Written Prior Notice of Evaluation/Re-evaluation and Review of Existing Data

Required for all reevaluations (and initial evaluations if appropriate)

Studen	EXAMPLE 3	Date_	<u>5/10/08</u>		<u>—</u>	
School_	USOE Grade	K	Classification	N/A		
Written Prior Notice for Evaluation for Eligibility for Free Appropriate Public Education under IDEA We are proposing to evaluate / re-evaluate this student to determine if he/she has a disability that adversely affects educational performance and requires special education and related services under the Individuals with Disabilities Education Act (IDEA). We are proposing this evaluation because there are concerns about the student's educational progress. Although there may have been interventions implemented, concerns about his/her progress continue. These concerns form the basis for this action. You have protection under the Procedural Safeguards received previously. You may request another copy of the Procedural Safeguards from the special education teacher. If you have any questions regarding this notice or the Procedural Safeguards, contact the principal or the special education teacher at the student's school.						
	eviewed: <mark>X</mark> Existing evaluation data □ Norm-referenced Test (IOWA) □ UAA	X Informula Class □ Othe	sroom based asse			
On the basis of the data reviewed, the participants have determined:						
	X Existing data are sufficient to determine eligibility/continued eligibility and the nature and extent of special education and related services needed.					
	□ Existing data are NOT sufficient to determine eligibility/continued eligibility and the nature and extent of special education and related services needed.					
	Additional areas to be assessed					
	□ Parents have a right to and are requesting an assessment to determine eligibility/continued eligibility					
Areas to be assessed						
	Areas to be assessed					
Note: Ob	tain new Consent for Evaluation before Team Participants	administe	ring additional asses Ti		s specified above.	
	Signed Signed Signed Signed		LEA Repre Special Ed Regular Ed	sentative ucation Teacher lucation Teacher	e acknowledges copy received)	
	parent/adult student signature is missing, c □ Did not attend (document efforts to involv other means AND □ Copy of this documer	heck below e parent/ac	/: /: dult student) OR □ P	articipated via telepl		