

## Data Transmission System (DTS)

**DATE:** January 30, 2009 **STATUS:** ORIGINAL SUBMISSION

### Part B educational environments data are due February 1, 2010.

5 Race/Ethnicity Categories

**Please read** the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - ENV08RE5MD.XLS)
6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
7. RED cells indicate computational errors. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Please return electronic copies of completed DTS forms to DAC: [IDEAData\\_PartB@westat.com](mailto:IDEAData_PartB@westat.com)
9. If you have any questions or comments, please contact Shariece Johnson at (240) 314-2414 .

CURRENT DATE:  
Version Date: 11/23/2009

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
 IMPLEMENTATION OF FAPE REQUIREMENTS

2009

STATE: UTAH

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE				
		3	4	5	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF THE TIME	416	770	2013	3199	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF THE TIME	30	56	124	210	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF THE TIME	70	137	527	734	
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1307	1737	511	3555
		(B2) SEPARATE SCHOOL	0	0	68	68
		(B3) RESIDENTIAL FACILITY	0	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	9	15	0	24
		(B5) SERVICE PROVIDER LOCATION	291	465	133	889
(C) TOTAL (OF ROW A1 -B5)		2123	3180	3376	8679	

ED FORM: 869-4

2009

STATE: UTAH

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF THE TIME	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF THE TIME	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF THE TIME
MENTAL RETARDATION	5	0	23
HEARING IMPAIRMENTS	18	5	10
SPEECH OR LANGUAGE IMPAIRMENTS	1787	71	170
VISUAL IMPAIRMENTS	10	2	4
EMOTIONAL DISTURBANCE	8	1	1
ORTHOPEDIC IMPAIRMENTS	17	0	2
OTHER HEALTH IMPAIRMENTS	46	5	11
SPECIFIC LEARNING DISABILITIES	19	3	4
DEAF-BLINDNESS	1	0	3
MULTIPLE DISABILITIES	15	2	31
AUTISM	96	18	69
TRAUMATIC BRAIN INJURY	2	0	5
DEVELOPMENTAL DELAY <sup>1</sup>	1175	103	401
TOTAL:	3199	210	734

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2009

STATE: UTAH

SECTION B (CONTINUED)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	23	1	0	0	2
HEARING IMPAIRMENTS	70	9	0	0	2
SPEECH OR LANGUAGE IMPAIRMENTS	908	10	0	4	811
VISUAL IMPAIRMENTS	18	4	0	0	0
EMOTIONAL DISTURBANCE	4	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	16	1	0	0	6
OTHER HEALTH IMPAIRMENTS	35	1	0	0	3
SPECIFIC LEARNING DISABILITIES	11	1	0	0	1
DEAF-BLINDNESS	1	0	0	0	0
MULTIPLE DISABILITIES	96	10	0	11	2
AUTISM	161	2	0	0	18
TRAUMATIC BRAIN INJURY	2	0	0	0	1
DEVELOPMENTAL DELAY <sup>1</sup>	2210	29	0	9	43
TOTAL:	3555	68	0	24	889

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2009

STATE: UTAH

SECTION B (CONTINUED)

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) <sup>1</sup>		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF THE TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF THE TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF THE TIME (PERCENT)
MENTAL RETARDATION	0%	0%	3%
HEARING IMPAIRMENTS	1%	2%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	56%	34%	23%
VISUAL IMPAIRMENTS	0%	1%	1%
EMOTIONAL DISTURBANCE	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	0%	0%
OTHER HEALTH IMPAIRMENTS	1%	2%	1%
SPECIFIC LEARNING DISABILITIES	1%	1%	1%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	4%
AUTISM	3%	9%	9%
TRAUMATIC BRAIN INJURY	0%	0%	1%
DEVELOPMENTAL DELAY <sup>2</sup>	37%	49%	55%
TOTAL:	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2009

STATE: UTAH

SECTION B (continued)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) <sup>1</sup>				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)
MENTAL RETARDATION	1%	1%	0%	0%	0%
HEARING IMPAIRMENTS	2%	13%	0%	0%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	26%	15%	0%	17%	91%
VISUAL IMPAIRMENTS	1%	6%	0%	0%	0%
EMOTIONAL DISTURBANCE	0%	0%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	0%	1%	0%	0%	1%
OTHER HEALTH IMPAIRMENTS	1%	1%	0%	0%	0%
SPECIFIC LEARNING DISABILITIES	0%	1%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	3%	15%	0%	46%	0%
AUTISM	5%	3%	0%	0%	2%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	62%	43%	0%	38%	5%
TOTAL:	100%	100%	0%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
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STATE: UTAH

SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY						
		AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	59	63	31	544	2502	3199	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	2	5	1	23	179	210	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	33	17	8	112	564	734	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	58	65	34	423	2975	3555
		(B2) SEPARATE SCHOOL	1	1	0	14	52	68
		(B3) RESIDENTIAL FACILITY	0	0	0	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	3	0	1	3	17	24
		(B5) SERVICE PROVIDER LOCATION	7	11	6	75	790	889
(C) TOTAL (OF ROW A1 -B5)		163	162	81	1194	7079	8679	

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STATE: UTAH

SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY ( PERCENT) <sup>1</sup>						
		AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	2%	2%	1%	17%	78%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	1%	2%	0%	11%	85%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	4%	2%	1%	15%	77%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	2%	2%	1%	12%	84%	100%
		(B2) SEPARATE SCHOOL	1%	1%	0%	21%	76%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	0%	0%	0%	0%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	13%	0%	4%	13%	71%	100%
		(B5) SERVICE PROVIDER LOCATION	1%	1%	1%	8%	89%	100%
(C) TOTAL (OF ROW A1 -B5)		2%	2%	1%	14%	82%	100%	

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.



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STATE: UTAH

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER			
		MALE	FEMALE	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	2158	1041	3199	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	153	57	210	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	529	205	734	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	2501	1054	3555
		(B2) SEPARATE SCHOOL	49	19	68
		(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	16	8	24
		(B5) SERVICE PROVIDER LOCATION	602	287	889
(C) TOTAL (OF ROW A1 -B5)		6008	2671	8679	

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ORIGINAL SUBMISSION  
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SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) <sup>1</sup>			
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	67%	33%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	73%	27%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	72%	28%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	70%	30%	100%
		(B2) SEPARATE SCHOOL	72%	28%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	0%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	67%	33%	100%
		(B5) SERVICE PROVIDER LOCATION	68%	32%	100%
(C) TOTAL (OF ROW A1 -B5)		69%	31%	100%	

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
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2009

STATE: UTAH

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS			
		YES	NO	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	184	3015	3199	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	12	198	210	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	33	701	734	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	43	3512	3555
		(B2) SEPARATE SCHOOL	1	67	68
		(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0	24	24
		(B5) SERVICE PROVIDER LOCATION	0	889	889
(C) TOTAL (OF ROW A1 -B5)		273	8406	8679	

ED FORM: 869-4

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STATE: UTAH

SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	6%	94%	100%
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	6%	94%	100%
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	4%	96%	100%
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:			
	(B1) SEPARATE CLASS	1%	99%	100%
	(B2) SEPARATE SCHOOL	1%	99%	100%
	(B3) RESIDENTIAL FACILITY	0%	0%	0%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:			
(B4) HOME	0%	100%	100%	
(B5) SERVICE PROVIDER LOCATION	0%	100%	100%	
(C) TOTAL (OF ROW A1 -B5)		3%	97%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

2009

STATE: UTAH

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	88	79	105	215	389	59
HEARING IMPAIRMENTS	149	88	6	25	35	3
SPEECH OR LANGUAGE IMPAIRMENTS	10204	957	18	534	289	14
VISUAL IMPAIRMENTS	44	48	6	20	24	1
EMOTIONAL DISTURBANCE	381	445	29	190	369	30
ORTHOPEDIC IMPAIRMENTS	48	29	3	24	33	1
OTHER HEALTH IMPAIRMENTS	858	911	84	452	940	63
SPECIFIC LEARNING DISABILITIES	7665	6844	423	3639	7389	404
DEAF-BLINDNESS	0	1	0	1	0	1
MULTIPLE DISABILITIES	34	20	11	39	60	20
AUTISM	572	405	36	305	398	43
TRAUMATIC BRAIN INJURY	29	60	8	17	53	5
DEVELOPMENTAL DELAY <sup>1</sup>	978			304		
TOTAL:	21050	9887	729	5765	9979	644

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
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STATE: UTAH

SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	682	964	205	22	42	256
HEARING IMPAIRMENTS	81	73	11	34	17	5
SPEECH OR LANGUAGE IMPAIRMENTS	443	133	6	39	4	5
VISUAL IMPAIRMENTS	22	23	2	5	5	2
EMOTIONAL DISTURBANCE	281	414	28	13	43	18
ORTHOPEDIC IMPAIRMENTS	15	28	6	0	1	4
OTHER HEALTH IMPAIRMENTS	323	390	43	23	31	43
SPECIFIC LEARNING DISABILITIES	592	1448	95	40	67	94
DEAF-BLINDNESS	10	8	3	3	3	2
MULTIPLE DISABILITIES	355	325	94	144	217	216
AUTISM	713	491	67	48	47	72
TRAUMATIC BRAIN INJURY	18	51	10	1	2	12
DEVELOPMENTAL DELAY <sup>1</sup>	449			19		
TOTAL:	3984	4348	570	391	479	729

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
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STATE: UTAH

SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	1	1	0	2	6	2
HEARING IMPAIRMENTS	0	0	2	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	2	0	0	1	1	0
VISUAL IMPAIRMENTS	1	0	1	0	0	0
EMOTIONAL DISTURBANCE	1	5	0	26	28	1
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	2	0
OTHER HEALTH IMPAIRMENTS	0	2	0	7	11	4
SPECIFIC LEARNING DISABILITIES	7	14	0	3	19	5
DEAF-BLINDNESS	0	0	1	0	0	0
MULTIPLE DISABILITIES	2	4	5	9	13	7
AUTISM	1	0	0	0	3	0
TRAUMATIC BRAIN INJURY	0	0	0	0	2	0
DEVELOPMENTAL DELAY <sup>1</sup>	5			1		
TOTAL:	20	26	9	49	85	19

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2009

STATE: UTAH

SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	0	13	1	1	0	0
HEARING IMPAIRMENTS	0	0	0	1	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	5	0	33	4	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	0	60	8	0	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	0	0
OTHER HEALTH IMPAIRMENTS	0	16	0	2	4	0
SPECIFIC LEARNING DISABILITIES	0	73	92	9	5	1
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	0	1
AUTISM	0	3	2	1	0	0
TRAUMATIC BRAIN INJURY	0	0	0	0	1	1
DEVELOPMENTAL DELAY <sup>1</sup>	0			2		
TOTAL:	0	170	103	49	14	3

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4



2009

STATE: UTAH

SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) <sup>1</sup>							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 40-79% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	1%	4%	21%	20%	4%	7%	5%	2%
HEARING IMPAIRMENTS	1%	0%	2%	4%	4%	0%	0%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	35%	5%	7%	3%	4%	1%	2%	56%
VISUAL IMPAIRMENTS	0%	0%	1%	1%	4%	0%	0%	0%
EMOTIONAL DISTURBANCE	3%	4%	8%	5%	11%	36%	25%	0%
ORTHOPEDIC IMPAIRMENTS	0%	0%	1%	0%	0%	1%	0%	0%
OTHER HEALTH IMPAIRMENTS	6%	9%	8%	6%	4%	14%	6%	9%
SPECIFIC LEARNING DISABILITIES	47%	70%	24%	13%	38%	18%	60%	23%
DEAF-BLINDNESS	0%	0%	0%	1%	2%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	9%	36%	20%	19%	0%	2%
AUTISM	3%	5%	14%	10%	2%	2%	2%	2%
TRAUMATIC BRAIN INJURY	0%	0%	1%	1%	0%	1%	0%	3%
DEVELOPMENTAL DELAY <sup>2</sup>	3%	2%	5%	1%	9%	1%	0%	3%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2009

STATE: UTAH

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	670	680	589	4551	25176	31666
(B) INSIDE REGULAR CLASS 40-79% OF DAY	455	308	356	3173	12096	16388
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	194	196	262	1593	6657	8902
(D) SEPARATE SCHOOL	40	40	36	180	1303	1599
(E) RESIDENTIAL FACILITY	2	3	2	8	40	55
(F) HOMEBOUND/HOSPITAL	4	1	6	15	127	153
(G) CORRECTIONAL FACILITIES	9	7	14	47	196	273
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0	0	0	13	53	66
(I) TOTAL(OF ROW A-H)	1374	1235	1265	9580	45648	59102

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2009

STATE: UTAH

SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) <sup>1</sup>					
	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2%	2%	2%	14%	80%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	3%	2%	2%	19%	74%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	2%	2%	3%	18%	75%	100%
(D) SEPARATE SCHOOL	3%	3%	2%	11%	81%	100%
(E) RESIDENTIAL FACILITY	4%	5%	4%	15%	73%	100%
(F) HOMEBOUND/HOSPITAL	3%	1%	4%	10%	83%	100%
(G) CORRECTIONAL FACILITIES	3%	3%	5%	17%	72%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	0%	0%	20%	80%	100%
(I) TOTAL(OF ROW A-H)	2%	2%	2%	16%	77%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

2009

STATE: UTAH

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	20361	11305	31666
(B) INSIDE REGULAR CLASS 40-79% OF DAY	10645	5743	16388
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	6064	2838	8902
(D) SEPARATE SCHOOL	1020	579	1599
(E) RESIDENTIAL FACILITY	40	15	55
(F) HOMEBOUND/HOSPITAL	98	55	153
(G) CORRECTIONAL FACILITIES	240	33	273
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	41	25	66
(I) TOTAL(OF ROW A-H)	38509	20593	59102

ED FORM: 869-4

2009

STATE: UTAH

SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) <sup>1</sup>		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	64%	36%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	65%	35%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	68%	32%	100%
(D) SEPARATE SCHOOL	64%	36%	100%
(E) RESIDENTIAL FACILITY	73%	27%	100%
(F) HOMEBOUND/HOSPITAL	64%	36%	100%
(G) CORRECTIONAL FACILITIES	88%	12%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	62%	38%	100%
(I) TOTAL(OF ROW A-H)	65%	35%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
 IMPLEMENTATION OF FAPE REQUIREMENTS

2009

STATE: UTAH

SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2767	28899	31666
(B) INSIDE REGULAR CLASS 40-79% OF DAY	2157	14231	16388
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	854	8048	8902
(D) SEPARATE SCHOOL	29	1570	1599
(E) RESIDENTIAL FACILITY	2	53	55
(F) HOMEBOUND/HOSPITAL	3	150	153
(G) CORRECTIONAL FACILITIES	6	267	273
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	5	61	66
(I) TOTAL (OF ROW A-H)	5823	53279	59102

ED FORM: 869-4

2009

STATE: UTAH

SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	9%	91%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	13%	87%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	10%	90%	100%
(D) SEPARATE SCHOOL	2%	98%	100%
(E) RESIDENTIAL FACILITY	4%	96%	100%
(F) HOMEBOUND/HOSPITAL	2%	98%	100%
(G) CORRECTIONAL FACILITIES	2%	98%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	8%	92%	100%
(I) TOTAL(OF ROW A-H)	10%	90%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENT

2009

STATE: UTAH

COMMENTS
