

INTERMEDIATE MID: Gold Seal of Biliteracy

Students at the Intermediate Mid sublevel are able to handle successfully a variety of uncomplicated communicative tasks in straightforward social situations. Conversation is generally limited to those predictable and concrete exchanges necessary for survival in the target culture. These include personal information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging.

Intermediate Mid users tend to function reactively, for example, by responding to direct questions or requests for information. However, they are capable of asking a variety of questions when necessary to obtain simple information to satisfy basic needs, such as directions, prices, and services. When called on to perform functions or handle topics at the Advanced level, they provide some information but have difficulty linking ideas, manipulating time and aspect, and using communicative strategies, such as circumlocution.

Intermediate Mid users are able to express personal meaning by creating with the language, in part by combining and recombining known elements and conversational input to produce responses typically consisting of sentences and strings of sentences. Their usage may contain pauses, reformulations, and self---corrections as they search for adequate vocabulary and appropriate language forms to express themselves. Overall, Intermediate Mid users are at ease when performing Intermediate-level tasks and do so with significant quantity and quality of Intermediate-level language. (ACTFL Proficiency Guidelines, 2012)

To learn more about the ACTFL proficiency levels, please go to www.actfl.org.