

1 **R277. Education, Administration.**

2 ~~[R277-513. Teacher Leader.~~

3 ~~R277-513-1. Authority and Purpose.~~

4 ~~—— (1) This rule is authorized by:~~

5 ~~—— (a) Utah Constitution Article X, Section 3, which vests general control and~~
6 ~~supervision over public education in the Board;~~

7 ~~—— (b) Section 53E-6-902, which requires the Board to:~~

8 ~~—— (i) define the role of a teacher leader; and~~

9 ~~—— (ii) establish the minimum criteria for a teacher to qualify as a teacher leader; and~~

10 ~~—— (c) Subsection 53E-3-401(4), which allows the Board to make rules to execute the~~
11 ~~Board's duties and responsibilities under the Utah Constitution and state law.~~

12 ~~—— (2) The purpose of this rule is to:~~

13 ~~—— (a) define the role of a teacher leader; and~~

14 ~~—— (b) establish the minimum criteria for a teacher to qualify as a teacher leader.~~

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16 ~~R277-513-2. Definitions.~~

17 ~~—— As used in this section, "teacher" has the same meaning as that term is defined in~~
18 ~~Section 53E-6-902.~~

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20 ~~R277-513-3. Minimum Criteria for a Teacher Leader.~~

21 ~~—— An LEA may designate a teacher as a teacher leader if the teacher:~~

22 ~~—— (1) is a level 2 or level 3 licensed teacher;~~

23 ~~—— (2) has an educator evaluation effectiveness rating of effective or highly effective~~
24 ~~for at least two years prior to being designated as a teacher leader;~~

25 ~~—— (3) demonstrates competence in working with adult learners and peers;~~

26 ~~—— (4) demonstrates consistent leadership, focused collaboration, distinguished~~
27 ~~teaching, and continued professional growth; and~~

28 ~~—— (5) is recommended by the building administrator to be designated as a teacher~~

29 leader.

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31 **~~R277-513-4. Roles of a Teacher Leader.~~**

32 ~~—— A teacher leader's role may include:~~

33 ~~—— (1) generally supporting school-based professional learning;~~

34 ~~—— (2) training, supervising, and mentoring student teachers and new teachers;~~

35 ~~—— (3) modeling effective instructional strategies for other teachers;~~

36 ~~—— (4) serving as an instructional coach to develop effective instruction;~~

37 ~~—— (5) guiding other educators in collecting, understanding, analyzing, and interpreting~~
38 ~~student-achievement data and using those findings to improve instruction;~~

39 ~~—— (6) leading specific school improvement initiatives;~~

40 ~~—— (7) leading efforts to modify or improve curriculum;~~

41 ~~—— (8) acting as a liaison for community projects;~~

42 ~~—— (9) serving as a learning facilitator for professional learning activities; and~~

43 ~~—— (10) facilitating and coordinating professional learning communities.~~

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45 **~~R277-513-5. LEA Teacher Leader Compensation and Accommodations.~~**

46 ~~—— An LEA should:~~

47 ~~—— (1) provide a bonus, pay increase, or other monetary incentive to compensate a~~
48 ~~teacher leader for the teacher leader's time performing duties described in Section R277-~~
49 ~~513-4; and~~

50 ~~—— (2) reduce a teacher leader's classroom workload to provide the teacher leader~~
51 ~~time to perform the duties described in Section R277-513-4.~~

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53 **~~KEY: teachers, leaders, qualifications~~**

54 **~~Date of Enactment or Last Substantive Amendment: November 7, 2016~~**

55 **~~Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-6-902; 53E-3-~~**
56 **~~401(4)]~~**