

UPIPS Interviews 2012–2013

Related Service Provider
OT/PT

LEA: _____

Interviewer: _____

Interviewee: _____

Date: _____

What are the best things about your Special Education Program?

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General Supervision: Evaluation, Eligibility, and Confidentiality of Records

B1 Describe 4 ways in which you participate in the evaluation process.

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B2 Describe 3 ways that you or the team obtain parental input on the evaluation process.

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| FAPE in the LRE: IEP/Student Information to Educators | |
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| C1 | Describe 4 of your responsibilities in the IEP process. |
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| C2 | How do you ensure that school teams are providing all the special education services and supports listed on the IEP? |
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| FAPE in the LRE: Least Restrictive Environment/Access to General Curriculum | |
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| E1 | How does the IEP team determine the amount of special education and related services a student needs? |
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| E2 | How does the IEP team determine placement? |
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| E3 | List 3 ways you and the team ensure each student with disabilities participates with non-disabled peers to the maximum extent appropriate. |
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General Supervision: Caseloads/Paraeducators

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| F1 | How is supervision provided for paraeducators when they are assigned to your program? |
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FAPE in the LRE: Assessment Data

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| H1 | How often are parents given reports on their child's progress on IEP goals? |
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| H2 | What does the progress report include? |
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| H3 | What are 3 things you do if a student isn't making sufficient progress to achieve his/her IEP goals by the end of the IEP year? |
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| Transitions | |
| J1 | What are 4 things you do to facilitate transition planning for students age 16 and up, and earlier if appropriate? |
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| J2 | What are 3 things you do to involve adult service agencies such as Vocational Rehabilitation in the secondary transition planning process? |
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| FAPE in the LRE: Extended School Year (ESY) | |
| K1 | What are 2 things you consider to determine whether a student is eligible for extended school year services? |
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Parent Involvement: Procedural Safeguards

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| L1 | What are 5 of the IDEA Procedural Safeguards or parents' rights? |
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General Supervision: Professional Development and Highly Qualified Staff

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| M1 | What training have you received related to the State special education rules? |
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Parent Involvement

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| N1 | Describe 5 areas in the overall special education process in which parents are involved in determining the educational needs and provision of services for their child. |
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General Supervision: Resources

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| Q1 | What additional resources and/or trainings do you need to improve the special education programs in the LEA? |
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Do you have any additional comments?