UTAH STATE OFFICE OF EDUCATION

Child Count Data : 2011-2012

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 3 through 5 receiving special education by age and disability.

This state has been approved to submit IDEA Child Count data via ED*Facts* exclusively. (*Originally posted: May 21, 2012)*

These data come from File Spec X/N089: Children with Disabilities (IDEA) Early Childhood. This is data group 613, Category Set A, Subtotal 2:

Report of Children with Disabilities (IDEA) Ages 3 through 5 by Race/Ethnicity and Disability (OSEP005)

These data come from File Spec X/N089: Children with Disabilities (IDEA) Early Childhood. This is data group 613, Category Set B, Subtotal 3: Disability Category (IDEA), and Subtotal 4: Race/Ethnicity, and Grand Total.

Disability / Race-Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic / Latino	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Intellectual disability	0	0	1	6	0	37	0	44
Hearing impairment	2	1	1	19	0	82	1	106
Speech or language impairment	70	14	29	410	23	3,407	32	3,985
Visual impairment	1	1	0	6	0	32	1	41
Emotional disturbance	0	0	0	2	0	13	1	16
Orthopedic impairment	0	3	0	4	1	27	0	35
Other health impairment	2	1	2	12	1	106	1	125
Specific learning disability	0	0	1	30	1	70	0	102
Deaf-blindness	0	0	0	0	0	5	0	5
Multiple disabilities	2	0	2	35	1	93	2	135
Autism	3	5	4	15	4	249	0	280
Traumatic brain injury	0	0	0	2	0	6	0	8
Developmental delay[1]	72	33	55	750	47	2,966	51	3,974
Total	152	58	95	1,291	78	7,093	89	8,856
Total (Percent)	1.72	0.65	1.07	14.58	0.88	80.09	1.00	100.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Age and Disability (OSEP006)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is Data Group 74, Category Set B, Subtotal 2: Age (School Age).

Disability Category	Age								
	6	7	8	9	10	11	12	13	14
Intellectual disability	57	117	183	222	226	231	236	255	241
Hearing impairment	38	44	45	50	55	54	51	44	32
Speech or language impairment	2,147	2,199	2,324	2,197	1,626	1,155	623	340	233
Visual impairment	10	15	14	17	21	10	17	16	11
Emotional disturbance	33	75	127	154	194	188	199	223	199
Orthopedic impairment	6	11	10	10	13	16	10	19	13
Other health impairment	129	175	340	402	425	493	504	523	467
Specific learning disability	278	997	1,921	2,678	3,159	3,358	3,377	3,225	2,827
Deaf-blindness	1	2	1	3	1	1	2	1	0
Multiple disabilities	86	85	99	108	93	128	97	99	123
Autism	239	286	364	368	344	354	333	314	277
Traumatic brain injury	7	12	10	17	15	20	14	22	23
Developmental delay[1]	1,056	659			0	0	0	0	0
Total	4,087	4,677	5,438	6,226	6,172	6,008	5,463	5,081	4,446

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Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Age and Disability (OSEP006)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is Data Group 74, Category Set B, Subtotal 2: Age (School Age) and Subtotal 3: Disability Category (IDEA).

Disability Category	Age								
	15	16	17	18	19	20	21	Total	Total (Percent)
Intellectual disability	268	271	260	187	170	151	129	3,204	5.14
Hearing impairment	37	28	21	19	8	3	2	531	0.85
Speech or language impairment	124	107	60	21	5	2	4	13,167	21.11
Visual impairment	21	17	13	9	1	1	1	194	0.31
Emotional disturbance	209	203	174	66	27	17	5	2,093	3.36
Orthopedic impairment	16	12	8	9	1	2	5	161	0.26
Other health impairment	459	426	427	166	48	27	24	5,035	8.07
Specific learning disability	2,668	2,494	2,293	872	138	69	53	30,407	48.75
Deaf-blindness	4	0	5	4	2	1	0	28	0.04
Multiple disabilities	96	102	102	99	98	68	69	1,552	2.49
Autism	265	239	255	160	97	71	47	4,013	6.43
Traumatic brain injury	25	32	38	17	10	12	3	277	0.44
Developmental delay[1]	0	0	0	0	0	0	0	1,715	2.75
Total	4,192	3,931	3,656	1,629	605	424	342	62,377	100.00

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Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Race/Ethnicity and Disability (OSEP007)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is Data Group 74, Category Set A, Subtotal 3: Disability Category (IDEA), Subtotal 4: Race/Ethnicity, and Grand Total.

Disability / Race-Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic / Latino	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Intellectual disability	70	43	97	589	46	2,329	30	3,204
Hearing impairment	8	18	8	122	6	366	3	531
Speech or language impairment	210	179	149	1,748	142	10,548	191	13,167
Visual impairment	0	5	3	29	3	151	3	194
Emotional disturbance	30	17	94	246	16	1,650	40	2,093
Orthopedic impairment	2	2	5	20	3	128	1	161
Other health impairment	41	37	140	443	40	4,250	84	5,035
Specific learning disability	744	204	591	6,729	346	21,440	353	30,407
Deaf-blindness	0	1	1	1	0	25	0	28
Multiple disabilities	28	16	38	223	17	1,218	12	1,552
Autism	32	56	47	323	27	3,477	51	4,013
Traumatic brain injury	7	1	8	51	5	200	5	277
Developmental delay[1]	40	14	19	339	19	1,263	21	1,715
Total	1,212	593	1,200	10,863	670	47,045	794	62,377
Total (Percent)	1.94	0.95	1.92	17.42	1.07	75.42	1.27	100.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP008)

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		Age			
		3	4	5	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	65	192	1,985	2,242
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	53	148	31	232
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	182	222	570	974
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	281	419	101	801
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	1,405	1,633	434	3,472
	(C2)…specifically, a SEPARATE SCHOOL	43	54	91	188
	(C3)…specifically, a RESIDENTIAL FACILITY	0	0	3	3
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	3	3	1	7
	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	314	493	130	937
(C) TOTAL (OF ROWS A1 - D2)		2,346	3,164	3,346	8,856

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM								
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK		(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A1) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN SOME OTHER LOCATION	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN HOME	(D2) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
INTELLECTUAL DISABILTIY	1	0	12	1	29	1	0	0	0
HEARING IMPAIRMENT	9	1	9	1	72	14	0	0	0
SPEECH OR LANGUAGE IMPAIRMENT	1,395	135	299	254	1,018	32	3	2	847
VISUAL IMPAIRMENT	8	1	4	3	21	3	0	0	1
EMOTIONAL DISTURBANCE	6	0	3	0	6	0	0	0	1
ORTHOPEDIC IMPAIRMENT	5	1	7	4	14	2	0	0	2
OTHER HEALTH IMPAIRMENT	36	2	25	7	47	5	0	1	2
SPECIFIC LEARNING DISABILTIY	26	0	2	46	26	0	0	0	2
DEAF-BLINDNESS	0	0	0	1	4	0	0	0	0
MULTIPLE DISABILITIES	10	0	25	4	86	9	0	1	0
AUTISM	59	3	82	7	92	8	0	0	29
TRAUMATIC BRAIN INJURY	1	0	2	0	5	0	0	0	0
DEVELOPMENTAL DELAY (1)	686	89	504	473	2,052	114	0	3	53
TOTAL:	2,242	232	974	801	3,472	188	3	7	937

Source: U.S. Department of Education, EDFacts (SY2011-2012)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)								
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)		(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A1) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF **HOURS OF** SERVICES IN SOME OTHER LOCATION	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
INTELLECTUAL DISABILTIY	0.04	0.00	1.23	0.12	0.84	0.53	0.00	0.00	0.00
HEARING IMPAIRMENT	0.40	0.43	0.92	0.12	2.07	7.45	0.00	0.00	0.00
SPEECH OR LANGUAGE IMPAIRMENT	62.22	58.19	30.70	31.71	29.32	17.02	100.00	28.57	90.39
VISUAL IMPAIRMENT	0.36	0.43	0.41	0.37	0.60	1.60	0.00	0.00	0.11
EMOTIONAL DISTURBANCE	0.27	0.00	0.31	0.00	0.17	0.00	0.00	0.00	0.11
ORTHOPEDIC IMPAIRMENT	0.22	0.43	0.72	0.50	0.40	1.06	0.00	0.00	0.21
OTHER HEALTH IMPAIRMENT	1.61	0.86	2.57	0.87	1.35	2.66	0.00	14.29	0.21
SPECIFIC LEARNING DISABILTIY	1.16	0.00	0.21	5.74	0.75	0.00	0.00	0.00	0.21
DEAF-BLINDNESS	0.00	0.00	0.00	0.12	0.12	0.00	0.00	0.00	0.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

MULTIPLE DISABILITIES	0.45	0.00	2.57	0.50	2.48	4.79	0.00	14.29	0.00
AUTISM	2.63	1.29	8.42	0.87	2.65	4.26	0.00	0.00	3.09
TRAUMATIC BRAIN INJURY	0.04	0.00	0.21	0.00	0.14	0.00	0.00	0.00	0.00
DEVELOPMENTAL DELAY (1)	30.60	38.36	51.75	59.05	59.10	60.64	0.00	42.86	5.66
TOTAL:	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP015)

These data come from File Spec N/X089: Children with Disabilities (IDEA) Early Childhood. This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,508	734	2,242
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	156	76	232
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	711	263	974
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	560	241	801
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	2,419	1,053	3,472
	(C2)…specifically, a SEPARATE SCHOOL	119	69	188
	(C3)…specifically, a RESIDENTIAL FACILITY	3	0	3
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	3	4	7
	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	616	321	937
(C) TOTAL (OF ROWS A1 - D2)		6,095	2,761	8,856

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP015)

These data come from File Spec N/X089: Children with Disabilities (IDEA) Early Childhood. This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER (Percent)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	67.26	32.74	100.00
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	67.24	32.76	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	73.00	27.00	100.00
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	69.91	30.09	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	69.67	30.33	100.00
	(C2)…specifically, a SEPARATE SCHOOL	63.30	36.70	100.00
	(C3)…specifically, a RESIDENTIAL FACILITY	100.00	0.00	100.00
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	42.86	57.14	100.00
	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	65.74	34.26	100.00
(C) TOTAL (OF ROWS A1 - D2)		68.82	31.18	100.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

LIMITED ENGLISH PROFIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)

These data come from File Spec N/X089 Children with Disabilities (IDEA) Early Childhood. This is Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	144	2,098	2,242
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	232	232
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	30	944	974
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	801	801
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	3	3,469	3,472
	(C2)…specifically, a SEPARATE SCHOOL	0	188	188
	(C3)…specifically, a RESIDENTIAL FACILITY	0	3	3
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	7	7
(NOT INCLUDED IN ROW SETS				

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

A, B, OR C)	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	0	937	937
(C) TOTAL (OF ROWS A1 - D2)		177	8,679	8,856

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

LIMITED ENGLISH PROFIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)

These data come from File Spec N/X089 Children with Disabilities (IDEA) Early Childhood. This is Data Group 613: Children with disabilities (IDEA) early childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	6.42	93.58	100.00
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0.00	100.00	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3.08	96.92	100.00
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0.00	100.00	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	0.09	99.91	100.00
	(C2)…specifically, a SEPARATE SCHOOL	0.00	100.00	100.00
	(C3)…specifically, a RESIDENTIAL FACILITY	0.00	100.00	100.00
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0.00	100.00	100.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	0.00	100.00	100.00
(C) TOTAL (OF ROWS A1 - D2)		2.00	98.00	100.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1] *The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

RACE/ETHNICITY OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP011)

This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	328	54	18	25	22	1,760	35	2,242
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	37	30	0	3	4	153	5	232
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	147	19	7	6	5	779	11	974
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	223	2	8	11	8	549	0	801
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	489	35	22	44	33	2,816	33	3,472
	(C2)…specifically, a SEPARATE SCHOOL	23	6	0	2	1	156	0	188
	(C3)…specifically, a RESIDENTIAL FACILITY	1	0	0	0	0	2	0	3
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1	2	0	0	0	4	0	7
	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	42	4	3	4	5	874	5	937
(C) TOTAL (OF ROWS A1 - D2)		1,291	152	58	95	78	7,093	89	8,856

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

RACE/ETHNICITY OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP011)

This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (Percent)							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, …	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	14.63	2.41	0.80	1.12	0.98	78.50	1.56	100.00
	(A2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	15.95	12.93	0.00	1.29	1.72	65.95	2.16	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, …	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	15.09	1.95	0.72	0.62	0.51	79.98	1.13	100.00
	(B2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	27.84	0.25	1.00	1.37	1.00	68.54	0.00	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), …	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	14.08	1.01	0.63	1.27	0.95	81.11	0.95	100.00
	(C2)…specifically, a SEPARATE SCHOOL	12.23	3.19	0.00	1.06	0.53	82.98	0.00	100.00
	(C3)…specifically, a RESIDENTIAL FACILITY	33.33	0.00	0.00	0.00	0.00	66.67	0.00	100.00
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	14.29	28.57	0.00	0.00	0.00	57.14	0.00	100.00
	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION **not in any other category**	4.48	0.43	0.32	0.43	0.53	93.28	0.53	100.00
(C) TOTAL (OF ROWS A1 - D2)		14.58	1.72	0.65	1.07	0.88	80.09	1.00	100.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)

These data come from File Spec N/X002: Children with Disabilities (IDEA) School Age. This is Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Education environment	Limited English proficient (LEP) student	Non-limited English proficient (LEP) student	Total
Inside regular class 80% or more of the day	2,545	31,941	34,486
Inside regular class 40% through 79% of day	2,241	14,733	16,974
Inside regular class less than 40% of day	722	7,985	8,707
Separate School	84	1,630	1,714
Residential Facility	3	95	98
Homebound/Hospital	5	150	155
Correctional Facilities	8	221	229
Parentally Placed in Private Schools	0	14	14
Total	5,608	56,769	62,377

Source: U.S. Department of Education, EDFacts (SY2011-2012)

(1)The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Percentages of Children with Disabilities (IDEA) for each Educational Environment by LEP (Both) status for ages 6 through 21

Education environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	7.38	92.62	100.00
Inside regular class 40% through 79% of day	13.20	86.80	100.00
Inside regular class less than 40% of day	8.29	91.71	100.00
Separate School	4.90	95.10	100.00
Residential Facility	3.06	96.94	100.00
Homebound/Hospital	3.23	96.77	100.00
Correctional Facilities	3.49	96.51	100.00
Parentally Placed in Private Schools	0.00	100.00	100.00
Total	8.99	91.01	100.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

(1)The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 6 through 21by Disability, Educational Environment, and Age Group (OSEP010)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Disability Category	Inside regular class 80% or more of the day			Inside regular class 40% through 79% of day			Inside regular class less than 40% of day		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	94	88	99	244	380	70	670	1,010	207
Hearing impairment	145	97	5	26	49	5	65	32	13
Speech or language impairment	10,619	1,062	14	524	331	6	419	79	7
Visual impairment	44	55	5	16	24	1	21	12	2
Emotional disturbance	363	414	28	127	325	19	263	359	34
Orthopedic impairment	37	28	5	18	22	3	10	25	2
Other health impairment	1,072	1,168	71	479	1,118	82	378	448	60
Specific learning disability	8,348	7,670	455	3,439	7,837	374	535	1,185	138
Deaf-blindness	1	1	0	2	1	0	5	5	2
Multiple disabilities	35	35	22	41	65	11	360	331	107
Autism	742	538	60	383	515	68	764	550	101
Traumatic brain injury	37	52	14	24	61	6	17	38	13
Developmental delay[1]	963			278			440		
Total	22,500	11,208	778	5,601	10,728	645	3,947	4,074	686

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Disability Category	Separate School			Residential Facility			Homebound / Hospital		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	22	37	255	1	0	2	2	6	3
Hearing impairment	49	31	4	0	4	5	0	0	0
Speech or language impairment	73	13	5	5	0	0	1	0	0
Visual impairment	5	3	2	1	0	2	0	1	0
Emotional disturbance	8	37	24	1	8	1	8	21	1
Orthopedic impairment	1	1	7	0	0	0	0	2	0
Other health impairment	29	31	46	2	10	1	4	15	2
Specific learning disability	39	66	89	16	21	2	12	36	8
Deaf-blindness	1	5	5	0	0	0	0	0	0
Multiple disabilities	156	179	184	0	3	2	7	3	7
Autism	61	63	144	1	2	1	4	11	0
Traumatic brain injury	3	2	9	0	0	0	0	0	0
Developmental delay[1]	25			7			1		
Total	472	468	774	34	48	16	39	95	21

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Disability Category	Correctional Facilities			Parentally placed in private schools		
	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	2	10	1	1	0	0
Hearing impairment	1	0	0	0	0	0
Speech or language impairment	1	1	0	6	1	0
Visual impairment	0	0	0	0	0	0
Emotional disturbance	1	43	8	0	0	0
Orthopedic impairment	0	0	0	0	0	0
Other health impairment	0	15	3	0	1	0
Specific learning disability	1	66	66	1	3	0
Deaf-blindness	0	0	0	0	0	0
Multiple disabilities	0	2	1	0	1	0
Autism	0	4	1	0	0	0
Traumatic brain injury	0	1	0	0	0	0
Developmental delay[1]	1			0		
Total	7	142	80	8	6	0

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA, Subtotal 2; Age (School Age), and Subtotal 3:Disability Category (IDEA).

Disability Category	Age 6-11	Age 12-17	Age 18-21	Total
Intellectual disability	1,036	1,531	637	3,204
Hearing impairment	286	213	32	531
Speech or language impairment	11,648	1,487	32	13,167
Visual impairment	87	95	12	194
Emotional disturbance	771	1,207	115	2,093
Orthopedic impairment	66	78	17	161
Other health impairment	1,964	2,806	265	5,035
Specific learning disability	12,391	16,884	1,132	30,407
Deaf-blindness	9	12	7	28
Multiple disabilities	599	619	334	1,552
Autism	1,955	1,683	375	4,013
Traumatic brain injury	81	154	42	277
Developmental delay[1]	1,715			1,715
Total	32,608	26,769	3,000	62,377

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Subtotal 3; Disability Category (IDEA) and Subtotal 6: Subtotal by Educational Environment (IDEA) SA.

Disability Category	Percentage[2]
Intellectual disability	5.14
Hearing impairment	0.85
Speech or language impairment	21.11
Visual impairment	0.31
Emotional disturbance	3.36
Orthopedic impairment	0.26
Other health impairment	8.07
Specific learning disability	48.75
Deaf-blindness	0.04
Multiple disabilities	2.49
Autism	6.43
Traumatic brain injury	0.44
Developmental delay[1]	2.75
Total	100.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Percentage of children with disabilities (IDEA) by educational environment for ages 6 through 21.

SEA Education Environment	Percentage[2]
Inside regular class 80% or more of the day	55.29
Inside regular class 40% through 79% of day	27.21
Inside regular class less than 40% of day	13.96
Separate School	2.75
Residential Facility	0.16
Homebound/Hospital	0.25
Correctional Facilities	0.37

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Subtotal 3; Disability Category (IDEA) and Subtotal 6: Subtotal by Educational Environment (IDEA) SA.

SEA Education Environment	Percentage[2]
Parentally Placed in Private Schools	0.02
Total	100.00

Percentage values displayed on the report were calculated based on the child count subtotals submitted by SEA.

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*

Report of Children with Disabilities (IDEA) Ages 3 through 5 by Age and Disability (OSEP004)

These data come from File Spec X/N089: Children with Disabilities (IDEA) Early Childhood. This is data group 613, Category Set A, Subtotal 2: Age (Early Childhood), Subtotal 3: Disability Category (IDEA), and Grand Total.

Disability / Age	3	4	5	Total	Total (Percent)
Intellectual disability	12	12	20	44	0.50
Hearing impairment	39	32	35	106	1.20
Speech or language impairment	904	1,365	1,716	3,985	45.00
Visual impairment	11	15	15	41	0.46
Emotional disturbance	4	4	8	16	0.18
Orthopedic impairment	12	10	13	35	0.40
Other health impairment	24	51	50	125	1.41
Specific learning disability	31	35	36	102	1.15
Deaf-blindness	0	5	0	5	0.06
Multiple disabilities	41	49	45	135	1.52
Autism	63	71	146	280	3.16
Traumatic brain injury	3	4	1	8	0.09
Developmental delay[1]	1,202	1,511	1,261	3,974	44.87
Total	2,346	3,164	3,346	8,856	100.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

[1]*The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)*