

UTAH STATE BOARD OF EDUCATION AMERICAN RESCUE PLAN ACT AFTERSCHOOL & SUMMER GRANT VIRTUAL INFORMATION MEETING

June 2021

Funding available for School Year 21-22 through 23-24

Disclosure: Meeting will be recorded



Before the online meeting/webinar begins, please be sure to:

1. Mute yourself (look for a microphone icon if sound is through your computer or mute your phone), this helps prevent any feedback/noise
2. Submit questions in the chat box
3. If you run into technical issues, please type them into the chat
4. The online meeting/webinar will be recorded, and I will have a copy of all questions and responses during the meeting
5. Please complete [Grant Release Email List Form](#) – helps me create email list since we do not have a sign-in



Contact Information

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Purpose of Meeting

- Provide applicants:
 - Background on USBE ARPA Afterschool and Summer Grant
 - Information on Application Process
 - Review Application Documents
- Allow applicants to ask any questions regarding grant program and application process

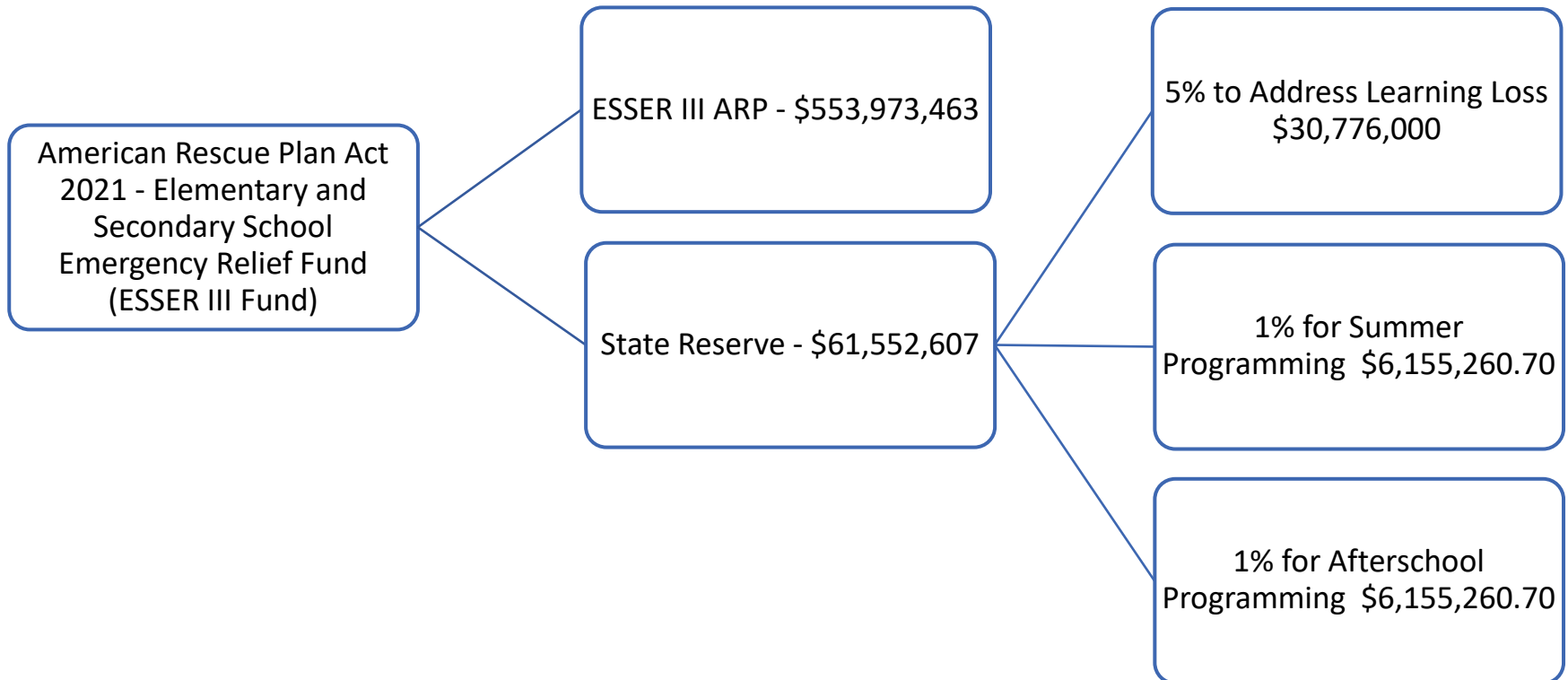


Agenda for the Day

- Background on ARPA Afterschool and Summer Grant
- Information on Application Process
- Review Application Documents
- Applicant Q/A Time



ARPA ESSER III Background Information



Goal of Set-Aside Funding

- Utilize set-aside funding to develop and implement, supplement, enhance or extend afterschool and summer programming
- Identify students impacted by coronavirus pandemic in need of support for both academic and social emotional learning using evidence-based curriculum, tools and resources
- Build relationships between Local Education Agencies (LEAs) and community based organizations (CBOs) or local businesses
- Reduce learning loss
- Provide equitable access for students
 - Minimal or no fees
 - Program needs to prioritize engagement of the student groups listed in application document
- Participate in continuous quality improvement activities, including self-assessment tool and program observations



Programmatic Requirements

- All programming must utilize evidence-based curriculum, tools and resources and provide a balance of academic and enrichment activities, including social emotional learning activities
- Minimum of 10 students served on an average daily basis
- School Year Programming
 - Minimum of 10 hours per week and 32 weeks during the school year
- Summer Programming
 - Minimum of 20 hours per week and 6 weeks (can be non-consecutive) during summer months
- Support from a Certified Teacher
- All staff working 10 or more hours must receive a minimum of 20 hours of professional development and training per year
- Implement family engagement activities
- Participate in technical assistance activities with Utah Afterschool Network or designee, including program observation



Grant Competition

- From the ARPA ESSER III State Reserve:
 - 1% for evidenced based summer enrichment programs - \$6,155,260.70
 - 1% for evidenced based comprehensive afterschool programs \$6,155,260.70
- Utah Grants System will be utilized for application process – two Announcements in the system
- One application for both afterschool and/or summer and separate budgets for afterschool
- If including both afterschool and summer, must complete two budgets and submissions in Utah Grants – can use same application documents
- Do not have to apply for both afterschool and summer programming



Grant Competition Continued

- Must partner with local education agency, community based organization or local business
- No more than 10 program sites can be included on one application
- Application Types
 - New Application – request to fund new project
 - Supplemental Application - request to expand or enhance current afterschool or summer programming
 - Expanded Application – request to add new program afterschool or summer programming and expand current afterschool or summer programming

ARP ESSER Office Hours for Applicants

- Starting Thursday, July 15th, 2021: 2:00 PM - 2:45 PM
- Recurring every Thursday through August 20, 2021
- WebEx to be sent out to applicants and posted on our website
- Recording to be posted on the USBE coronavirus website



Grant Award Timeline

- Application Release Date: Tuesday, June 15, 2021
- Virtual Grant Application Information (Bidders') Meeting: Wednesday, June 23, 2021 from 10:30 am to 12:30pm
- Required [Letter of Intent Form](#) Due Date: Monday, August 2, 2021
- Application Due Date: Friday, August 20, 2021
- Application Review Period: August 20, 2021 through September 17, 2021
- Award Notification Period: Week of September 20, 2021



Grant Scoring and Review Process

- Application Points Possible: 78 points
- All grant applications reviewed and scored, by group of qualified readers, utilizing scoring rubric
- Grant readers receive in-depth training on grant program and application
- Organizations awarded funding will receive their official award letter through the Utah Grants management system
- Any applicant can request their organization's grant evaluation rubrics



Evidence-Based Practices



Evidence-Based Practices Resources

[ERIC - Education Resources Information Center](#)

[Evidence for ESSA](#)

[What Works Clearinghouse \(WWC\)](#)

The screenshot shows the U.S. Department of Education website. At the top, there is a search bar and a navigation menu with tabs for "Student Loans", "Grants", "Laws", and "Data". The main content area is titled "Every Student Succeeds Act (ESSA)" and includes a sub-section "Update: ESSA Consolidated State Plans" with links to "Templates" (Revised Consolidated State Plan Template, Crosswalk of Consolidated State Plan Requirements) and "Resources" (Press Release, Fact Sheet). On the right side, there is a sidebar with "How Do I Find...?" (Student loans, forgiveness, College accreditation, Every Student Succeeds Act (ESSA), FERPA, FAFSA, 1098, tax forms, More...) and "Information About..." (Transforming Teaching).

The screenshot shows the U.S. Department of Education website. At the top, there is a search bar and a navigation menu with tabs for "Student Loans", "Grants", "Laws", and "Data". The main content area is titled "PROGRAMS" and features "21st Century Community Learning Centers". A blue sidebar menu lists categories: Purpose, Eligibility, Applicant Info, Awards, Performance, Funding Status, Laws, Regs. & Guidance, Resources, FAQs, and Contacts. Below the menu, the "Purpose" section is visible. On the right side, there is a sidebar with "How Do I Find..." (Student loans, forgiveness, College accreditation, Every Student Succeeds Act (ESSA), FERPA, FAFSA, 1098, tax forms, More >) and "Information About..." (Transforming Teaching, Family and Community Engagement, Early Learning). At the bottom, there is a "Related Topics" section with "No Related Topics Found".



Allowable and Unallowable Costs

Allowable Costs

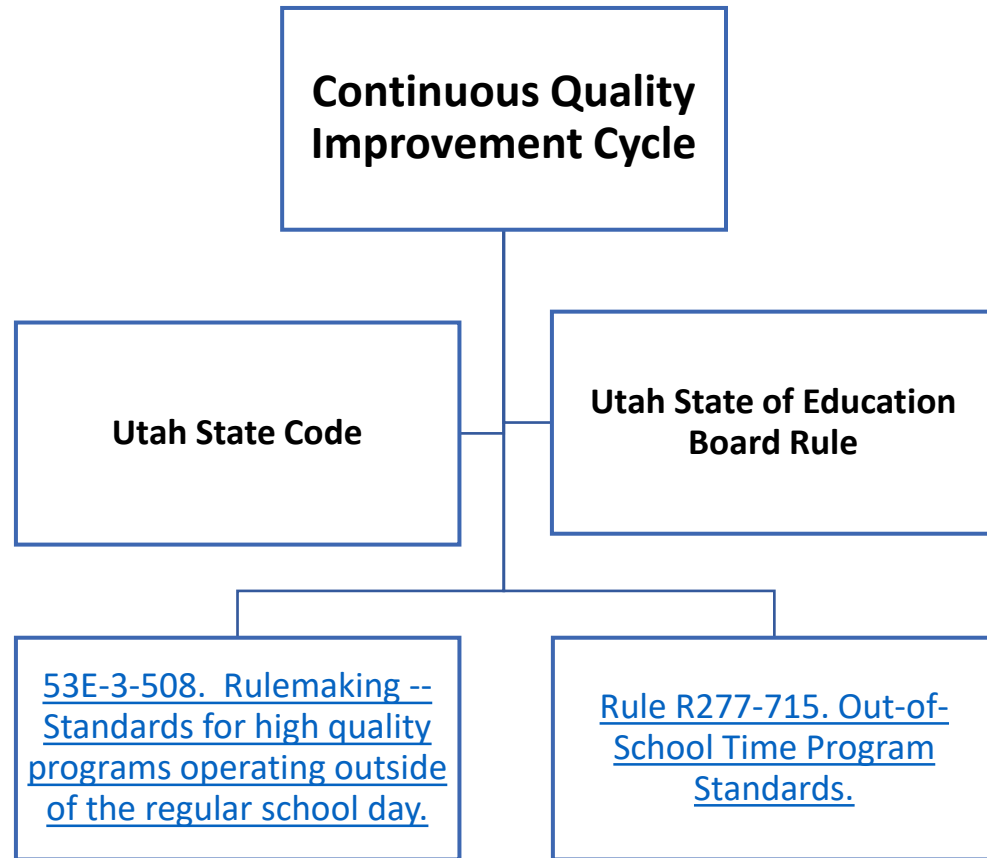
- Staff costs
- Supplies, materials and equipment
- Professional development and training
- Cell phone usage
- Mileage
- Evaluation Costs
- Pre-approved field trips with direct link to program goals and outcomes
- Some food costs:
 - Highly recommend coordinating with Child Nutrition to participate in reimbursement program
 - Healthy snacks and dinners allowable
- Family engagement activities with direct link to student learning
- Pre-approval required for:
 - T-shirts for student safety
 - Out of state travel
 - Overnight travel

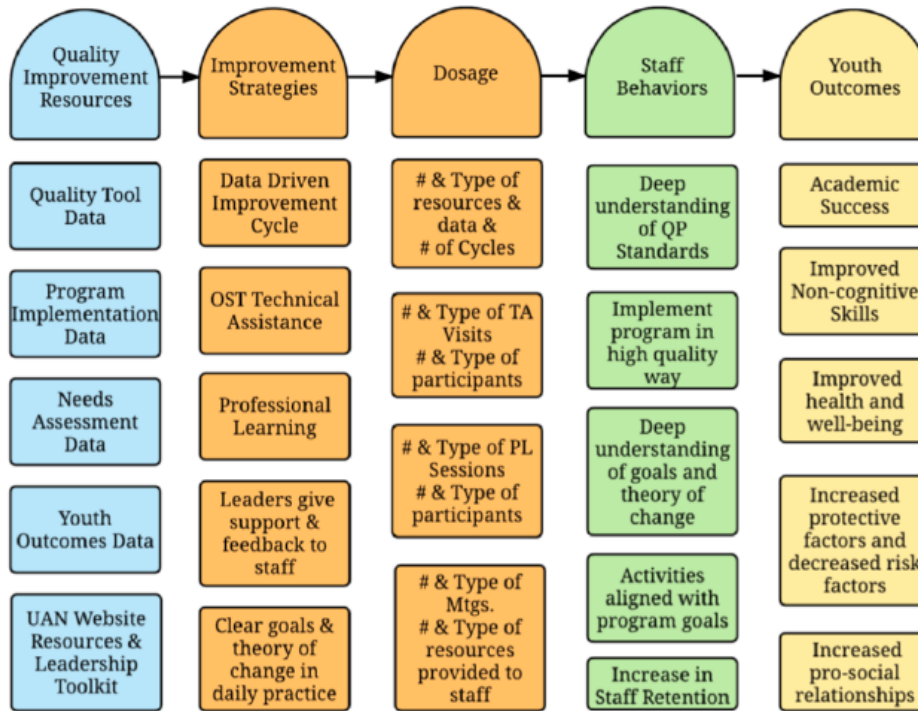
Unallowable Cost

- Capital expenses
- Taxes on purchases
- Anything considered entertainment
- Food for meetings and/or trainings
- Candy and soda
- Incentives
- Toys
- Gift cards
- Gaming systems



Quality Afterschool Programming in Utah





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UTAH STATE BOARD OF EDUCATION



Needs Assessment: Available Resources

- Existing funding
- Teaching staff
- Physical space
- Community organizations: youth serving, libraries, etc.
- Child Nutrition programs
- Local businesses- both financial support and in-kind contributions
- Local services available for contracts
- Local health, justice, and social services
- Local recreation programs
- Local colleges and universities
- District Adult Education programs
- District EL programs
- Local volunteer sources
 - Senior centers
 - Secondary or college students
 - Parents

Design of Program

Four Focus Areas for High Quality Programs:

1. Program Organization
2. Academic Programming Practices
3. Supportive Relationships
4. Achieving Program Outcomes

Resources

www.sedl.org/afterschool

www.ed.gov/programs/21stcclc

www.y4y.ed.gov

[Starter Tool Kit - Y4Y](#)

[Program Needs Assessment - Y4Y](#)

www.utahafterschool.org

Break – 10 Minutes



Review of Grant Application Documents

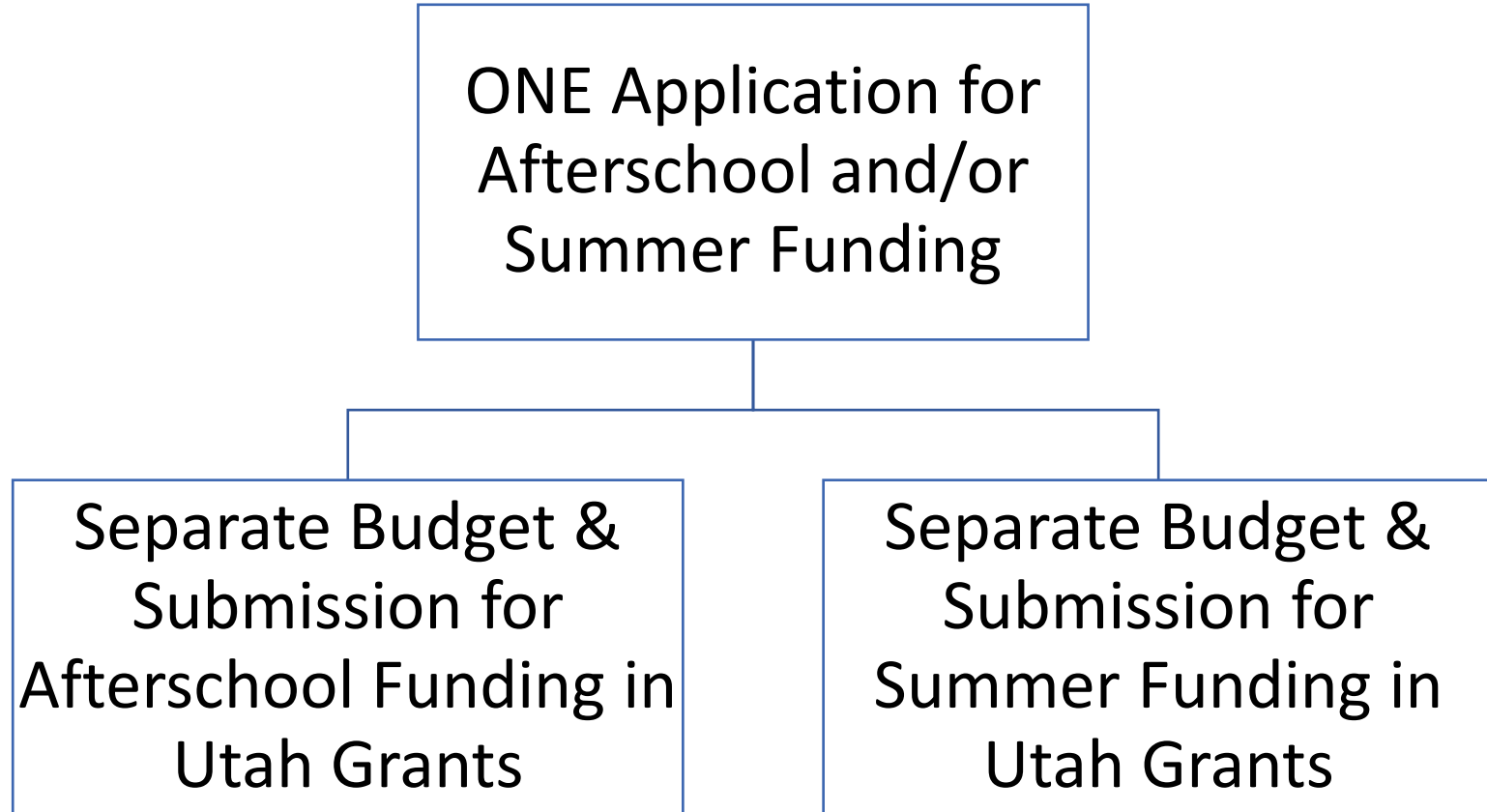


Utah Grants System Application System

Application Not Yet Open in Utah Grants – Kamille will notify all interested applicants once it does open in Utah Grants



Application Process



Application Checklist – Submission in Utah Grants

1. Application Questions	PDF Form Fill Can submit a separate signature page
2. Budget Narrative	Completed in Utah Grants
3. Gap Analysis	Excel Form
4. Program Site Information	<p>Can be Word, PDF or Excel documents Must be a single document under 100 MB) containing the following program operations elements for each program site included in the application for school year and summer programming:</p> <ul style="list-style-type: none"> ● Program Site Name ● Cost Per Student - amount of funding requested for this site/number of students to be served per year ● Proposed Average Daily Attendance ● Grades to Be Served ● Number of Hours Per Week ● Number of Weeks ● Weekly Schedule (M-Th. 2:30 to 5:30 & Fri. 2:30 to 5:00)
5. Up to 7 Optional Chart or Graphs	Not required - Can be Word, PDF or Excel documents



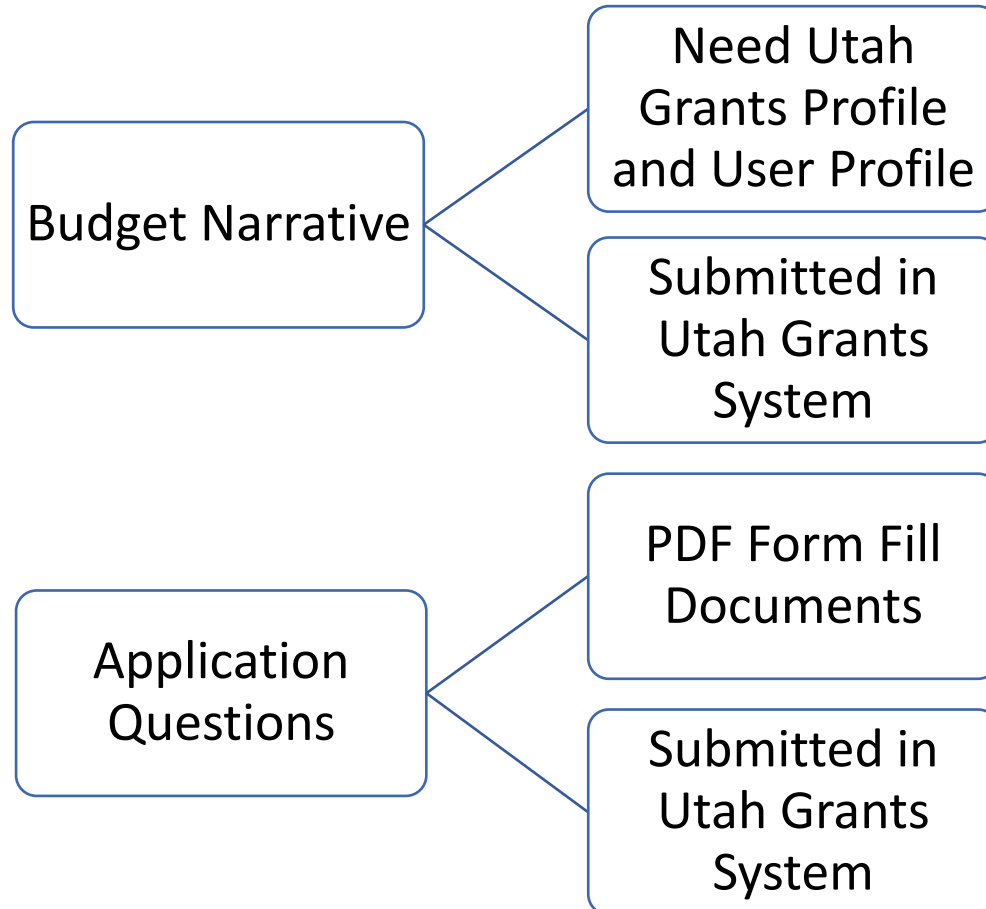
Utah Grants System Reminders

IMPORTANT: FIRST PERSON TO START UTAH GRANTS APPLICATION IS THE CREATOR AND IS THE ONLY PERSON WHO CAN EDIT UTAH GRANTS APPLICATION

- MUST complete budget in Utah Grants Systems
 - School District and Charter Schools – utilize FY22 restricted indirect cost rate
 - Community-Based Organizations – contact Kamille Sheikh
- Successful submission requires two-step approval process:
 - Creator must submit Utah Grants application to organization's internal approver
 - Internal Approver reviews and submits to USBE

Application Information

Due 8/20/21 at 5 pm



Break – 10 Minutes



Utah Afterschool Network
Afterschool Partner and Technical
Assistance Provider
<https://utahafterschool.org/>



Question and Answer Time



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