Data Transmission System (DTS)

DATE: January 29, 2008 **STATUS:** ORIGINAL SUBMISSION

Part B educational environments data are due February 1, 2008.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

- 1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
- 2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
- 3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
- 4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
- 5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland ENV07MD.XLS)
- 6. RED cells indicate computational errors. **Please make sure there are NO RED CELLS before saving and submitting data.**
- 7. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

Patricia J. Guard, Acting Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202

8. If you received your file by e-mail, please return electronic copies of completed DTS forms to Westat.

IDEAData_PartB@WESTAT.COM Westat 1650 Research Blvd. RA 1203 Rockville, MD 20850-3159

If you have any questions or comments, please contact Mary Job at (301) 315-5939.

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

FORM EXPIRES: 8/31/2009

PAGE 1 OF 22

OMB NO.: 1820-0517

2007

STATE: UT - UTAH

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

				AC	GE .	
EDUCATIONAL ENVIRONMENT:			3	4	5	TOTAL
(A) CHILDREN ATTENDING A REGULAR PROGRAM	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD		317	598	1765	2680
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	50	79	152	281
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	183	180	574	937
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD	ATTENDING A SPECIAL EDUCATION	(B1) SEPARATE CLASS	1158	1451	457	3066
PROGRAM OR KINDERGARTEN	PROGRAM:	(B2) SEPARATE SCHOOL	43	46	93	182
		(B3) RESIDENTIAL FACILITY	0	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION	(B4) HOME	8	10	6	24
	PROGRAM:	(B5) SERVICE PROVIDER LOCATION	283	451	119	853
(C) TOTAL (OF ROW A1 -B5)			2042	2815	3166	8023

OMB NO.: 1820-0517 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS FORM EXPIRES: 8/31/2009

2007

STATE: UT - UTAH

PAGE 2 OF 22

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

T	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN					
	(A1)	(A2)	(A3)			
	IN REGULAR EARLY	IN THE REGULAR EARLY	IN REGULAR EARLY			
	CHILDHOOD PROGRAM AT	CHILDHOOD PROGRAM 40%	CHILDHOOD PROGRAM LESS			
DISABILITY	LEAST 80% TIME	TO 79% TIME	THAN 40% TIME			
MENTAL RETARDATION	4	7	15			
HEARING IMPAIRMENTS	11	3	48			
SPEECH OR LANGUAGE IMPAIRMENTS	1440	62	247			
VISUAL IMPAIRMENTS	10	0	7			
EMOTIONAL DISTURBANCE	6	2	4			
ORTHOPEDIC IMPAIRMENTS	14	0	7			
OTHER HEALTH IMPAIRMENTS	41	4	14			
SPECIFIC LEARNING DISABILITIES	9	2	0			
DEAF-BLINDNESS	0	0	2			
MULTIPLE DISABILITIES	14	5	36			
AUTISM	70	13	66			
TRAUMATIC BRAIN INJURY	5	0	1			
DEVELOPMENTAL DELAY ¹	1056	183	490			
TOTAL:	2680	281	937			

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

ORIGINAL SUBMISSION
CURRENT DATE: January 29, 2008

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

FORM EXPIRES: 8/31/2009

PAGE 3 OF 22

OMB NO.: 1820-0517

STATE: UT - UTAH

SECTION B (CONTINUED)

	(B)	CHILDREN NOT ATTENDING A F	REGULAR EARLY CHILDHOOD F	PROGRAM OR KINDERGARTEN			
		ENDING A SPECIAL EDUCATION			NOT ATTENDING A SPECIAL EDUCATION PROGRAM		
DISABILITY	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION		
MENTAL RETARDATION	15	4	0	0	1		
HEARING IMPAIRMENTS	20	28	0	0	C		
SPEECH OR LANGUAGE IMPAIRMENTS	933	14	0	9	770		
VISUAL IMPAIRMENTS	10	20	0	0	C		
EMOTIONAL DISTURBANCE	6	0	0	3	C		
ORTHOPEDIC IMPAIRMENTS	15	1	0	0	2		
OTHER HEALTH IMPAIRMENTS	35	9	0	2	4		
SPECIFIC LEARNING DISABILITIES	0	1	0	0	3		
DEAF-BLINDNESS	1	1	0	0	C		
MULTIPLE DISABILITIES	67	30	0	4	2		
AUTISM	99	7	0	0	7		
TRAUMATIC BRAIN INJURY	4	0	0	0	C		
DEVELOPMENTAL DELAY ¹	1861	67	0	6	64		
TOTAL:	3066	182	0	24	853		

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

ORIGINAL SUBMISSION
CURRENT DATE: <u>January 29, 2008</u>

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

PAGE 4 OF 22

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

STATE: UT - UTAH

SECTION B (CONTINUED)

SECTION B (CONTINUED)			
	(A) CHILDREN ATTENDING A	REGULAR EARLY CHILDHOOD PI (PERCENT) ¹	ROGRAM OR KINDERGARTEN
DISABILITY	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME (PERCENT)
MENTAL RETARDATION	0%	2%	2%
HEARING IMPAIRMENTS	0%	1%	5%
SPEECH OR LANGUAGE IMPAIRMENTS	54%	22%	26%
VISUAL IMPAIRMENTS	0%	0%	1%
EMOTIONAL DISTURBANCE	0%	1%	0%
ORTHOPEDIC IMPAIRMENTS	1%	0%	1%
OTHER HEALTH IMPAIRMENTS	2%	1%	1%
SPECIFIC LEARNING DISABILITIES	0%	1%	0%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	1%	2%	4%
AUTISM	3%	5%	7%
TRAUMATIC BRAIN INJURY	0%	0%	0%
DEVELOPMENTAL DELAY ²	39%	65%	52%
TOTAL:	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

ORIGINAL SUBMISSION

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

FORM EXPIRES: 8/31/2009

OMB NO.: 1820-0517

PAGE 5 OF 22

STATE: UT - UTAH

SECTION B (continued)

	(B)	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹							
	ONLY ATTI	ENDING A SPECIAL EDUCATION	PROGRAM	NOT ATTENDING A SI PROGRA					
DISABILITY	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)				
MENTAL RETARDATION	0%	2%	0%	0%	0%				
HEARING IMPAIRMENTS	1%	15%	0%	0%	0%				
SPEECH OR LANGUAGE IMPAIRMENTS	30%	8%	0%	38%	90%				
VISUAL IMPAIRMENTS	0%	11%	0%	0%	0%				
EMOTIONAL DISTURBANCE	0%	0%	0%	13%	0%				
ORTHOPEDIC IMPAIRMENTS	0%	1%	0%	0%	0%				
OTHER HEALTH IMPAIRMENTS	1%	5%	0%	8%	0%				
SPECIFIC LEARNING DISABILITIES	0%	1%	0%	0%	0%				
DEAF-BLINDNESS	0%	1%	0%	0%	0%				
MULTIPLE DISABILITIES	2%	16%	0%	17%	0%				
AUTISM	3%	4%	0%	0%	19				
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	0%				
DEVELOPMENTAL DELAY ²	61%	37%	0%	25%	8%				
TOTAL:	100%	100%	100%	100%	100%				

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued) PAGE 6 OF 22 OMB NO.: 1820-0517

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

STATE: UT - UTAH

FORM EXPIRES: 8/31/2009

SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

					RACE/ET	HNICITY		
EDUCATIONAL ENVIRONMENT:			AMERICAN	ASIAN OR				
LDOCATIONAL LIVINONI	ALINI.		INDIAN OR	OTHER PACIFIC	BLACK		WHITE	
			ALASKA NATIVE	ISLANDER	(Not Hispanic)	HISPANIC	(Not Hispanic)	TOTAL
(A) CHILDREN ATTENDING A CHILDHOOD PROGRAM	REGULAR EARLY	CHILDHOOD PROGRAM AT LEAST 80% OF TIME	51	33	23	365	2208	2680
CHILDHOOD FROGRAM		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	2	2	1	43	233	281
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	37	17	10	122	751	937
(B) CHILDREN NOT	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	31	47	30	311	2647	3066
ATTENDING A REGULAR EARLY CHILDHOOD		(B2) SEPARATE SCHOOL	4	5	3	29	141	182
PROGRAM OR KINDERGARTEN		(B3) RESIDENTIAL FACILITY	0	0	0	0	0	0
NOT ATTEND	NOT ATTENDING A SPECIAL EDUCATION	(B4) HOME	2	0	0	2	20	24
PROGRAM:		(B5) SERVICE PROVIDER LOCATION	4	9	6	59	775	853
(C) TOTAL (OF ROW A1 -B	5)		131	113	73	931	6775	8023

ED FORM: 869-4

ORIGINAL SUBMISSION
CURRENT DATE: <u>January 29, 2008</u>

PAGE 7 OF 22 TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

STATE: UT - UTAH

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

SECTION C (CONTINUED)

SECTION C (CONTINUED)										
					RACE/ETHN					
			(PERCENT) ¹							
EDUCATIONAL ENVIRONM	DUCATIONAL ENVIRONMENT:			ASIAN OR						
EDUCATIONAL ENVIRONM	/IENT:		INDIAN OR	OTHER PACIFIC	BLACK		WHITE			
			ALASKA NATIVE	ISLANDER	(Not Hispanic)	HISPANIC	(Not Hispanic)	TOTAL		
			(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)		
(A) CHILDREN ATTENDING	A RECIII AR EARLY	(A1) IN THE REGULAR EARLY	(I LITOLITI)	(I EIGENI)	(I EIGENT)	(I LITOLITI)	(I EROEIVI)	(I LIKOLIVI)		
CHILDHOOD PROGRAM	A REGULAR EARLT	CHILDHOOD PROGRAM AT								
OF ILEDITOOD T ROOKAW		LEAST 80% OF TIME	2%	1%	1%	14%	82%	100%		
		(A2) IN THE REGULAR EARLY								
		CHILDHOOD PROGRAM 40% TO								
		79% OF TIME	1%	1%	0%	15%	83%	100%		
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS								
		THAN 40% OF TIME	4%	2%	1%	13%	80%	100%		
(B) CHILDREN NOT	ATTENDING A SPECIAL	THAIN 40/0 OF THISE	7/0	270	1 78	1070	86 78	10070		
ATTENDING A REGULAR	EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1%	2%	1%	10%	86%	100%		
EARLY CHILDHOOD PROGRAM OR		(B2) SEPARATE SCHOOL	2%	3%	2%	16%	77%	100%		
KINDERGARTEN		(B3) RESIDENTIAL FACILITY	0%	0%	0%	0%	0%	100%		
NOT ATTENDING A SPECIAL EDUCATION PROGRAM:		(B4) HOME	8%	0%	0%	8%	83%	100%		
		(B5) SERVICE PROVIDER LOCATION	0%	1%	1%	7%	91%	100%		
(C) TOTAL (OF ROW A1 -B	5)		2%	1%	1%	12%				

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 3 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

OMB NO.: 1820-0517

PAGE 8 OF 22

FORM EXPIRES: 8/31/2009

IMPLEMENTATION OF FAPE REQUIREMENTS 2007

STATE: UT - UTAH

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

				GENDER	
EDUCATIONAL ENVIRONMENT:	EDUCATIONAL ENVIRONMENT:				TOTAL
(A) CHILDREN ATTENDING A REGULAR PROGRAM	EARLY CHILDHOOD	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	1802	878	2680
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	211	70	281
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	670	267	937
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD	ATTENDING A SPECIAL EDUCATION	(B1) SEPARATE CLASS	2168	898	3066
PROGRAM OR KINDERGARTEN	PROGRAM:	(B2) SEPARATE SCHOOL	118	64	182
		(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION	(B4) HOME	18	6	24
PROGRAM:		(B5) SERVICE PROVIDER LOCATION	586	267	853
(C) TOTAL (OF ROW A1 -B5)	•		5573	2450	8023

ED FORM: 869-4

ORIGINAL SUBMISSION

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

PAGE 9 OF 22

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

STATE: UT - UTAH

SECTION D (CONTINUED)

				GENDER (PERCENT) ¹	
			MALE	FEMALE	TOTAL
EDUCATIONAL ENVIRONMENT:		(PERCENT)	(PERCENT)	(PERCENT)	
(A) CHILDREN ATTENDING A REGULAR E PROGRAM	EARLY CHILDHOOD	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	67%	33%	100%
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	75%	25%	100%
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	72%	28%	100%
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	71%	29%	100%
PROGRAM OR KINDERGARTEN		(B2) SEPARATE SCHOOL	65%	35%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	75%	25%	100%
		(B5) SERVICE PROVIDER LOCATION	69%	31%	100%
(C) TOTAL (OF ROW A1 -B5)			69%	31%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

ORIGINAL SUBMISSION

TABLE 3 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

PAGE 10 OF 22

IMPLEMENTATION OF FAPE REQUIREMENTS
2007

STATE: UT - UTAH

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

			LIMITED	ENGLISH PROFICIEN	CY STATUS
EDUCATIONAL ENVIRONMENT:	YES	NO	TOTAL		
(A) CHILDREN ATTENDING A REGULAR PROGRAM	EARLY CHILDHOOD	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	117	2563	2680
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	11	270	281
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	35	902	937
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD	ATTENDING A SPECIAL EDUCATION	(B1) SEPARATE CLASS	4	3062	3066
PROGRAM OR KINDERGARTEN	PROGRAM:	(B2) SEPARATE SCHOOL	0	182	182
		(B3) RESIDENTIAL FACILITY	0	0	0
NOT ATTENDING A SPECIAL EDUCATION PROGRAM:		(B4) HOME	0	24	24
		(B5) SERVICE PROVIDER LOCATION	0	853	853
(C) TOTAL (OF ROW A1 -B5)			167	7856	8023

TABLE 3 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

PAGE 11 OF 22

STATE: UT - UTAH

SECTION E (CONTINUED)

			LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
			YES	NO	TOTAL
EDUCATIONAL ENVIRONMENT:			(PERCENT)	(PERCENT)	(PERCENT)
(A) CHILDREN ATTENDING A REGULAR PROGRAM	EARLY CHILDHOOD	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	4%	96%	100%
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	4%	96%	100%
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	4%	96%	100%
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD	ATTENDING A SPECIAL EDUCATION	(B1) SEPARATE CLASS	0%	100%	100%
PROGRAM OR KINDERGARTEN	PROGRAM:	(B2) SEPARATE SCHOOL	0%	100%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	100%
	NOT ATTENDING A SPECIAL EDUCATION	(B4) HOME	0%	100%	100%
	PROGRAM:		0%	100%	100%
(C) TOTAL (OF ROW A1 -B5)			2%	98%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

ORIGINAL SUBMISSION CURRENT DATE: January 29, 2008

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS OMB NO.: 1820-0517 FORM EXPIRES: 8/31/2009

2007

STATE: UT - UTAH

PAGE 12 OF 22

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

	NT AND AGE CATEGORY OF CHIEDREN WITH DISABILITIES AGES 0-21 BT DISABILITY							
	INSIDE THE REG	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY			
DISABILITY	(1)	(2)	(3)	(4)	(5)	(6)		
	6-11	12-17	18-21	6-11	12-17	18-21		
MENTAL RETARDATION	112	82	71	233	393	44		
HEARING IMPAIRMENTS	123	101	12	25	47	7		
SPEECH OR LANGUAGE IMPAIRMENTS	9155	786	9	511	332	15		
VISUAL IMPAIRMENTS	65	54	4	10	19	1		
EMOTIONAL DISTURBANCE	423	457	26	184	431	20		
ORTHOPEDIC IMPAIRMENTS	57	25	0	18	25	6		
OTHER HEALTH IMPAIRMENTS	784	743	48	436	890	41		
SPECIFIC LEARNING DISABILITIES	7051	6112	383	3718	7461	325		
DEAF-BLINDNESS	2	2	0	1	4	1		
MULTIPLE DISABILITIES	43	21	10	43	55	17		
AUTISM	455	272	19	211	256	15		
TRAUMATIC BRAIN INJURY	25	49	11	23	72	2		
DEVELOPMENTAL DELAY ¹	851			304				
TOTAL:	19146	8704	593	5717	9985	494		

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

FORM EXPIRES: 8/31/2009

OMB NO.: 1820-0517

PAGE 13 OF 22

STATE: UT - UTAH

SECTION F (CONTINUED)

(55.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	T			ı		
	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF DAY			(D) SEPARATE SCHOOL		
DISABILITY	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	621	966	190	26	46	289
HEARING IMPAIRMENTS	102	66	21	28	16	6
SPEECH OR LANGUAGE IMPAIRMENTS	409	98	5	32	5	6
VISUAL IMPAIRMENTS	20	15	3	16	4	3
EMOTIONAL DISTURBANCE	248	448	28	16	50	29
ORTHOPEDIC IMPAIRMENTS	17	18	0	1	1	4
OTHER HEALTH IMPAIRMENTS	265	335	28	13	24	38
SPECIFIC LEARNING DISABILITIES	576	1493	105	13	102	66
DEAF-BLINDNESS	4	7	1	7	5	2
MULTIPLE DISABILITIES	319	276	94	167	211	208
AUTISM	565	406	33	30	41	43
TRAUMATIC BRAIN INJURY	21	55	10	0	5	9
DEVELOPMENTAL DELAY ¹	432			15		
TOTAL:	3599	4183	518	364	510	703

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS OMB NO.: 1820-0517 FORM EXPIRES: 8/31/2009

2007

STATE: UT - UTAH

PAGE 14 OF 22

SECTION F (CONTINUED)

CECTION (CONTINUES)	T		1			1
	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
DISABILITY	(13)	(14)	(15)	(16)	(17)	(18)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	0	2	0	0	5	3
HEARING IMPAIRMENTS	0	1	1	0	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	1	0	1	1	0
VISUAL IMPAIRMENTS	1	1	1	0	0	0
EMOTIONAL DISTURBANCE	1	5	0	25	31	5
ORTHOPEDIC IMPAIRMENTS	0	0	0	6	2	0
OTHER HEALTH IMPAIRMENTS	2	0	0	8	15	5
SPECIFIC LEARNING DISABILITIES	2	5	0	4	41	6
DEAF-BLINDNESS	0	0	1	0	0	0
MULTIPLE DISABILITIES	0	6	4	11	9	8
AUTISM	0	0	0	2	3	2
TRAUMATIC BRAIN INJURY	0	0	1	0	4	0
DEVELOPMENTAL DELAY ¹	1			1		
TOTAL:	8	21	8	58	112	29

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

OMB NO.: 1820-0517

PAGE 15 OF 22

FORM EXPIRES: 8/31/2009

STATE: UT - UTAH

SECTION F (CONTINUED)

	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS			
DISABILITY	(19)	(20)	(21)	(22)	(23)	(24)	
	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	0	5	0	1	1	0	
HEARING IMPAIRMENTS	0	1	0	1	0	0	
SPEECH OR LANGUAGE IMPAIRMENTS	1	2	0	26	3	0	
VISUAL IMPAIRMENTS	0	0	0	0	0	0	
EMOTIONAL DISTURBANCE	0	59	5	1	0	0	
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	0	0	
OTHER HEALTH IMPAIRMENTS	0	14	3	2	3	1	
SPECIFIC LEARNING DISABILITIES	3	61	67	13	10	0	
DEAF-BLINDNESS	0	0	0	0	0	0	
MULTIPLE DISABILITIES	0	2	0	0	1	0	
AUTISM	0	1	0	0	2	0	
TRAUMATIC BRAIN INJURY	0	1	0	0	0	0	
DEVELOPMENTAL DELAY ¹	0			1			
TOTAL:	4	146	75	45	20	1	

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

OMB NO.: 1820-0517

PAGE 16 OF 22

FORM EXPIRES: 8/31/2009

STATE: UT - UTAH

SECTION F (CONTINUED)

SECTION (CONTINOED)										
		EDUCATIONAL ENVIRONMENT								
		(PERCENT) ¹								
	(A) INSIDE THE REGULAR	(B) INSIDE THE REGULAR	(C) INSIDE THE REGULAR CLASS LESS	(D)	(E)	(F)	(G)	(H) PARENTALLY PLACED IN		
	CLASS 80% OR	CLASS 40-79%	THAN 40% OF	SEPARATE	RESIDENTIAL	HOMEBOUND/	CORRECTIONAL	PRIVATE		
DISABILITY	MORE OF DAY	OF DAY	DAY	SCHOOL	FACILITY	HOSPITAL	FACILITY	SCHOOLS		
	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)		
MENTAL RETARDATION	1%	4%	21%	23%	5%	4%	2%	3%		
HEARING IMPAIRMENTS	1%	0%	2%	3%	5%	1%	0%	2%		
SPEECH OR LANGUAGE IMPAIRMENTS	35%	5%	6%	3%	5%	1%	1%	44%		
VISUAL IMPAIRMENTS	0%	0%	0%	1%	8%	0%	0%	0%		
EMOTIONAL DISTURBANCE	3%	4%	9%	6%	16%	31%	28%	2%		
ORTHOPEDIC IMPAIRMENTS	0%	0%	0%	0%	0%	4%	0%	0%		
OTHER HEALTH IMPAIRMENTS	6%	8%	8%	5%	5%	14%	8%	9%		
SPECIFIC LEARNING DISABILITIES	48%	71%	26%	11%	19%	26%	58%	35%		
DEAF-BLINDNESS	0%	0%	0%	1%	3%	0%	0%	0%		
MULTIPLE DISABILITIES	0%	1%	8%	37%	27%	14%	1%	2%		
AUTISM	3%	3%	12%	7%	0%	4%	0%	3%		
TRAUMATIC BRAIN INJURY	0%	1%	1%	1%	3%	2%	0%	0%		
DEVELOPMENTAL DELAY ²	3%	2%	5%	1%	3%	1%	0%	2%		
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%		

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

FORM EXPIRES: 8/31/2009

PAGE 17 OF 22

OMB NO.: 1820-0517

2007

STATE: UT - UTAH

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

	RACE/ETHNICITY						
	AMERICAN INDIAN	ASIAN OR OTHER	BLACK		WHITE		
EDUCATIONAL ENVIRONMENT	OR ALASKA NATIVE	PACIFIC ISLANDER	(Not Hispanic)	HISPANIC	(Not Hispanic)	TOTAL	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	611	565	481	3559	23227	28443	
(B) INSIDE REGULAR CLASS 40-79% OF DAY	500	289	314	2951	12142	16196	
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	185	160	235	1433	6287	8300	
(D) SEPARATE SCHOOL	23	37	30	168	1319	1577	
(E) RESIDENTIAL FACILITY	2	4	1	3	27	37	
(F) HOMEBOUND/HOSPITAL	3	3	5	22	166	199	
(G) CORRECTIONAL FACILITIES	5	6	16	45	153	225	
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0	1	0	13	52	66	
(I) TOTAL(OF ROW A-H)	1329	1065	1082	8194	43373	55043	

ED FORM: 869-4

ORIGINAL SUBMISSION

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

PAGE 18 OF 22

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

STATE: UT - UTAH

SECTION G (CONTINUED)

		RACE/ETHNICITY (PERCENT) ¹					
EDUCATIONAL ENVIRONMENT:	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2%	2%	2%	13%	82%	100%	
(B) INSIDE REGULAR CLASS 40-79% OF DAY	3%	2%	2%	18%	75%	100%	
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	2%	2%	3%	17%	76%	100%	
(D) SEPARATE SCHOOL	1%	2%	2%	11%	84%	100%	
(E) RESIDENTIAL FACILITY	5%	11%	3%	8%	73%	100%	
(F) HOMEBOUND/HOSPITAL	2%	2%	3%	11%	83%	100%	
(G) CORRECTIONAL FACILITIES (H) PARENTALLY PLACED IN PRIVATE	2%						
SCHOOLS (I) TOTAL(OF ROW A-H)	0% 2%						

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

ORIGINAL SUBMISSION

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

PAGE 19 OF 22

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

STATE: UT - UTAH

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

	GENDER		
EDUCATIONAL ENVIRONMENT:	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	18455	9988	28443
(B) INSIDE REGULAR CLASS 40-79% OF DAY	10416	5780	16196
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	5664	2636	8300
(D) SEPARATE SCHOOL	1008	569	1577
(E) RESIDENTIAL FACILITY	26	11	37
(F) HOMEBOUND/HOSPITAL	125	74	199
(G) CORRECTIONAL FACILITIES	183	42	225
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	39	27	66
(I) TOTAL(OF ROW A-H)	35916	19127	55043

ED FORM: 869-4

TABLE 3

OMB NO.: 1820-0517
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS
FORM EXPIRES: 8/31/2009

TOTAL EXTINCT

2007

STATE: UT - UTAH

PAGE 20 OF 22

SECTION H (CONTINUED)

	GENDER (PERCENT) ¹			
EDUCATIONAL ENVIRONMENT:	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	65%	35%	100%	
(B) INSIDE REGULAR CLASS 40-79% OF DAY	64%	36%	100%	
	68%	32%	100%	
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY				
(D) SEPARATE SCHOOL	64%	36%	100%	
(E) RESIDENTIAL FACILITY	70%	30%	100%	
(F) HOMEBOUND/HOSPITAL	63%	37%	100%	
(G) CORRECTIONAL FACILITIES	81%	19%	100%	
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	59%	41%	100%	
(I) TOTAL(OF ROW A-H)	65%	35%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 3 PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT

OMB NO.: 1820-0517

PAGE 21 OF 22

FORM EXPIRES: 8/31/2009

IMPLEMENTATION OF FAPE REQUIREMENTS 2007

STATE: UT - UTAH

SECTION I: LIMITED ENGLISHPROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

	LIMITED ENGLISH PROFICIENCY STATUS		
EDUCATIONAL ENVIRONMENT:	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2552	25891	28443
(B) INSIDE REGULAR CLASS 40-79% OF DAY	2052	14144	16196
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	757	7543	8300
(D) SEPARATE SCHOOL	45	1532	1577
(E) RESIDENTIAL FACILITY	2	35	37
(F) HOMEBOUND/HOSPITAL	4	195	199
(G) CORRECTIONAL FACILITIES	9	216	225
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	4	62	66
(I) TOTAL(OF ROW A-H)	5425	49618	55043

ED FORM: 869-4

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2007

PAGE 22 OF 22 OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

STATE: UT - UTAH

SECTION I (CONTINUED)

	LIMITED E	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹			
	YES	NO	TOTAL		
EDUCATIONAL ENVIRONMENT:	(PERCENT)	(PERCENT)	(PERCENT)		
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	9%	91%	100%		
(B) INSIDE REGULAR CLASS 40-79% OF DAY	13%	87%	100%		
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	9%	91%	100%		
(D) SEPARATE SCHOOL	3%	97%	100%		
(E) RESIDENTIAL FACILITY	5%	95%	100%		
(F) HOMEBOUND/HOSPITAL	2%	98%	100%		
(G) CORRECTIONAL FACILITIES	4%	96%	100%		
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	6%	94%	100%		
(I) TOTAL(OF ROW A-H)	10%	90%	100%		

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENT

2007

	STATE: UT - UTAH
COMMENTS	
OGWINETATO	