

Utah Implementation Survey 2023-2024: Meeting Measurable Program Outcomes

Directions: To be completed by all teachers and administrators of migrant students. Please return all surveys to the state migrant program director.

Reading Activities	Implementation Level (please circle)		
1. Small group reading instruction or tutoring targeting reading comprehension.	1 = N/A	2 = Some	3 = Significant
2. Small group instruction or tutoring targeting evaluating and understanding text in reading.	1 = N/A	2 = Some	3 = Significant
3. Utilizing Migrant Literacy NET lessons or other computer based programs to provide instruction in reading.	1 = N/A	2 = Some	3 = Significant
4. Utilizing Migrant Literacy NET lessons or other computer based programs to provide instruction in writing.	1 = N/A	2 = Some	3 = Significant
5. Creating Individual Educational Plans or Migrant Literacy NET Success Plans for students with reading needs.	1 = N/A	2 = Some	3 = Significant
6. Utilizing the reading screeners on the Migrant Literacy NET to identify student reading needs.	1 = N/A	2 = Some	3 = Significant
7. Involvement of parents in the migrant program to assist with their children's literacy development.	1 = N/A	2 = Some	3 = Significant
8. Assigning online reading tutorials for students from the migrant literacy NET or other computer based programs.	1 = N/A	2 = Some	3 = Significant
9. Participated in staff development that provided strategies and resources to support student reading achievement.	1 = N/A	2 = Some	3 = Significant

Math Activities	Implementation Level (please circle)		
1. Small group math instruction or tutoring targeting problem-solving or algebra readiness in math.	1 = N/A	2 = Some	3 = Significant
2. Small group instruction or tutoring targeting problem-solving or algebra readiness in math.	1 = N/A	2 = Some	3 = Significant
3. Utilizing Migrant Literacy NET lessons or online math tutorials and/or other computer-based programs to provide instruction in problem solving in math.	1 = N/A	2 = Some	3 = Significant
4. Utilizing Migrant Literacy NET lessons or online math tutorials and/or other computer-based programs to provide instruction in algebra readiness.	1 = N/A	2 = Some	3 = Significant
5. Creating Individual Educational Plans or Migrant Literacy NET Success Plans for students with mathematics needs.	1 = N/A	2 = Some	3 = Significant
6. Involvement of parents in the migrant program to assist with their children's mathematics development.	1 = N/A	2 = Some	3 = Significant
7. Participated in school staff development that provided strategies and resources to support student math achievement.	1 = N/A	2 = Some	3 = Significant

Utah Implementation Survey 2023-2024 (continued)

English Language Proficiency Activities	Implementation Level (please circle)		
1. Participated in ESL staff development program that provides strategies and resources to support limited English proficient migrant students.	1 = N/A	2 = Some	3 = Significant
2. Use of bilingual, bicultural and/or ESL instructional staff with migrant students in small group instruction and tutoring.	1 = N/A	2 = Some	3 = Significant
3. Assigning online reading and/or math tutorials in Spanish (when appropriate) for limited English proficient students from the migrant literacy NET or other computer based programs.	1 = N/A	2 = Some	3 = Significant
4. Assigning online reading and/or math tutorials in English for limited English proficient students from the migrant literacy NET or other computer based programs.	1 = N/A	2 = Some	3 = Significant
5. Creating Individual Educational Plans or Migrant Literacy NET Success Plans for students who are EL.	1 = N/A	2 = Some	3 = Significant
6. Small group instruction or tutoring targeting English acquisition before-school or after-school.	1 = N/A	2 = Some	3 = Significant
7. Small group instruction or tutoring targeting English acquisition during a summer school program.	1 = N/A	2 = Some	3 = Significant
8. Provision of instructional support in the classroom or in immersion programs.	1 = N/A	2 = Some	3 = Significant