## New and Expanding Charter IDEA Part B Funding Procedure

- 1. Estimated award calculation (Published before July 1 of the first operational year).
  - a. BASE: Each charter will submit estimated enrollment by March 30 prior to the first operational year, and 5% of the estimated enrollment will be set as the estimated BASE number.
  - b. POPULATION: Each charter will submit estimated enrollment by March 30 prior to the first operational year, and this total enrollment will be set as the estimated POPULATION (estimating the "Prior Year October 1" number).
  - c. POVERTY: Each charter will submit estimated enrollment by March 30 prior to the first operational year, and 5% of the estimated enrollment will be set as the estimated POVERTY number.
- 2. Actual award adjustment (Published before March 1 of the first operational year).
  - a. BASE: Allocation will be adjusted to reflect the actual enrollment of students with disabilities, as reported in the December 1 Child Count of the first operational year. This number will be the BASE amount for the LEA until the calculation for BASE is adjusted by the US Department of Education Office of Special Education Programs.
  - b. POPULATION: Allocation will be adjusted to reflect the actual total enrollment, as reported in the October 1 Clearinghouse submission of the first operational year. This number will be used as the POPULATION number for the second operational year, with annual adjustments made consistent with all LEAs.
  - c. POVERTY: Allocation will be adjusted to reflect the actual number of students reported as "economically disadvantaged" in the October 1 Clearinghouse submission of the first operational year. This number will be used as the POVERTY number for the second operational year, with annual adjustments consistent with all LEAs.
- 3. Funding Sources:
  - a. Estimated award: Amounts will be funded by the Flow Through Formula distribution allocated to all LEAs.
  - b. Actual award adjustment: Amounts will be funded with funds set aside for Statewide Activities. The designated amount will be equal to at least 25% of the total Flow Through amount available to New and Expanding Charters. Any funds remaining after the New and Expanding Charter adjustment will be transferred to other Statewide Activities, as determined by the State Special Education Director.

Procedure effective: April 15, 2011