

# Competency-Based ESL Endorsement CCSD 2023





# Overview

- TESOL Standards Focus
- SIOP Strategies for Instruction
  - Monthly Classes
  - Canvas Coursework
  - Reflection Journals
  - ELL Coaching Cycles
  - Student Case Studies
  - Shadowing Experience
    - Capstone Project

# Learning Modules

1. Introduction
2. TESOL Standard 1: Knowledge About Language
3. TESOL Standard 2: ELLs in the Sociocultural Context
4. TESOL Standard 3: Planning and Implementing Instruction
5. TESOL Standard 4: Assessment and Evaluation
6. TESOL Standard 5: Professionalism and Leadership
7. Capstone Project

FIFTH EDITION

# MAKING CONTENT COMPREHENSIBLE FOR ENGLISH LEARNERS

## THE SIOP® MODEL



EMPIRICALLY VALIDATED • COLLEGE AND CAREER READY

Jana Echevarría MaryEllen Vogt Deborah J. Short





# SIOP Strategies

- Writing Content & Language Objectives
  - Scaffolding & Visual Supports
    - Adapting Content
    - Building Background
    - Vocabulary Emphasis
  - Comprehensible Input
    - Learning Strategies
      - Gradual Release
- Graphic Organizers/ Note-taking
  - Higher-Order Thinking



# Canvas Course

- Study, Apply, Reflect
- Articles, Blogs, Websites
  - Videos
  - SIOP Chapters
- Choice- Professional Text
  - Choice- Novel
- WIDA Portal Training
- Elevation Modules



## MODULES



### Develop Sociocultural Competence with Cultural Identity

Sociocultural competence, one of three pillars of dual language education, is about valuing cultural and linguistic differences. Having a strong grounding and support for building and maintaining cultural identity is a key component of cultural competence. Discover how to celebrate students' cultural assets to ensure they feel pride for their identity.

📌 Equity, Diversity, Anti-bias, Multiculturalism



### Introduction to Assess Language and Learning



Assessment is a necessary element of effective instruction. But without careful consideration of the language it contains, it can often be a false measure of content learning. Discover ways to provide your multilingual learners with ongoing, equitable opportunities to demonstrate their academic and linguistic knowledge while responding to their strengths and needs.

📌 Expressive and Interpretive Language, Formative and Summative Assessment



### Introduction to Newcomers



Newcomers are a distinct and fast-growing subgroup of multilingual learners, and they face unique social and cultural challenges. Every educator can create a welcoming environment to help newcomers achieve emotional, social, and linguistic success.

📌 Newly Arrived, Beginner, Immigrant, Expressive Language



# Coaching Cycles

- [Title III Observation Form](#)
  - Review with coach
- Reflect on observation feedback
  - Set goals
- 1-2 observations per trimester



# Student Case Studies

## Student Profile

Background, Interests

Language Level, Other Data

Student Interviews

Shadowing

Progress/ Growth

Recommendations



# Shadowing Experience

- Plan

- Resources

- Form

- Data





# Capstone

- Small Panel
- Evidence for meeting each TESOL Standard
  - Student Case Study
  - Interview Questions

# Participant Quotes

“I really appreciated the in-person classes. The conversations and presentations were very valuable and made the self-paced learning in the modules come alive for me. I also feel that the SIOP model aligns so well with our Big 5 instructional coaching that it is an amazing extension of what we are really engaging students.”

One of the most impactful exercises for me was doing the student shadowing data for language production with the data tool. So powerful for me to learn how to give feedback about language production.

“This was a journey where each class and assignment served an important purpose in helping me better serve MLs.”





# Cache County ELL Team



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Thank You!

