



Statewide Comprehensive Evaluation Efforts Plan

21st Century Community Learning
Center (CCLC) Grant
Utah State Board of Education

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Statewide Comprehensive Evaluation Efforts Plan

Evaluation Plan for 2020-2021 School Year

USBE is currently in the process of reviewing their evaluation plan to for the 2020-2021 School Year. Programming was significantly impacted by the coronavirus pandemic and the majority of the funded program sites are utilizing the approved federal waiver for hybrid type afterschool programming.

The evaluation for the 2020-2021 will examine the following areas:

- Student Participation Data from Mid-Year and Annual Reports
- Quality Tool Self-Assessment Data
- Teacher Survey Data and other 21APR Data
- Project Staff Professional Development and Training Data
- Self-Reported data from grantees' goals and outcomes, as well as state goals and indicators
- Grantee Evaluation Reports

Evaluation Plan for 2021-2022 School Year

USBE will align the statewide comprehensive evaluation efforts with the Utah Afterschool Quality Improvement Model for the 2021-2022 School Year (pages 3-4) and state goals and indicators. Year 4 grantees will be the focus of a more in-depth evaluation. The evaluation team is also looking to develop professional learning communities for both the 21st CCLC grantees and other state afterschool grantees. Additionally, grantee guidance will be developed for the new 21APR reporting requirements.

The evaluation for the 2021-2022 will examine the following areas:

- Previous Data and Evaluation Reports
- Student Participation Data utilizing USBE Afterschool Grants Data Template
- Quality Tool Self-Assessment and Program Observation Data
- Teacher Survey Data and other 21APR Data
- Project Staff Professional Development and Training Data
- Grantees' goals and outcomes, as well as state goals and indicators

Utah Afterschool Quality Improvement Model



USBE, Department of Workforce Services (DWS), Office of Child Care (OCC) and Utah Afterschool Network (UAN) partner to support afterschool programs across the State of Utah, utilizing the Utah Afterschool Improvement Model as a guiding framework (see page 4). This leadership group focuses on:

- Technical Assistance and Support
- Professional Development and Training
- Data Driven Improvement

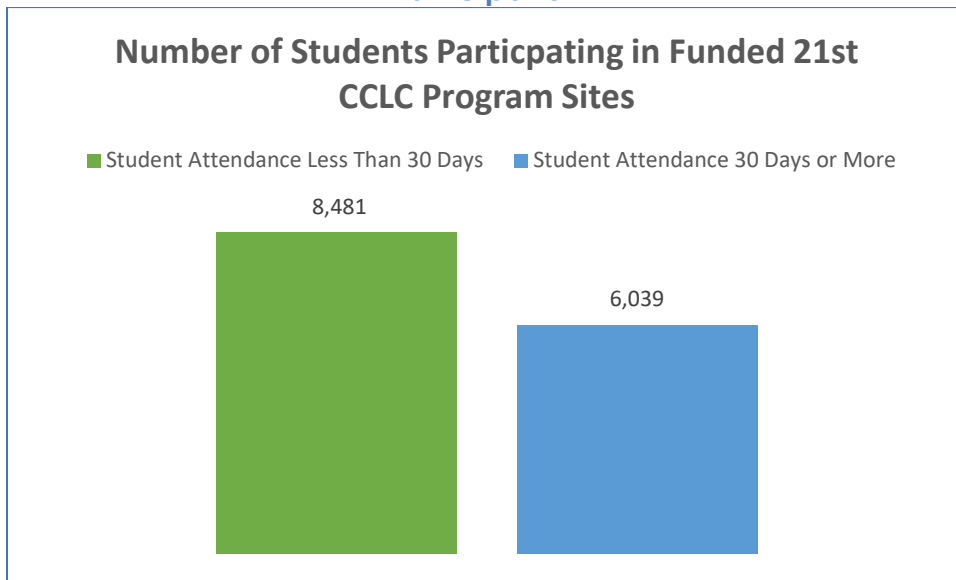


Evaluation Summary for 2019-2020 School Year

Before the coronavirus pandemic, for the statewide comprehensive evaluation for the program, USBE planned to analyze state assessment data in connection with afterschool participation data, as well as results from annual teacher surveys. Due to the pandemic, state assessment data was extremely limited for the 2019-2020 school year. Instead, data from grantee reports and teacher surveys was reviewed. **Over 80% of grantees met their organization’s 21st CCLC grant goals and outcomes.**

Below is a summary of Data from Grantee Reports and Teacher Surveys

Participation



Teacher Reported Improvement for Students Attending 30 Days or More

68% of teacher surveys distributed were returned

Teacher Reported Improvement Rates

Elementary Student Improvement in Homework Completion and Class Participation	Elementary Student Improvement in Behavior	Secondary Student Improvement in Homework Completion and Class Participation	Secondary Student Improvement in Behavior
83% of Teachers Reported Improvement	78% of Teachers Reported Improvement	79% of Teachers Reported Improvement	70% of Teachers Reported Improvement



State Goals	Performance Indicators
<p>Goal 1: Participants in Utah 21st CCLC programs will demonstrate educational and social benefits and exhibit positive behavioral change.</p>	<p>1.1: <i>Academic Achievement Outcomes</i>. Regular program participants will demonstrate growth towards meeting state and local academic achievement standards in reading and mathematics.</p>
	<p>1.2: <i>Behavior Outcomes</i>. Regular program participants will demonstrate improvements on measures such as school attendance, classroom performance, and decreased disciplinary actions.</p>
<p>Goal 2: Utah 21st CCLC programs will offer a broad array of additional services designed to complement the regular academic program based on the needs and interests of program participants.</p>	<p>2.1 <i>Core Educational Services</i>. All centers will offer high quality services in at least one core academic area, e.g., reading and literacy, mathematics, and science.</p>
	<p>2.2 <i>Enrichment and Support Activities</i>. All centers will offer enrichment and support activities such as nutrition and health, art, music, technology, and recreation.</p>
	<p>2.3 <i>Community Involvement</i>. All centers will establish and maintain partnerships within the community to enhance program success.</p>
	<p>2.4 <i>Implementation of Program Design</i>. All centers provide educational, enrichment, and support services in accordance with the approved plan.</p>
<p>Goal 3: Utah 21st CCLC programs will offer families of participating students opportunities for educational development in high need communities.</p>	<p>3.1 <i>Services to Families of Participating Students</i>. All centers will offer educational and related services to families of participating students.</p>
	<p>3.2 <i>Services to Families in Need</i>. All centers serve students and families from school attendance areas with at least 40% poverty.</p>



Utah Afterschool Quality Improvement Model

