Additional State Education Agency Information

State AIM-Related Mission Statement

The Utah State Office of Education is dedicated to providing access to the general curriculum to all students with disabilities. Students with "print disabilities" (blind, visually impaired, physically disabled and reading disabled) deserve to receive accessible textbooks and core curriculum materials in a timely manner by the provision of alternate formats made available to qualified individuals for the National Instructional Materials Accessibility Standard.

AIM-Related Goals

- Through the support from the Special Education Department, and in collaboration with The Utah Schools for the Deaf and the Blind, there has been established the Utah State Accessible Instructional Materials Center. This center will focus on access to print information available students with "print disabilities". This includes students who are blind, visually impaired, physically disabled, and/or reading disabled.
- Eligibility for services is coordinated through the Special Education
 Department and requires medical documentation that supports a print disability.
- We will support Local Education Agencies by providing alternate format textbooks and core curriculum materials and resources to meet the unique learning needs of every student.
- Ongoing training will be provided throughout the state to meet the current needs of Local Education Agencies.

AIM and NIMAS Web Site Resources at State Education Agency

o In Progress

SEA Policies and Practices

 LEAs both adopt the NIMAS and agree to coordinate with the NIMAC through their annual Utah Consolidated Application.

NIMAC Authorized Users

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State Definition of "Timely Manner" for the Delivery of AIM to Students

The Utah State Office of Education defines "timely manner" as SEA and LEAs must take reasonable steps to provide instructional materials in accessible formats to students with disabilities who need those instructional materials at the same time as other students receive instructional materials. (Special Education Rules IX.1., pg.197.)