

PARTNERSHIPS FOR STUDENT SUCCESS GRANT

Bidders' Meeting

Utah State Board of Education

This is an informational meeting regarding the Partnerships for Student Success Grant
Opportunity

UTAH STATE BOARD OF EDUCATION



Introductions



Partnerships for Student Success Grant Requirements



Senate Bill 67, Utah 2016 Legislature

Senator Ann Millner

Representative Rebecca Edwards

R277-924 Partnerships for Student Success Grant Program



PURPOSE:

“...to improve educational outcomes for low income students through the formation of cross-sector partnerships that use data to align and improve efforts focused on student success.”



Eligible Partnership:

A partnership that includes at least:

1. A Local Education Agency that has designated an eligible school feeder pattern
2. A local nonprofit organization
3. A private business
4. A municipality or county in which the eligible school feeder pattern is located
5. An institution of higher education within the state
6. A state or local government agency that provides services to students attending schools within the eligible feeder pattern
7. A local philanthropic organization
8. A local health care organization
9. **A designated local education agency or local nonprofit organization to act as the lead applicant**



Eligible School Feeder Pattern:

The succession of schools that a student enrolls in as the student progresses from kindergarten through grade 12 that includes, as designated by the local education agency:

1. A high school;
2. An eligible junior high that is a district school within the geographic boundaries of the high school, or is a charter school that sends 50% of the charter school's students to the high school
3. An eligible elementary school that is a district school within the geographic boundary of the high school or is a charter school that sends at least 50% of the charter school's students to the junior high school



PARTNERSHIPS:

1. Established shared goals, outcomes, and measurement practices based on unique community needs.



PARTNERSHIPS:

2. For students attending a school within an eligible school feeder pattern, address:

- a. Kindergarten readiness
- b. Reading proficiency consistent with the science of reading
- c. Grade 3 mathematics
- d. Grade 8 mathematics
- e. High school graduation
- f. Postsecondary education attainment
- g. Physical and mental health
- h. Development and career skills and readiness



PARTNERSHIPS:

3. Coordinates and aligns services to:
 - a. Students attending schools within an eligible school feeder pattern
 - b. The families and communities of the students within an eligible school feeder pattern



PARTNERSHIPS:

4. Implements a system for:
 - a. Sharing data to monitor and evaluate shared goals and outcomes in accordance with state and federal law
 - b. Accountability for shared goals and outcomes



PARTNERSHIPS:

5. Commits to providing matching funds equal to two times the amount of the grant.
 - a. At least half of the matching funds provided must come from a local education agency
 - b. Matching funds may include cash or in-kind donations



COMPETITIVE PRIORITIES:

USBE shall prioritize funding for an eligible partnership that:

Meeting this criteria will result in extra points being awarded.

1. Includes a low-performing school as determined by the Board
2. Addresses parent and community engagement



Grant Information and Requirements

- Must complete all required USBE application documents in Qualtrics system
- Grant budget information must be completed in the Utah Grants management system
- The total amount of points for the application is 105 points



PARTNERSHIP RESPONSIBILITIES

A Partnership that receives a grant under this part shall:

1. Select and contract with a technical assistance provider identified by the Board
2. Continually assess progress toward reaching shared goals and outcomes
3. Publish results of the continual assessment on an annual basis
4. Regularly report to the Utah State Board as requested
5. As requested, share information and data with the program evaluator in accordance with state and federal law



COLLECTIVE IMPACT

The practice of bringing people from different organizations together, in a structured way, to achieve social change.

1. Common Agenda
2. Shared Measurement for Continuous Improvement
3. Mutually Reinforcing Activities
4. Continuous Communication
5. Strong Backbone Organization



TECHNICAL ASSISTANCE PROVIDERS

The Utah State Board of Education will select two or more Technical Assistance Providers from which the partnership may select to assist the partnership in:

1. Establishing shared goals, outcomes, and measurement practices
2. Creating the capabilities to achieve shared goals and outcomes that may include providing leadership development training to members of the partnership
3. Using data to align and improve efforts focused on student success



ELIGIBLE EXPENSES

This is not a direct service grant-it is meant to support infrastructure

A Partnership that receives a grant may use grant funds only for the following purposes:

1. To contract with a technical assistance provider identified by the Board
2. To plan or implement a partnership, including
 - a. Project management
 - b. Planning and adaptation of services and strategies
 - c. Coordination of services
 - d. Establishment and implementation of shared measurement practices
 - e. Production of communication materials and outreach activities to build public support
 - f. Establishment of data privacy and sharing agreements in accordance with state and federal law
 - g. Purchasing infrastructure, hardware, and software to collect and store data
 - h. Analyzing data



BOARD INTERVENTIONS

The Board shall establish interventions for a partnership that

1. Fails to comply with the requirements of the grant
2. Is not making progress toward reaching the shared goals and outcomes established by the partnership in the approved application

These interventions may include the reduction or discontinuation of grant funds.



Evaluation Emily Berry USBE



Evaluation Purpose

- Comply with Utah Code 53F-5-405 Partnerships for Student Success Grant Program
- Provide a grant wide evaluation which reports on:
 - requirement listed in Utah Code,
 - Partnership's Program Measures, and
 - Grant Target Outcomes

Program Measures	Grant Target Outcomes
Third Grade Reading	Kindergarten Readiness
Eighth Grade Mathematics	Grade 3 Mathematics
High School Graduation	Grade 3 Reading Proficiency
	Grade 8 Mathematics
	Grade 8 Reading Proficiency
	High School Graduation
	Postsecondary Education Attainment
	Physical and Mental Health
	Career Readiness Skills



Index Utah Code
Title 53F Public Education System -- Funding
Chapter 5 State Funding -- Initiative Grant Programs
Part 4 Partnerships for Student Success Grant Program
Section 405 Evaluation -- Reporting. (Effective 5/12/2020)

Effective 5/12/2020

53F-5-405. Evaluation -- Reporting.

- (1) The state board shall annually evaluate a partnership that receives a grant under this part.
- (2) The evaluation described in Subsection (1) shall:
 - (a) assess implementation of a partnership, including the extent to which members of a partnership:
 - (i) share data to align and improve efforts focused on student success; and
 - (ii) meet regularly and communicate authentically; and
 - (b) assess the impact of a partnership on student outcomes using appropriate statistical evaluation methods.
- (3) Beginning in the 2020-21 school year, the state board shall:
 - (a) prepare an annual written report of an evaluation conducted under this section; and
 - (b) submit the report in accordance with Section 53E-1-201.



Evaluation Requirements Goals

- Establish clear goals and targets through Logic Models that identify Grant Program Measures and Target Outcomes
- Ensure Partnerships meet regularly, communicate authentically, and share data
- Create Partnerships that implement initiative monitoring, self-evaluation, and self-ratings
- Increase USBE feedback to Partnerships
- **Increase Student Outcomes**



Evaluation Plan and Requirements

1. Create a grant cycle Logic Model that incorporates all of the grants program measures and target outcomes while identifying
 - a. Partners and implementation initiatives
 - b. Clear goals with outcome targets
 - c. Identifies monitoring and outcome data

1. Complete the Mid-Year Report (Annual- December/January)

1. Complete the End-of-Year Report (Annual- end of school year)
 - a. Complete the Evaluation Worksheet
 - b. Partnership perform self-evaluations and ratings to measure progress



Evaluation Plan and Requirements Cont.

- 4. Partners complete Partnership Survey (Annual- late Spring)

- 4. USBE Reviews End-of-Year Report and provides feedback to Partnership (Annual- Fall/Winter)

- 4. Grant Partnership Meeting to review Evaluation Worksheets and provide opportunities for grant highlights, areas of improvement, and collaboration (Annually- late Spring/Summer)



TIMELINE:

- **Applications Open:** 3/18/2022
- **Required Letter of Intent Due:** 3/17/2022
- **Applications Close:** 4/22/2022
- **Grant Award Notification Recipients Announced:**
Week of 5/23/2022



Questions

Robert Palmer

801-538-7629

robert.palmer@schools.utah.gov

