UPIPS Interviews 2012–2013

Principal

LEA: _____ Interviewer: _____

Interviewee: _____ Date: _____

What are the best things about your Special Education Program?

General Supervision: Child Find	
A3	Please describe 4 ways your school assists students who are experiencing academic difficulties.
A5	What are 2 of your responsibilities when making a special education referral?

General Supervision: Evaluation, Eligibility, and Confidentiality of Records	
B1	Describe 4 ways in which you participate in the evaluation process.

FAPE in the LRE: IEP/Student Information to Educators	
C1	Describe 4 of your responsibilities in the IEP process.
C2	How do you ensure that school teams are providing all the special education services and supports listed on the IEP?
C3	Describe 3 steps you would follow if a student transfers to your school with an existing IEP.
C4	How are general educators and other staff who are involved with a student with a disability informed of their responsibilities?

FAPE in the LRE: Assessment Data	
D1	Describe 3 things you do when statewide tests (CRTs & others) are administered.
D2	Describe 2 ways you have utilized assessment data from CRTs and other assessments.
D3	Are there any LEA-wide assessments in place?
D4	How do you ensure accessibility for all students with disabilities (e.g., visual impairment, intellectual disability)?

FAPE in the LRE: Least Restrictive Environment/Access to General Curriculum	
E1	How does the IEP team determine the amount of special education and related services a student needs?
E2	How does the IEP team determine placement?
E2	List 3 ways you and the team ensure each student with disabilities participates with non-disabled peers to the maximum extent appropriate.
E4	What are 2 responsibilities of general educators in developing and implementing an IEP?

General Supervision: Caseloads/Paraeducators	
F1	How is supervision provided for paraeducators when they are assigned to your program?

General Supervision: Program Improvement/Preschool	
G1	What are your priorities for improving your school's special education program?

FAPE in the LRE: LRBI/Discipline and Safe Schools	
I4	Describe your procedure and practice when you suspend or remove a special education student from school for more than 10 days in a school year.
I5	Who maintains disciplinary information on students with disabilities?

Transitions	
J3	What are 2 purposes of developing a school to post-school transition plan for students with disabilities?
J4	List 3 things the IEP team considers when developing a school to post-school transition plan.

FAPE in the LRE: Extended School Year (ESY)	
K1	What are 2 things you consider to determine whether a student is eligible for extended school year services?

Parent Involvement: Procedural Safeguards	
L1	What are 5 of the IDEA Procedural Safeguards or parents' rights?

General Supervision: Professional Development and Highly Qualified Staff	
M1	What training have you received related to the State special education rules?

Parent Involvement	
N1	Describe 5 areas in the overall special education process in which parents are involved in determining the educational needs and provision of services for their child.

FAPE in the LRE: IEP Meetings	
P1	How are your teachers documenting excusal or attendance not needed at IEP meetings?

General Supervision: Resources	
Q1	What additional resources and/or trainings do you need to improve the special education programs in the LEA?

Do you have any additional comments?