October 2015 meeting jointly with the DHS coordinator. Specific reporting requirements are outlined in the bill. Distribute up to \$1,500 to each requesting school for the school to choose a program to address bullying and cyberbullying.
LEA Action	Offer parent seminars on mental health, bullying and safety; not more than three per district. Request flow-through money for suicide and anti-bullying programs.
Funding	\$100,000 one-time (FY15) for anti-bullying programs at LEAs \$50,000 one-time (FY15) for Suicide Prevention Coordinator \$50,000 ongoing (FY16) for Suicide Prevention Coordinator
Effective Date	May 12, 2015
USOE Contact	Cathy Davis, 801-538-7861, <a href="mailto:cathy.davis@schools.utah.gov">cathy.davis@schools.utah.gov</a> Thalea Longhurst, 801-538-7889, <a href="mailto:thalea.longhurst@schools.utah.gov">thalea.longhurst@schools.utah.gov</a>

<b>HB 379     Underground Storage Tank Amendments</b>	
Sponsors	Eliason, Stephenson
Intent Language	This bill provides ongoing appropriations for upgrading the conditions of underground storage tanks to ensure certain tanks qualify for risk-based environmental assurance fee rebates up through June 30, 2025.
USOE/USBE Action	None
LEA Action	LEAs interested in obtaining risk-based environmental assurance fee rebates for qualifying underground storage tanks will need to apply to the Department of Administrative Services – Division of Fleet Operations, Fuel Dispensing Program.
Funding	\$150,000 one-time funding
Effective Date	July 1, 2015
USOE Contact	Jenefer Youngfield, 801-538-7669, <a href="mailto:jenefer.youngfield@schools.utah.gov">jenefer.youngfield@schools.utah.gov</a>

<b>HB 403     Online Education Survey Program Amendments</b>	
Sponsors	Eliason, Osmond
Intent/Summary	This bill extends the pilot online school program for an additional year, amends the repeal date related to the pilot online school survey, and makes technical changes.
USOE/USBE Action	The State Board of Education will use the appropriation to implement the pilot online school survey program. The Board will report the survey response rate of students, parents, and teachers in each of the participating schools, and the reliability of the online school survey program as an evaluation tool at the November meeting of the Education Interim Committee in 2015.
LEA Action	Participating LEAs will survey students, parents, and teachers, and use the survey data to monitor progress, and to provide information for educator evaluation.
Funding	\$80,000 ongoing
Effective Date	May 12, 2015
USOE Contact	Linda Alder, 801-538-7923, <a href="mailto:linda.alder@schools.utah.gov">linda.alder@schools.utah.gov</a>

<b>HB 444     Charter School Funding Task Force</b>	
Sponsors	Gibson, Millner
Intent Language	<p>The bill creates a Charter School Funding Task force. That task force shall be comprised of members of the Senate and House of Representatives, members of the State Board of Education and State Charter School Board, and charter school staff.</p> <p>The task force is charged with reviewing and making recommendations on the following issues:</p> <ol style="list-style-type: none"> <li>1. The method for determining charter school enrollment for funding purposes.</li> </ol>

	<ol style="list-style-type: none"> <li>2. The amount a school district revenues a school district is required to allocate for each resident student of the district who is enrolled in a charter school.</li> <li>3. The weighting structure for distributing funds to charter schools according to grade level.</li> <li>4. The content of a property tax notice related to property taxes imposed by a districts that goes to charter schools.</li> <li>5. Limits on charter school enrollment capacity.</li> <li>6. Funding for administrative costs.</li> </ol> <p>A final report is due to the Education Interim Committee before November 30, 2015.</p>
USOE/USBE Action	Participation and responding to data requests of the task force.
LEA Action	Awareness
Funding	\$72,000 allocated to the Senate, House of Representatives and the Offices of Legislative Research Council
Effective Date	May 12, 2015
USOE Contact	Bruce Williams, 801-538-7615, <a href="mailto:bruce.williams@schools.utah.gov">bruce.williams@schools.utah.gov</a>

<b>HB 447 S2</b>	<b>Protections on Parental Guide in Public Schools</b>
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Sponsors	Dee, Adams
Intent/Summary	This bill codifies provisions related to human sexuality instruction in public schools.
USOE/USBE Action	<p>Since health, science, and parenting classes (including CTE courses) require parental consent at least two weeks prior to instruction presently, all portions of this bill are currently required of secondary schools, including identifying alternative assignments for students who, through parent signature, have opted out of instruction.</p> <p>53-A-13-101.2 extends provisions related to participation in any human sexuality instruction related to: sexual abstinence, human sexuality, human reproduction, reproductive anatomy, physiology, pregnancy, marriage, childbirth, parenthood, contraception, HIV/AIDS, and sexually transmitted disease, which may impact additional courses. It also allows for opt out based on participation if any portion of the curriculum would require student to affirm or deny a religious belief or right of conscience.</p>
LEA Action	Board rule for human sexuality currently allows each LEA and charter school to provide a human sexuality committee to determine the extent of the state law and policy followed by their community and school philosophy which also includes adoption of materials, guest speakers, or what extent human sexuality is presented and if other content areas need prior consent to include the list of instructional topics. If other content areas fall under such law and policy such as literature, art, social studies, then individual specialist may need to address the content of this bill or law.
Funding	None
Effective Date	May 12, 2015

USOE Contact	Linda Mayne, 801-538-7734, <a href="mailto:linda.mayne@schools.utah.gov">linda.mayne@schools.utah.gov</a>
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<b>HCR 7</b>	<b>Concurrent Resolution Urging Development of Methods to Minimize Excessive Testing and Its Negative Impacts on the Schoolchildren of Utah</b>
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Sponsors	Poulson, Osmond
Intent/Summary	This concurrent resolution of the Legislature and the Governor urges the development of methods and protocols that will minimize excessive standardized testing and its negative effects on Utah's public school children.
USOE/USBE Action	<p>Urges the USBE, with the participation of Utah's local school boards, parents and teachers, to:</p> <ol style="list-style-type: none"> <li>1. Study methods and protocols related to testing that, minimize testing and maximize the integration of testing into an aligned curriculum;</li> <li>2. Report those methods and protocols to the Utah Legislature's Education Interim Committee in the committee's September 2015 meeting;</li> <li>3. Report to the Education Interim Committee any methods, approaches, and protocols that may require legislation to implement; and</li> <li>4. Make these legislative recommendations to allow the Education Interim Committee time to study the issues and develop potential legislation for introduction in the Utah Legislature's 2016 General Session.</li> </ol>
LEA Action	Urges local boards to work in conjunction with the USBE, parents and teachers to study the development and methods and protocols that will minimize excessive standardized testing and its negative effects on Utah's public school children.
Funding	None
Effective Date	July 15, 2015
USOE Contact	Jo Ellen Shaeffer, 801-538-7811, <a href="mailto:joellen.shaeffer@schools.utah.gov">joellen.shaeffer@schools.utah.gov</a> Judy Park, 801-538-7550, <a href="mailto:judy.park@schools.utah.gov">judy.park@schools.utah.gov</a>

<b>HJR 10</b>	<b>Joint Resolution Regarding Public Employee Health</b>
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Sponsors	Dunnigan, Okerlund
Intent Language	This joint resolution instructs the Public Employees' Benefit and Insurance Program to adjust out-of-pocket costs and to transfer excess reserves. Participating employees will receive a rebate of excess reserves.
USOE/USBE Action	None
LEA Action	None
Funding	None
Effective Date	July 1, 2015
USOE Contact	David Rodemack, 801-538-7652, <a href="mailto:david.rodemack@schools.utah.gov">david.rodemack@schools.utah.gov</a>

HR 5	House Resolution Regarding Mathematics Proficiency among High School Students
Sponsors	Eliason
Intent Language	This resolution of the House of Representatives expresses support for a requirement that a Utah high school student be enrolled in, and pass, a mathematics course all four years of high school unless the student demonstrates mathematics proficiency.
USOE/USBE Action	Urges the State Board of Education to consider a requirement that a high school student be enrolled in, and pass, a mathematics course all four years of high school unless the student demonstrates mathematics proficiency through completing certain high-level mathematics courses or through testing.
LEA Action	None at this time
Funding	None
Effective Date	May 12, 2015
USOE Contact	Joleigh Honey, 801-538-7794, <a href="mailto:joleigh.honey@schools.utah.gov">joleigh.honey@schools.utah.gov</a>

SB 1 S1	Public Education Base Budget Amendments
Sponsors	Stephenson, Eliason
Intent Language	This bill appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2015, and ending June 30, 2016. Also, since both SB 1 S1 and SB 97 S3 passed, SB 97 S3 supersedes the amendments to Section 53A-17a-135 in SB 1. See funding sheet provided.
USOE/USBE Action	Manage funds according to statutory language and administrative rules.
LEA Action	None
Funding	For Fiscal Year 2016: \$7,297,700 – General Fund \$30,000,000 – Uniform School Fund \$2,657,837,300 – Education Fund \$1,235,647,700 – Various Sources
Effective Date	July 1, 2015
USOE Contact	Bruce Williams, 801-538-7514, <a href="mailto:bruce.williams@schools.utah.gov">bruce.williams@schools.utah.gov</a>

SB 3	Appropriations Adjustments
Sponsors	Hillyard, Sanpei
Intent Language	This bill supplements or reduces appropriations previously provided for the use and support of state government for the fiscal years beginning July 1, 2014 and ending June 30, 2015 and beginning July 1, 2015 and ending June 30, 2016. It also provides appropriations for bills that did not carry their own appropriation language. See funding sheet provided.
USOE/USBE Action	Manage funds according to statutory language and administrative rules.
LEA Action	None
Funding	Appropriates the following dollar amounts for fiscal year 2015:



	<ul style="list-style-type: none"> <li>• \$37,000, one-time, to implement the provisions of <i>American Indian-Alaskan Native Education Amendments</i> (HB 33).</li> <li>• \$150,000, one-time, to implement the provisions of <i>Utah Education Amendments</i> (HB 360).</li> </ul> <p><u>Appropriates the following amounts for fiscal year 2016:</u></p> <ul style="list-style-type: none"> <li>• \$75,000,000 to implement the provisions of <i>Property Tax Equalization Amendments</i> (SB 97). This amount is appropriated as follows: <ul style="list-style-type: none"> <li>• \$44,030,300 – Voted Local Levy Program</li> <li>• \$12,219,700 – Board Local Levy Program</li> <li>• \$15,000,000 – Capital Outlay Foundation Program</li> <li>• \$3,750,000 – Capital Outlay Enrollment Growth Program</li> </ul> </li> <li>• An additional \$60,000 for Matching Funds for School Nurses.</li> <li>• Reduces Charter School Local Replacement by \$2,800,000 to implement the provisions of <i>Charter School Finance Amendments</i> (HB 119).</li> <li>• An additional \$53,600 to implement the provisions of <i>Teacher Salary Supplement Program Amendments</i> (HB 203).</li> <li>• \$100,000 to Business Services, one-time, to implement the provisions of <i>Math Competency Initiative</i> (SB 196).</li> <li>• \$400,000 for the Peer Assistance.</li> <li>• \$510,000, one-time, for the IT Academy.</li> <li>• \$250,000, one-time, to implement the provisions of <i>Student Leadership Skills Grant</i> (SB 268).</li> <li>• \$115,000, one-time, to implement the provisions of <i>Carson Smith Scholarship Amendments</i> (SB 270).</li> <li>• \$150,000 for the State Charter School Board.</li> </ul>
Effective Date	Section 1 of this bill is effective upon approval by the Governor or May 12, 2015. Section 2 and 3 of this bill take effect on July 1, 2015.
USOE Contact	Bruce Williams, 801-538-7514, <a href="mailto:bruce.williams@schools.utah.gov">bruce.williams@schools.utah.gov</a>

<b>SB 4      Current School Year Supplemental Public Education Budget Adjustments</b>	
Sponsors	Hillyard, Sanpei
Intent Language	This bill appropriates funding to school districts and charter schools for educator salary adjustments and the teacher salary supplement. It also modifies education funding for the State Board of Education for fiscal year beginning July 1, 2014, and ending June 30, 2015, and modifies related budgetary provisions.
USOE/USBE Action	Manage funds according to statutory language and administrative rules.
LEA Action	Use funds according to statutory language and administrative rules.
Funding	<u>For Fiscal Year 2015:</u> (\$18,000,000) – Uniform School Fund \$23,080,000 – Education Fund \$2,011,200 – Various Sources
Effective Date	The bill is effective upon approval by the Governor or May 12, 2015.
USOE Contact	Bruce Williams, 801-538-7514, <a href="mailto:bruce.williams@schools.utah.gov">bruce.williams@schools.utah.gov</a>

SB 11 Utah Retirement Systems Revisions	
Sponsors	Weiler, Powell
Intent Language	<p>This bill:</p> <ul style="list-style-type: none"> <li>• Clarifies the maximum number of positions that a municipality, county, or political subdivision may exempt from participation with the URS system.</li> <li>• Specifies additional positions covered under the Tier II retirement system that are eligible to file for an exemption from participation.</li> <li>• Amends the applicability of contribution vesting periods and effect of system elections for individuals who elect to be exempt from participation.</li> <li>• Provides that a full time elected official or legislator initially entering office on or after July 1, 2011 who has service credit shall continue in the same tier.</li> <li>• Provides that if an active member dies, employer non-elective contributions made on behalf of the employee to a defined contribution plan are exempt from the vesting requirements and vest to the member upon death.</li> </ul>
USOE/USB E Action	None
LEA Action	None
Funding	None
Effective Date	May 12, 2015
USOE Contact	David Rodemack, 801-538-7652, <a href="mailto:david.rodemack@schools.utah.gov">david.rodemack@schools.utah.gov</a>

SB 12 S1 Child Care Amendments	
Sponsors	Christensen, Ray
Intent Language	<p>This bill creates new requirements for childcare services, that are otherwise exempt from Department of Health (DOH) licensing requirements, to include the following:</p> <ol style="list-style-type: none"> <li>1. An exempt daycare provider must provide information on the childcare service ownership, staff, and certain teens or adults who reside in the facility where child care is provided.</li> <li>2. The DOH will conduct background checks on all individuals for whom disclosure is required.</li> <li>3. An exempt daycare provider may not permit anyone with specified criminal or juvenile violations to work at, volunteer at, or reside at a childcare facility.</li> </ol>
USOE/USB E Action	None
LEA Action	None
Funding	None
Effective Date	May 12, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

SB 22 Fire Code Amendments	
Sponsors	Bramble, Dunnigan
Intent Language	This bill stipulates the carbon monoxide detector system shall comply with UL 2075, Standard for Gas and Vapor Detectors and Sensors, in addition to NFPA 720, Installation of Carbon Monoxide Detection and Warning Equipment.
USOE/USBE Action	USOE will be required to modify language in R277-400-11 and the School Construction Resource Manual to reflect language in the bill.
LEA Action	LEAs will need to ensure they are compliant with requirements stipulated in the bill as they move forward to add carbon monoxide detection systems in their schools, as initially defined in SB 58 enacted in the 2014 legislative session.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Jenefer Youngfield, 801-538-7669, <a href="mailto:jenefer.youngfield@schools.utah.gov">jenefer.youngfield@schools.utah.gov</a>

SB 29 School Planning and Zoning Process	
Sponsors	Vickers, Cunningham
Intent Language	This bill requires an LEA to: <ol style="list-style-type: none"> <li>1. Meet with and provide certain information to a local governmental entity about a proposed acquisition of property.</li> <li>2. Submit a rough proposed site plan to a design review commit, for the committee to provide comments.</li> <li>3. Authorizes a local governmental entity to request a traffic study in certain circumstances.</li> </ol>
USOE/USBE Action	USOE will be required to modify language in the School Construction Resource Manual.
LEA Action	<p>LEAs are currently required to conform to any applicable land use ordinance of the municipality or county when installing, constructing, operating, or otherwise using any area, land or building situated in that municipality or county under current Utah Codes 10-9a-305 and 17-27a-305.</p> <p>Language in this bill will require LEAs to include: potential community impacts; approximate lot size, approximate building size and use; estimated student enrollment; propose ingress and egress, parking and fire lane locations; and building footprint and location(s) which is currently not required. Development plans will be required to be carried out earlier in the process than they are now. In addition, LEAs may be required to participate in traffic studies the governmental entity determines necessary, based on traffic flow, congestion or other traffic concerns, which are not currently allowed.</p> <p>Bill language may increase costs in preparing the development plan required to be submitted to the local municipality or county. There may be a potential for added cost to LEAs if traffic studies are required beyond the current restrictions of those being reasonably necessary for the safety of school children, those located on or contiguous to school property, or required to connect an otherwise isolated school to an existing roadway.</p>

Funding	None
Effective Date	May 12, 2015
USOE Contact	Jenefer Youngfield, 801-538-7669, <a href="mailto:jenefer.youngfield@schools.utah.gov">jenefer.youngfield@schools.utah.gov</a>

<b>SB 38</b>	<b>Behavioral Testing and Tracking Restrictions</b>
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Sponsors	Osmond, Gibson
Intent/Summary	This bill amends certain provisions in code with references to behavioral testing and tracking, eliminates references to behavioral testing or tracking in public schools, and makes technical changes.
USOE/USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	July 1, 2015
USOE Contact	Jo Ellen Shaeffer, 801-538,7811, <a href="mailto:joellen.shaeffer@schools.utah.gov">joellen.shaeffer@schools.utah.gov</a> Judy Park, 801-538-7550, <a href="mailto:judy.park@schools.utah.gov">judy.park@schools.utah.gov</a>

<b>SB 58 S2</b>	<b>Municipal and County Officials Attendance at School District Board Meetings</b>
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Sponsors	Harper, Cunningham
Intent Language	This bill provides a means for a county mayor/administrator, city mayor, or their respective designees to participate in board meetings for school districts where the district lies wholly or partially within the boundary of the municipality or unincorporated portion of the county. The same officials may participate in closed sessions of board meetings upon invitation, provided there is no conflict of interest.
USOE/USBE Action	None
LEA Action	Awareness
Funding	None
Effective Date	May 12, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

<b>SB 60 S2</b>	<b>American Civics Education Initiative</b>
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Sponsors	Stephenson, Eliason
Intent/Summary	This bill requires an individual to pass a basic civics test, or alternate assessment, as a condition for receiving a high school diploma or adult education secondary diploma, by correctly answering 35 of 50 questions to be determined by Utah State Office of Education using the United States Citizenship and Immigration Services test. It also allows an individual to take the test as many times as needed in order to pass.
USOE/USBE Action	Requires USBE to: <ol style="list-style-type: none"> <li>1. Develop rules regarding this initiative.</li> </ol>

	<ol style="list-style-type: none"> <li>2. Develop the content of an alternate assessment and to develop such assessment.</li> <li>3. Determine how a public school student qualifies for an alternate assessment and how an LEA determines if a student passes an alternate assessment.</li> </ol>
LEA Action	LEAs that serve secondary students will administer a basic civics test, or alternate if appropriate, and require an adult education program provider to administer a basic civics test.
Funding	None
Effective Date	July 15, 2015
USOE Contact	Jo Ellen Shaeffer, 801-538-7811, <a href="mailto:joellen.shaeffer@schools.utah.gov">joellen.shaeffer@schools.utah.gov</a> Judy Park, 801-538-7550, <a href="mailto:judy.park@schools.utah.gov">judy.park@schools.utah.gov</a>

<b>SB 62 Certified Tax Rates Amendments</b>	
Sponsors	Harper, Knotwell
Intent/Summary	The bill requires the State Tax Commission to increase or decrease the certified tax rate of a school district in a county of the first class that is impacted by the repeal of Section 59-2-924.3, which currently redistributes capital levy property tax funds within the county. Receiving districts that will be negatively impacted by the repeal of Section 59-2-924.3 will have their rates increased by the amount necessary to offset the resulting decrease in revenues. Contributing districts that will be positively impacted by the repeal of Section 59-2-924.3 will have their rates decreased by the amount necessary to offset the increase in revenues. School districts whose rates increase as a result of the legislation are not required to comply with the Truth in Taxation process for these changes, but are required to publish a notice in a newspaper one or more times, read the notice at a public meeting, and send the statement by email to those who reside within the school district boundaries (for those whose email addresses the district has in its database).
USOE/USBE Action	None
LEA Action	Provide notice, if applicable, for the increase in tax rates and ensure proper budgeting has occurred for the change in property tax revenues.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Bruce Williams, 801-538-7614, <a href="mailto:bruce.williams@schools.utah.gov">bruce.williams@schools.utah.gov</a>

<b>SB 75 Elementary Arts Learning Program Amendments</b>	
Sponsors	Bramble, Peterson
Intent/Summary	This bill modifies the Beverley Taylor Sorenson Arts Learning Program with the following changes: <ol style="list-style-type: none"> <li>1. Modifies a grant program for integrated elementary arts education.</li> </ol>

	<ol style="list-style-type: none"> <li>2. Increases the local education agency's flexibility in the number and types of art specialist positions the agency may hire through the program.</li> <li>3. Sets the matching funds that a local education agency must provide at 20 percent.</li> <li>4. Allows an integrated arts program at an endowed university in the college where the endowed chair resides to: <ol style="list-style-type: none"> <li>a. Provide high quality professional development in elementary integrated arts education in accordance with professional learning standards;</li> <li>b. Conduct research on elementary integrated arts education.</li> </ol> </li> </ol>
USOE/USB E Action	Make appropriate changes to Rule 277-490 to align with changes to state statute.
LEA Action	Develop plans for the use of grant money, which must include a 20 percent match of total cost of salaries plus benefits, that does not supplant existing programs. Develop a plan for professional development in cooperation with the partner university.
Funding	None; one-time and ongoing funds information listed on page 2.
Effective Date	May 12, 2015
USOE Contact	Cathy Jensen, 801-538-7793, <a href="mailto:cathy.jensen@schools.utah.gov">cathy.jensen@schools.utah.gov</a>

<b>SB 78 School District Property Tax Amendments</b>	
Sponsors	Stephenson, Lifferth
Intent Language	This bill removes the time limit on the requirement that a new district and remaining district continue to impose property tax levies that were imposed by the divided school district in the taxable year prior to the calendar year in which a new district begins to provide educational services.
USOE/USB E Action	None
LEA Action	Districts created and remaining after a split will need to evaluate their tax rates sooner in order to determine what the rates should be. There will be fiscal impact; however, it is difficult to determine as it dependent on the current district division laws.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Natalie Grange, 801-538-7668, <a href="mailto:natalie.grange@schools.utah.gov">natalie.grange@schools.utah.gov</a>

<b>SB 97 S3 Property Tax Equalization Amendments</b>	
Sponsors	Osmond, Last
Intent/Summary	This bill increases the basic rate by a factor that is calculated to generate \$75 million in additional property tax revenues statewide in FY2016 and in each year going forward. An amount equal to the local revenue generated by the incremental rate of state funds will be deposited into the Minimum Basic Growth Account, a restricted account in the Education Fund created by this bill.

	Upon appropriation by the Legislature, 75% of the funds will be used to help fund the state's contribution to the Voted and Board Levy Guarantee Program outlined in 53A-17a-133(4), 20% of the funds will be distributed to qualifying school districts through the Capital Outlay Foundation Program as outlined in 53A-21 Part 2, and 5% of the money from the account will be distributed to qualifying school districts through the Capital Outlay Enrollment Growth Program as outlined in 53A-21 Part 3. The increases of \$15 million (\$75 million X 20%) to the Capital Outlay Foundation program and \$3.75 million (\$75 million X 5%) to the Capital Outlay Enrollment Growth Program will be distributed to qualifying LEAs under the same formulas currently used for the program. In order to distribute the \$56.25 million (\$75 million X 75%) increase in the Voted and Board Guarantee Program to the LEAs, the bill increases the per WPU amount of the state guarantee for the Voted and Board Levy to \$33.27 per WPU (from \$27.92 in FY15).
USOE/USBE Action	The USOE will determine the proper accounting for the additional \$75 million in revenues to be deposited in the Minimum Basic Growth Account and ensure the calculations of the Capital Outlay and Voted and Board Guarantee programs are properly updated based on the changes made in the bill.
LEA Action	None
Funding	\$75 million in additional property tax revenues will be collected by school districts beginning in FY16.
Effective Date	July 1, 2015
USOE Contact	Bruce Williams, 801-538-7514, <a href="mailto:bruce.williams@schools.utah.gov">bruce.williams@schools.utah.gov</a> Natalie Grange, 801-538-7668, <a href="mailto:natalie.grange@schools.utah.gov">natalie.grange@schools.utah.gov</a>

<b>SB 114 S1</b>	<b>Board of Education Compensation Amendments</b>
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Sponsors	Osmond, Hall
Intent Language	The bill provides that the Legislature shall set the compensation of members of the State Board annually in the appropriations act, and shall consider recommendations made by the Elected Official and Judicial Compensation Commission. Sets compensation for elected State Board members at \$3,000 a year, until such time that a recommendation is acted upon by the legislature.
USOE/USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	May 12, 2015
USOE Contact	Bruce Williams, 801-538-7615, <a href="mailto:bruce.williams@schools.utah.gov">bruce.williams@schools.utah.gov</a>

<b>SB 116 S5</b>	<b>Public School Dropout Recovery</b>
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Sponsors	Osmond, Gibson
Intent Language	Provides for public school dropout recovery services.
USOE/USBE Action	<ul style="list-style-type: none"> <li>• Make rules for procedures for calculating ADM.</li> <li>• Receive and review annual reports on dropout recovery services from LEAs.</li> </ul>

	<ul style="list-style-type: none"> <li>• Ensure that LEAs contract with appropriate providers.</li> <li>• Report annually to the Education Interim Committee on these provisions.</li> </ul>
LEA Action	LEA shall provide a dropout recovery program for eligible students to include recruiting eligible students, identify and mitigate social barriers to regular school attendance, develop a learning plan to identify an attainment goal and specify adequate monthly progress toward that goal, monitor student's progress, provide tiered interventions for those not making adequate monthly progress, and provide services throughout the calendar year. Certain LEAs may contract with a provider to provide one or more of the dropout recovery services.
Funding	None
Effective Date	July 1, 2015
USOE Contact	Dawn Stevenson, 801-538-7851, <a href="mailto:dawn.stevenson@schools.utah.gov">dawn.stevenson@schools.utah.gov</a> Marty Kelly, 801-538-7824, <a href="mailto:marty.kelly@schools.utah.gov">marty.kelly@schools.utah.gov</a> Thalea Longhurst, 801-538-7889, <a href="mailto:thalea.longhurst@schools.utah.gov">thalea.longhurst@schools.utah.gov</a>

<b>SB0117 Interventions for Reading Difficulties Pilot Program</b>	
Sponsors	Osmond, Gibson
Intent Language	Creates a pilot program to provide interventions for students at risk for, or experiencing, reading difficulties, including dyslexia.
USOE/USBE Action	The board may specify the format for an LEA proposal, set a deadline for an LEA to submit a proposal in FY16, define criteria for selecting an LEA to participate in the program, and select five LEAs to participate in the program on a competitive basis.
LEA Action	An LEA that chooses to participate in the program shall select at least one school in the LEA to participate in the program, identify students in K-5 for participation in the program by using current scores on the reading benchmark assessment, and consider other reading difficulty risk factors identified by the LEA. They shall provide interventions for each student participating in the program, using an MTSS framework, implemented by an educator trained in evidence-based interventions.
Funding	\$375,000 (including \$50K for the evaluation)
Effective Date	May 12, 2015; Appropriation July 1, 2015
USOE Contact	Jennifer Throndsen, 801-538-7893, <a href="mailto:jennifer.throndsen@schools.utah.gov">jennifer.throndsen@schools.utah.gov</a>

<b>SB 132 S3 Fiscal Requirements for Local Governments and Nonprofits</b>	
Sponsors	Bramble, DiCaro
Intent Language	This bill raises the threshold for an audit from \$500,000 to \$750,000. It also creates new thresholds for non-profit entities receiving or expending federal pass through, state, or local money as follows: <ul style="list-style-type: none"> <li>• <math>\geq</math> \$750,000 an audit</li> <li>• between \$750,000 and \$350,000 - a review</li> <li>• between \$350,000 and \$100,000 - a compilation</li> </ul>



	<ul style="list-style-type: none"> <li>• between \$100,000 and \$25,000 - a report required by state auditor</li> </ul> <p>A nonprofit will need to disclose annually to the state agency whether or not they will exceed the limits outlined above in the prior year and if they anticipate exceeding them in the current year. If they exceed these amounts the state agency will notify the State Auditor's Office. These limits do not apply to charter schools which are still required to receive an audit once they are operating regardless of dollars received or expended.</p>
USOE/USBE Action	USOE will monitor nonprofits which receive pass-through funding and notify the State Auditor of any that exceed the dollar limits.
LEA Action	Districts and charters will not be affected by this.
Funding	None
Effective Date	January 1, 2014 (retrospective operation)
USOE Contact	Natalie Grange, 801-538-7668, <a href="mailto:natalie.grange@schools.utah.gov">natalie.grange@schools.utah.gov</a>

### SB 137 S3 Campaign and Financial Reporting Requirements Revisions

Sponsors	Weiler, McCay
Intent/Summary	This bill prohibits a person from sending an email, using the email of a public entity, for a political purpose or to advocate for or against a ballot proposition and provides for a \$250 civil fine against a person who violates the provisions of this bill. Public entities may provide factual information about a ballot proposition to the public so long as the information grants equal access to both opponents and proponents of the ballot proposition.
USOE/USBE Action	Awareness and employee awareness.
LEA Action	Awareness and employee awareness.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Mark Peterson, 801-538-7635, <a href="mailto:mark.peterson@schools.utah.gov">mark.peterson@schools.utah.gov</a>

### SB 145 S1 Physics Education Proposal

Sponsors	Stephenson, Eliason
Intent/Summary	This bill requires the Science, Technology, Engineering, and Mathematics (STEM) Action Center Board to work with the Utah State Board of Education to make recommendations to the Legislature related to physics education.
USOE/USBE Action	<p>The STEM Action Center Board will prepare a report for the legislature about physics education in the state and may need information from USOE for the report regarding the number of educators receiving high quality professional development.</p> <p>The STEM Action Center Board will coordinate with the USBE to develop a proposal to promote physics education in secondary schools focusing on leveraging the value and importance of physics education and the importance of highly qualified physics teachers.</p>
LEA Action	None
Funding	None

Effective Date	November 1, 2015
USOE Contact	Sarah Young, 801-538-7959, <a href="mailto:sarah.young@schools.utah.gov">sarah.young@schools.utah.gov</a> Richard Scott, 801-538-7808, <a href="mailto:richard.scott@schools.utah.gov">richard.scott@schools.utah.gov</a>

<b>SB 147     Epinephrine Auto-Injector Use Expansion</b>	
Sponsors	Dayton, Arent
Intent Language	Amends the Emergency Injection for Anaphylactic Reaction Act in Utah.
USOE/USBE Action	The USOE, in cooperation with the Utah Department of Health, shall design forms to be used by public schools for parental and health care provider statements.
LEA Action	Participation is voluntary. Permits LEAs to obtain prescriptions for emergency injectors for use in schools and provide training for adult volunteers. LEAs shall allow students to possess injects and self-administer with parent permission.
Funding	None
Effective Date	July 1, 2015
USOE Contact	Catherine Sparks, 801-538-6814, <a href="mailto:catherine.sparks@schools.utah.gov">catherine.sparks@schools.utah.gov</a> Thalea Longhurst, 801-538-7889, <a href="mailto:thalea.longhurst@schools.utah.gov">thalea.longhurst@schools.utah.gov</a>

<b>SB 157 S3     GRAMA Amendments</b>	
Sponsors	Bramble, Daw
Intent Language	This bill modifies the procedure for appealing the denial of a GRAMA request. If an agency chief administrative officer denies an appeal, appeal may be taken to a local appeals board if established by a political subdivision. Appeal from the local appeals board, or from the chief administrative officer if no appeals board exists, may be made either to the state records committee or the district court. A state records committee decision may also be appealed to the district court. The bill also changes the classification for certain consumer complaints filed with the Division of Consumer Protection.
USOE/USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	May 12, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

<b>SB 159     Background Checks for State Accountants</b>	
Sponsors	Henderson, Eliason
Intent Language	Permits the Division of Finance to require an individual that applies for or holds a public funds position, as defined in the statute, in a state agency to submit to a background check and/or a credit history check
USOE/USBE Action	Pending Division of Finance action on adopting rules regarding this provision, certain employees of USOE may be required to submit to the checks.
LEA Action	None

Funding	None
Effective Date	May 12, 2015
USOE Contact	Bruce Williams, 801-538-7615, <a href="mailto:bruce.williams@schools.utah.gov">bruce.williams@schools.utah.gov</a>

<b>SB 168</b>	<b>Civic Center Amendments</b>
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Sponsors	Bramble, McKay
Intent Language	This bill provides for charter school buildings to be used as civic centers. It also explains organizers of events may not use a civic center unless the organizer resides within the geographic boundaries of the school district in which the civic center is located.
USOE/USB E Action	None
LEA Action	Charter LEAs are no longer exempt from being “civic centers” and must adopt policies for the use of their buildings or grounds that is established and maintained as a limited public forum for supervised recreational activities and meetings, charging fees so that the charter school incurs no expense for that use.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Marlies Burns, 801-538-7817, <a href="mailto:marlies.burns@schools.utah.gov">marlies.burns@schools.utah.gov</a>

<b>SB 170</b>	<b>Career Service Review Amendments</b>
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Sponsors	Weiler, Powell
Intent Language	This bill expands the powers of the administrator of the Career Services Review Board to act as a hearing officer, if an aggrieved employee consents.
USOE/USB E Action	None
LEA Action	None
Funding	None
Effective Date	May 12, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

<b>SB 175 S2</b>	<b>School Safety &amp; Crisis Line</b>
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Sponsors	Thatcher, Eliason
Intent Language	Establishes a school safety and crisis line.
USOE/USB E Action	On or before September 1, 2015, the USB E shall revise the conduct and discipline policy models for elementary and secondary public schools to include procedures for responding to reports received through the School Safety and Crisis Line. Additionally, the USB E shall appoint one member representing public education to the School Safety and Crisis Line Commission, promote awareness of the services available through the School Safety and Crisis Line, and report to the Education Interim Committee by November.

LEA Action	LEAs shall use the models in developing and enforcing conduct and discipline policies and shall inform students, parents, and school personnel about the School Safety and Crisis Line.
Funding	None to USOE
Effective Date	May 12, 2015
USOE Contact	Cathy Davis, 801-538-7861, <a href="mailto:cathy.davis@schools.utah.gov">cathy.davis@schools.utah.gov</a> Thalea Longhurst, 801-538-7889, <a href="mailto:thalea.longhurst@schools.utah.gov">thalea.longhurst@schools.utah.gov</a>

### SB 176 S2 Governmental Immunity Act Amendments

Sponsors	Bramble, Stratton
Intent Language	This bill provides that governmental immunity is retained unless expressly waived by the GIA. The bill goes on to amend the provisions of the GIA to delineate when specified issues result in a waiver or where the government specifically retains immunity for specified issues.
USOE/USBE Action	None
LEA Action	None
Funding	\$150,000 ongoing; \$150,000 to University of Utah
Effective Date	May 12, 2015
USOE Contact	Ben Rasmussen, 801-538-7835, <a href="mailto:benjamin.rasmussen@schools.utah.gov">benjamin.rasmussen@schools.utah.gov</a>

### SB 196 S2 Mathematics Competency Initiative

Sponsors	Millner, Gibson
Intent/Summary	This bill enacts provisions related to public school mathematics competency standards required for high school graduation.
USOE/USBE Action	This legislation requires a rule be established that will set mathematics competency standards, including qualifying scores, on certain examinations. It also requires consulting with the Board of Regents to set minimum qualifying scores for AP, IB, ACCUPLACER, CLEP, and ACT Mathematics tests that will satisfy the state system of higher education quantitative literacy requirement. It also requires establishment of systematic reporting of college readiness and placement in mathematics.  The State Board of Regents shall, in consultation with the State Board of Education, make policies to grant college credit to students completing certain mathematics competencies.
LEA Action	LEAs will establish procedures and graduation policies that reflect students as “college ready,” “non-degree seeking,” or “students on an IEP.”
Funding	\$100,000 one-time
Effective Date	As a graduation requirement beginning with the 2016-2017 school year.
USOE Contact	Joleigh Honey, 801-538-7794, <a href="mailto:joleigh.honey@schools.utah.gov">joleigh.honey@schools.utah.gov</a>

SB 204 S2 Parental Rights in Public Education	
Sponsors	Osmond, Cunningham
Intent Language	<p>This bill amends provisions related to certain rights of a parent or guardian of a student enrolled in a public school and provisions related to achievement tests:</p> <ol style="list-style-type: none"> <li>1. Limits the grade levels (K-8) where parents or guardians have a right to retain a student on grade level;</li> <li>2. Amends provisions related to a parent or guardian's right to excuse a student from attendance for certain purposes;</li> <li>3. Amends provisions related to a parent's or guardian's rights to excuse a student from taking certain tests;</li> <li>4. Provides that an accommodation to certain rights of a parent or guardian may only be provided if the accommodation is consistent with federal law and a student's IEP.</li> </ol>
USOE/USBE Action	<p>Requires the State Board of Education (USBE) to make rules:</p> <ol style="list-style-type: none"> <li>1. To establish a statewide procedure for excusing a student from state wide testing that: <ol style="list-style-type: none"> <li>a. Does not place an undue burden on a parent or guardian;</li> <li>b. May be completed online;</li> <li>c. Prevents a negative impact, to the extent authorized, to LEA or LEA employees through school grading or employee evaluations due to a student not taking a test.</li> </ol> </li> <li>2. To audit and verify an LEA's compliance with parental excuse requirements.</li> <li>3. Requiring that USBE maintain and publish a list of state assessments, state assessment systems, and software that qualify under this rule.</li> </ol>
LEA Action	<p>LEAs:</p> <ol style="list-style-type: none"> <li>1. Shall follow the procedures outlined in rules made by USBE.</li> <li>2. May not reward a student for taking an assessment.</li> <li>3. May not require procedures to excuse a student in addition to the procedures outlined in the USBE rule.</li> </ol>
Funding	None
Effective Date	July 1, 2015
USOE Contact	Jo Ellen Shaeffer, 801-538-7811, <a href="mailto:joellen.shaeffer@schools.utah.gov">joellen.shaeffer@schools.utah.gov</a> Judy Park, 801-538-7550, <a href="mailto:judy.park@schools.utah.gov">judy.park@schools.utah.gov</a>

SB 222 S2 Digital Teaching and Learning Program	
Sponsors	Stephenson, Gibson
Intent/Summary	<ol style="list-style-type: none"> <li>1. Requires the State Board of Education to establish a digital teaching and learning task force to develop a funding proposal for digital teaching and learning in elementary and secondary schools.</li> <li>2. Requires the State Board of Education to develop a master plan for a statewide digital teaching and learning program.</li> <li>3. Requires the Utah Education and Telehealth Network (UETN) to: <ol style="list-style-type: none"> <li>a. Conduct an inventory of the public education system's current technology resources.</li> </ol> </li> </ol>

	<ul style="list-style-type: none"> <li>b. Perform an engineering study to determine the technology infrastructure needs of the public education system to implement a digital teaching and learning program.</li> <li>c. As funding allows, provide infrastructure and technology support for school districts and charter schools.</li> </ul> <p>4. Requires the State Board of Education and the Utah Education and Telehealth Network to report to the Education Interim Committee and the Executive Appropriations Committee.</p>
USOE/USBE Action	<p>The board will establish a digital teaching and learning task force to:</p> <ul style="list-style-type: none"> <li>1. Develop a funding proposal to present to the Legislature for digital teaching and learning in elementary and secondary schools.</li> <li>2. Create and convene the digital teaching and learning task force.</li> <li>3. Create a funding proposal for a statewide digital teaching and learning program designed to improve student outcomes.</li> <li>4. Identify outcome-based metrics to measure student achievement to measure successful implementation of a digital teaching and learning program.</li> <li>5. Develop (as funding allows) a master plan for a statewide digital teaching and learning program which includes several items including the development of a funding formula.</li> </ul>
LEA Action	<ul style="list-style-type: none"> <li>1. Participate in the engineering study to determine technology infrastructure needs.</li> <li>2. Participate in the inventory of the current technology resources.</li> </ul>
Funding	\$5 million (\$1million to USOE and \$4 million to UETN)
Effective Date	May 12, 2015
USOE Contact	Rick Gaisford, 801-538-7798, <a href="mailto:rick.gaisford@schools.utah.gov">rick.gaisford@schools.utah.gov</a>

SB 227 S2 Charter School Revisions	
Sponsors	Henderson, Stanard
Intent Language	This bill allows an under-achieving charter school to voluntarily enter into a school improvement program with its authorizer, whereby the school can seek proposals from high-performing charter schools or school districts to take over school operations. The program is subject to public notice, authorizer approval, Charter School Finance Authority approval if bonds have been issued, and USBE approval.
USOE/USBE Action	None
LEA Action	None
Funding	None
Effective Date	May 12, 2015
USOE Contact	Marlies Burns, 801-538-7817, <a href="mailto:marlies.burns@schools.utah.gov">marlies.burns@schools.utah.gov</a>

SB 235 S2 Education Modifications, School Turnaround and Leadership Development Act	
Sponsors	Niederhauser, Last

Intent Language	The School Turnaround and Leadership Development Act, requires local school boards and charter school authorities to take certain steps to improve schools designated as being the lowest performing in the state. This bill directs the state Board of Education to select independent turnaround experts with whom school officials would have to collaborate. Schools that do not improve their grade within two years could be restructured by being put under contract management, state takeover, or being turned into a charter school. Charter schools that don't improve could be closed or put under the control of a high-performing charter school. Schools that do improve would be rewarded with increased funding.
USOE/USBE Action	<ol style="list-style-type: none"> <li>1. Designate low performing schools.</li> <li>2. Require specific actions to turn around a low performing district school.</li> <li>3. Require action to terminate or turn around a low performing charter school.</li> <li>4. Identify independent school turnaround experts through RFP process.</li> <li>5. Review and approval of individual turnaround plans submitted by a local school board/charter board.</li> <li>6. Approve appeal process for low performing schools.</li> <li>7. Make rules imposing certain consequences for failing to improve the school grade of a low performing district/charter school.</li> <li>8. Create the School Recognition and Reward Program to provide incentives to schools and educators to improve the school grade of a low performing school.</li> <li>9. Create the School Leadership Development Program to increase the number of highly effective school leaders.</li> <li>10. Report to Education Interim Committee on or before November 30 each year.</li> </ol>
LEA Action	<ol style="list-style-type: none"> <li>1. Requires local school boards/charter boards to take certain actions to turn around a low performing district school.</li> <li>2. A school community council, in conjunction with a school turnaround committee, shall develop school improvement plans for any school determined to be a low performing school.</li> <li>3. School improvement plans must be approved by the local school/charter board and submitted to USBE for approval.</li> </ol>
Funding	<ol style="list-style-type: none"> <li>1. \$7,000,000 to USBE Initiative Programs- Contracts and Grants – Low Performing Schools</li> <li>2. \$1,000,000 Contracts and Grants – one time funding <ol style="list-style-type: none"> <li>a. Up to \$500,000 to Leadership Development Program</li> </ol> </li> </ol>
Effective Date	July 15, 2015
USOE Contact	Jo Ellen Shaeffer 801-538-7811, <a href="mailto:joellen.shaeffer@schools.utah.gov">joellen.shaeffer@schools.utah.gov</a> Judy Park, 801-538-7550, <a href="mailto:Judy.park@schools.utah.gov">Judy.park@schools.utah.gov</a>

<b>SB 240 S02</b>	<b>School District – Transportation Amendments</b>
Sponsors	Adams, Eliason
Intent/Summary	Provides for school districts the ability to coordinate transportation services under the local agreement act.

USOE/USB E Action	Rules may need to be modified to address possible reporting requirements for “interlocal entities” or the “cooperative undertakings” in order to provide any applicable state funding.
LEA Action	Determine if they are able to benefit from creating an interlocal entity or entering into cooperative undertakings with other school districts.
Funding	None
Effective Date	July 1, 2015
USOE Contact	Murrell Martin, 801-538-7666, <a href="mailto:murrell.martin@schools.utah.gov">murrell.martin@schools.utah.gov</a>

### SB 243 S4 Utah Futures Participation Amendments

Sponsors	Weiler, Edwards
Intent Language	Modifies provisions of the Utah Futures program, sending \$2 million to UETN to manage the program.
USOE/USB E Action	Participate in Utah Futures Steering Committee.
LEA Action	None
Funding	\$2,000,000 one-time to Utah Education & Telehealth Network
Effective Date	May 12, 2015
USOE Contact	Dawn Stevenson, 801-538-7851, <a href="mailto:dawn.stevenson@schools.utah.gov">dawn.stevenson@schools.utah.gov</a> Thalea Longhurst, 801-538-7889, <a href="mailto:thalea.longhurst@schools.utah.gov">thalea.longhurst@schools.utah.gov</a>

### SB 245 S1 School Grading Amendments

Sponsors	Millner, Last
Intent Language	This bill amends provisions related to assigning a letter grade to a school based on the proficiency, learning gains, or college and career readiness of the schools’ students: <ol style="list-style-type: none"> <li>1. Allows the USB E to exempt certain schools from school grading and requires the board to evaluate exempted schools in accordance with an accountability plan.</li> <li>2. Amends provisions related to calculating student growth.</li> <li>3. Provides an alternate grade distribution for the 2014-15 year</li> </ol>
USOE/USB E Action	<ol style="list-style-type: none"> <li>1. Evaluate exemptions annually and through an accountability plan established through board rule.</li> <li>2. Establish a formula for a growth target for a student for each statewide assessment the student takes.</li> <li>3. On or before November 30, 2015, the USB E shall make recommendations to the Education Interim Committee on the method for determining sufficient growth for the 2014-15 school year and succeeding years.</li> </ol>
LEA Action	None
Funding	None
Effective Date	July 1, 2015
USOE Contact	Jo Ellen Shaeffer, 801-538-7811 <a href="mailto:joellen.shaeffer@schools.utah.gov">joellen.shaeffer@schools.utah.gov</a> , Judy Park, 801-538-7550, <a href="mailto:judy.park@schools.utah.gov">judy.park@schools.utah.gov</a>



SB 246 S1 Licensing of Autism Providers	
Sponsors	Shiozawa, Dunnigan
Intent/Summary	<p>This bill amends the Psychologist Licensing Act to establish a license for personnel contracted under a division of the Utah Department of Human Services for an Applied Behavior Analyst (ABA) and an Assistant Behavior Analyst, and establishes a registry for licensure within the Division of Occupational and Professional Licensing (DOPL). The bill defines duties of an ABA, which focuses on conducting a functional analysis and selecting research-based interventions to help people develop new behaviors and increase or decrease existing behaviors. Duties of an ABA do not include psychological and educational assessment, mental health therapy, or counseling.</p> <p>Behavior analysis in alignment within the definition of this bill may be conducted without this new license by an employee of a school district or charter school, as part of their job description, limited to the employment settings authorized by the Utah State Board of Education (USBE). Graduate students, those enrolled in or having completed an ABA course sequence at an accredited institute of higher education (and who are being supervised) may also be unlicensed, provided they comply with the detailed requirements of the bill.</p>
USOE/USBE Action	The USBE may wish to review current licensing requirements and determine if there is a need to add a licensure option (or permit use of the DOPL license) for Utah LEAs employing ABA staff. USOE staff will assist the USBE, as requested.
LEA Action	LEAs employing ABA staff, or considering the need for, will wish to review this bill's detailed requirements, in addition to USBE requirements, to ensure job descriptions, responsibilities, and need for supervision are within the scope of allowed ABA staff duties.
Funding	None
Effective Date	July 1, 2015
USOE Contact	Travis Rawlings, 801-538-7601, <a href="mailto:travis.rawlings@schools.utah.gov">travis.rawlings@schools.utah.gov</a>

SB 255 S1 Data Security Management Council	
Sponsors	Harper, DiCaro
Intent/Summary	This bill creates a Data Security Management Council to develop recommendations for data security and risk assessment.
USOE/USBE Action	The highest ranking technology official or designee from the USOE will be a member of the council. The council will meet monthly to assess ongoing risks, create a method to notify state and local government entities of new risks, hiring and training a chief information security officer (CISO) for each government entity as well as other best practice methods regarding security.
LEA Action	Awareness of the methods being developed to notify entities about security risks as well as understanding recommendations for best practices.
Funding	None
Effective Date	May 12, 2015
USOE Contact	Jerry Winkler, 801-538-7842, <a href="mailto:jerry.winkler@schools.utah.gov">jerry.winkler@schools.utah.gov</a>

SB 263 S1 Early Reading Amendments	
Sponsors	Urquhart, Last
Intent Language	Amends provisions related to early reading assessments and interventions in public schools, specifically provisions related to the diagnostic assessment system for early reading.
USOE/USBE Action	<p>The Board shall contract with one or more educational technology providers, selected through an RFP process, for a diagnostic system for reading for students in K-3 that is in digital format, includes benchmark assessments for reading proficiency administered three times a year, and includes formative assessments that can be administered every two to four weeks for students at risk of not attaining proficiency in reading.</p> <p>In relation to the Early Intervention Program, amendments include requiring the Board to contract with one or more technology providers to provide early interactive reading software for literacy instruction and assessments for students in K-3, and licenses must be distributed for early reading software to LEAs by August 1. Also, an independent evaluator should be selected through an RFP process to evaluate student learning gains via an assessment not provided by the vendor and determine to the extent to which a school uses the early interactive reading software in accordance with a technology provider's dosage recommendation. The Board may use up to four percent of the appropriation for the evaluator.</p>
LEA Action	<p>An LEA that receives a license for early reading software must comply with certain standards:</p> <ul style="list-style-type: none"> <li>• Must be used by students in K or grade 1 for intervention and advancement</li> <li>• Must be used by students in grades 2-3 for intervention for students reading below grade level</li> <li>• Use software in accordance with the technology provider's dosage recommendations.</li> </ul> <p>If a school fails to use the interactive reading software in accordance with technology provider's dosage recommendation for two consecutive years, they may not continue to receive a license.</p>
Funding	None
Effective Date	May 12, 2015
USOE Contact	Jennifer Throndsen, 801-538-7893, <a href="mailto:jennifer.throndsen@schools.utah.gov">jennifer.throndsen@schools.utah.gov</a>

SB 268 Student Leadership Skills Grant	
Sponsors	Osmond, Eliason
Intent/Summary	Converts the Student Leadership Skills Development Pilot Program to an ongoing program; and requires the State Board of Education to provide information related to the Student Leadership Skills Development Program on the State Board's website.

USOE/USBE Action	Announce the grant program on USBE website. Include relevant information on the website including reimbursement procedures, grant expenditure calendar, grant approval criteria, and a list of participating schools. Award grants competitively. Monitor and evaluate grants for compliance with the statute. Report to the Education Interim Committee beginning in October of 2016.
LEA Action	Apply for grant funding per the funding rules. Supply matching funds when necessary. Evaluate program and provide annual report to the USBE.
Funding	\$250,000 ongoing from the General, Education, and Uniform School Funds
Effective Date	July 1, 2015
USOE Contact	Robert Austin, 801-538-7575, <a href="mailto:robert.austin@schools.utah.gov">robert.austin@schools.utah.gov</a>

SB 270 Carson Smith Scholarship Amendments	
Sponsors	Adams, Eliason
Intent/Summary	<p>This bill amends the age range of students who can apply for and receive the Carson Smith Scholarship to students with disabilities ages 3-21 (previously was 5-21). Students must be three years of age prior to September 2 of the year in which admission is sought either under 19 years of age on the last day of the private school year or under 22 years of age on the last day of the private school year (if the student has not yet graduated high school).</p> <p>This bill also sets a scholarship amount for students enrolled in half-day kindergarten or part-day preschool, as opposed to full day programs. Private schools that receive the scholarship must provide to the Utah State Board of Education (USBE) a signed affidavit assuring compliance with the statute and Board Rule, within 30 days of receiving notification that the school is an approved private school to receive the Carson Smith Scholarship. Failure to comply invokes consequences.</p>
USOE/USBE Action	The USBE will review current Carson Smith Scholarship Rule and request that USOE staff draft amendments to comply with these new requirements. USOE staff will need to review written technical assistance materials to reflect the changes and the effective date of changes, as well as notify and provide updated professional development to LEAs and private schools.
LEA Action	LEAs will wish to review and revise their written materials to parents and the public to address new requirements, specifically age changes, and ensure appropriate staff receive professional development to fully implement the changes and provide accurate information to parents and the public prior to July 1, 2015.
Funding	\$115,000 one-time; additional funds information listed on page 2.
Effective Date	July 1, 2015
USOE Contact	Christine Timothy, 801-538-7576, <a href="mailto:christine.timothy@schools.utah.gov">christine.timothy@schools.utah.gov</a>



# Bills Not Passed

2015 General Session

NUMBER	BILL NAME	SEN./REP.
<b>House Bills</b>		
<b>HB 40 S2</b>	Expungement Amendments	Hutchings
<b>HB 49 S3</b>	Clean Fuel School Buses And Infrastructure	Handy
<b>HB 54 S1</b>	Public Education Increased Funding Program	Draxler
<b>HB 67</b>	Grants For Digital Learning	Anderegg
<b>HB 69 S1</b>	English Language Arts Instructional Tool	Moss
<b>HB 77 S2</b>	Postretirement Employment	Cunningham
<b>HB 82</b>	Request for Legislation Amendments	Powell
<b>HB 93 S1</b>	School District Amendments	Hall
<b>HB 109 S2</b>	Expungement of Administrative Action	Greene
<b>HB 113</b>	Dual Enrollment Amendments	Sanpei
<b>HB 114 S1</b>	Test Preparation Resources	Last
<b>HB 134 S1</b>	Tax Credit for Home-schooling Parent	Lifferth
<b>HB 150</b>	Prohibition on Electronic Data Collection Assistance	Roberts
<b>HB 180</b>	Teacher Salary Supplement Program Amendments	Edwards
<b>HB 186 S5</b>	State School Board Membership and Election	Gibson
<b>HB 210 S1</b>	Early College High Schools	Peterson
<b>HB 231</b>	School Board Levy Amendments	Powell
<b>HB 257</b>	Educator Licensing Modifications	Thurston
<b>HB 263</b>	State School Board Powers Modifications	Thurston
<b>HB 264</b>	Competency Licensing for Educators	Lifferth
<b>HB 270</b>	Building Certification Standards	Barlow
<b>HB 293</b>	Science, Technology, Engineering and Mathematics Education Program Amendments	Peterson
<b>HB 294</b>	School Transportation Amendments	Ipson
<b>HB 297</b>	State School Board Elections Amendments	Thurston
<b>HB 301 S1</b>	Pesticide Application Notification Amendments	King
<b>HB 305</b>	State Board of Education Membership Amendments	McCay
<b>HB 306</b>	Fees for Government Records Requests	King
<b>HB 309</b>	Living Wage	Miller
<b>HB 316</b>	Parental Leave for State Employees	Miller
<b>HB 328 S1</b>	Tax Changes	McCay
<b>HB 331</b>	Professional Learning Grant Program	Last
<b>HB 335 S1</b>	Southern Utah STEM Initiative	Stanard
<b>HB 342</b>	Amendments to State School Board Election Process	Powell
<b>HB 344</b>	Longitudinal Data Management Act	Anderegg
<b>HB 358</b>	Voted and Board Levy Amendments	Briscoe
<b>HB 367</b>	Education Ethics Training Requirement	Briscoe
<b>HB 387</b>	Citizens' Customer Satisfaction Program	Eliason
<b>HB 392</b>	Requirements for Career and Technical Education Teachers	Daw
<b>HB 397</b>	Local School Funding Options	Thurston

<b>NUMBER</b>	<b>BILL NAME</b>	<b>SEN./REP.</b>
<b>HB 399 S1</b>	Guardianship of Adult Children with Disabilities	Edwards
<b>HB 424 S1</b>	Epilepsy Training in Schools	Sagers
<b>HB 434</b>	Student User Privacy in Education Rights Act	McKell
<b>HB 438</b>	Amendments to the Nominating Committee for the School and Institutional Trust Lands Board of Trustees	Brown
<b>HCR 9 S1</b>	Concurrent Resolution on the Elementary and Secondary Education Act	Eliason
<b>HJR 16</b>	Proposal to Amend Utah Constitution – Governance of Public Education	McCay
<b>HJR 17</b>	Proposal to Amend Utah Constitution – Limit on Federal Funds	Spendlove
<b>HJR 18</b>	Joint Resolution on Parental Rights Regarding the Education of Their Children	Anderegg
<b>HJR 22</b>	Joint Resolution Approving Land Exchange	Sagers
<b>Senate Bills</b>		
<b>SB 33 S1</b>	Public School Early Graduation Amendments	Osmond
<b>SB 34 S1</b>	Charter School Authorization Amendments	Osmond
<b>SB 37</b>	Data Reporting Regarding Front-Line Teachers	Osmond
<b>SB 55</b>	Community Development and Renewal Agencies Task Force	Harper
<b>SB 69</b>	Clean-burning Fuel for Motor Pools	Jenkins
<b>SB 84 S1</b>	Federal Nutrition Standards Exemptions	Osmond
<b>SB 91</b>	Postretirement Employment Amendments	Hillyard
<b>SB 100</b>	Antidiscrimination Amendments	Urquhart
<b>SB 104 S5</b>	Education Elections and Reporting Amendments	Jackson
<b>SB 106</b>	Class Size Reduction Program Amendments	Harper
<b>SB 107</b>	Computer Science Initiative For Public Schools	Stephenson
<b>SB 151 S1</b>	National Board Certification Scholarships for Teachers	Osmond
<b>SB 210</b>	Education Testing Amendments	Jackson
<b>SB 219 S1</b>	World Language Proficiency Recognition	Stephenson
<b>SB 260 S2</b>	Public Education Human Resource Management Act Modifications	Stephenson
<b>SB 262</b>	Intergenerational Poverty Education Amendments	Osmond
<b>SB 275 S1</b>	Educator Licensure Amendments	Stevenson
<b>SB 276</b>	Firearm Safety and Violence Prevention in Public Schools	Weiler
<b>SB 279</b>	Student Assessment Task Force	Stephenson
<b>SB 283 S1</b>	Post-secondary Career and Educational Choice Amendments	Stephenson
<b>SB 284</b>	Charter School Funding Revisions	Stephenson
<b>SB 285 S1</b>	Student-centered Learning Pilot Program	Stephenson
<b>SB 295</b>	Education Revisions	Jackson
<b>SB 299</b>	Classroom Instruction Time	Madsen
<b>SJR 5</b>	Proposal to Amend Utah Constitution – State Board of Education Changes	Millner





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