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UTAH STATE OFFICE OF EDUCATION

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State Board of Education Graduation Task Force to Hold Parent Meetings in Utah, Weber, Salt Lake Counties

SALT LAKE CITY – The Utah State Board of Education Graduation Task Force will hold parent meetings this month in Utah, Weber and Salt Lake counties seeking parent opinion on the [task force's recommendations](#) on high school graduation.

The meetings are scheduled for:

- Jan. 21 from 3 – 4:30 p.m., Nebo School District Board Room, [350 S Main Street, Spanish Fork](#).
- Jan. 22 from 10:30 – 11:30 a.m., Orion Junior High School, [370 W 2000 North, Harrisville](#). This meeting is being held in conjunction with the Utah PTA.
- Jan. 22 from 7 – 8:30 p.m., Utah State Office of Education Board Room, [250 E 500 South, Salt Lake City](#).

The Graduation Task Force is considering dual pathways to a regular high school diploma: a general studies diploma with 13 essential credits (English, math, science, social studies), five foundation credits (health and physical education, art, career and technical

education, financial literacy) and six elective courses, and an individualized/focused studies diploma with 13 essential credits (English, math, science, social studies) and 11 elective credits (including a mixture of health and physical education, art, career and technical education, financial literacy and additional classes based on a student's education and occupation plan). The recommendations also may recommend moving to competency-based grading.

The task for is specifically looking for guidance on the following [seven questions](#):

- Will the recommendation to have two pathways better meet the future needs of students?
- What challenges will need to be addressed in order to enable schools to implement the two pathways?
- Will the recommendation to move toward competency-based grading systems better meet the future needs of students?
- What challenges will need to be addressed in order to enable schools to implement new competency-based grading systems?
- Will the proposed credit recommendations better meet the future needs of students?
- What challenges will need to be addressed in order to enable schools to align course offerings with recommended graduation credits?
- What additional input would you provide to the Utah State Board of Education in considering graduation and grading requirements?

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