# DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP008)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

To view another reporting period and/or state, click "Back"

School Year:	2012-2013

State: UTAH

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

				Age	
EDUCATIONAL ENVIRONMENT:		Age 3	Age 4	Age 5	TOTAL
Row Set (A)	(A1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	83	348	2,188	2,619
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER NEEK,	(A2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	0	595	595
Row Set (B)	(B1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	520	615	203	1,338
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,	(B2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	70	171	84	325
	(C1)specifically, a SEPARATE SPECIAL EDUCATION CLASS	1,307	1,776	530	3,613
Row Set (C)  CHILDREN <u>ATTENDING A SPECIAL EDUCATION_PROGRAM (</u> NOT in any regular early childhood program),	(C2)specifically, a SEPARATE SCHOOL	62 0	0	84 0	212 0
. •	(C3)specifically, a RESIDENTIAL FACILITY				
Carried (D)	(D1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	5	4	۱ ,	I 44
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM ( <u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in</b> any other category	386	590	198	1,174
TOTAL (OF ROWS A1 - D2)		2,433	3,570	3,887	9,890

#### Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2012-2013 To view another reporting period and/or state, click "Back"

State: UTAH

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

		CHILDREN	ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM						
					(C) CHILDE	REN ATTENDING A	SPECIAL	(D) CHILDREN ATT	TENDING <u>NEITHER</u>
	(A) AT LEAST	10 HOURS	(B) LESS THAN 10 HOURS		EDUCATIO	ON PROGRAM ( <u>NO</u>	<u>T</u> IN ANY	A REGULAR EAF	RLY CHILDHOOD
	PER W	/EEK	PER WEEK		REGUL	AR EARLY CHILD	HOOD	PROGRAM NO	OR A SPECIAL
						PROGRAM)		EDUCATION	N PROGRAM
									(D2) RECEIVING
	(A1) RECEIVING	(A2) RECEIVING	(B1) RECEIVING	(B2) RECEIVING					MAJORITY OF
	MAJORITY OF	MAJORITY OF	MAJORITY OF	MAJORITY OF				(D1) RECEIVING	HOURS OF
	HOURS OF	HOURS OF	HOURS OF	HOURS OF	(C1) SEPARATE	(C2) SEPARATE	(C3) RESIDENTIAL	MAJORITY OF	SERVICES IN
DISABILITY	SERVICES IN	SERVICES IN	SERVICES IN	SERVICES IN	CLASS	SCHOOL	FACILITY	HOURS OF	SERVICE
	REGULAR EC	SOME OTHER	REGULAR EC	SOME OTHER				SERVICES IN	PROVIDER
	PROGRAM	LOCATION	PROGRAM	LOCATION				HOME	LOCATION OR
									SOME OTHER
									LOCATION
INTELLECTUAL DISABILITY	1	15	0	0	27	1	0	0	0
HEARING IMPAIRMENT	7	7	5	0	95	7	0	0	0
SPEECH OR LANGUAGE IMPAIRMENT	1,505	95	510	188	1,083	21	0	6	1,080
VISUAL IMPAIRMENT	4	6	3	3	20	5	0	0	0
EMOTIONAL DISTURBANCE	2	3	3	0	1	1	0	0	0
ORTHOPEDIC IMPAIRMENT	9	1	8	0	16	2	0	0	4
OTHER HEALTH IMPAIRMENT	31	22	25	1	55	8	0	1	6
SPECIFIC LEARNING DISABILITY	20	2	5	4	4	0	0	0	2
DEAF-BLINDNESS	0	0	0	1	2	0	0	0	0
MULTIPLE DISABILITIES	4	27	11	1	71	20	0	2	0
AUTISM	53	79	39	3	116	9	0	0	17
TRAUMATIC BRAIN INJURY	1	3	2	0	7	0	0	0	0
DEVELOPMENTAL DELAY (1)	982	335	727	124	2,116	138	0	5	65
TOTAL:	2,619	595	1,338	325	3,613	212	0	14	1,174

<sup>(1)</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

## GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP015)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from ED Facts. These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

To view another reporting period and/or state, click "Back"

School Year: 2012-2013

State: UTAH

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

			GENDE	R
EDUCATIONAL ENVIRONMENT:		MALE	FEMALE	TOTAL
Row Set (A)	(A1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,815	804	2,619
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,	(A2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	414	181	595
Row Set (B)	(B1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	918	420	1,338
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,	(B2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	216	109	325
	(C1)specifically, a SEPARATE SPECIAL EDUCATION CLASS	2,576	1,037	3,613
tow Set (C) SHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early hildhood program),	(C2)specifically, a SEPARATE SCHOOL	129 0	83	212 0
	(C3)specifically, a RESIDENTIAL FACILITY			
Row Set (D)	(D1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	10	4	14
CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM ( <u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	788	386	1,174
C) TOTAL (OF ROWS A1 - D2)		6,866	3,024	9,890

## RACE/ETHNICITY OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP011)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from ED Facts. These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

To view another reporting period and/or state, click "Back"

School Year:	2012-2013
State:	UTAH

This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

		RACE/ETHNICITY								
EDUCATIONAL ENVIRONMENT:		HISPANI C/	AMERICAN INDIAN OR	ASIA	BLACK OR AFRICAN	NATIVE HAWAIIAN OR OTHER	WHIT	TWO OR MOR	E TOTA	
		LATINO	ALASKA NATIVE	N	AMERICAN	PACIFIC ISLANDER	E	RACES	L	
Row Set (A)	(A1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	520	49	17	26	16	1,959	32	2,619	
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,	(A2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	106	5	4	8	7	459	6	595	
Row Set (B)	(B1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	260	53	12	16	10	967	20	1,338	
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,	(B2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	48	0	3	2	6	264	2	325	
	(C1)specifically, a SEPARATE SPECIAL EDUCATION CLASS	493	52	43	47	37	2,891	50	3,613	
Row Set (C)		27	4	0	1	0	178	2	212	
CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program),	(C2)specifically, a SEPARATE SCHOOL	0	0	0	0	0	0	0	0	
	(C3)specifically, a RESIDENTIAL FACILITY									
Row Set (D)	(D1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	2	0	0	2	0	10	0	14	
CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM ( <u>NOT</u>	(D2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	82	7	3	3	4	1,066	9	1,174	
(C) TOTAL (OF ROWS A1 - D2)		1,538	170	82	105	80	7,794	121	9,890	

# RACE/ETHNICITY OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP011)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/eithnicity and early childhood environment. These data come from ED Facts. These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

To view another reporting period and/or state, click "Back"

School Year:	2012-2013
State:	UTA

This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

	RACE/ETHNICITY (Percent)								
EDUCATIONAL ENVIRONMENT:		HISPANIC/							
		LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A)	(A1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in	19.85	1.87	0.65	0.99	0.61	74.80	1.22	100.00
		17.82	0.84	0.65	1.34	1.18	77.14	1.01	100.00
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER	(A2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES i	17.82	0.84	0.67	1.34	1.16	77.14	1.01	100.00
Row Set (B)	(B1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES i	19.43	3.96	0.90	1.20	0.75	72.27	1.49	100.00
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PEI		14.77	0.00	0.92	0.62	1.85	81.23	0.62	100.00
UNIDERENT AT LENGTH OF A RECORDAN EARLY OF THE OFFICE AND THE OFFI	(B2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in						1		1
	(C1)specifically, a SEPARATE SPECIAL EDUCATION CLASS	13.65	1.44	1.19	1.30	1.02	80.02	1.38	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhoo	(C2)specifically, a SEPARATE SCHOOL	12.74	1.89	0.00	0.47	0.00	83.96	0.94	100.00
	(C3)specifically, a RESIDENTIAL FACILITY				-	-			
Row Set (D)	(D1)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES	14.29	0.00	0.00	14.29	0.00	71.43	0.00	100.00
CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECI	(D2)and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	6.98	0.60	0.26	0.26	0.34	90.80	0.77	100.00
(C) TOTAL (OF ROWS A1 - D2)		15.55	1.72	0.83	1.06	0.81	78.81	1.22	100.00

# LIMITED ENGLISH PROFIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies(SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood Environment. These data come from EDFacts.

School Year: 2012-2013 State: UTAH

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED EN	LIMITED ENGLISH PROFECIENCY STATUS				
		YES	NO	TOTAL			
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD	(A1)and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	172	2,447	2,619			
PROGRAM AT LEAST 10 HRS PER WEEK,	(A2)and RECEVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	35	560	595			
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD	(B1)and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1	1,337	1,338			
PROGRAM LESS THAN 10 HRS PER WEEK,	(B2)and RECEVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	1	324	325			
Row Set (C)	(C1)specifically, a SEPARATE SPECIAL EDUCATION CLASS	3	3,610	3,613			
CHILDREN ATTENDING A SPECIAL EDUCATION	(C2)specifically, a SEPARATE SCHOOL	0	212	212			

PROGRAM (NOT in any regular	(C3)specifically, a RESIDENTIAL FACILITY	0	0	0
early childhood program),				
Row Set (D)	(D1) and RECEIVING the majority of hours of SPECIAL	0	14	14
CHILDREN ATTENDING	EDUCATION and related SERVICES at HOME			
NEITHER A REGULAR EARLY	(D2)and RECEIVING the majority of hours of SPECIAL	0	1,174	1,174
CHILDHOOD PROGRAM NOR A	EDUCATION and related SERVICES at the SERVICE PROVIDER			
SPECIAL EDUCATION	LOCATION or some OTHER LOCATION not in any other category			
PROGRAM ( <u>NOT</u> INCLUDED IN				
ROW SETS A, B, OR C)				
(C) TOTAL (OF ROWS A1 – D2)		212	9,678	9,890

# LIMITED ENGLISH PROFIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies(SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood Environment. These data come from EDFacts.

School Year: 2012-2013 State: UTAH

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC. and Grand Total.

LIMITED ENGLISH PROFECIENCY STATUS (PERCENT) EDUCATIONAL ENVIRONMENT: YES **TOTAL** NO Row Set (A) (A1)...and RECEIVING the majority of hours of SPECIAL 6.57 93.43 100.00 CHILDREN ATTENDING A EDUCATION AND RELATED SERVICES in the REGULAR EARLY REGULAR EARLY CHILDHOOD PROGRAM CHILDHOOD PROGRAM (A2)...and RECEVING the majority of hours of SPECIAL 5.88 94.12 100.00 AT LEAST 10 HRS PER EDUCATION AND RELATED SERVICES in some OTHER WEEK, ... LOCATION Row Set (B) (B1)...and RECEIVING the majority of hours of SPECIAL 0.07 99.93 100.00 CHILDREN ATTENDING A EDUCATION AND RELATED SERVICES in the REGULAR EARLY REGULAR EARLY CHILDHOOD PROGRAM CHILDHOOD PROGRAM (B2)...and RECEVING the majority of hours of SPECIAL 0.31 99.69 100.00 LESS THAN 10 HRS PER EDUCATION AND RELATED SERVICES in some OTHER WEEK, ... LOCATION Row Set (C) 0.08 99.92 100.00 (C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS CHILDREN ATTENDING A 0 100 100.00 (C2)...specifically, a SEPARATE SCHOOL SPECIAL EDUCATION PROGRAM (NOT in any (C3)...specifically, a RESIDENTIAL FACILITY regular early childhood program), ...

Row Set (D)	(D1) and RECEIVING the majority of hours of SPECIAL	0	100	100.00
CHILDREN ATTENDING	EDUCATION and related SERVICES at HOME			
NEITHER A REGULAR	(D2)and RECEIVING the majority of hours of SPECIAL	0	100	100.00
EARLY CHILDHOOD	EDUCATION and related SERVICES at the SERVICE PROVIDER			
PROGRAM <u>NOR</u> A	LOCATION or some OTHER LOCATION not in any other category			
SPECIAL EDUCATION				
PROGRAM ( <u>NOT</u>				
INCLUDED IN ROW SETS				
A, B, OR C)				
(C) TOTAL (OF ROWS A1 – D2)		2.14	97.86	100.00

# Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

School Year: 2012-2013
State: UTAH

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment Inside regular class 80% or more Inside regular class 40% through 79% Inside regular class less than 40% **Disability Category** of the day of day of day 6-11 6-11 12-17 18-21 6-11 12-17 18-21 12-17 18-21 Intellectual disability 1,014 Hearing impairment Speech or language impairment 11,454 1,344 Visual impairment Emotional disturbance Orthopedic impairment Other health impairment 1.214 1.267 1.252 Specific learning disability 8,779 8,768 1,029 3,498 8,101 1,108 Deaf-blindness Multiple disabilities Autism Traumatic brain injury Developmental Delay(1) 23.974 12.846 Total 1.601 5.728 11.313 1.402 4.326 4.058 

<sup>&</sup>quot;The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

# Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

School Year:	2012-2013
State:	UTAH

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Separate School			Residential Facility			Homebound / Hospital		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	23	33	287	0	1	0	2	4	3
Hearing impairment	48	34	6	0	2	8	0	0	0
Speech or language impairment	65	7	7	0	2	0	7	1	1
Visual impairment	10	1	2	1	0	2	1	2	0
Emotional disturbance	6	45	23	0	2	1	8	26	1
Orthopedic impairment	2	0	5	0	0	0	0	1	1
Other health impairment	19	24	57	0	0	1	6	18	2
Specific learning disability	23	48	103	0	1	0	3	50	18
Deaf-blindness	1	1	6	0	0	0	0	0	0
Multiple disabilities	131	203	224	0	2	2	8	6	6
Autism	54	55	178	0	0	1	4	6	1
Traumatic brain injury	3	0	16	0	0	0	0	2	0
Developmental Delay(1)	33			0			2		
Total	418	451	914	1	10	15	41	116	33

<sup>&</sup>lt;sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

# Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from ED Facts.

School Year:	2012-2013
State:	UTAH

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Correct	Correctional Facilities				Parentally placed in private schools			
	6-11	12-17	18-21	6-11	12-17	18-21			
Intellectual disability	2	8	3	0	1	0			
Hearing impairment	0	2	0	0	1	0			
Speech or language impairment	1	5	0	9	4	0			
Visual impairment	0	2	1	0	0	0			
Emotional disturbance	0	39	14	0	0	1			
Orthopedic impairment	0	0	0	0	0	0			
Other health impairment	0	16	3	0	4	0			
Specific learning disability	1	71	49	5	4	0			
Deaf-blindness	0	0	0	0	0	0			
Multiple disabilities	0	2	1	0	1	0			
Autism	0	0	1	0	1	0			
Traumatic brain injury	0	1	1	0	0	0			
Developmental Delay <sup>(1)</sup>	0			0					
Total	4	146	73	14	16	1			

<sup>&</sup>lt;sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

# Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

School Year:	2012-2013
State:	UTAH

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups.

Disability Category	Age 6-11	Age 12-17	Age 18-21	Total
Intellectual disability	1,047	1,558	809	3,414
Hearing impairment	249	222	46	517
Speech or language impairment	12,597	1,769	63	14,429
Visual impairment	109	103	18	230
Emotional disturbance	791	1,277	195	2,263
Orthopedic impairment	60	81	19	160
Other health impairment	2,187	3,071	525	5,783
Specific learning disability	12,899	18,151	2,232	33,282
Deaf-blindness	10	11	11	32
Multiple disabilities	564	647	391	1,602
Autism	2,090	1,916	536	4,542
Traumatic brain injury	78	150	73	301
Developmental Delay <sup>(1)</sup>	1,825			1,825
Total	34,506	28,956	4,918	68,380

<sup>&</sup>lt;sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

Parentally

## Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from ED Facts.

School Year:	2012-2013
State:	UTAH

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA)

School Age Table: Subtotal 3; Disability Category (IDEA) and Subtotal 6: Subtotal by Educational Environment (IDEA) SA. Inside Inside regular Inside regular class class regular

Disability Category	80% or more of	class 40- 79% of	less than 40% of	Separate	Residential	Homebound	Correctional	placed in private
	day	day	day	school	facility	/ Hospital	facilities	schools
	(Percent)	(Percent)	(Percent)	(Percent)	(Percent)	(Percent)	(Percent)	(Percent)
Intellectual disability	0.77	4.10	21.54	19.24	3.85	4.74	5.83	3.23
Hearing impairment	0.65	0.42	0.95	4.94	38.46	0.00	0.90	3.23
Speech or language impairment	33.40	4.77	6.59	4.43	7.69	4.74	2.69	41.94
Visual impairment	0.36	0.20	0.37	0.73	11.54	1.58	1.35	0.00
Emotional disturbance	2.21	3.12	7.24	4.15	11.54	18.42	23.77	3.23
Orthopedic impairment	0.18	0.24	0.40	0.39	0.00	1.05	0.00	0.00
Other health impairment	6.94	10.55	11.00	5.61	3.85	13.68	8.52	12.90
Specific learning disability	48.35	67.48	20.35	9.76	3.85	37.37	54.26	29.03
Deaf-blindness	0.02	0.03	0.12	0.45	0.00	0.00	0.00	0.00
Multiple disabilities	0.23	0.74	8.55	31.30	15.38	10.53	1.35	3.23
Autism	4.06	6.20	16.59	16.10	3.85	5.79	0.45	3.23
Traumatic brain injury	0.29	0.57	0.66	1.07	0.00	1.05	0.90	0.00
Developmental Delay <sup>(1)</sup>	2.54	1.58	5.65	1.85	0.00	1.05	0.00	0.00
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

### Report of Children with Disabilities (IDEA) Ages 6 through 21

### by Educational Environment and Sex (Membership) (OSEP017)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and Sex (Membership). These data come from ED Facts.

School Year: 2012-2013 State: UTAH

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set D, Subtotal 1; Sex (Membership), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Child counts of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

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Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	24,375	14,046	38,421
Inside regular class 40% through 79% of day	11,886	6,557	18,443
Inside regular class less than 40% of day	6,374	2,889	9,263
Separate School	1,127	656	1,783
Residential Facility	14	12	26
Homebound/Hospital	117	73	190
Correctional Facilities	196	27	223
Parentally Placed in Private Schools	21	10	31

	Total	44,110	24,270	68,380
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Percentages of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	63.44	36.56	100.00
Inside regular class 40% through 79% of day	64.45	35.55	100.00
Inside regular class less than 40% of day	68.81	31.19	100.00
Separate School	63.21	36.79	100.00
Residential Facility	53.85	46.15	100.00
Homebound/Hospital	61.58	38.42	100.00
Correctional Facilities	87.89	12.11	100.00
Parentally Placed in Private Schools	67.74	32.26	100.00
Total	64.51	35.49	100.00

#### Report of Children with Disabilities (IDEA) Ages 6 through 21 by Race Ethnicity and Educational Environment (OSEP012)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by race ethnicity and educational environment (IDEA) SA. These data come from ED Facts.

School Year:	2012-2013
State:	UTAH

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set C, Subtotal 4; Racial Ethnic, Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) by educational environment and Race Ethnicity for ages 6 through 21

Educational Equipment	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or other Pacific Islander	White	Two or more reces	Total
Educational Environment			Asian	Black of African American			Two or more races	
Inside regular class 80% or more of the day	6,108	688	341	567	399	29,681	637	38,421
Inside regular class 40% through 79% of day	4,188	377	138	394	215	12,856	275	18,443
Inside regular class less than 40% of day	1,722	138	101	246	105	6,809	142	9,263
Separate School	241	28	36	42	22	1,390	24	1,783
Residential Facility	5	0	1	2	0	18	0	26
Homebound/Hospital	25	3	1	7	1	149	4	190
Correctional Facilities	51	6	2	14	4	144	2	223
Parentally Placed in Private Schools	4	0	1	0	0	25	1	31
Total	12,344	1,240	621	1,272	746	51,072	1,085	68,380

Source: U.S. Department of Education, ED Facts (SY 2012-2013)

Percentages of children with disabilities (IDEA) by educational environments and Race Ethnicity for ages 6 through 21

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Educational Environment	Hispanic / Latino(Percent)	American Indian or Alaska Native(Percent)	Asian(Percent)	Black or African American(Percent)	Native Hawaiian or OtherPacific Islander(Percent)	White(Percent)	Two or more races(Percent)	Total(Percent)	
Inside regular class 80% or more of the day	15.90	1.79	0.89	1.48	1.04	77.25	1.66	100.00	
Inside regular class 40% through 79% of day	22.71	2.04	0.75	2.14	1.17	69.71	1.49	100.00	
Inside regular class less than 40% of day	18.59	1.49	1.09	2.66	1.13	73.51	1.53	100.00	
Separate School	13.52	1.57	2.02	2.36	1.23	77.96	1.35	100.00	
Residential Facility	19.23	0.00	3.85	7.69	0.00	69.23	0.00	100.00	
Homebound/Hospital	13.16	1.58	0.53	3.68	0.53	78.42	2.11	100.00	
Correctional Facilities	22.87	2.69	0.90	6.28	1.79	64.57	0.90	100.00	
Parentally Placed in Private Schools	12.90	0.00	3.23	0.00	0.00	80.65	3.23	100.00	
Total	18.05	1.81	0.91	1.86	1.09	74.69	1.59	100.00	

#### Report of Children with Disabilities (IDEA) Ages 6 through 21

### by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from ED Facts.

School Year: 2012-2013 State: UTAH

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	3,018	35,403	38,421
Inside regular class 40% through 79% of day	2,546	15,897	18,443
Inside regular class less than 40% of day	865	8,398	9,263
Separate School	80	1,703	1,783
Residential Facility	0	26	26
Homebound/Hospital	9	181	190
Correctional Facilities	12	211	223
Parentally Placed in Private Schools	0	31	31

Percentages of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	7.86	92.14	100.00
Inside regular class 40% through 79% of day	13.80	86.20	100.00
Inside regular class less than 40% of day	9.34	90.66	100.00
Separate School	4.49	95.51	100.00
Residential Facility	0.00	100.00	100.00
Homebound/Hospital	4.74	95.26	100.00
Correctional Facilities	5.38	94.62	100.00
Parentally Placed in Private Schools	0.00	100.00	100.00
Total	9.55	90.45	100.00