

School-Family Compact Requirements Checklist

All schools receiving Title I funds are required to develop a School-Family Compact. This compact, developed and regularly reviewed with parents, outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [ESEA 1116\(d\)](#)

Checklist of Required Components	Yes	No
<p>1. The Compact describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards.</p>		
<p>2. The Compact addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum—</p> <ul style="list-style-type: none"> (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. 		
<p>3. The Compact states the ways in which each parent/family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.</p>		