

# PORTRAIT OF A TEACHER LEADER

Teacher leaders are effective and confident classroom educators who demonstrate leadership skills and competence in working with adult learners while engaging in one or more of the roles identified in [R277-307](#). Utah's Portrait of a Teacher Leader identifies eight areas of crosscutting skills and competencies that teacher leaders demonstrate.



## Empowering Adult Learners

Teacher leaders unlock professional potential by engaging educators in professional learning that incorporates current research and evidence-based practices.



## Advocating for Education

Teacher leaders promote student success by advocating on behalf of students, educators, schools, and other educational stakeholders.



## Communicating Effectively

Teacher leaders demonstrate effective verbal and written communication and facilitate solutions-oriented dialogue among diverse audiences.



## Engaging With Communities

Teacher leaders engage with others in identifying and responding to needs and opportunities within their local communities.



## Demonstrating Expertise

Teacher leaders possess a broad knowledge of evidence-based practices related to content, pedagogy, decision-making and community engagement.



## Committing to Ongoing Growth

Teacher leaders intentionally seek opportunities to build their own knowledge and skills to better meet the needs of students and the educational community.



## Building Relationships

Teacher leaders build collaborative connections between educators and key stakeholders that improve educational outcomes for students.



## Sharing Best Practices

Teacher leaders create intentional opportunities for stakeholders to learn, observe and model evidence-based practices with one another.