

SCRAM Changes for 2011-2012 School Year on Preschool Environments

For the Annual Performance Report (APR) indicator 6 reports LRE for preschools special education students. The USOE Clearinghouse has the new SCRAM codes for the 2011-2012 school year posted on their web site and they have discussed these changes at both of the data manager meetings this year. Below is a chart that outlines the changes and these can also be found on the preschool website at <http://www.schools.utah.gov/sars/Preschool.aspx>.

Type Of Program	SCRAM CODES	Setting	Permitted Values in ED Facts
Children Attending A Regular Early Childhood Program 10 Hrs Per Week or More	F	And Receiving The Majority Of Hours Of Special Education And Related Services In The Regular Early Childhood Program	Services Regular Early Childhood Program (at least 10 Hours)
	G	And Receiving The Majority Of Hours Of Special Education And Related Services In Some Other Location	Other Location Regular Early Childhood Program (at least 10 Hours)
Children Attending A Regular Early Childhood Program 9 Hrs Per Week or less	J	And Receiving The Majority Of Hours Of Special Education And Related Services In The Regular Early Childhood Program	Services Regular Early Childhood Program (Less Than 10 Hours)
	K	And Receiving The Majority Of Hours Of Special Education And Related Services In Some Other Location	Other Location Regular Early Childhood Program (Less Than 10 Hours)
Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)	C	Specifically, A Separate Special Education Class	Separate Special Education Class
	S	Specifically, A Separate School	Separate School
	R	Specifically, A Residential Facility	Residential Facility
Children Attending <u>Neither</u> A Regular Early Childhood Program <u>Nor</u> A Special Education Program	M	And Receiving The Majority Of Hours Of Special Education And Related Services At Home	Home
	I	And Receiving The Majority Of Hours Of Special Education And Related Services At The Service Provider Location Or Some Other Location Not In Any Other Category	Service Provider or Other Location Not in Any Other Category

The codes have change but the requirement to ask the parents where the child spends the other parts of the day has not changed. When determining preschool special education environments, first questions that must be asked, "Does this child **EVER** spend any of their day with typical peers?" If so then that child will fall into one of the 1st two boxes which represent an environment with 50% or more typical peers. It is important that teachers know that children in their class will NOT be marked the same just because they all receive their services in the same classroom. If you have any questions please feel free to contact me at 801-538-7948.