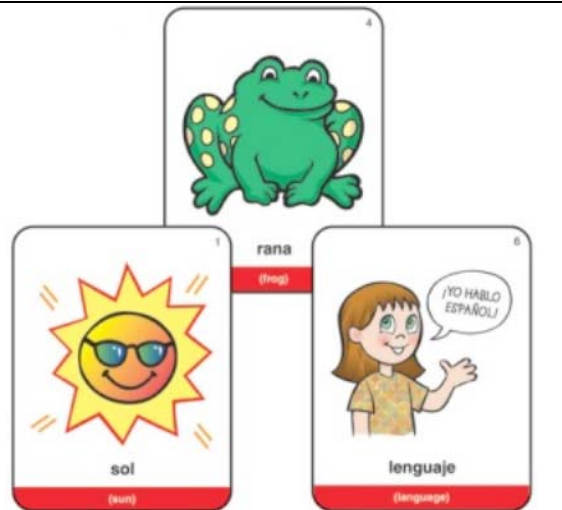


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www.thinkmhc.org

- Somali, Spanish, Hmong, Dakota, and Ojibwe Language and Literacy programs and resources.

Hennepin County Library – Birth to 6 – Early Literacy

www.hclib.org/BirthTo6/EarlyLit.cfm

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Books

- Artiles, A.J., & Ortiz, A.A. (Ed.) (2002). *English language learners with special educational needs: Identification, assessment, and instruction*. McHenry, IL: Center for Applied Linguistics.
- Baca, L.M., & Cervantes, H.T. (2004). *The bilingual special education interface* (4th ed.). Upper Saddle River, NJ: Pearson.
- Barrera, I. & Kramer, L. (2009). *Using skilled dialogue to transform challenging interactions: Honoring identity, voice, & connection*. Baltimore: Brookes
- Kayser, H. (1998). *Assessment and intervention resource for Hispanic children*. San Diego, CA: Singular.
- Lynch, E.W., & Hanson, M.J. (2004). *Developing cross-cultural competence: A guide for working with children and their families* (3rd ed.). Baltimore: Brookes.
- Paradis, J., Genesee, F., Crago, M.B. (2010). *Dual language development and disorders: A handbook on bilingualism and second language learning*. Baltimore: Brookes.
- Tabors, P.O. (2008). *One child, two languages: A guide for preschool educators of children learning English as a second language*, (2nd ed.). Baltimore: Brookes.