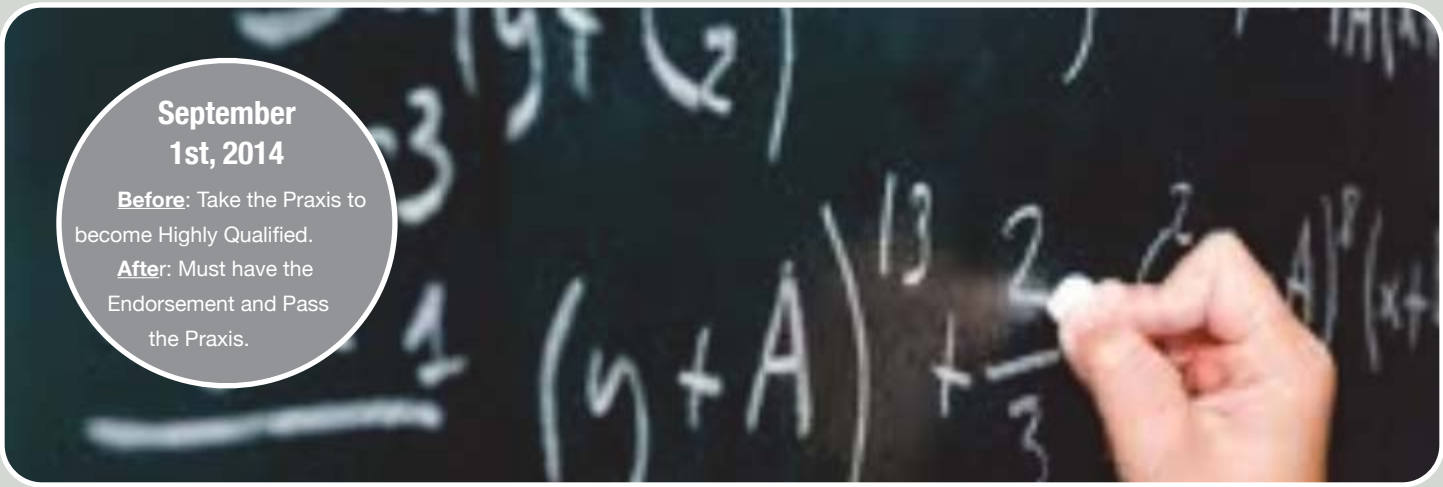
September 2013

HIGHLY QUALIFIED

How does a Special Educator obtain the "Highly Qualified Status in Math for SWD in grades 7-12"?



STEPS TO BECOME HIGHLY QUALIFIED IN SECONDARY MATHEMATICS

Before September 1st , 2014 Special Educators can become Highly Qualified through taking and passing the Praxis Test #5169.

After September 1st, 2014 Special Educators Must have the Special Education Math Endorsement (University Courses) & pass the Praxis Test #5169.

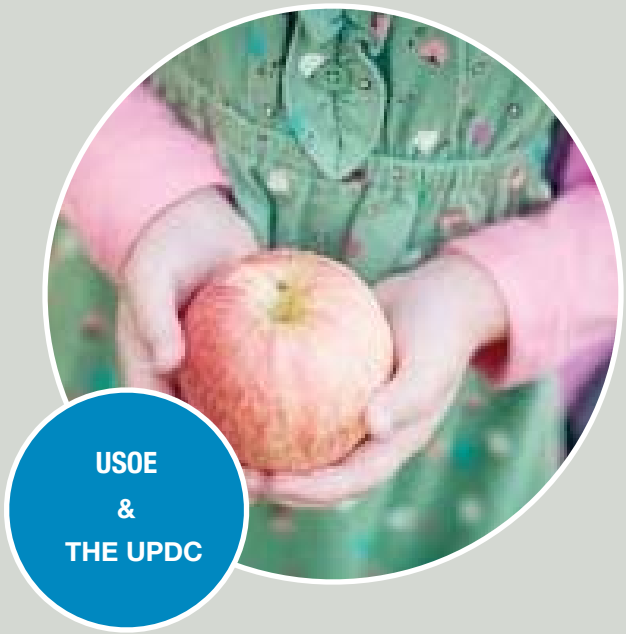
Special Educators must become "Highly Qualified" in order to teach secondary mathematics (7-12) to students receiving special education services. There are two ways to reach the Highly Qualified status. The first way is to take and pass the Praxis Test (#5169). This MUST be done by September 1st, 2014. The second, after September 1st, 2014, Special Educators must receive a Special Education Mathematics Endorsement AND take the Praxis Test.

The courses that are required for the Special Education Mathematics Endorsement are:

- College Algebra & Trigonometry or Precalculus
- Calculus 1
- Foundations of Algebra
- Euclidean & Non Euclidean Geometry (foundations)
- Probability & Statistics

You can find a description as to which courses are accepted at each college on the USOE website:
http://www.schools.utah.gov/cert/Endorsements-ECE-License/Mathematics-Special-Ed.aspx

SUPPORT FOR SPECIAL EDUCATORS IN UTAH



The State Office of Education and The Utah Personnel Development Center offers support to Special Educators in pursuit of their Highly Qualified Status.

PROJECT KNOTtT-Utah Personnel Development Center

Project KNOTtT is a series of online modules that teachers can access to prepare for the math portion of the PRAXIS TEST. If you would like to participate in Project KNOTtT please contact your LEA/SPED Director.

USOE Scholarship Opportunities

LEA'S can apply for up to $10,000 for reimbursement for courses and materials leading to a Special Education Math Endorsement.

University of Utah Numeracy Project

The State Office of Education has teamed up with The University of Utah for the past two years providing teachers with a math experience that has included pedagogy in teaching middle school math.

USOE Middle School Math Co-Teaching Cohort

In an effort to create positive math teaching experiences for special educators and increase their knowledge of the Utah Core Math Standards, The State Office of Education has partnered with Utah Schools to Watch to support the Co-Teaching in Middle Grades Math Initiative.This is the second year of the partnership and the program has grown from 7 to 15 teams. The program consists of high quality professional learning combined with online and site-based coaching. This year's participants will also be mentored by a team from last year.

UPDC Professional Development

The UPDC has provided a Summer Math Series experience for Special Educators around the State for the last two years. In addition we continue to provide professional development at the request of LEA.

USOE CONTACTS:

For further information regarding any of the USOE sponsored activities please contact Kim Fratto: kim.fratto@schools.utah.gov

UPDC CONTACTS:

For further information regarding Project KNOTtT please contact Becky Unker: beckyu@updc.org