

## Yearly Parent Notification for English Learner Status

Dear Parent/Guardian:

### PART ONE:

Your student \_\_\_\_\_ has been identified as an English learner based on Utah's test for Listening, Speaking, Reading and Writing in English (WIDA). The student's English Level is:

Level 1: Entering \_\_\_\_; Level 2: Beginning \_\_\_\_; Level 3: Developing \_\_\_\_; Level 4: Expanding \_\_\_\_;

### School Responsibilities for English Language Services for your child:

1. The school will provide a quality English language services program for your student until they are identified as proficient in English;
2. The school will provide English Language instruction by a qualified teacher who is endorsed or certified to teach English learners,
3. The school will test your student each year for English language proficiency to support academic achievement in Math, English and Science,
4. The school will provide Special Education Services, if necessary, as aligned to English language services.

**Parents/Guardians/Family Members: If you are REFUSING the English language services program provided by your school, please initial the three statements in Part Two:**

### PART TWO:

- I know my child's English language level (see above).
- I know that the school will provide an English Language Services Program.
- I know that my child will be tested every year until my child is both proficient in English and is successful in Math, English, and Science.
- I **DO NOT** want my student to be in the English language services provided by the school.

**Please sign, date, and return the form to your child's school and it will be placed in the student EL folder. This form can also be included in the fall Parent-Teacher Conference with a review of the Student WIDA Report from the USBE Data Gateway.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Date