

# A POCKETFUL OF FUN!

Presented by Jane Kitson

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On my hands are ten fingers! On my feet are ten toes!  
My head sits up above my neck...with two eyes a mouth and a nose!  
I have two ears...one on each side...Two arms with elbows and wrists!  
My waist is in the center...just above my hips!  
My knees point to the front...my ankles to the side...  
Now, watch me move my body...I can run, I can jump, I can slide!

Hop on your right foot, hop, hop, hop!!  
Hop on your left foot, hop, hop, hop!!  
Right foot hop, Left foot hop...  
Both feet hop and now you drop!!

A kite flies high... a snake crawls low...  
When I get on the merry go round...  
Around and around I go!



There are many different people all around!  
There are many different people all around!  
Some wear glasses...some have whiskers...  
Some have brothers...some have sisters!  
There are many different people all around!  
(tune: If you're happy and you know it!)

I have a new umbrella...it's big and very red!  
When it's raining outside...I open it up,  
And hold it over my head!  
But when the rain stops falling...I close it carefully.  
I put it in my closet...where it waits quietly!



Up in the sky flies a big red kite...  
Up where the stars twinkle at night!  
Up in the sky I see an airplane...  
And up goes my umbrella when it starts to rain!

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Fingerplays play an important role to enhance the language to literacy connection in young children. Strong rhythm, repetition, auditory processing skills, predictability and context clues help children to be critical thinkers and give them a head start on reading. Be sure to visit my web page for additional information and other materials!

# Let's Play the Pocket Game! By Jane Kitson



There's something in my pocket... an insect red and black!

She's round and very tiny...with spots all over her back!

( a ladybug)

There's something in my pocket...it's pink with lots of teeth!

You pull it through your hair each day...to help it look so neat!

( a comb)

There's something in my pocket...with a tail that's curly and short!

You'll hear him in the barnyard, when he says SNORT, SNORT!

( a pig)

There's something in my pocket...it helps me eat you know!



I scoop my soup up slowly and carefully I blow!

( a spoon)

There's something in my pocket...it's color is blue!

You put this on your foot...before you wear your shoe!

(a sock)

There's something in my pocket... a bill that's not a boy!

You use this to go shopping...it helps you buy a toy!

( a dollar bill)



Provide each child with a carpenter's apron and give the whole group clues to use auditory processing and guess what is in each pocket!

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Pocketful page 2\*\*\*\*\* Doorprize

Name:\_\_\_\_\_ Age you teach:\_\_\_\_\_ How long have you taught?\_\_\_\_\_

Name of your School:\_\_\_\_\_ City:\_\_\_\_\_ What is one activity we did in this session that you will use?

There's pumpkin now at my house, with a candle tucked inside.

And when my Grandpa lights it, the face will glow so bright!



There are black cats on my window...and a bowl of candy sweet,

That we'll give to all the children...when they come to trick or treat!

When Santa comes to my house...we always leave a treat!



A glass of cold white milk, and a bowl of cookies sweet!

For Santa must be hungry, delivering all those toys,

And putting them beneath the trees... of all the girls and boys!



When I go on a picnic...I spread my blanket wide! (pretend to shake out blanket)

I open up the basket, to see what's packed inside! (peek inside basket)

I take out all the napkins, the paper cups and plates... (pull items out one by one)

My mommy packed them carefully, beside the bag of grapes! (rub hands together softly)

The sandwiches and cookies, will make a yummy treat! (rub tummy)

Come pour a glass of lemonade...sit down with me let's eat! (pour a pretend glass and sit down)

Two Easter rabbits, one white and one brown...



Were delivering baskets of eggs around the town!

Pink ones, yellow ones, purple ones too! There as such a lot of work to do!

When the baskets were delivered, they stopped to take a nap!

And they fell asleep....just like that! Pocketful page 3 copyright Jane Kitson [www.janekitson.com](http://www.janekitson.com)

Three little birds, were sitting in the nest.

They looked to the east and they looked to the west!

Their tummies were hungry...they needed something to eat!



A big brown worm that was juicy and sweet!

All at once, their Mommy swooped down,

She was bringing them a worm so wiggly and brown.

They opened their mouths and gobbled it down...

YUM, YUM, YUM!

Seasonal fingerplays copyright Jane Kitson 1999



The farmer's dog has pointed ears!

His cow gives lots of milk!

He has a horse that we can ride....

With a mane as soft as silk.



The rooster crows when the sun comes up!

And we can hear him too!

Does the farmer have an elephant....a monkey... a zebra?

No, they live at the zoo!

# Language in the Early Childhood Classroom

Comments by Jane Kitson

Teachers across the country overwhelmingly agree that children who have strong oral vocabularies are often the best students. One of the best gifts to give a young child, before entering into formal education, is self confidence and a good command of oral language. Children will need to communicate their entire lives and an extensive vocabulary helps children become better readers, writers and speakers also improving their self confidence.

It is sad, that many children cannot answer a simple question, such as:

What would you like to eat for dinner?

While others can go into a dissertation about the various types of foods which they enjoy eating.

Why is this?

Parents simply do not spend time talking to their children and engaging them in conversation.

Yet, **this is the easiest thing for them to do!!!**



Asking questions and engaging in conversation with young children strengthens many skills such as:

Auditory Processing: Can you name a vehicle (new word) with a loud siren?

Context clues: If the duck quacks at the farmer, what might the cow do?

Predictability: If Becca has 2 cookies and she sits next to her friend Simon...what do you think

might happen? 

Problem solving: Whenever Robbie goes to his Grandmother's house, he plays in the creek and

gets wet and dirty...what might he do? 

Sequencing: When you finish your snack in our classroom, what do you do next?

Make your classroom LANGUAGE ENRICHED by engaging in conversation at all times. Foster positive self esteem by giving your students a vocabulary to use all day long! Pocketful page 5



Rain is falling....  
Rain is falling...  
From the Sky...  
From the Sky...  
I have my umbrella....  
I have my umbrella....  
I'll stay dry...  
I'll stay dry!

**Tune: Are you sleeping?**

**Add:**  
I'll zip up my raincoat  
  
I will stay inside today  
  
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Look out the window and woof, woof, woof...  
Look out the window and woof, woof, woof...  
Look out the window and woof, woof, woof...  
**THAT'S WHAT DOGS WILL DO!**



Glide through the water and quack, quack, quack....  
Glide through the water and quack, quack, quack...  
Glide through the water and quack, quack quack...  
That's what ducks will do!



**Add: Cow, Snake, Bee etc.**

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pocketful page 6**