LEA: _____ DATE: _____

FiCAM Checklist — Schoolwide Title I

Due March 15, 2011

Consolidation of Funds for Schoolwide Programs	Methods/Documentation Examples	YES	NO	Documentation Provided/Reviewed
If the LEA expended funds under the IDEA schoolwide programs consolidation of funds option, is documentation on file to show that the amount expended was calculated properly?*	• Documentation regarding number of students with disabilities in the LEA and the number of students participating in the schoolwide program	☐	☐	
Did the LEA include those schoolwide program consolidation funds in calculating excess cost?	• Excess costs calculation data	☐	☐	
Did the LEA use those funds to supplement, not supplant, other Federal, State and local funds including funds made available under the ESEA?	• Evidence MOE met	☐	☐	
Is the IDEA funding tracked separately through UCA?	• UCA records	☐	☐	
Did the LEA ensure students with disabilities received special education and related services in accordance with a properly developed IEP and were afforded all the rights and services under IDEA?	• Documentation regarding number of students with disabilities in LEA participating in the schoolwide program • Child Find practices at schoolwide schools • Compliance review showing IEPs in place and services implemented	☐ ☐ ☐	☐ ☐ ☐	
Did the LEA use IDEA Part B funds in addition to capped consolidated funds in order to meet the unique needs of students with disabilities in a schoolwide program?	• Budgets reflect targeted use of such funds	☐	☐	

Schoolwide Fiscal Accountability Requirements

- Ensure appropriate calculation of funds used for schoolwide programs [34 CFR § 300.206 (a)]
- Ensure conditions for excess cost calculation are met [34 CFR § 300.206 (b)]
- Ensure students with disabilities receive services in accordance with a properly developed IEP and are afforded all rights and services under IDEA [34 CFR § 300.206(c)]
- Letter to Manasevit, August 2004, OSEP.

*The amount used in any schoolwide program may not exceed the amount received by the LEA under Part B of the IDEAa for that fiscal year, divided by the number of students with disabilities in the jurisdiction of the LEA, and multiplied by the number of students with disabilities participating in the schoolwide program. (§300.206(a)(1-2)

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