For Building Early Success

2012 Early Childhood Conference

Thursday November 1, 2012

Breakout Sessions

PS = Preschool
EI = Early Intervention
AD = Administrators
P = Parents
ALL = All Strands

Amphi-theater	Aspen	Birch	Cedar	Elm	Juniper	Maple	Zion	Bryce	Arches	Canyon	Timpa-nogos	Oak	Sycamore	Willow	Olympus
8:15 Welcome	**Keynote Speaker 8:30 - 10:15 a.m. Daniel Hodgins, "What About Those Boys?"**														
Session A 10:30 - 11:45															
Kimberly Buck The Period of Purple Crying EI / AD	Anita Spainhower Literacy is Intentional, Embedded & Incidental All	Teresa Cardon Home vs. Center Caregiver Participation EI	Irene Thomas Meaning of Behavior & Developing Appropriate Responses Cont. in B All	Marty Malheiro One Call May Save an ED Visit All	Rebecca Donaldson Developing and Celebrating Young Writers PS / AD	Annika Grimes Shared Reading PS	Scott Burns Math & Science Safari PS	Ange Krieger Bendixsen / Allison King Preschoolers with Autism & Adaptations PS/P	Daniel Hodgins I Am a Toddler—What Do You Expect? EI / P	Valisa Dilworth Integrating Language Into Preschool Routines PS	Rachelle Blair Teaching Children w/ ASD Self-Regulation Skills All	Angela Weathers Sensory Processing: Foundations of Learning All	Gay Whited Teaching Students With Severe Multiple Disabilities All	Sue Dapson/ Mary Lamont Early Literacy Activities in the Home EI	Karen Borg/ Bess Dennison Pre-Lit & Pre-Braile—Toddlers Cont. in B EI
Lunch 11:45 a.m. - 12:45 p.m.															
Session B 12:45 - 2:00															
Aimee Fox Teaching Science Using EC Standards PS / AD	Genan Anderson Using Dramatic Play as the Heart of Your Curriculum All	Teresa Cardon Initiations & Interaction Techniques for Children with ASD EI / P	Continued Irene Thomas Meaning of Behavior & Developing Appropriate Responses All	Lara-Jill Jennings/ Kimber Neddo First 300 Signs You Should Know Cont. in C All	Eunice Chen Fine Motor Skills From the Ground Up EI	Kim Williams/ Beverly Martinez Strategies for Children With Autism Cont. in C PS	Terri Mitchell Positive Behavior Supports PS / AD	Robin Rooney Child Outcomes: Age Referencing & the Decision Tree EI	Daniel Hodgins Supporting Children Who Color Outside the Lines PS / AD	Ben Springer Building Social Skills Instruction in Early Education Settings PS / AD	Rachelle Blair Disciplining Young Children with ASD All	Crystal Emery RBI: Addressing Implemen-tation Issues Cont. in C All	Christina Judd Infant Massage: Benefits for Caregiver and Child EI / P /AD	Janet Gibbs The World of Preschool Math PS / AD	Continued Karen Borg/ Bess Dennison Pre-Lit & Pre-Brail - Toddlers EI
Snack 2:00 - 2:30															
Session C 2:30 - 3:45															
Aimee Fox Approaches to Learning Using EC Standards PS / P	Tara Dunn Minds On Music All	Lisa Samson-Fang Why Do Little Children Get Sick? All	Susan Dickinson Reflective Supervision: Not Just for Supervisors All	Continued Lara-Jill Jennings/ Kimber Neddo First 300 Signs You Should Know All	Tammy Spicer/ Rebecca Evans The Magic of Art and Science PS / P	Continued Kim Williams/ Beverly Martinez Strategies for Children With Autism PS	Paul Daybell Sensory Processing and Autism All	Robin Rooney Child Outcomes: Age Referencing & the Decision Tree PS / AD	Janene Day / Corrine Bellinger Getting Started EI / P	Ben Springer Understanding Social Interaction From Birth to 3 EI	Jane Golightly Preschool Standards—Really? PS / P / AD	Continued Crystal Emery RBI: Addressing Implemen-tation Issues All	Heather Merkley What Do You Like? Preference Assessments PS / AD	Paul Day Curriculum for Children With Autism All	Lillian Clark Treatment in Childhood Apraxia Speech SLP

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Friday November 2, 2012
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Amphi-theater	Aspen	Birch	Cedar	Elm	Juniper	Maple	Zion	Bryce	Arches	Canyon	Timpa-nogos	Oak	Sycamore	Willow	Olympus
DEC Awards 8:00 - 8:30 a.m.	**Keynote Speaker 8:30 - 10:15 a.m. Jane Kitson "Giggle, Wiggle, Clap and Learn…Move Your Body and Your Brain"**														
Session A 10:30 - 11:45 a.m.															
Robyn Giovacchini Hands-On Approach to Math PS	Jamie Hafey-Francke Let's Get ACTIVE—Fast, Easy Activities To Get Your Students Moving! All	Julie Nelson Literacy and Language Development Through Play PS / AD	Tracy Sermon Math & Science Learning in Child-Directed Play PS	Chad McDonald Working With Families With Suspected Abuse or Neglect All	Jerry Bergosh Jurassic Sands All	Julie Baker Preparing Children to Think Mathema-tically PS / AD	Sarah Mulligan Embedding Goals Into the Preschool Classroom Routine PS / AD	Matthew Brodhead / Daphne Hartzheim Promoting Language In Young Learners All	Jane Kitson Add a Slice of Music…Add a Slice of Fun EI	Sue Okroy/ Mark & Linda Marriott A Peek Between The Covers PS / AD / P	9:00-11:45 Invitation Only Kathy Whaley Preschool 5 Year Plan AD	Carolyn Taylor Christensen Utah's Early Learning Guidelines Birth to 3 EI	Catherine Hoelscher New Transition Timelines In EL That Impact Preschool All	Tara Boswell The Impact of Play on the Brain All	Colleen Murphy / Deborah Weiss Ages and Stages Developmen-tal Screening All
Lunch 11:45 a.m. - 12:45 p.m.															
Session B 12:45 - 2:00 p.m.															
Robyn Giovacchini Hands-On Approach to Math Repeat PS	Yael Calhoun Simple Yoga Tools For Compassion Fatigue for Self-Care All	Tina Dyches/ Karolyn Perry Home-School Collaboration for Positive Behavior Interventions All	John Funk Sand Blast! Literacy in the Sand Table PS	Chad McDonald Effects of Abuse, Neglect and Separation On Development Cont. in C All	Invitation Only Eunice Chen Come Fine Tune Your Skills Intermediate PS / AD	Lillian Duran/ Terry Kohlmeier Practices for Improving Dual Language Learners Cont. In C All	Sarah Mulligan Embedding Learning Opportunities Into Family Routines Cont. in C EI / P	Robin Rooney Measuring Child Outcomes: What Does the Data Mean? EI / AD	Jane Kitson A Pocket Full of Fun PS	Jennifer Grisham-Brown Authentic Assessment Cont. in C All	Invitation Only Expanding Opportuni-ties Inclusion Initiative Cont. in C AD	Chris Pratt Developing Feeding Skills From 0 to 3 EI	Sarah Grant / Louise Dunn Mealtime Participation and Feeding Strategies All	Nancy Livingston Planting the Seed: How Parents Can Help Grow a Reader at Home All	Holly Ford Teaching the GOLD AD
Snack 2:00 - 2:30 p.m.															
Session C 2:30 - 3:45 p.m.															
Anna Zanarini Interactive Read-Alouds and What's New in Children's Literature All	Linda Hansen May I Have a Turn Please? All	Elizabeth Barker Teach a Child to Fish All	Catherine Johnson Mental Health Issues in Early Childhood All	Continued Chad McDonald Effects of Abuse, Neglect and Separation on Development All	Scharman Grimmer Sensory Diet: for Highly Sensitive, Under-Sensitive and in Between All	Continued Lillian Duran/ Terry Kohlmeier Practices for Improving Dual Language Learners All	Continued Sarah Mulligan Embedding Learning Opportunities Into Family Routines EI / P	Robin Rooney Measuring Child Outcomes: What Does the Data Mean? PS / AD	Holly Hyte/ Kimberly Mendenhall Phonological and Phonemic Awareness in Spanish Sp. Children PS / AD	Continued Jennifer Grisham-Brown Authentic Assessment All	Continued Invitation Only Expanding Opportuni-ties Inclusion Initiative AD	Crystal Emery Relationship-Based Approach in an ABA Classroom PS / AD	Jody Jones Bullying All	Nancy Livingston Using Children's Books to Teach EC Core Standards PS / AD	Jessica Akers/Nina Gerencser/ Thomas Higbee Managing Challenging Behavior All