

## Home Language Survey

(To Be Completed by Parent/Guardian, Trained Designated School Personnel with Translation Services Provided mandated by state law)

School: \_\_\_\_\_ Student ID#: \_\_\_\_\_

Student's Last Name: \_\_\_\_\_ Student's First Name: \_\_\_\_\_

Purpose: The Home Language Survey (HLS):

1. Identifies a student whose home language is not English; and,
2. Identifies a student who will be tested on the skills of listening, speaking, reading, and writing in academic English for additional support.

**This information cannot be used for immigration matters or reported to immigration authorities.**

Parents/Guardians/Family Members:

1. The English proficiency test determines if your student needs a language support services program along with the regular education program.
2. Your child is entitled to these language support services as a Civil Right.
3. If your student qualifies for language services, you can opt out of the Language Service program offered by the school through the Annual Notification Letter.
4. You **cannot** opt out of the annual English proficiency assessment since it provides teachers with information for a more personalized educational experience for your student.

School Responsibilities:

1. At registration, Utah uses a standard form of the Home Language Survey (HLS) that identifies a student with a language other than English. This does not mean that the student lacks proficiency in English comparable to English speaking peers.
2. Students must be tested for services within 30 days of registration or within 10 school days of entry into school, if during the year.

**Required questions to target the most relevant information include the following:**

1. What is the primary language used in the home, regardless of the language spoken by the student?
2. What is the language most often spoken by the student?
3. What is the language that the student first acquired?
4. What language do you prefer for school-to-home information?
5. Does your family come from a refugee background?

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_