Display I-1: Summary of Utah's Annual Performance Report (APR) for 2007-08 February 2009

Indic. #	Indicator	Measurement	2007-08 Target	2007-08 Rate	2006-07 Rate	Did State Meet the Target?	State 07-08-State 06-07
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	73.30%	71.1%	**72.9%**	**N**	**-1.8%**
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	4.70%	4.8%	**4.8%**	**N**	**0.00%**
3	Statewide Assessment	*Participation and performance of children with disabilities on statewide assessments:*					
3A	State AYP Objectives	*Percent of LEAs meeting the State's AYP objectives for progress for disability subgroup:*	60.00%	84.0%	**89.0%**	**Y**	**-5.00%**
3B	Participation Rate	*PAWS Participation rate for children with IEPs:*					
	Lang. Arts	Participation rate of grade 3-8, 10 students.	97.00%	99.53%	**99.67%**	**Y**	**-0.14%**
	Math	Participation rate of grade 3-8, and 10-12 students.	97.00%	98.05%	**98.17%**	**Y**	**-0.12%**
3C	Proficiency Rate	*PAWS Proficiency rate for children with IEPs:*					
	Lang. Arts	Percent of grade 3-8, 10 students.	58.00%	41.76%	**43.63%**	N	**-1.87%**
	Math	Percent of grade 3-8, and 10-12 students.	59.00%	46.03%	**42.86%**	N	**3.17%**
4	Suspension/ Expulsion Rate	Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions/expulsions of children with disabilities for greater than 10 days in a school year.	0.00%	0.00%	**0.00%**	**Y**	**0.00%**
5	LRE for Students	*Percent of children with IEPs aged 6 through 21 who are:*					
5A	Regular Classroom	Inside the regular class for 80% or more of the day.	51.15%	51.40%	**50.64%**	**Y**	**0.76%**
5B	Separate Classroom	Inside the regular class less than 40% of the day, and	15.66%	15.40%	**15.82%**	**Y**	**-0.42%**
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	3.317%	3.25%	**3.323%**	**Y**	**-0.067%**
6	LRE for Children 3-5	Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers.				N/A	
7	Child Outcomes for Children 3-5	*Percent of preschool children with IEPs who demonstrate improved:*				N/A	
7A	Social-Emotional	Positive social-emotional skills (including social relationships).				N/A	
7B	Knowledge and Skills	Acquisition and use of knowledge and skills (including early language/communication and early literacy skills); and				N/A	
7C	Behaviors	Use of appropriate behaviors to meet their needs.				N/A	
8	Parent Involvement	*Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.*	83.64%	85.2%	**83.6%**	**Y**	**1.6%**
9	Disprop. R/E, Overall	*Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.*	0.00%	0.00%	**0.00%**	**Y**	**0.00%**

10	Disprop. R/E, Disability Category	*Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.*	0.00%	0.00%	**0.00%**	**Y**	**0.00%**
11	Evaluation in 60 Days	Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation.	100.00%	96.6%	**95.2%**	N	**1.4%**
12	Transition from Part C to Part B	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	100.00%	95.1%	**93.1%**	N	**2.0%**
13	Transition Planning on IEP by Age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	78.64%	**41.38%**	N	**37.26%**
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	72.00%	79.40%		**Y**	
15	GS: Noncompliance Correction	General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.	100.00%	98.0%	**95.0%**	N	**3.0%**
16	GS: Written complaints	Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.	100.00%	90.00%	**100.00%**	N	**-10.0%**
17	GS: Due Process	Percents of adjudicated due process hearings that were adjudicated within 45 days	100.00%	100.00%	**100.00%**	**Y**	**0.00%**
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%	**100.00%**	**Y**	**0.00%**