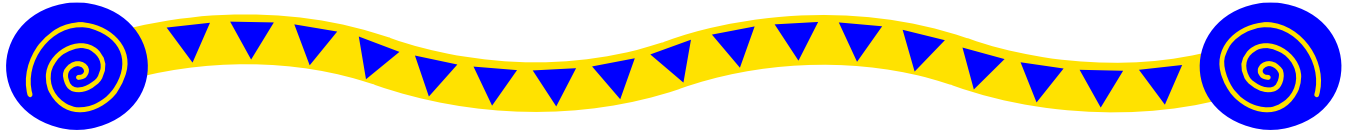


5 Ways We Can "Play" with Books



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1. Review "**Concepts of Books**" often

- Author (the person who wrote the words)
- Illustrator (the person who drew the pictures)
- Title (what it can tell us about the book)
- Front, back cover and spine
- Top, bottom and where to begin reading
- How to turn the pages and care for books
- What we read and what are pictures

2. Do a "**Book Walk**"

3. **Turn on thinking** before, during and after reading

★ **Introduce** the book with real-life questions ("Have you ever been lost before? How did you feel? This is a book about a boy who gets lost in the jungle.")

★ **Ask a question** to engage listening and thinking ("While I read this story, I want you to think about which animals help the boy find his way back home.")

★ Do a "**Shared Book Experience**" whenever possible (chanting predictable parts together, fill in blanks--especially with rhyming words, do sound effects, predict what might happen next, use props, etc.)

★ **Review** the question at the end.

★ **Extend** the book experience. How could we do something similar in our class to have fun? Don't just put the book down...extend it into a classroom game or activity!

4. Make and use "**Literacy Kits**" in class and to check out at home

5. **Imbed books into content areas or learning centers**

"Read" books with stuffed animals in reading corner

Put books on the same topic as your dramatic play center, science and construction center, etc.