Data Transmission System (DTS)

DATE: January 29, 2009 STATUS: ORIGINAL SUBMISSION

Part B, Child count data are due February 1, 2009.

5 Race/Ethnicity Categories

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

- 1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
- 2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
- 3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
- 4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
- 5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland IDEA08MD.XLS)
- 6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
- 7. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity should equal reported totals for disability. **Please make sure there are NO RED CELLS before saving and submitting data.**
- 8. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

William Knudsen, Acting Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady

9. If you received your file by e-mail, please return electronic copies of completed DTS forms to Westat.

IDEAData_PartB@WESTAT.COM Westat 1650 Research Blvd. RA 1203 Rockville, MD 20850-3159

10. If you have any questions or comments, please contact MaryJob at (301) 315-5939.

TABLE 1 PAGE 1 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO: 1820-0043

2008

STATE: UT - UTAH

SECTION A. DATA COLLECTION DATE

COUNT DATE:	12	1	2008
	MONTH	DAY	YEAR

CURRENT DATE:

TABLE 1 PAGE 2 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO: 1820-0043

2008

STATE: UT - UTAH

SECTION B. DISCRETE AGE BY DISABILITY FOR CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE							
DISABILITY	3	4	5	3-5	3-5 (PERCENT) ¹			
MENTAL RETARDATION	11	11	27	49	1%			
HEARING IMPAIRMENTS	31	37	40	108	1%			
SPEECH OR LANGUAGE IMPAIRMENTS	850	1286	1510	3646	44%			
VISUAL IMPAIRMENTS	5	11	13	29	0%			
EMOTIONAL DISTURBANCE	0	4	10	14	0%			
ORTHOPEDIC IMPAIRMENTS	14	17	9	40	0%			
OTHER HEALTH IMPAIRMENTS	25	29	63	117	1%			
SPECIFIC LEARNING DISABILITIES	2	6	22	30	0%			
DEAF-BLINDNESS	0	4	0	4	0%			
MULTIPLE DISABILITIES	53	49	59	161	2%			
AUTISM	72	92	155	319	4%			
TRAUMATIC BRAIN INJURY	2	4	3	9	0%			
DEVELOPMENTAL DELAY ²	1109	1474	1257	3840	46%			
TOTAL: (Sum of all of the above)	2174	3024	3168	8366	100%			

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM:869-5

CURRENT DATE:

² States <u>must</u> have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 1 PAGE 3 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO: 1820-0043

2008

STATE: UT - UTAH

SECTION C. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

		RACE/ETHNICITY									
DISABILITY	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL					
MENTAL RETARDATION	0	3	1	10	35	49					
HEARING IMPAIRMENTS	1	5	1	11	90	108					
SPEECH OR LANGUAGE IMPAIRMENTS	66	50	22	411	3097	3646					
VISUAL IMPAIRMENTS	0	4	1	6	18	29					
EMOTIONAL DISTURBANCE	1	0	0	1	12	14					
ORTHOPEDIC IMPAIRMENTS	0	1	0	7	32	40					
OTHER HEALTH IMPAIRMENTS	1	3	1	18	94	117					
SPECIFIC LEARNING DISABILITIES	1	0	1	5	23	30					
DEAF-BLINDNESS	0	0	0	0	4	4					
MULTIPLE DISABILITIES	2	4	1	25	129	161					
AUTISM	2	5	1	27	284	319					
TRAUMATIC BRAIN INJURY	0	1	0	2	6	9					
DEVELOPMENTAL DELAY ¹	76	61	42	571	3090	3840					
TOTAL: (Sum of all of the above)	150	137	71	1094	6914	8366					
TOTAL (PERCENT) ²	2%	2%	1%	13%	83%	100%					

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ED FORM: 869-5

CURRENT DATE:

Version Date: <u>11/19/2008</u>

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TABLE 1

OMB NO.: 1820-0043
REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION

FORM EXPIRES: 8/31/2009

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED
2008

STATE: UT - UTAH

SECTION D. DISCRETE AGE BY DISABILITY OF CHILDREN AGE 6-21 RECEIVING SPECIAL EDUCATION

SECTION D. DISCRETE AGE BY DISABILITY OF CHI	AGE AS OF DATA COLLECTION DATE								
DISABILITY	6	7	8	9	10	11			
MENTAL RETARDATION	59	106	169	180	225	237			
HEARING IMPAIRMENTS	41	38	58	53	47	38			
SPEECH OR LANGUAGE IMPAIRMENTS	2018	2103	2217	2047	1449	970			
VISUAL IMPAIRMENTS	22	22	11	18	17	10			
EMOTIONAL DISTURBANCE	33	97	132	198	200	217			
ORTHOPEDIC IMPAIRMENTS	11	11	16	23	18	17			
OTHER HEALTH IMPAIRMENTS	98	164	258	296	363	399			
SPECIFIC LEARNING DISABILITIES	275	992	1920	2469	2870	2894			
DEAF-BLINDNESS	4	2	1	3	1	1			
MULTIPLE DISABILITIES	68	75	115	103	103	116			
AUTISM	213	264	271	238	219	223			
TRAUMATIC BRAIN INJURY	9	5	11	13	17	23			
DEVELOPMENTAL DELAY	966	559	169	38					
TOTAL: (Sum of all the above)	3817	4438	5348	5679	5529	5145			

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ED FORM:869-5

CURRENT DATE:

Version Date: <u>11/19/2008</u>

TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

PAGE 5 OF 8

OMB NO.: 1820-0043

2008

STATE: UT - UTAH

SECTION D (CONTINUED)

DICABILITY	AGE AS OF DATA COLLECTION DATE								
DISABILITY	12	13	14	15	16	17			
MENTAL RETARDATION	255	261	252	228	257	237			
HEARING IMPAIRMENTS	42	35	27	46	29	48			
SPEECH OR LANGUAGE IMPAIRMENTS	516	316	164	124	95	71			
VISUAL IMPAIRMENTS	22	16	16	13	14	15			
EMOTIONAL DISTURBANCE	222	242	237	250	228	227			
ORTHOPEDIC IMPAIRMENTS	24	12	16	17	7	12			
OTHER HEALTH IMPAIRMENTS	382	368	395	348	330	324			
SPECIFIC LEARNING DISABILITIES	2891	2806	2654	2455	2418	2173			
DEAF-BLINDNESS	2	1	5	2	3	3			
MULTIPLE DISABILITIES	110	96	111	110	105	87			
AUTISM	215	199	221	211	172	131			
TRAUMATIC BRAIN INJURY	10	31	32	31	33	34			
DEVELOPMENTAL DELAY									
TOTAL: (Sum of all the above)	4691	4383	4130	3835	3691	3362			

ED FORM: 869-5

CURRENT DATE:

Version Date: <u>11/19/2008</u>

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TABLE 1

OMB NO.: 1820-0043

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

2008

STATE: UT - UTAH

SECTION D (COUNTINUED)

	AGE AS OF COLLECTION DATE									
DISABILITY	18	19	20	21	6-21 (Actual Data)	22+ (Optional)	6-22+ (Optional)	6-21 (PERCENT) ¹		
MENTAL RETARDATION	213	153	145	109	3086	20	3106	5%		
HEARING IMPAIRMENTS	14	15	1	4	536	0	536	1%		
SPEECH OR LANGUAGE IMPAIRMENT	23	6	4	0	12123	0	12123	21%		
VISUAL IMPAIRMENT	10	0	3	0	209	0	209	0%		
EMOTIONAL DISTURBANCE	73	15	10	6	2387	0	2387	4%		
ORTHOPEDIC IMPAIRMENTS	10	2	1	4	201	0	201	0%		
OTHER HEALTH IMPAIRMENTS	140	34	10	9	3918	1	3919	7%		
SPECIFIC LEARNING DISABILITIES	877	102	58	55	27909	4	27913	49%		
DEAF-BLINDNESS	0	1	3	1	33	0	33	0%		
MULTIPLE DISABILITIES	96	94	84	80	1553	19	1572	3%		
AUTISM	85	38	26	14	2740	2	2742	5%		
TRAUMATIC BRAIN INJURY	18	11	9	4	291	2	293	1%		
DEVELOPMENTAL DELAY ²					1732		1732	3%		
TOTAL (Sum of all the above)	1559	471	354	286	56718	48	56766	100%		

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ED FORM: 869-5

CURRENT DATE:

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TABLE 1 PAGE 7 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO: 1820-0043

2008

STATE: UT - UTAH

SECTION E. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION

	RACE/ETHNICITY							
DISABILITY	AMERICAN INDIAN	ASIAN OR OTHER	BLACK		WHITE			
	OR ALASKA NATIVE	PACIFIC ISLANDER	(NOT HISPANIC)	HISPANIC	(NOT HISPANIC)	TOTAL		
MENTAL RETARDATION	64	74	75	478	2395	3086		
HEARING IMPAIRMENTS	12	15	4	111	394	536		
SPEECH OR LANGUAGE IMPAIRMENTS	177	318	165	1413	10050	12123		
VISUAL IMPAIRMENTS	0	9	4	23	173	209		
EMOTIONAL DISTURBANCE	51	37	107	231	1961	2387		
ORTHOPEDIC IMPAIRMENTS	3	4	2	20	172	201		
OTHER HEALTH IMPAIRMENTS	51	40	90	307	3430	3918		
SPECIFIC LEARNING DISABILITIES	805	524	597	5473	20510	27909		
DEAF-BLINDNESS	2	0	2	2	27	33		
MULTIPLE DISABILITIES	38	34	42	205	1234	1553		
AUTISM	22	46	38	153	2481	2740		
TRAUMATIC BRAIN INJURY	8	8	5	38	232	291		
DEVELOPMENTAL DELAY ¹	43	31	36	343	1279	1732		
TOTAL (Sum of all the above)	1276	1140	1167	8797	44338	56718		
TOTAL (PERCENT) ²	2%	2%	2%	16%	78%	100%		

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ED FORM: 869-5

CURRENT DATE:

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TABLE 1 PAGE 8 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO: 1820-0043

2008

REPORT DUE NO LATER THAN FEBRUARY 1, 2009

STATE: UT - UTAH

SECTION F. - CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children with disabilities receiving special education and related services according to an Individualized Education Program on my State's designated child count date, which falls between October 1 and December 1 of 2008.

AUTHORIZING OFFICIAL

NAME AND TITLE (TYPE OR PRINT) SIGNATURE DATE OF SIGNATURE

ED FORM: 869-5

CURRENT DATE:

TABLE 1 COMMENTS

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2008

	STATE: UT - UTAH
COMMENTS	
COMMENTS	

CURRENT DATE: